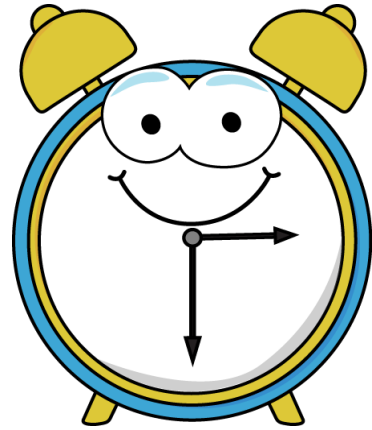


## What Salaat Is It Brother/Sister \_\_\_\_\_?



A version of What Time Is It Mr. Wolf? to help students remember Salaat names and the corresponding Rakaat.

This activity should be played in a large open area like a field or a gym.

### Basic Rules:

Similar to What Time Is It Mr. Wolf?, pick one student to be Brother or Sister \_\_\_\_\_ (their name) and have them stand across the room. Have the other students line up on the other side against a wall. The students against the wall ask Brother or Sister \_\_\_\_\_ (their name) What Salaat Is It Brother/Sister \_\_\_\_\_ (their name)? Brother or Sister \_\_\_\_\_ (their name) then replies with a name of one of the 5 daily prayers. The students then step forward the number of Rakaats there is in the Salaat named. For example, if Brother or Sister \_\_\_\_\_ (their name) says Zuhr Salaat, the students step forward 4 steps. To enforce the number of Rakaats for each Salaat, it would be helpful to count the steps out loud. Then, the question repeats until Brother or Sister \_\_\_\_\_ (their name) replies to the question with “Salaat Time” instead of naming a Salaat. Then, the Brother or Sister \_\_\_\_\_ (their name) chases after the students who try to run back to the wall - the first one tagged becomes the next Brother or Sister \_\_\_\_\_ (their name).

### Instructions for Students:

We are going to play What Time Is It Mr. Wolf? but we’re going to relate it to Salaat and Rakaats. Instead of asking What Time Is It Mr. Wolf?, you will ask What Salaat Is It Brother or Sister and then the name of the person who is the wolf. That student will reply with a name of a salaat and you will step the number of Rakaats that Salaat has. Once you’re at the front, the Brother or Sister can reply with “Salaat Time” and then run after you. If you’re tagged, you’re the next Brother or Sister.

This activity can also be used for Imams with each of their numbers, etc.  
Salaat = Imams and Rakaat = Number of Imam