

Micro Teach Sessions for the MCE Teaching Skills Programme (TSP)

Introduction

The TSP is a three-day program in which the modules covered in the first two days of the programme include:

- **Why teach?**
- **Role and responsibility of a madrasah teacher**
- **Planning and planning skills**
- **Inclusive learning**
- **Assessment**
- **Reflective practice and personal journal**

Day three focuses on microteaching where participants get the opportunity to practice the skills they have learnt in the first two days and get valuable feedback from their peers as well as the facilitator.

The Teacher Development team at the MCE is planning to hold 4 separate micro teach sessions after the first one. This will be a continuous development of teacher training and application of skills learnt from the programme.

In the first Micro teach the duration of the lesson will be 15 minutes and gradually increase to 30 to 35 minutes.

Microteach 1 will be conducted a week after the main TSP.

Microteach 2 will be conducted after 2 to 3 months.

Microteach 3 and 4 after 3 and 6 months.

Microteach 5 after 1 year from the day of the TSP.

Objectives of Microteaching

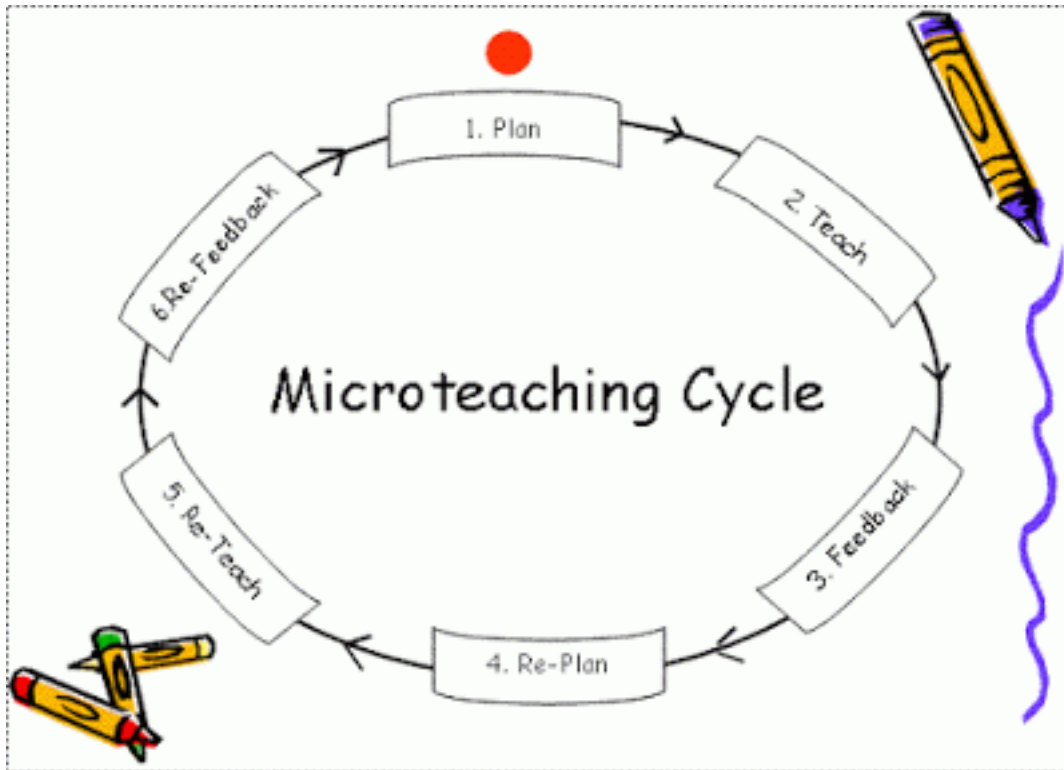
- **To enable teacher trainees to learn and assimilate new teaching skills under controlled conditions**
- **To enable teacher trainees to master a number of teaching skills**
- **To enable teacher trainees to gain confidence in teaching**
- **To enable teacher trainees to compare their performance between the 1st and 5th microteach sessions and identify growth**

Characteristics of Microteaching

- **Microteaching is a highly individualized training device**
- **Microteaching is an experiment in the field of teacher education, which has been incorporated in the practice teaching schedule**

Microteaching Cycle

The six steps generally involved in microteaching cycle are Plan, Teach, Feedback, Replan, Reteach, Refeedback. There can be variations as per the requirement of the objective of practice session. These steps are diagrammatically represented in the following figure:



Diagrammatic representation of a Microteaching Cycle

Plan: This involves the selection of the topic and related content of such a nature in which the use of components of the skill under practice may be made easily and conveniently. The topic is analyzed into different activities of the teacher and the pupils. The activities are planned in such a logical sequence where maximum application of the components of a skill is possible.

Teach: This involves the attempts of the teacher trainee to use the components of the skill in suitable situations coming up in the process of teaching-learning as per his/her planning of activities. If the situation is different and not as visualized (in the planning of the activities), the teacher should modify his/her behaviour as per the demand of the situation in the class. He should have the courage and confidence to handle the situation arising in the class effectively.

Feedback: This term refers to giving information to the teacher trainee about his/her performance. The information includes the points of strength as well as weakness relating to his/her performance. This helps the teacher trainee to improve upon his/her performance in the desired direction.

Re-plan: The teacher trainee replans his lesson incorporating the points of strength and removing the points not skillfully handled during teaching in the previous attempt either on the same topic or on another topic suiting to the teacher trainee for improvement.

Re-teach: This involves teaching to the same group of pupils if the topic is changed or to a different group of pupils if the topic is the same. This is done to

remove boredom or monotony of the pupil. The teacher trainee teaches the class with renewed courage and confidence to perform better than the previous attempt. **Re-feedback:** This is the most important component of Microteaching for behaviour modification of teacher trainee in the desired direction in each and every skill practice.

It is my hope that after completing all 5 microteach sessions there will be a new generation of teachers in our Madaris Insha'Allah. I am pleased to note that participants who have undertaken the TSP to date have gone through one or more microteach sessions.

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August 2016



Microteach session in Husayni Madrasah (Boys),
Dar es Salaam



Microteach session in Muhammadi Madrasah,
Birmingham