



NEUROPHYSIOLOGY OF LEARNING PROGRAMME



Background Info

Neuro-Psychology of Learning, a program which was organized by the Madrassah Centre of Excellence in collaboration with the Africa Federation Tabligh Board (AFTab).

The Neuropsychology of Learning Programme (NPL) is a two days' course aimed at assisting teachers better understand themselves, their students, and how to positively inspire the next generation.

NPL focuses on the learner-centred approach to education, which is centred around each individual child. A combination of formal and informal processes such as collaborative learning and role-modelling creates an attitude that respects differences and self-awareness that children and young people benefit from.

The NPL mentors were formally trained in the year yyy by xxxx to facilitate and impart Neurophysiology skills to teachers.

The NPL mentors trained at the programme were:

Xxxx

Xxxx

Xxxx

Xxxxx



The mentors Sr.Shama Dewji, Br. Shabbirhussein Khalfan and Sr. Sukaina Jafferalli trained the first cohort of 16 teachers on 15th -16th March 2014 in Dar es Salaam



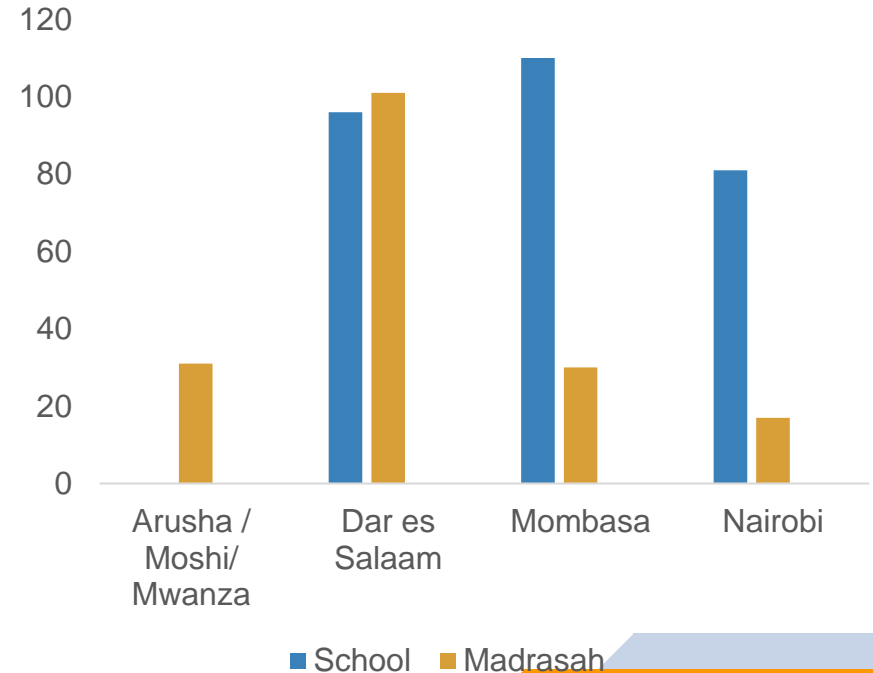
Objective of the NPL

- Experienced a comprehensive self-assessment covering key psychological frameworks involved in learning.
- Review in detail the learning needs, energies and thinking approaches for different students.
- Identified the inherent strengths and challenges they might face as a teacher based on their needs, energy and thinking approach.
- Learned how to adapt their style to facilitate more effectively.
- Established an action plan to apply these skills and techniques in everyday situations



Statistics

Region	School	Madrasah	Total
Arusha / Moshi/ Mwanza		31	31
Dar es Salaam	96	101	197
Mombasa	110	30	140
Nairobi	81	17	98
Reunion		44	44
Total	287	223	510





Feedback from Participants

- ✓ It was a very pleasant experience. Recognized myself and met so many amazing people. Both participants and facilitators.
- ✓ The class was so interactive and engaging that it helped me in public speaking which was my fear.
- ✓ The variety of activities and methods used that really helped the content to sink in. It was a very effective session.
- ✓ It was actually very effective, enthusiastic and there was a lot to learn, looking forward to more sessions.
- ✓ I understood about different personalities and to give benefits to others before we judge them.
- ✓ What I valued was the fact of finally being able to know myself, who I really am because without knowing myself, I cannot know others.



Way Forward

