

Allah (s.w.t.) is

Al-Khaliq (The Creator)

Bibi Fizza Qur'an Appreciation Program

Lesson 1

وَجَعَلْنَا مِنَ الْمَاءِ كُلَّ شَيْءٍ حَيٍّ

And we have made every living thing from water

Suratul Anbiya, verse 30 (21:30)

OBJECTIVES

1. Students will recognize that Allah (s.w.t) is the creator of everything
2. Students will recognize that Allah (s.w.t.)'s creation of living matter consists of water in differing percentages
3. Students will recognize that water is necessary for survival
4. Students will realize that Allah (s.w.t) showed us the concept of recycling in the water cycle
5. Students will relate to the above stated verse, apply it to their understanding by making connections during their daily interactions.

6. Students will also learn that they need to exercise “sense” when using water. It is precious to all living matter and will soon become scarce (it is this in many parts of the world)
7. Students will learn to appreciate and thank Allah (s.w.t.) for the many blessings, in this case the blessing of water.

WORD WATCH

مَاءٌ - Water

جَعَلَ - Create

حَيٍّ - Living

LITERATURE/RESOURCE LINK

Book and Poster: A Drop of Mercy

Plate of fresh fruits

GETTING STARTED

1. Relate to prior knowledge – in this case involve the group in coming up with ways they know Allah (s.w.t) to be Al-Khaliq
2. Read the book “A drop of Mercy” and discuss the water cycle as you progress through the book – brainstorm about the uses and how this benefits us.

3. Now brainstorm what they think contains water in what they eat, use etc.

LINK TO OUR WORLD

1. Bring out your tray of fruits. Ask children to mark observations as you cut the fruits – hear the sound, smell the smells, see the texture etc. using their five senses. (The differing amount of water in each fruit will make a different sound and give out differing amounts of liquid). If you have oranges, bring a juicer and squeeze an orange to show the amount of liquid in the fruit.
2. As you cut each fruit, collectively recite the verse with the meaning. The idea is that as you progress through the understanding of the lesson, you also get them to memorize and understand the meaning.

SUMMARIZE

1. Allah (s.w.t) cannot be seen but as we see the creation around us we realize that there is someone (Allah) who is creating all the beautiful things around us.
2. Thank Allah (s.w.t.) for His favors. Talk about giving thanks – one way of thanking for water is to make sure we do not waste it.

CRAFT EXTENSION

Materials required:

1. Pattern on transparency with verse printed on wrong side
2. Cotton balls, glue, applicator, small containers
3. Light blue pencil crayon

From: Tahera Rashid (umm-zahraa@telus.net)
To: Hussein Sheriff
Date: Mon, November 16, 2009 9:19:18 PM
Cc: Hassan and Sakina Keshvani; Fatema Shaheen Rashid; Zainab Bachoo
Subject: Qur'an appreciation - brainstorming

Salaamun Alaykum Hussein Bhai,

As per your request, these are the ideas for the topics we had come up with during our meeting with the resource team.

Grade 4 – Water cycle

Grade 5 – Plants – Veggies - % of water

Grade 6 – Plants – Fruits - % of water

Grade 7 – Creatures of water

Grade 8 – Animals

Grade 9 – Human Body. Stages of life - % of water change at each stage of development.

Hussein Bhai, as we are progressing fairly quickly through this in the lower grades, to come up with something solid for the higher grades, we need to put in some serious thought into firstly, the choice of sub topics for the higher grades and then also the mode of presentation in the higher grades. Let us talk and then meet with the resource team.

Tahera