



# GADGETS AND SOCIAL NETWORKING

Lesson 7DO7



## LEARNING OBJECTIVES

1. To argue that gadgets and social networking have benefits as well as dangers.
2. To identify potential problems when using gadgets and communicating with others on the internet.
3. To outline strategies for better use of gadgets.

AYAT

*Surat al-Alaq, 96:14*

أَلَمْ يَعْلَم بِأَنَّ اللَّهَ يَرَى

Does he [man] not know that Allah sees [everything he does]?



## VIDEOS TO WATCH

- <https://www.youtube.com/watch?v=vAPLddds8FE>
- <https://www.youtube.com/watch?v=W6CBb3yX9Zs>

# BENEFITS AND DANGERS OF GADGETS

- We are surrounded by gadgets in our lives which include things such as phones, tablets, video games, etc.
- We need to ask ourselves and reflect on the question: have they become part of our lives or have they taken over our lives?
- Reflect on this question after looking at the picture.



# BENEFITS AND DANGERS OF GADGETS CONTD

- Gadgets can be addictive and make us act in a way that is not Islamic.
- Islam teaches us to have a proper work life balance, and with excessive time spent on our gadgets we are not fulfilling our other responsibilities or is causing us to behave in an unacceptable manner.
- This means we are misusing them, and we need to remember that anything that makes us act in a way that is not Islamic is not allowed as stated in the Quran.

*Surat al-Hashr, 59:19*

وَلَا تَكُونُوا كَالَّذِينَ نَسُوا اللَّهَ فَأَنْسَاهُمْ أَنْفُسَهُمْ  
أُولَئِكَ هُمُ الْفَاسِقُونَ

And do not be like those who forget Allah, so He makes them forget their own souls. It is they who are the transgressors.





# BENEFITS AND DANGERS OF SOCIAL NETWORKING

- We are now communicating more and more with other people through devices rather than face-to-face. For example, we use Skype, FaceTime, WhatsApp, Facebook, Twitter, etc.
- Islam has taught us the best way to behave and speak with other people and we have to remember that these principles also apply through a device.
- Reflect on the picture posted on the next slide and remember it whenever you communicate with others online.



## HOW DO I COMMUNICATE WITH OTHERS?

Do I know whom I am chatting with?

Am I wasting time with idle chit-chat?

Am I telling the truth?

Greeting people properly

Do I spy on other people and/or think bad of them?

Backbiting: am I doing *ghibah*?

*Hijab*: am I talking to an uncle/aunt/cousin/friend on Skype or FaceTime who is not *mahram*? Can they see me? Is my conversation appropriate? What about selfies and posting pictures?

Am I showing off?

Do I call other people by hurtful nicknames?

Do other people's pictures make me jealous?

Do I insult others?

Do I speak with them in a nice manner using good words?



# STRATEGIES FOR BETTER USE OF GADGETS

- Read stories on page 4 and 5 of the lesson provided.
- Reflect on the faith in action questions.
- Answer the questions provided on the previous slide and based off of your answers, see if they align with Islamic principles.
- Reflection on the material provided will help guide you to making better choices in your interactions with people and even how much time you spend online.



**READ ACTION**

## Faith in Action

- 1 Make a list of all your gadgets.
- 2 Think about the following questions:
  - How much do you use them, if at all?
  - What do you use them for?
  - Do your gadgets distract you from your responsibilities?



# IN CONCLUSION

- Be very mindful about the below while using gadgets:
  - Who you connect with
  - What you watch
  - The time you spend with it
- Remember Islamic principles while online.
- NOTE: IT IS VERY IMPORTANT TO KNOW WHO YOU ARE TALKING TO AND NEVER ENGAGE WITH SOMEONE WHOM YOU DON'T KNOW.



# QUESTIONS AND ACTIVITIES

1. What are some of the things we should bear in mind when using and playing on our gadgets?
2. List three points to bear in mind about the type of language to use when chatting to other people online.
3. List three points to bear in mind when sharing photos.
4. Describe how we can use gadgets in a positive way.

- Read higher level on pg. 7 of the lesson link provided and answer the question below it.