<u>M1-E6 - Being Attentive in</u> <u>Salaa</u>

## **SALAH MINI PROJECT**

THINK & WRITE

Not to Teacher: Mini Project for students to do in pairs or
alone (there are 6 activities (6pqs below)



Before I begin my Salah

I need to know the meaning of what I am reciting; my pronunciation



Take a notebook - each day

- pick a few arabic words(adhkar) that you recite in salah, write the Arabic and English words beside each other and think about it
- 2) Or do it together with a friend in class, go over the words you already know and then learn more and go over it together again the week after

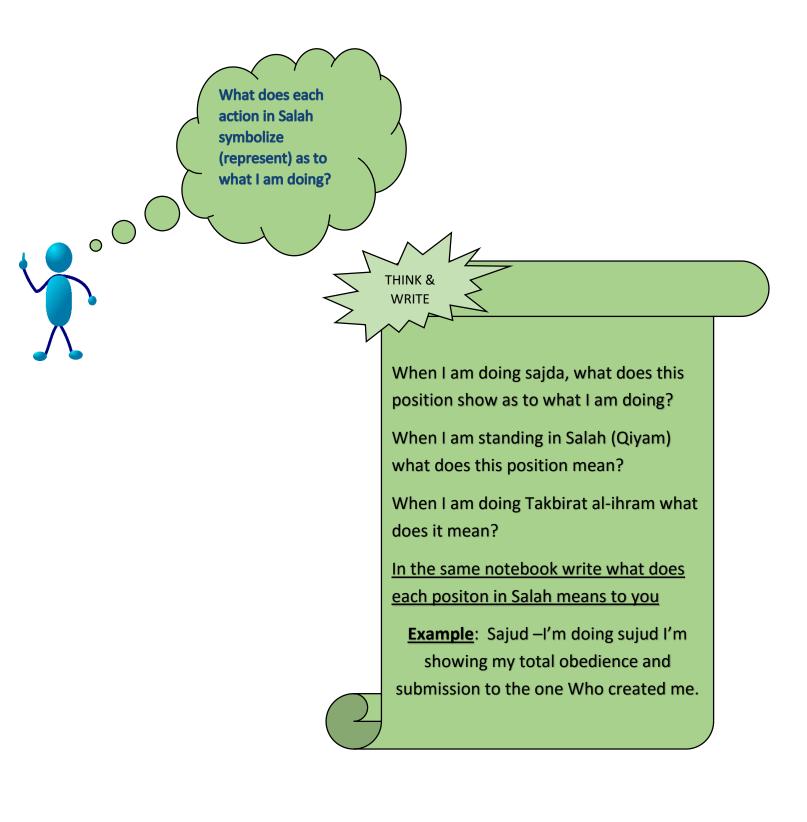
**Example**- break down words, write

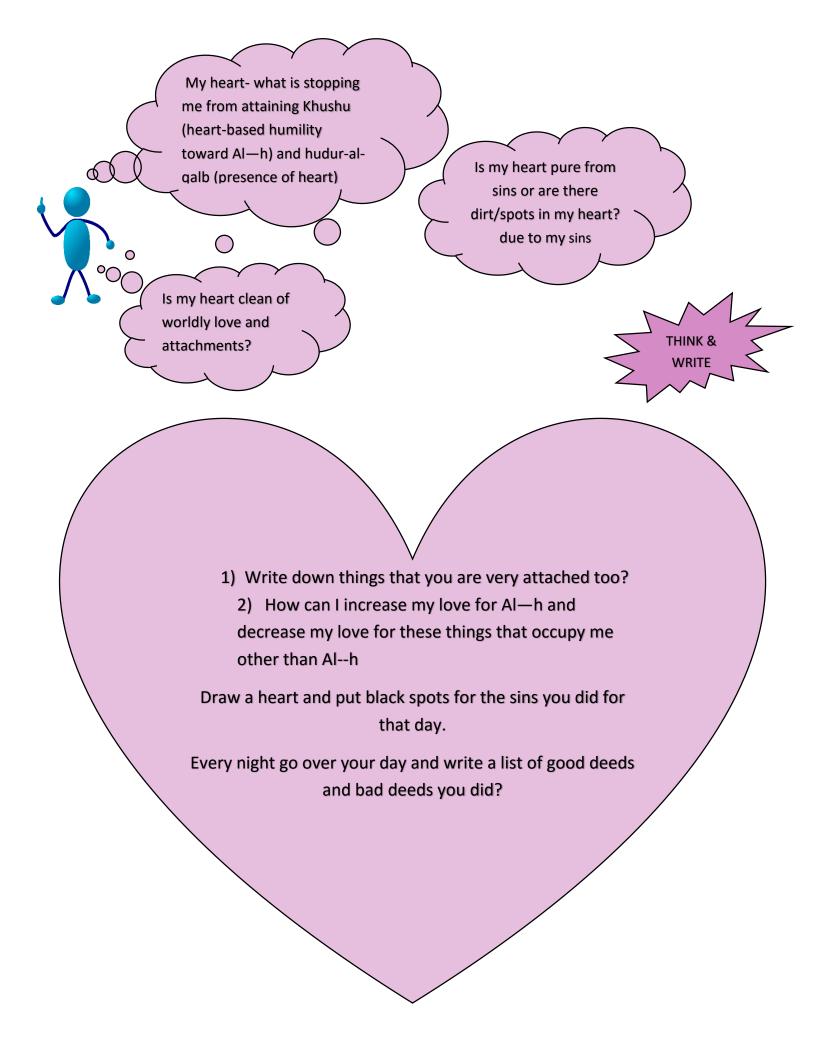
Sami-Al—hu (sami –listen/hear)

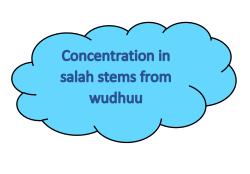
Al—h listens

(Ask yourself) What am I saying that He is listening to?

Write down answer











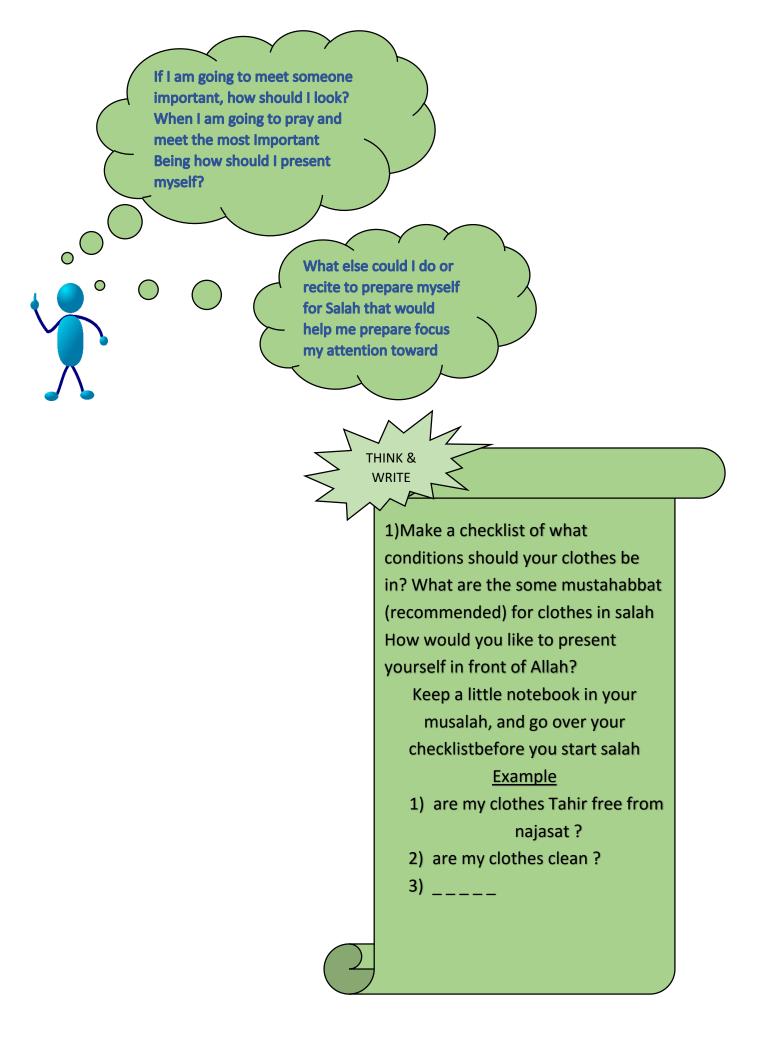
Look at the dua for Look at the dua for wundhuu, what is out Imam trying to teach us to THINK teach us to PRAY during OF and PRAY during out Image of the each step

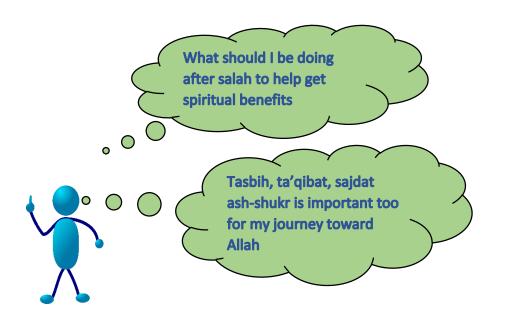
When washing hands

what do I recite and
think about
meaning for each step
notebook
wudhuu in your
dua for wudhuu

and its meaning- a line

or few words everyday)





THINK & WRITE

Search what

Search what are the benefits of doing tasbih of Bibi fatema (a) and write it down in your notebook.

Look at some of the duas and verses, zikr you can recited after salah, write down some short phrases from duas or verses that you like

Recited different duas, zikr after salaa