



<u>HAYDARI MADRASAH</u> (NAIROBI)

QUR'AN READING

CLASS 1 - Age 4 yrs

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September, 2020

These manuals on Qur'an reading, have been prepared to especially assist parents, teachers and students, who wish to teach and/or learn to recite the Holy Qur'an.

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The Qur'an Reading Department Haydari Madrasah (Nairobi) hmn@saaj.co.ke

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SURAHS MEMORISATION - from KG to CLASS 3

The Holy Prophet (SAW) has said:

"The number of levels (stages) in Heaven is (equivalent to) the number of verses in the Qur'an (6236). Thus, when a reciter of the Qur'an enters into Heaven, it will be said to him: 'Go up one level for every verse that you can recite.' Thus, none will be in a higher level than the one who has memorized the entire Qur'an."

[Biharul Anwar, Volume 92 Page 22]

The table below classifies how the student will be tested for Surah Memorisation every year, by the Holy Madrasah. It will be to the child's advantage if parents prepare them ahead of time.

The chart from KG to Class 12 has been designed to cover the whole of the 30^{th} Sipara (Juz Amma).

Some surahs have been repeated for testing purposes. Surahs which are required in our day to day lives, like Surah Jumuah and Surah Mulk have been added.

Parents are advised to train their child(ren) to memorise by reading from the Qur'an rather than only learning the Surah by heart.

When the child reads then memorizes, they learn the formation of the text, and they learn where the extra pull is required. It also ingrains the Surah well into their minds.

EFFECTIVE METHODS OF MEMORISATION

- 1) Teach an Ayah a day. This is a tried and tested method, where even when the student is ready to learn more, we restrain and teach only that one ayah (with meaning if one prefers). The next day a second ayah and so on. In a week the student has learnt 7 ayaat. This is stress free and an easy method.
- 2) Get help from YouTube. Type in the Surah Name and numerous options will come up. You can select your preferable reciter (we recommend Mishary Al Afasy) and the student can listen, read and learn at the same time. This will help build in the right makharij as well.
- 3) Download the App called Memorize. This is preferred by the older students for self-study.

SURAHS MEMORISATION - from KG to CLASS 3

CLASS	MID - YEAR	END - YEAR
KG	Surah Al-Fatihah (1) Surah Al-Ikhlas (112)	Surah Al-Kawthar (108) Surah Al-Asr (103)
1	Surah Al-Nas (114) Surah Al-Falaq (113)	Surah Al-Fil (105) Surah Al-Nasr (110)
2	Surah Al-Qadr (97)	Surah Al-Lahab (111) Surah Al-Quraysh (106)
3	Surah Al-Tin (95)	Surah Al-Kafirun (109)

SURAHS TO BE MEMORISED (MID - YEAR)

Surah An-Naas (114) AND Surah Al-Falag (113)

- Reciting this Surah at night, ensures safety from the Jin and Shaitan.
- This Surah can be recited on any part of the body that is in pain, and the pain will be relieved.

SURAH AN-NAAS (THE MEN) SURAH NO: 114 REVEALED IN MECCA HAS 6 AYAT

بِسْمِ اللَّهِ الرَّحْمَنِ الرَّحِيمِ
قُلَ أَعُودُ بِرَبِ النَّاسِ ﴿ ١ ﴾
مَلِكِ النَّاسِ ﴿٢﴾
إِلْهِ النَّاسِ ﴿٣﴾
مِنْ شَرِّ الْوَسُوَ اسِ الْحَيَّاسِ ﴿ ٤ ﴾
النَّذِي يُوسُوسُ فِي صُدُومِ النَّاسِ ﴿ ٥ ﴾
مِنَ الْجِنَّةِ وَ النَّاسِ ﴿ ٢﴾

SURAHS TO BE MEMORISED (MID - YEAR)

Surah An-Naas (114) AND Surah Al-Falag (113)

The Holy Prophet (SAW) has said: Whoever recites this Surah in the month of Holy Ramadhan, in any of his prayers, it is as if he has fasted in Mecca and he will get the reward for performing Hajj and Umrah.

SURAH AL-FALAQ	(THE DAWN)
SURAH NO: 113 REVEALED MECCA	HAS 5 AYAT

بِسْمِ اللَّهِ الرَّحْمَنِ الرَّحِيمِ
قُلُ أَعُوذُ بِرَبِ الْفَكْنِ ﴿ ١﴾
مِنْ شَرِّ مَا خَلَقَ ﴿ ٢﴾
وَمِنْ شَرِّغَاسِنٍ إِذَا وَقَبَ ﴿ ٣﴾
وَمِنْ شَرِّ النَّفَّا ثَاتِ فِي الْحُقَدِ ﴿ ٤﴾
وَمِنْ شَرِّ حَاسِدٍ إِذَا حَسَلَ ﴿ ٥ ﴾

SURAHS TO BE MEMORISED (END - YEAR)

Surah Al-Feel (105) AND Surah An-Nasr (110)

- * Reciting this Surah keeps you safe from enemies.
- * Any difficulties and problems are solved quickly.
- Recitation of this Surah helps in remaining safe from evil and bad leaders.

SURAH AL-FEEL

(THE ELEPHANT)

SURAH NO: 105

REVEALED IN MECCA

HAS 5 AYAT

بِسْمِ اللَّهِ الرَّحْمَنِ الرَّحِيمِ أَلَمُ تَرَكَيْفَ فَعَلَى مَبُّكُ بِأَصْحَابِ الْفِيلِ ﴿١﴾ أَلَمُ يَجُعَلَ كَيْنَ هُمْ فِي تَضْلِيلٍ ﴿٢﴾ وَأَنْ سَلَ عَلَيْهِمُ طَيْرًا أَبَابِيلَ ﴿٢﴾ تَرُمِيهِمْ بِحِجَاءَةٍ مِنْ سِجِّيلٍ ﴿٤﴾ فَجَعَلَهُمْ كَعَصْفٍ مَأْكُولِ ﴿٥﴾ فَجَعَلَهُمْ كَعَصْفٍ مَأْكُولِ ﴿٥﴾

SURAHS TO BE MEMORISED (END - YEAR)

Surah Al-Fil (105) AND Surah An-Nasr (110)

- The recitation of this Surah brings Allah's Mercy and Forgiveness.
- The person who recites this Surah in his Wajib prayers, will be victorious over his enemies and his prayers are accepted.

SURAH AN-NASR

(THE HELP)

SURAH NO: 110

REVEALED IN MEDINA

HAS 3 AYAT

بِسْمِ اللَّهِ الرَّحْمَنِ الرَّحِيمِ

إِذَا جَاءَنَصُرُ اللَّهِ وَالْفَتُحُ ﴿ ﴾

وَىَ أَيْتَ النَّاسَ يَلُ خُلُونَ فِي دِينِ اللَّهِ أَفُو اجًا ﴿ ٢ ﴾

فَسَبِّحُ بِحَمْدِ مَ يِلِكَ وَاسْتَغُفِرْ لَا اللَّهِ اللَّهِ كَانَ تَوَّابًا ﴿ ٢

KALEMA

بِسُمِ اللهِ الرَّحْمٰنِ الرَّحِيْم

لا إله الله مُحَمَّدُ مَّ سُولُ اللهِ عَلِيَّ وَلِيَّاللهِ عَلِيَّ وَلِيَّاللهِ وَخَلِيْفَتَهُ بِلاَفَصْلِ وَحِيُّ مَسُولِ اللهِ وَخَلِيْفَتَهُ بِلاَفَصْلِ

TRANSLITERATION

LA ILAHA ILLALLAH

MUHAMMADUR RASULALLAH

ALI YUN WALI YULLAH, WASI YUN RASULALLAH

WA KHALIIFATAHU BILAA FASL

TRANSLATION

There is No god but Allah

Muhammad is his Messenger

Ali is his Chosen One, He is the Helper of the Prophet

And He is the First Khalifa of the Prophet

SHORT DUA - DUA E FARAJ

الله المنافع الوراي المحبية بن الحسن صلوت عليه المنافع والمنافع و

TRANSLITERATION:

Allaahumma kulle-Waliyyekal Hujjatibnil Hasan, Salawaatuka A'layhe Wa A'laa Aaabaa-Ehi, Fee Haazehis Saa-A'te, Wa Fee Kulle Saa-A'tin, Waliyyawn Wa Haafezan Wa Qaa-Edan Wa Naaseran, Wa Daleelan Wa A'ynan, Hattaa Tuskenahu Arzaka Taw-A'n, Wa Tomatte-A'hu Feehaa Taweelaa.

TRANSLATION:

O Allah! Protect your Vicegerent Hujjat (The Proof), son of Hassan and send Salutations upon him, and his ancestors, now as well as at all times,

(as our) Imam, Guardian, Supporter, and Guide until such time when you Bestow upon him the honour of heading the (Divine) Government.

And let the people be delighted in his reign, by bestowing Success, and by extending his reign.

SHORT DUAS

DUA AT THE TIME OF DISTRESS



"Has-bi Yal-Laahu wa ni' - mal wa-keel" Meaning:

Allah (SWT) is sufficient for me and He is the Best Helper.



ISLAMIC PHRASES AND WHAT THEY MEAN REVISION FROM CLASS KG

Bismillahir Rahmaanir Rahim	In the name of Allah, the Most Kind, the Most Merciful		
As Salaamu Alaikum Wa Rahmatullah Wa Barakatuhu	May the Mercy, Peace and Blessings of Allah be upon You		
Wa Alaikum Salaam Wa Rahmatullah Wa Barakatuhu	And may the Peace, Mercy and Blessings of Allah be upon You		
Jazakallahu Khair	May Allah reward you with good"		
Shukraan Lillah	Thank you Allah		
Alhamdullilah	All praise is due to Allah		
Yar Hamuk Allah	May Allah have Mercy on you		
Masha Allah	Whatever Allah Wills		
Afwan	You are Welcome		
Allahumma Salli Alaa Muhammadin Wa Ale Muhammad (Salawat)	O Allah, send Your Blessing on The Holy Prophet Muhammad (SAW) and his family		

ISLAMIC PHRASES AND WHAT THEY MEAN

 When departing from someone, we say:

<u>"Fi Amaan Allah"</u> Meaning: <u>"In the trust of Allah"</u>



2.) When we praise Allah, we say:

<u>"Alhamdullilah"</u> Meaning:

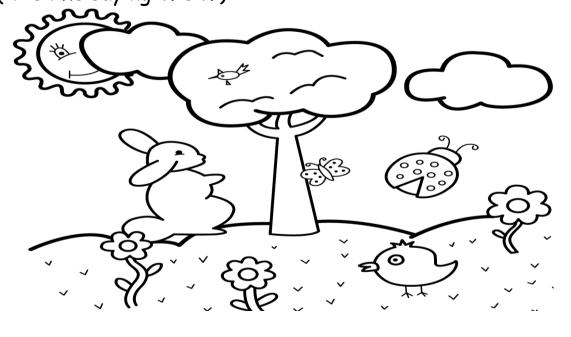
"All praise is due to Allah"

Remember: "Alhamdullilah" can also be said when we sneeze

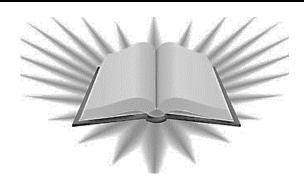
3.) When we see Allah's creation we say:

"Subhaanallah" Meaning: "Glory be to Allah"

We see the bounties that Allah has given us and everything that he has created. We say Glory be to Him (it is like saying WOW)



HOW THE HOLY QUR'AN CAME TO US



ALLAH

The Holy Qur'an is the last message from Allah sent to guide all the people

It is written in Arabic

ANGEL JIBRAIL The angel received this message from Allah and brought it down to the Holy Prophet Muhammad (SAW)

PROPHET MUHAMMAD (SAW) The Holy Prophet taught us what is in the Holy Qur'an. He guided us on what is right and what is wrong

THE PEOPLE (ALL OF US) We have to read and understand the Holy Qur'an

The rules of the Holy Qur'an are there to guide us and keep us on the Right Path

HOW TO RESPECT THE HOLY QUR'AN

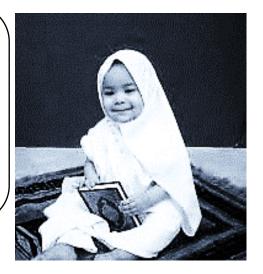


Always recite the Holy \Qur'an with a very sweet and beautiful voice.

We should NOT place anything on top of the Holy Qur'an, not even other books.

We can place copies of the Qur'an on top of each other.

When reciting the
Holy Qur'an, it is
better to face the
Qiblah and to sit with
respect.



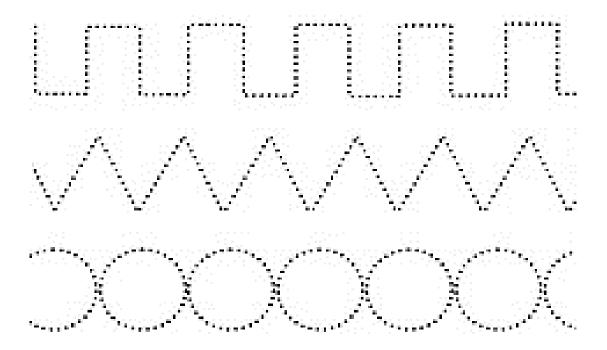
MOTOR CONTROL

Exercises 1 - 6 in the following pages have been designed to assist the child in his/her handwriting skills.

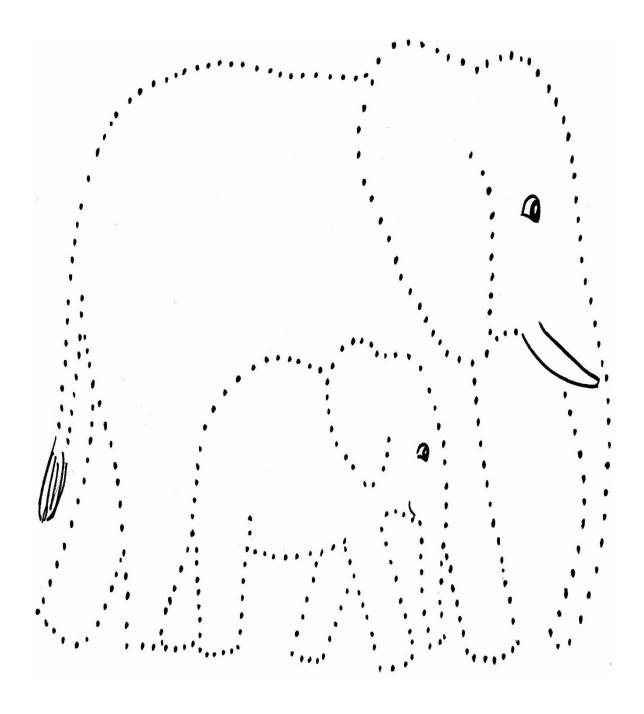
Connecting the lines or the dots, using the Eye-Hand coordination will assist in establishing their motor control and movement in making the formation of the letters.

Make sure of the following:

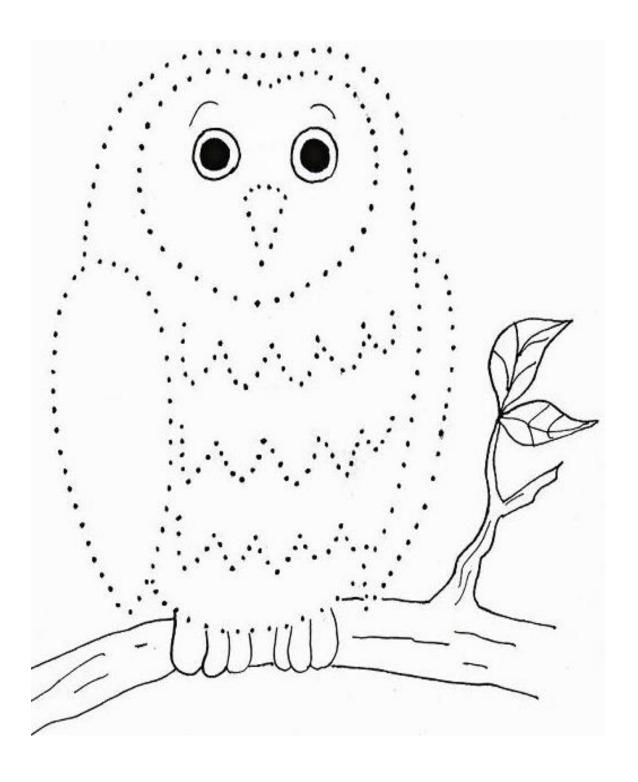
- 1.) The correct sitting Posture of the body is important. The child should be comfortable
- 2.) The grip of the Pencil is also important. In the initial stages, parents/teachers should assist the child in the movement over the lines/dots. This will help in the co-ordination of the eye-hand-pencil connection.



EXERCISE 1: MOTOR CONTROL ACTIVITY



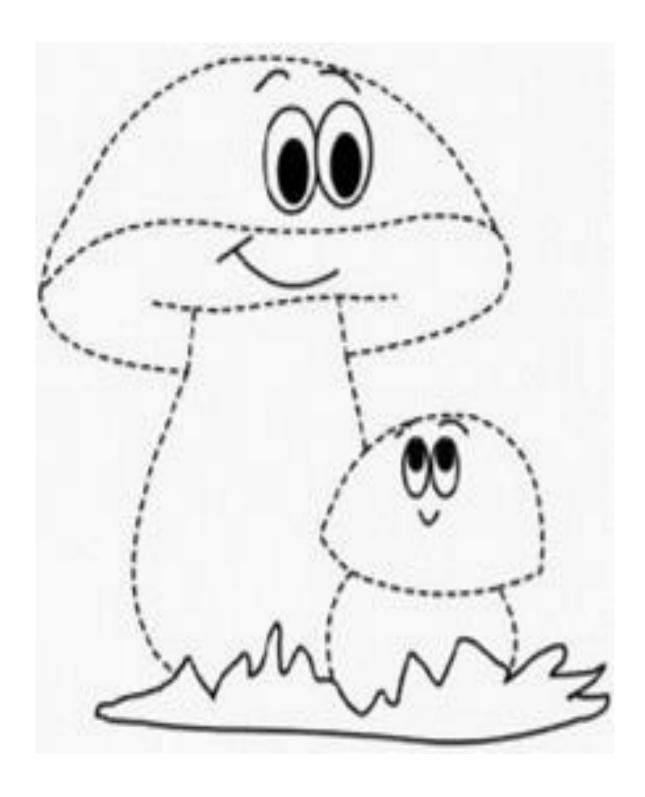
EXERCISE 2: MOTOR CONTROL ACTIVITY



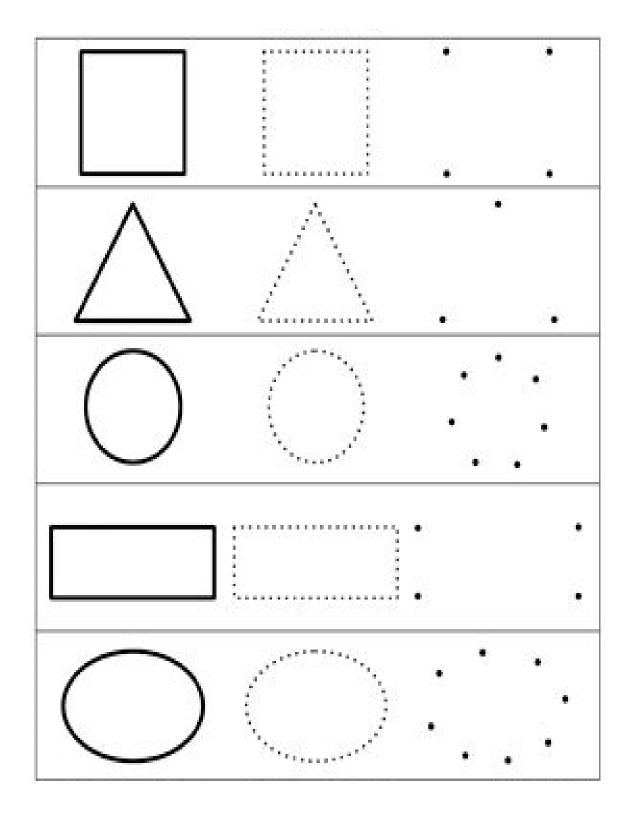
EXERCISE 3: MOTOR CONTROL ACTIVITY



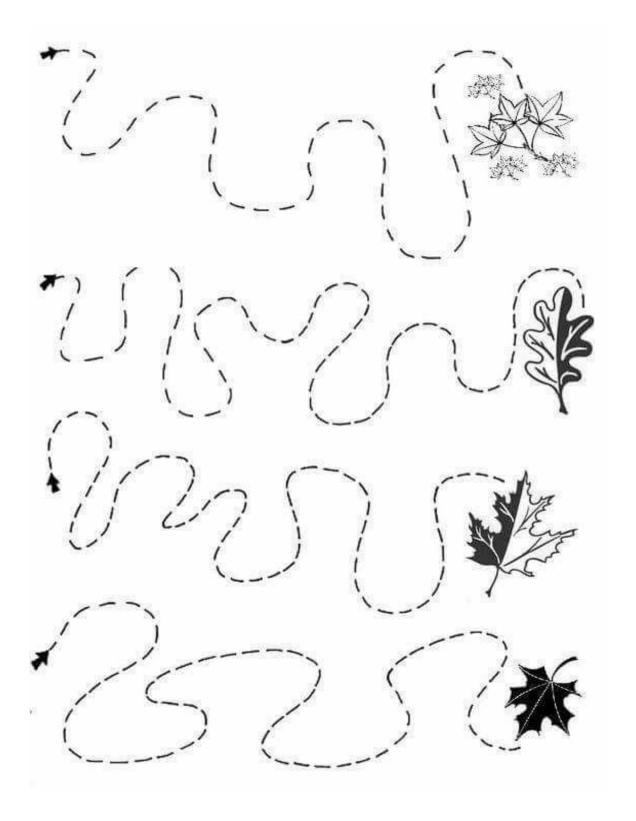
EXERCISE 4: MOTOR CONTROL ACTIVITY



EXERCISE 5: MOTOR CONTROL ACTIVITY



EXERCISE 6: MOTOR CONTROL ACTIVITY



LETTER RECOGNITION PRACTICE

READING & WRITING OF LETTERS

Below are numerous exercises which will aid the student to recognize the letters in a gradual manner. The recognition system highlights only a few letters at a time. This will help to reinforce what has already been taught before, but ensures that when the child goes towards further chapters, this recognition is complete.

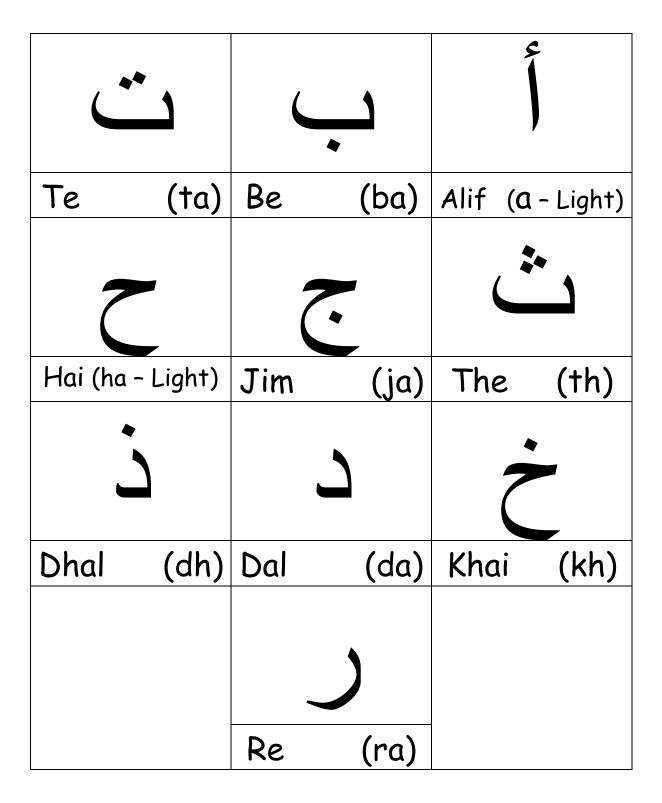
Later on we have exercises where all the letters are mixed and the child should be able to identify these letters and say them with the right Makharij, with good speed and NO assistance by the parent/teacher. When this stage is fully accomplished, feel free to go ahead to other chapters.

TEACHING METHOD:

- 1.) Write and pronounce the letter. The student should repeat the letter after you.
- 2.) Allow the child to read and identify the letter from the table.
- 3.) When the child is comfortable with the identification table and is aware of each letter and how it is to be pronounced, then proceed to the writing and colouring exercises

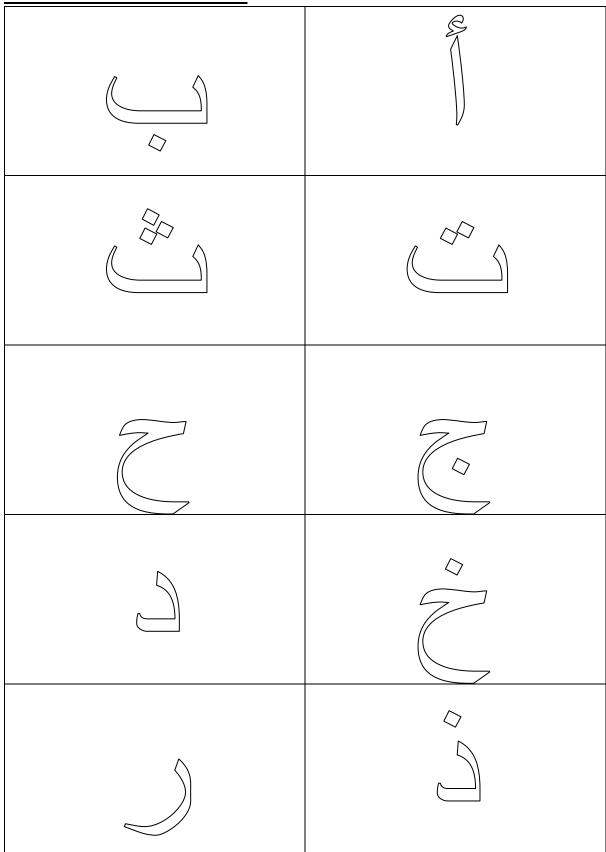
KG CLASS REVISION

INTRODUCTION TO FIRST 10 ALPHABETS ALIF TO RE - LETTER NAMES & SOUNDS



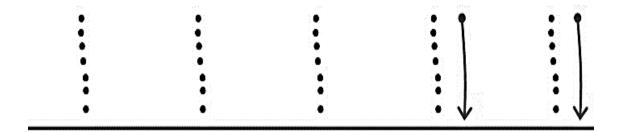
EXERCISE 7: LETTER RECOGNITION

Write over the letter

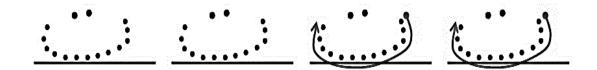


EXERCISE 8: LETTER RECOGNITION and WRITING

Join the dots and write the letter



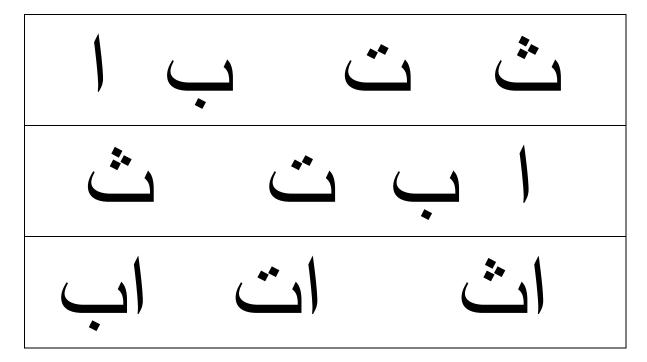




EXERCISE 9: READING EXERCISE RECOGNISING LETTERS TO (ALIF - THE)

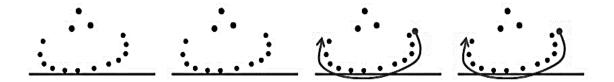
Read and identify the alphabets						
٤	٢	ز	<u> </u>		,	
The	(th)	Te	(ta)	Be	(ba)	Alif (a-Light)

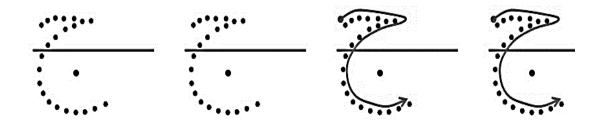
EXERCISE 10: READING EXERCISE

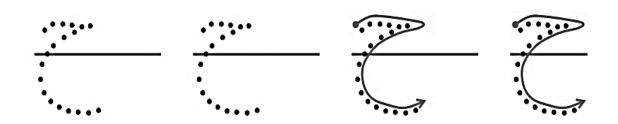


EXERCISE 11: LETTER RECOGNITION and WRITING

Join the dots and write the letter





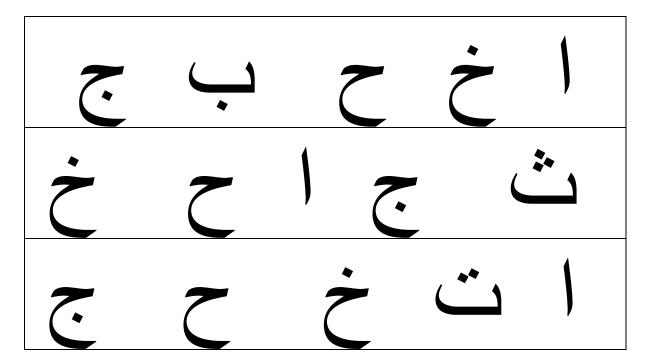


EXERCISE 12: READING EXERCISE

RECOGNISING LETTERS 7 TO 2 (JIM - KHAI)

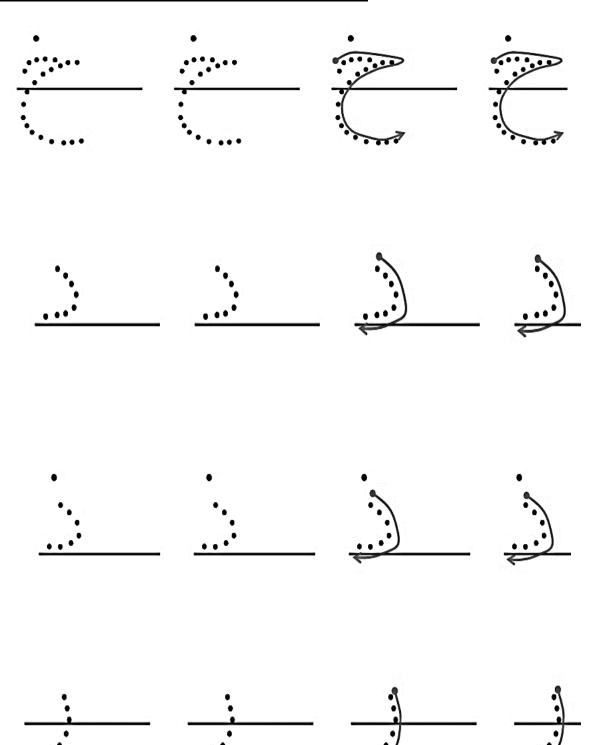
Read and identify the alphabets					
2			7	7	
Khai	(kh)	Hai	(ha - Light)	Jim	(ja)
	· · · · · · · · · · · · · · · · · · ·		` ,		\(\frac{1}{2}\)
Gard Gard					

EXERCISE 13: READING EXERCISE

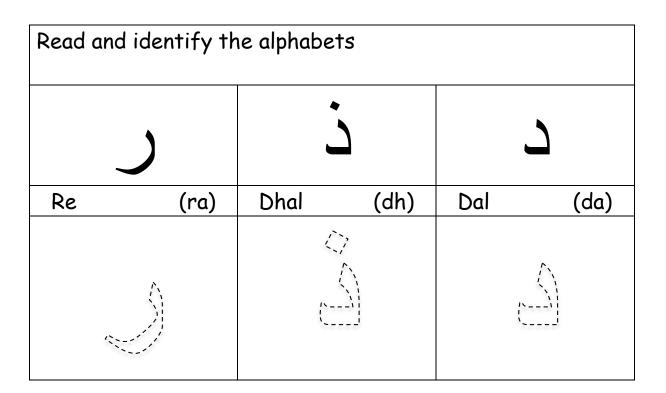


EXERCISE 14: LETTER RECOGNITION and WRITING

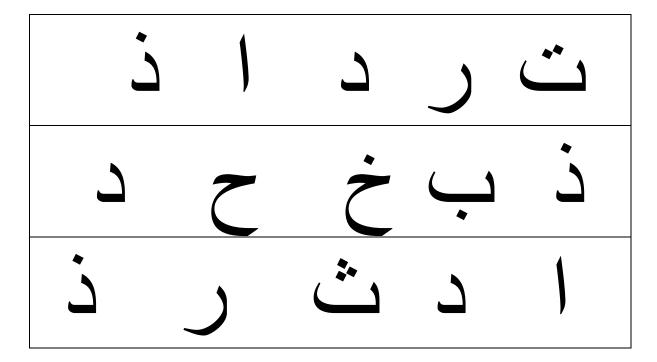
Join the dots and write the letter



EXERCISE 15: READING EXERCISE RECOGNISING LETTERS 10 (DAL - RE)



EXERCISE 16: READING EXERCISE



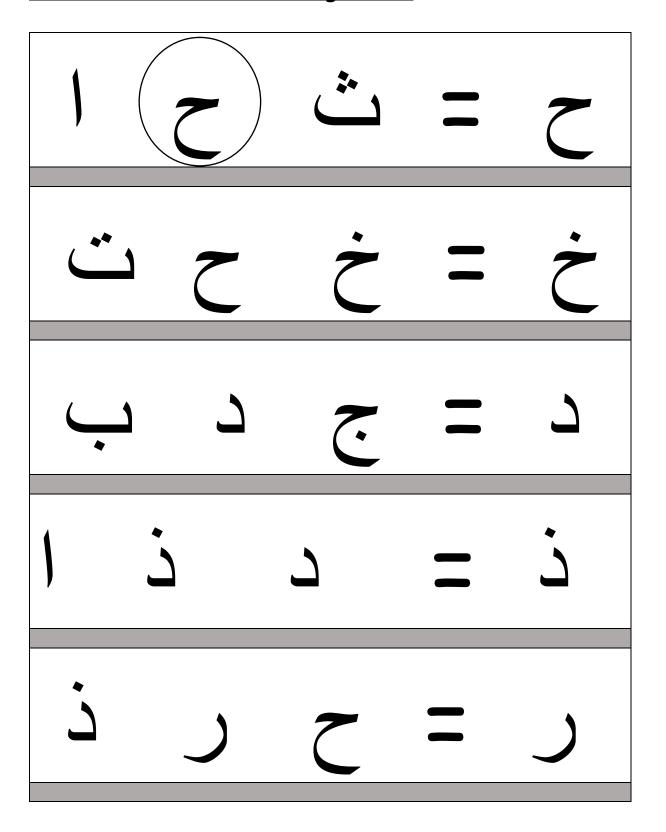
EXERCISE 17: LETTER RECOGNITION

Circle the correct matching letter

ت ا					
1	Ļ	ت	=	Ļ	
ث	Ų	ئ	=	ث	
ئ	ث	<u> </u>		ئ	
<u>خ</u>	خ	Ļ	=	<u>خ</u>	

EXERCISE 18: LETTER RECOGNITION

Circle the correct matching letter

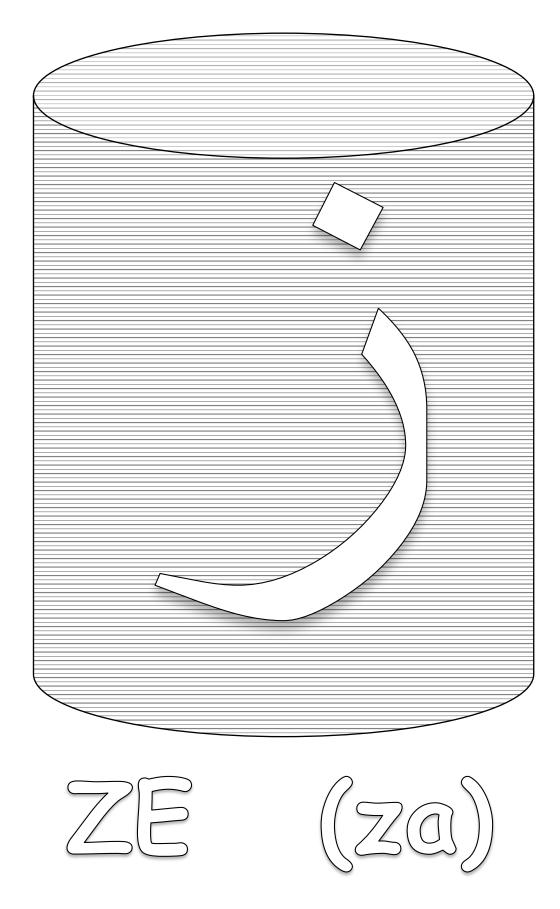


CLASS 1 - Rest of the Alphabet

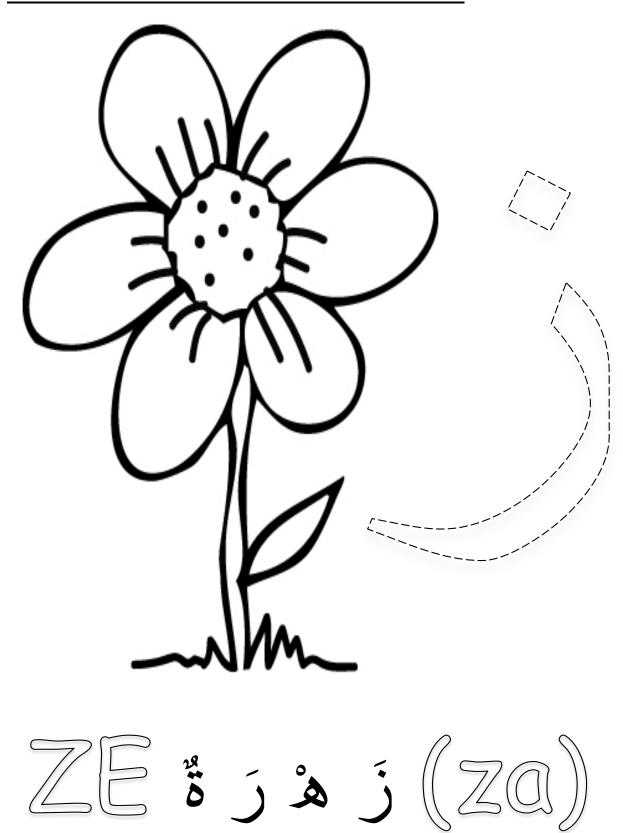
INTRODUCTION TO THE ALPHABETS ZE TO YE Letters and Sounds

Dhaad	Saad	Shin	Sin	Ze
(dha)	(ssa)	(sh)	(sa)	(za)
Fe	Ghayn	Ayn	Zhe	Tta
(fa)	(gha)	(a – heavy)	(zh)	(tta)
			S	8
Nun	Mim	Lam	Kaf	Qaf
(na)	(ma)	(La)	(ka)	(Qa)
S				
Ye	Hamza	Lam Alif	Hai	Waw
(ya)	(a)	(Laa)	(ha – heavy)	(wa)

EXERCISE 19: LETTER RECOGNITION

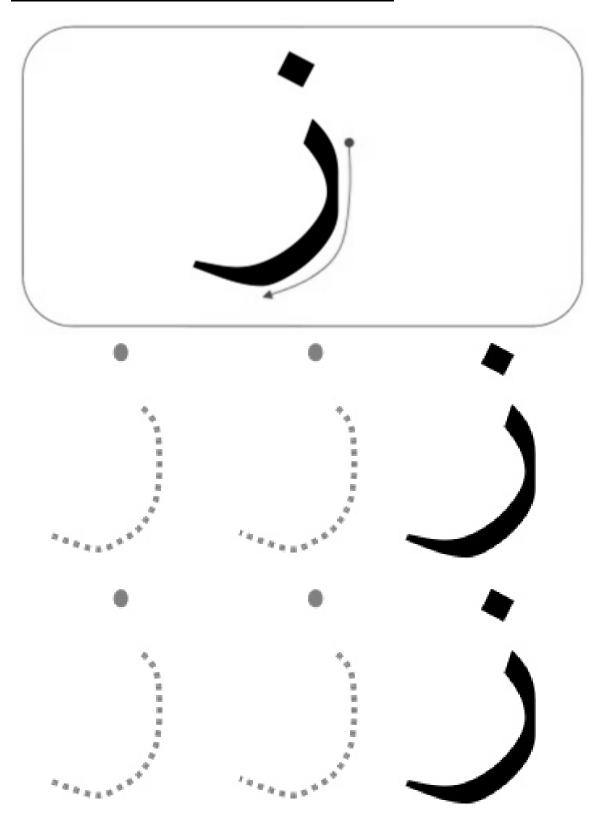


EXERCISE 20: LETTER RECOGNITION



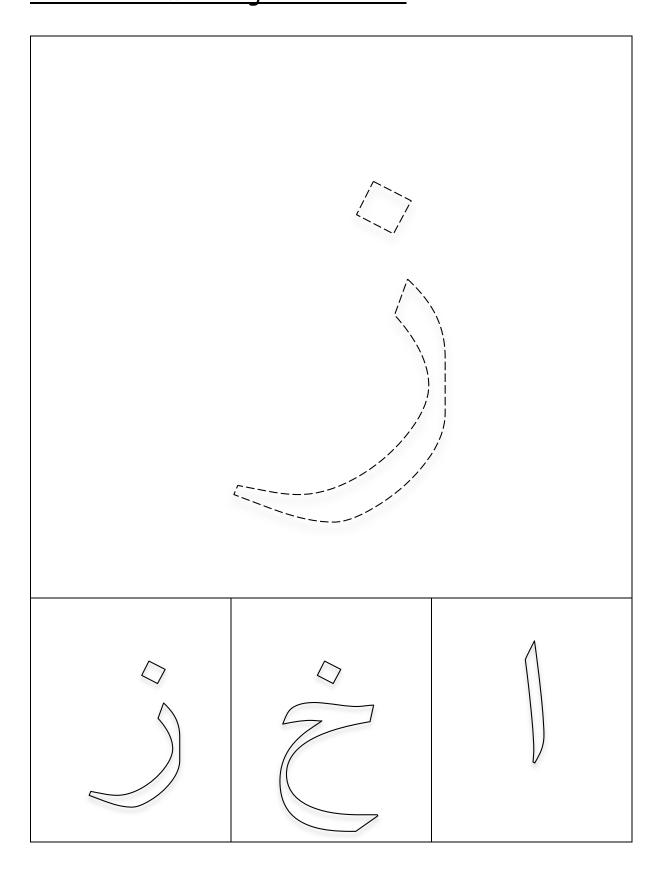
EXERCISE 21: LETTER RECOGNITION

Join the dots and write the letter



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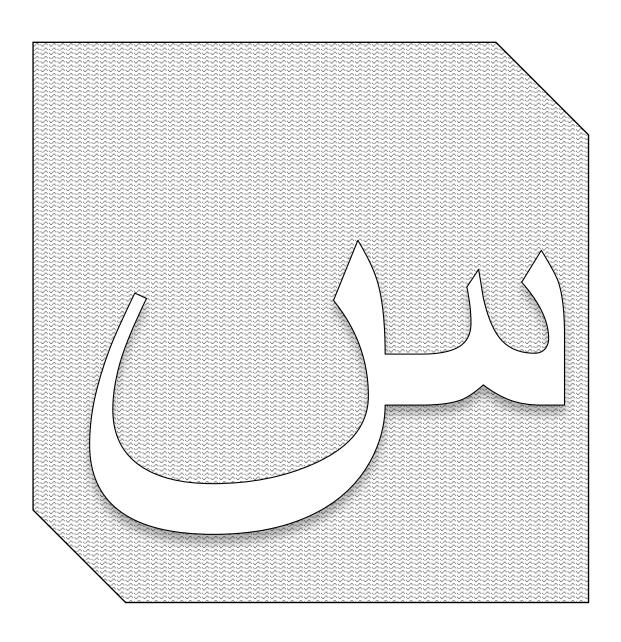
EXERCISE 22: LETTER RECOGNITION Choose the matching letter below



EXERCISE 23: LETTER RECOGNITION

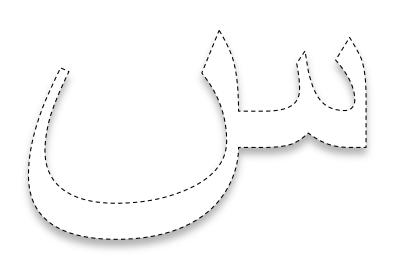






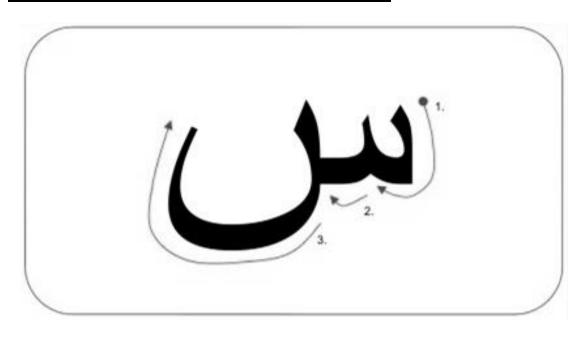
EXERCISE 24: LETTER RECOGNITION

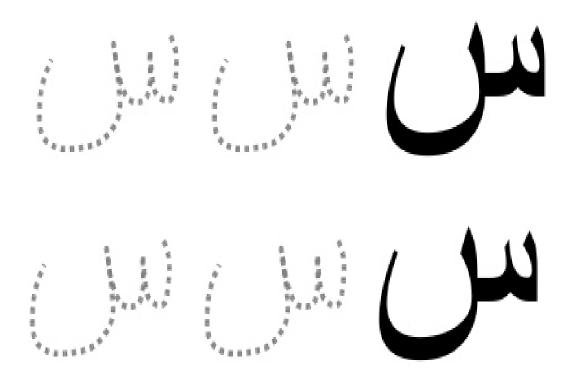




EXERCISE 25: LETTER RECOGNITION

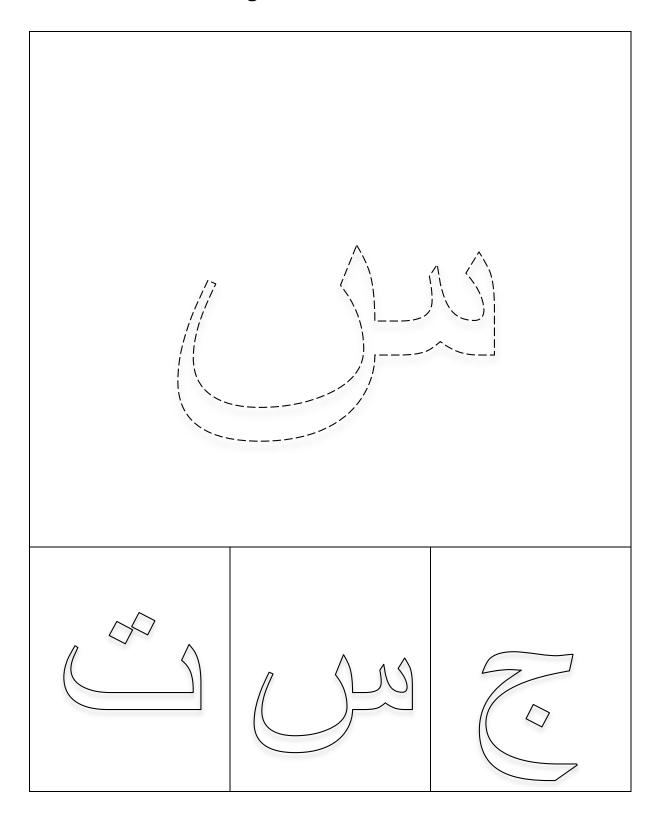
Join the dots and write the letter





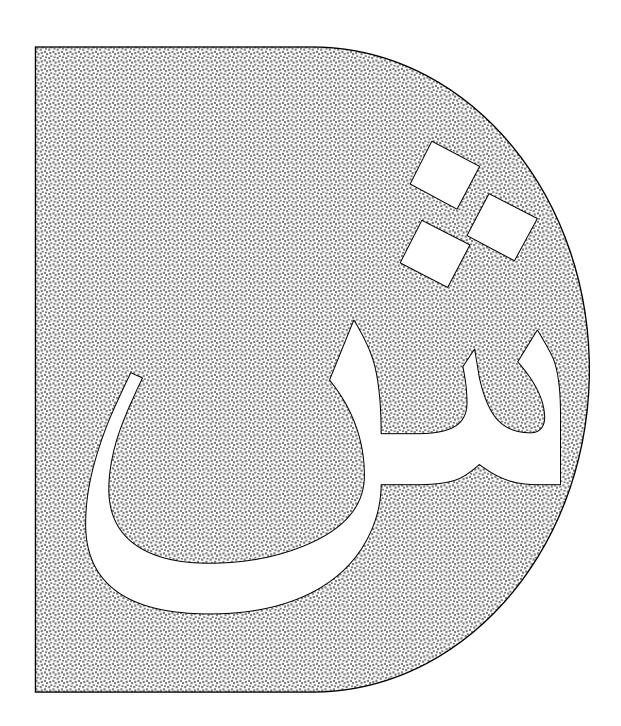
EXERCISE 26: LETTER RECOGNITION

Choose the matching letter below



EXERCISE 27: LETTER RECOGNITION





EXERCISE 28: LETTER RECOGNITION

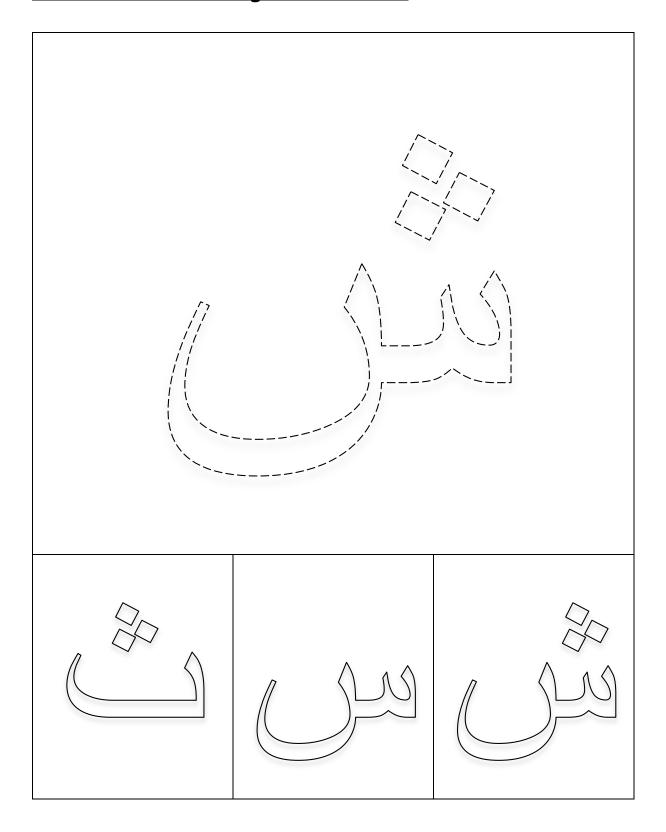


EXERCISE 29: LETTER RECOGNITION Join the dots and write the letter



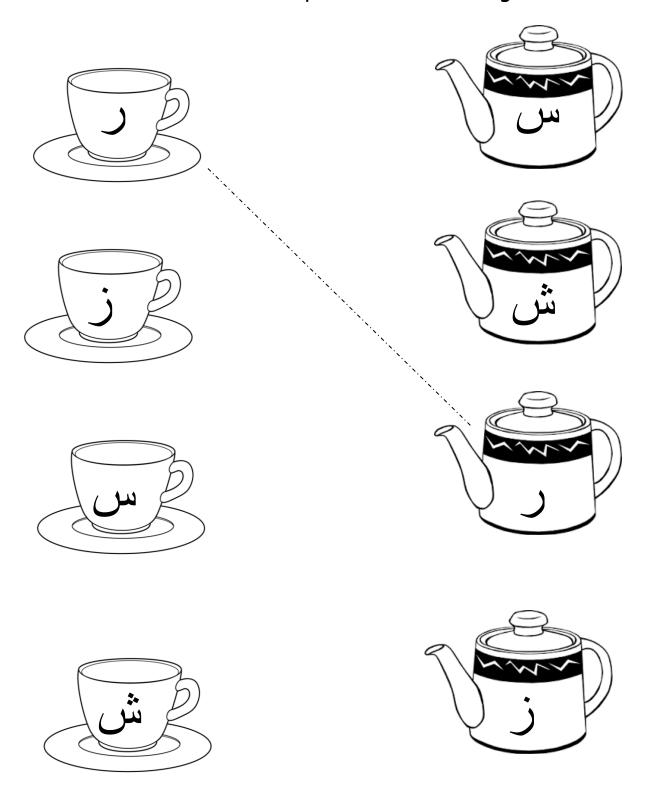
EXERCISE 30: LETTER RECOGNITION

Choose the matching letter below



EXERCISE 31: MATCHING EXERCISE RECOGNISING LETTERS) TO (RE - SHIN)

Join the kettle to the tea cups with the matching letters.

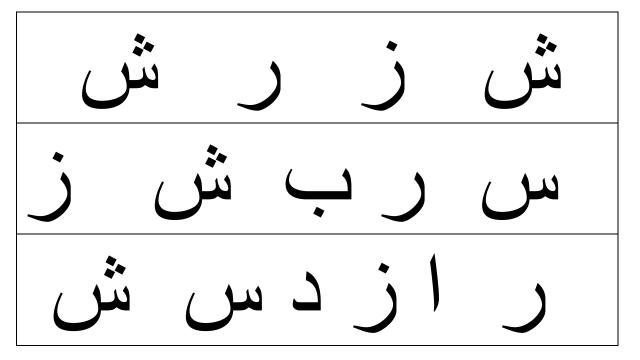


EXERCISE 32: READING EXERCISE

RECOGNISING LETTERS) TO (RE - SHIN)

Read and identify the alphabets							
	Ľ,		ı	,	ز	,	ر ر
Shin	(sh)	Sin	(sa)	Ze	(za)	Re	(ra)

EXERCISE 33: READING EXERCISE

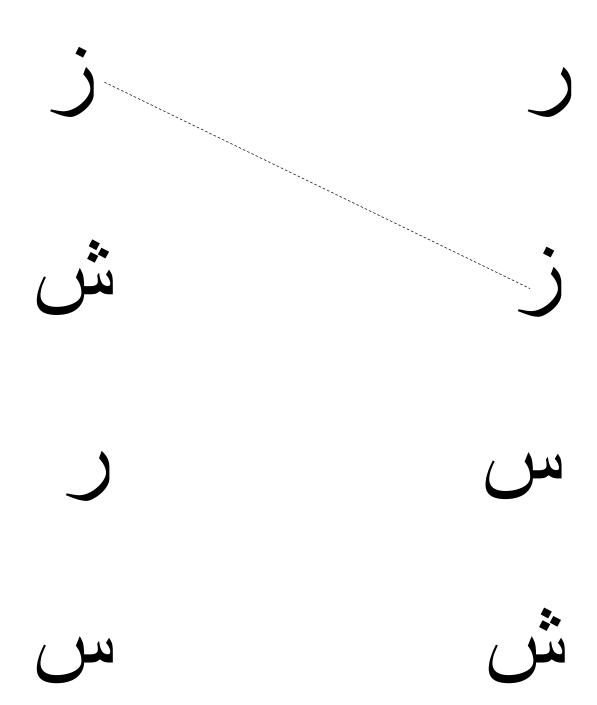


EXERCISE 34: LETTER RECOGNITION

Circle the correct matching letter as shown

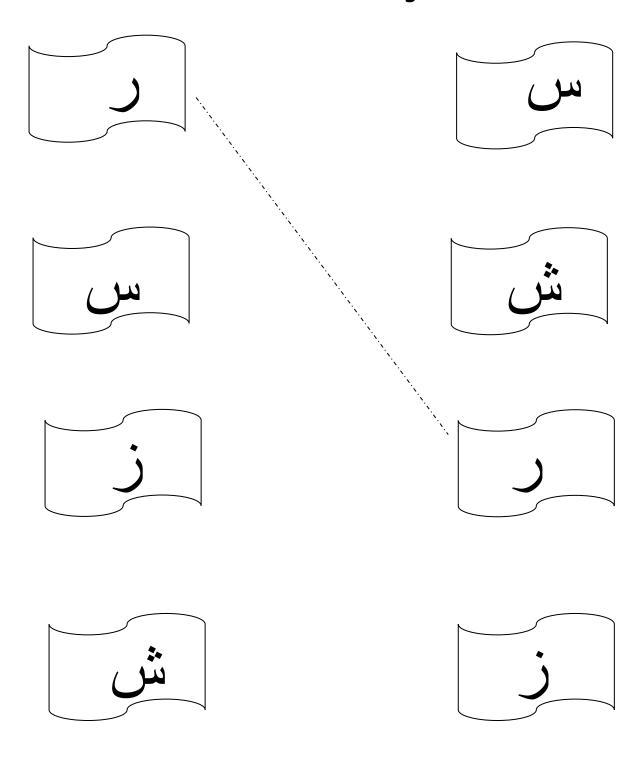
<u></u>	ے د		J
<u>خ</u>	ز ذ	=	j
う	س		س
ن ث	<u>خ</u> ند	= (شر

EXERCISE 35: JOIN THE MATCHING LETTERS



RECOGNISING LETTERS) TO (RE - SHIN)

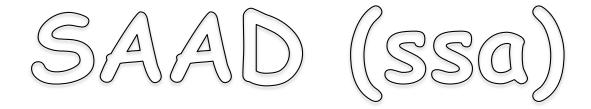
Join the banners with the matching letters

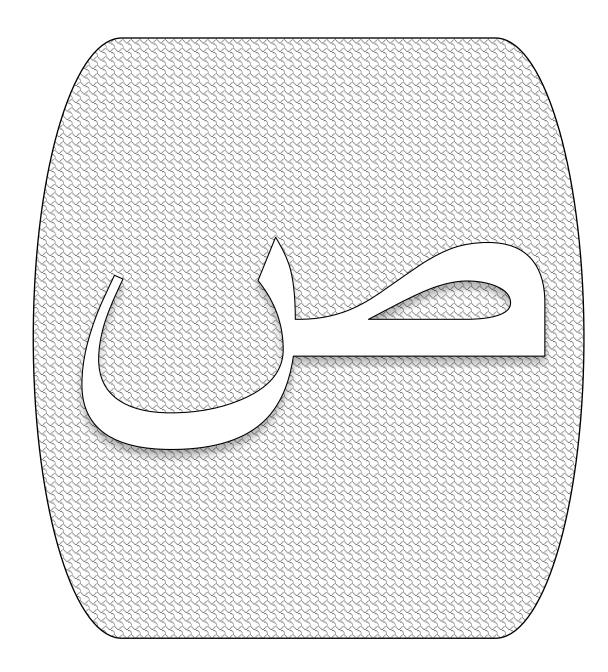


EXERCISE 37: WRITING EXERCISE Join the dots and write the letter

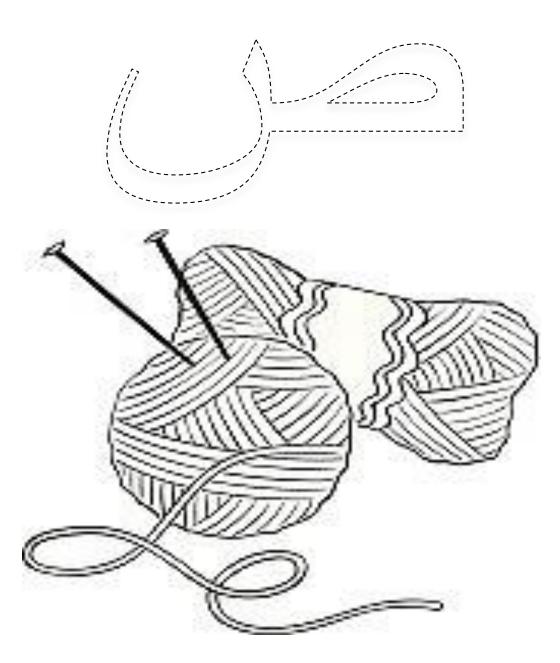
SHIN	SIN	ZE	RE
(sh)	(sa)	(za)	(ra)
	*	***************************************	**************************************

EXERCISE 38: LETTER RECOGNITION





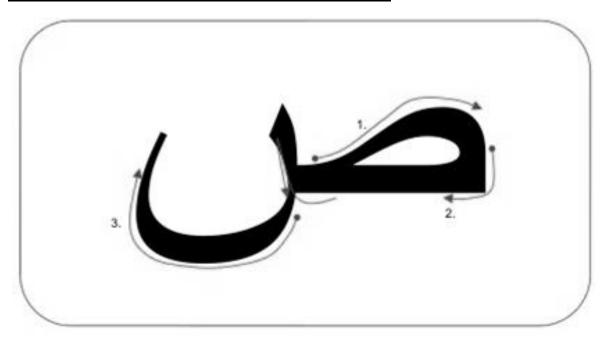
EXERCISE 39: LETTER RECOGNITION

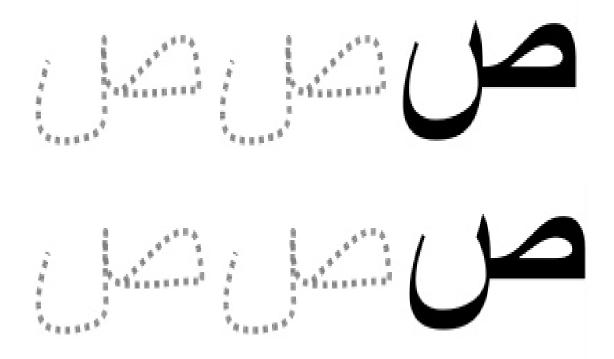


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EXERCISE 40: LETTER RECOGNITION

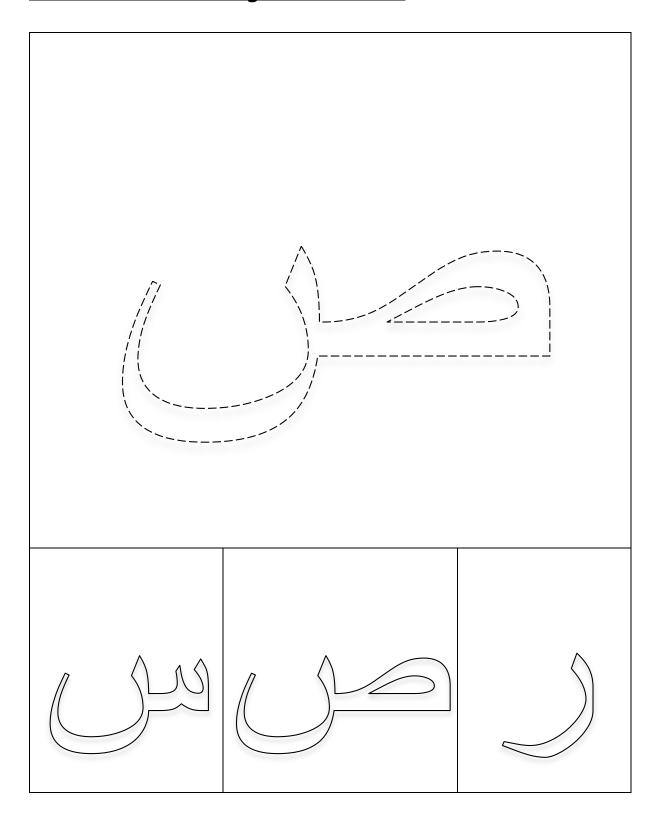
Join the dots and write the letter





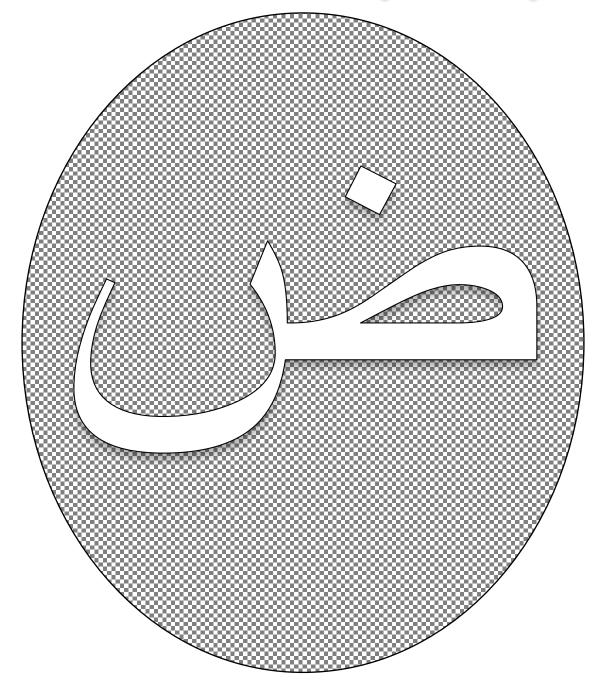
EXERCISE 41: LETTER RECOGNITION

Choose the matching letter below



EXERCISE 42: LETTER RECOGNITION

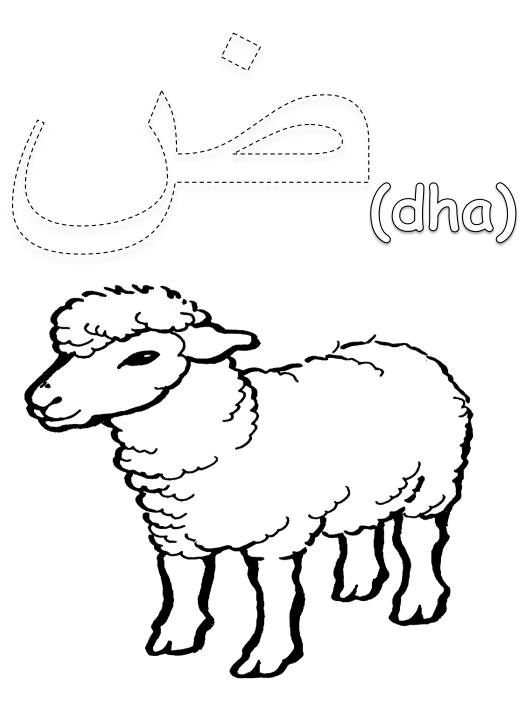




EXERCISE 43: LETTER RECOGNITION



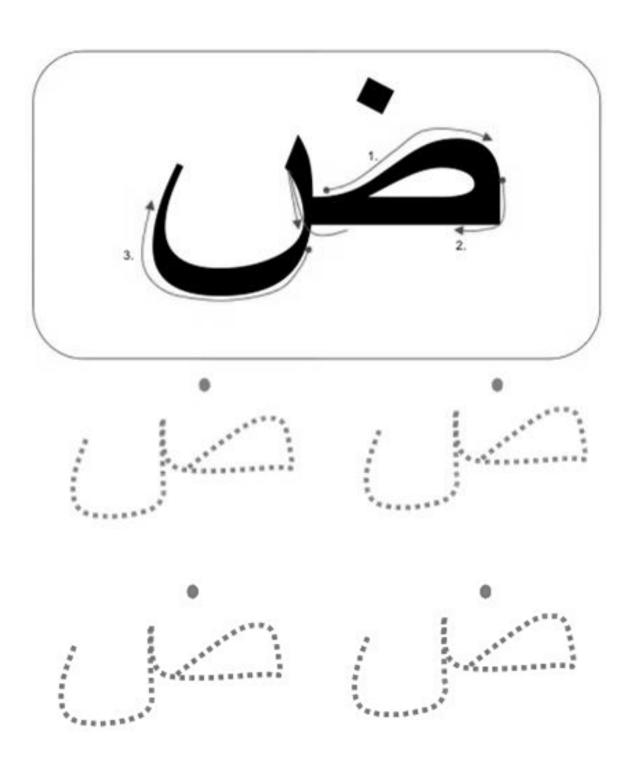




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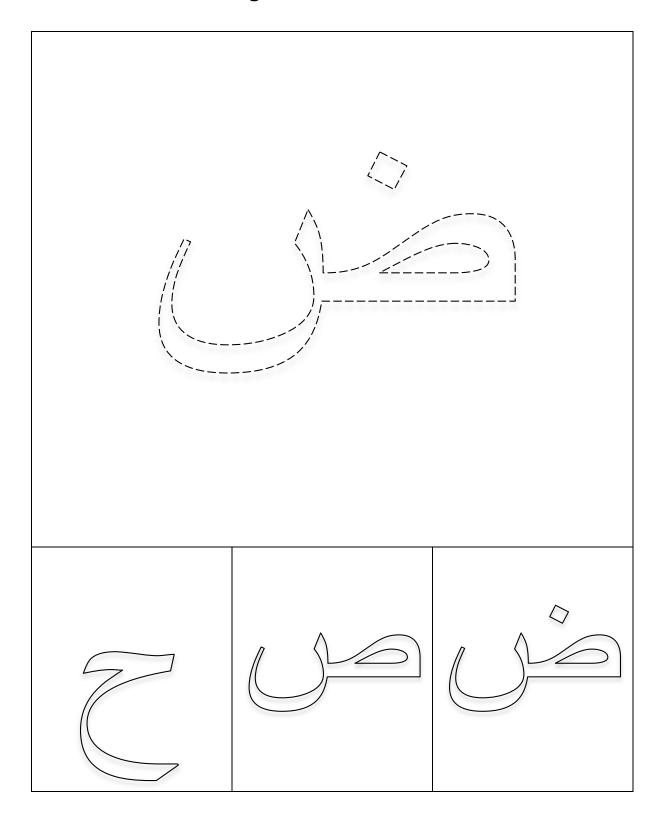
EXERCISE 44: LETTER RECOGNITION

Join the dots and write the letter

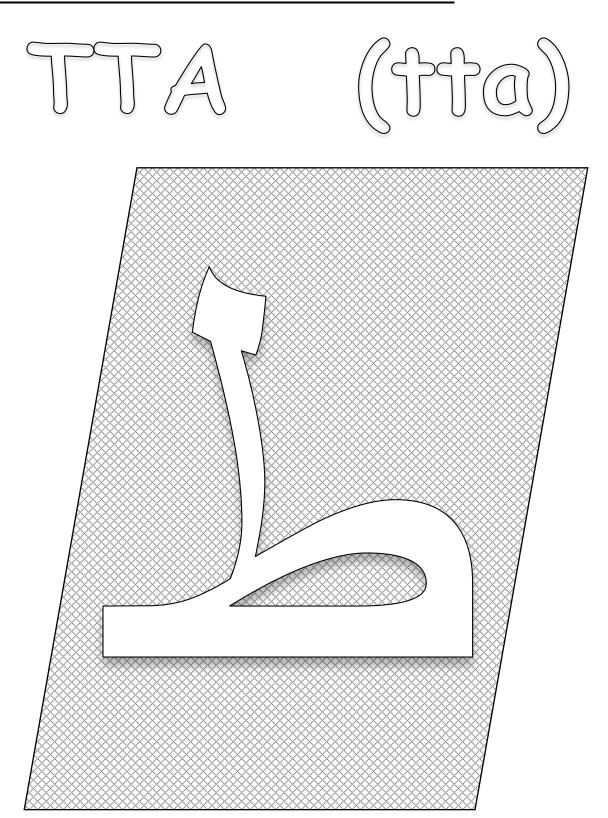


EXERCISE 45: LETTER RECOGNITION

Choose the matching letter below



EXERCISE 46: LETTER RECOGNITION

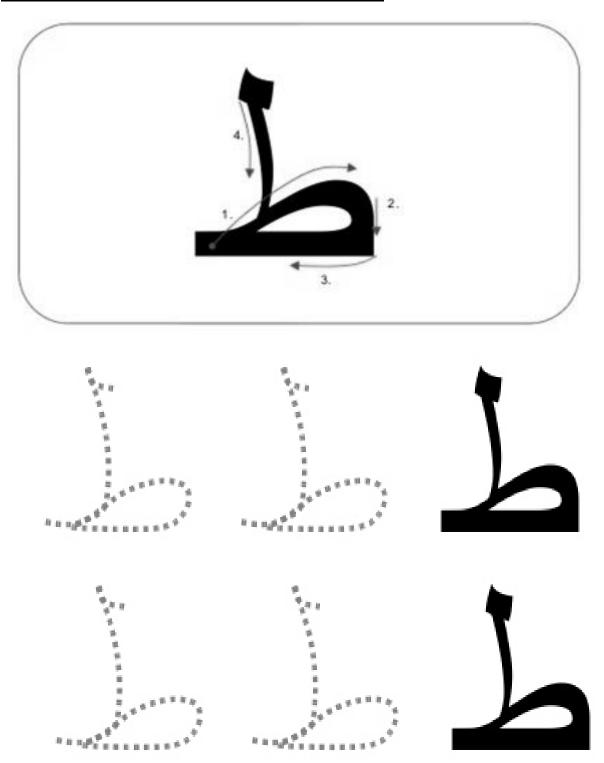


EXERCISE 47: LETTER RECOGNITION



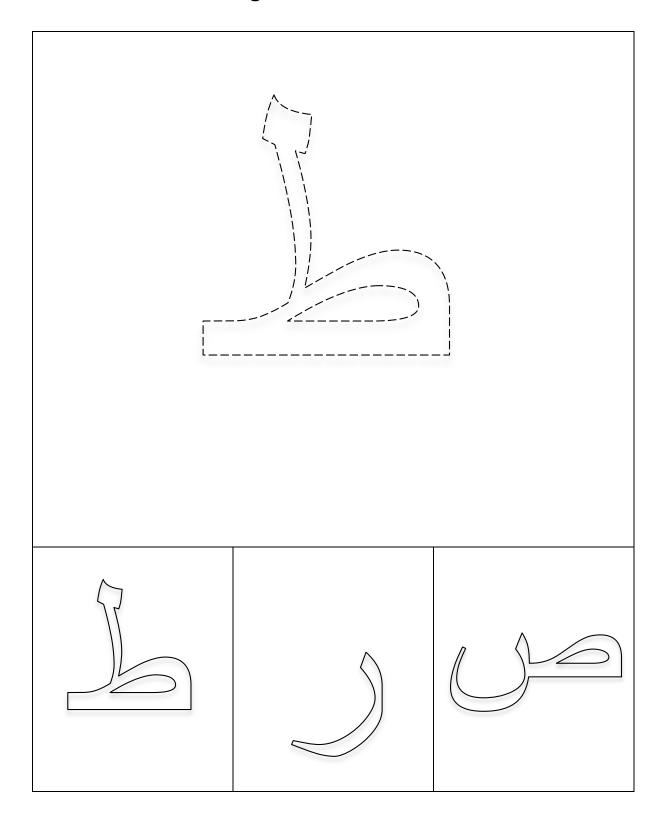
EXERCISE 48: LETTER RECOGNITION

Join the dots and write the letter

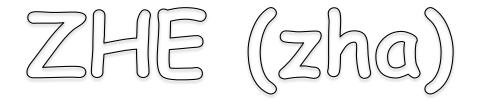


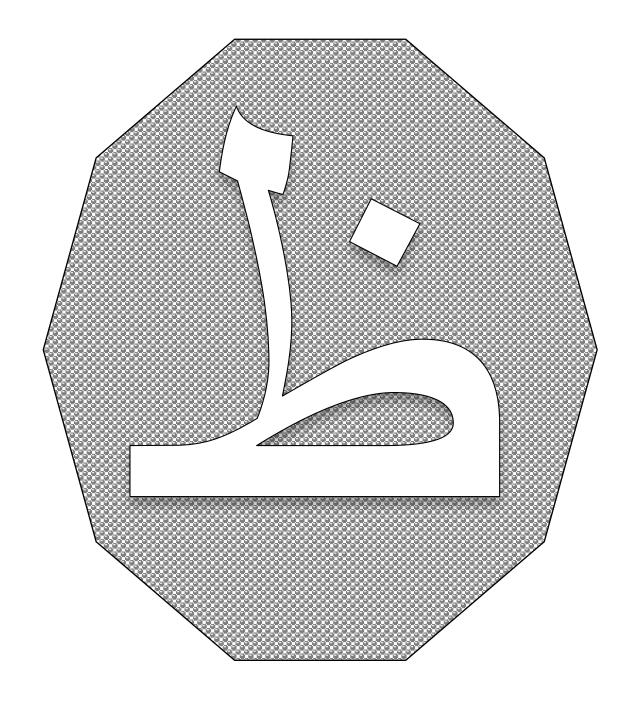
EXERCISE 49: LETTER RECOGNITION

Choose the matching letter below



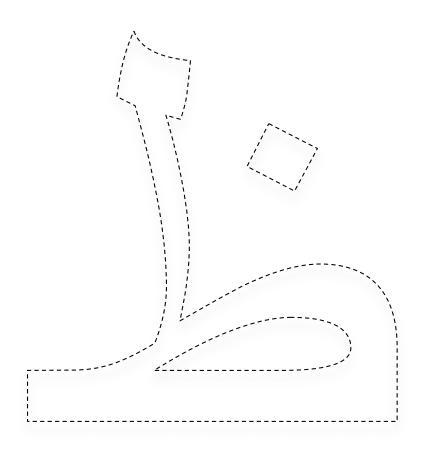
EXERCISE 50: LETTER RECOGNITION

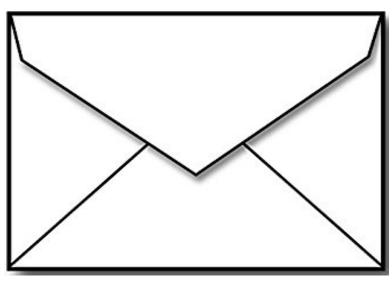




EXERCISE 51: LETTER RECOGNITION



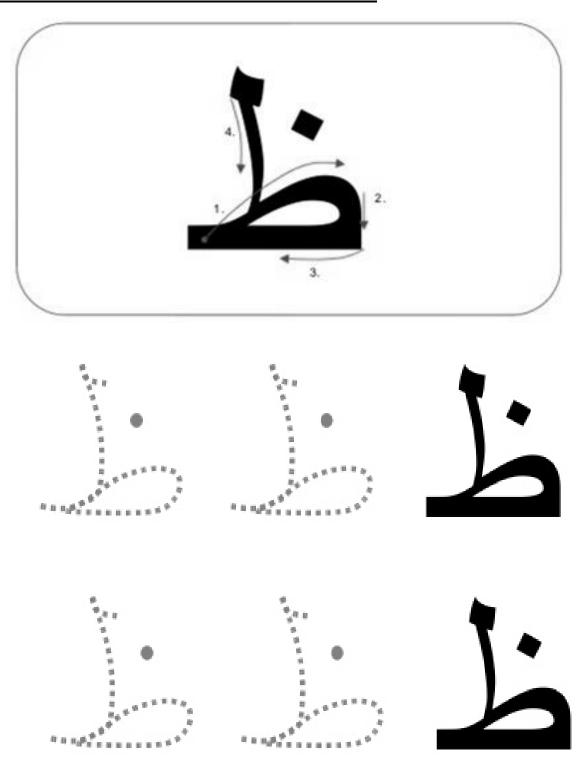




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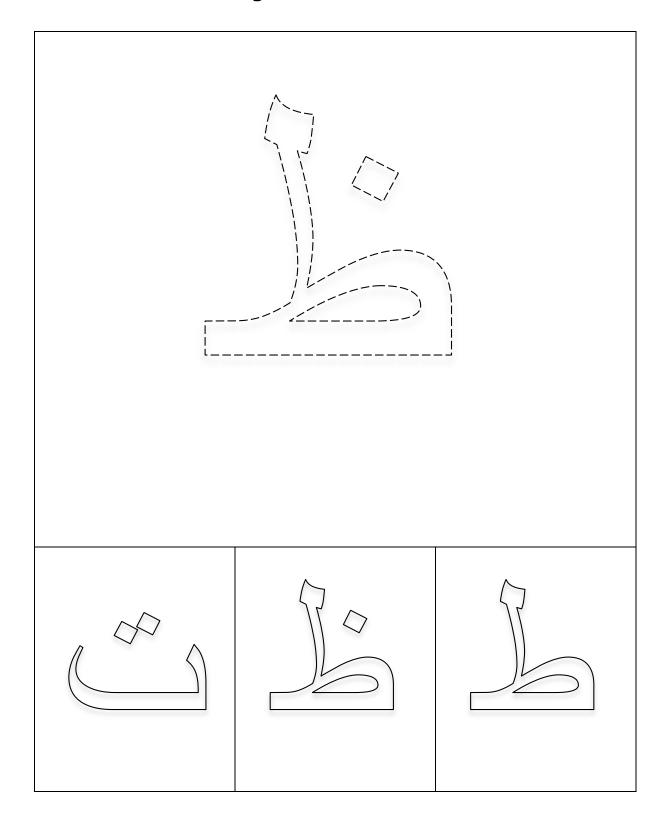
EXERCISE 52: LETTER RECOGNITION

Join the dots and write the letter



EXERCISE 53: LETTER RECOGNITION

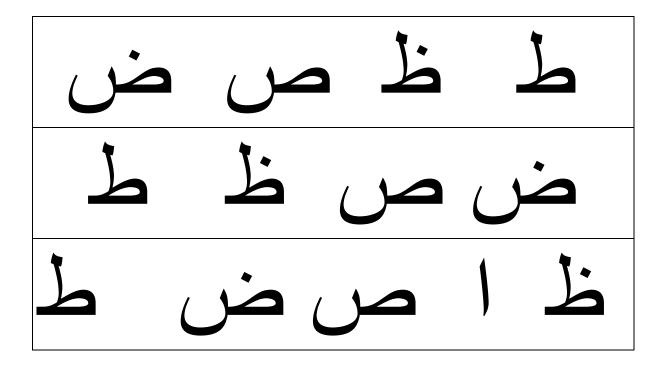
Choose the matching letter below



EXERCISE 54: READING EXERCISE RECOGNISING LETTERS TO (SAAD - ZHE)

Read and identify the alphabets					
ظ	ط	ض	ص		
Zhe (zha)	Tta (tta)	Dhaad (dha)	Saad (ssa)		

EXERCISE 55: READING EXERCISE

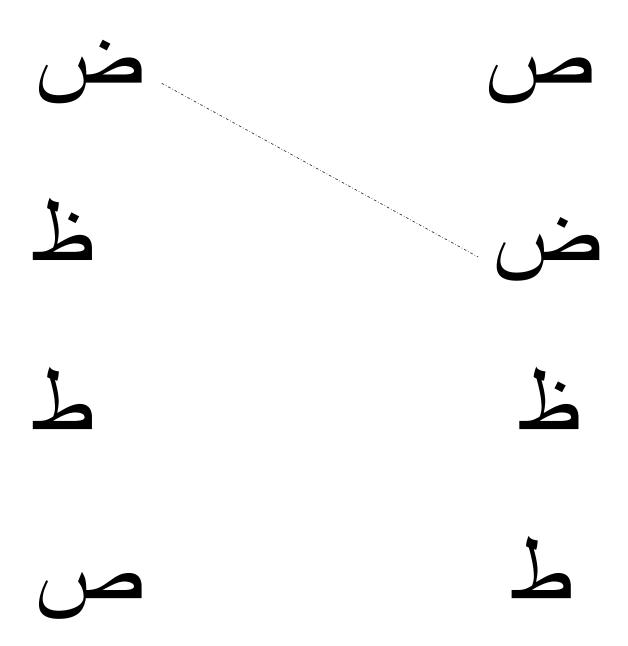


EXERCISE 56: LETTER RECOGNITION

Circle the correct matching letter as shown

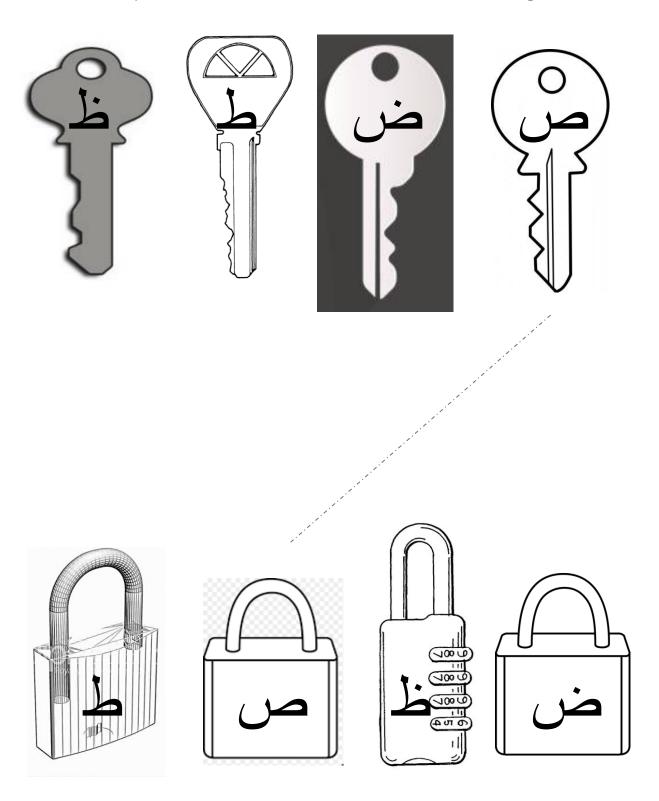
ث	3 (ص		ص
ض	J	س	=	ض
ئ	ط	خ	=	ک
خ	<u> </u>			ئے

EXERCISE 57: JOIN THE MATCHING LETTERS



EXERCISE 58: JOINING EXERCISE RECOGNISING LETTERS TO (SAAD - ZHE)

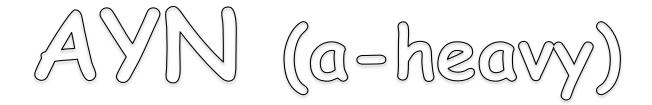
Join the keys with the locks that have a matching letter

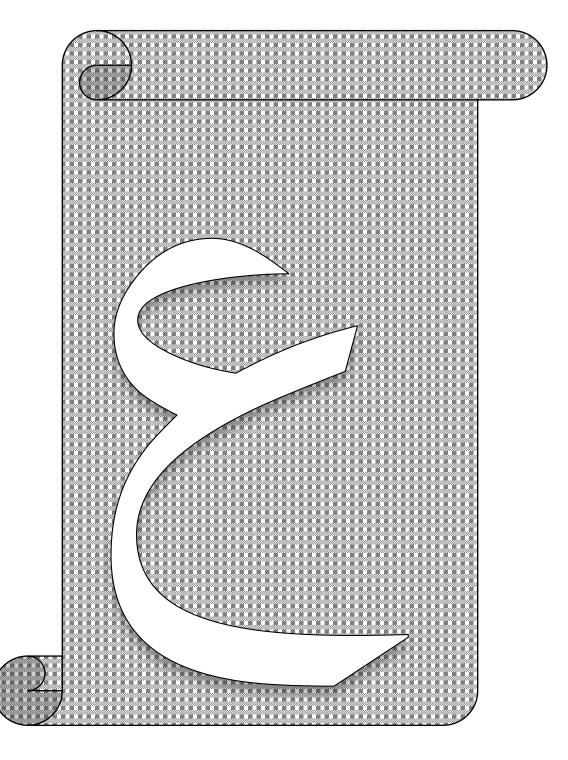


EXERCISE 59: WRITING EXERCISE Join the dots and write the letter

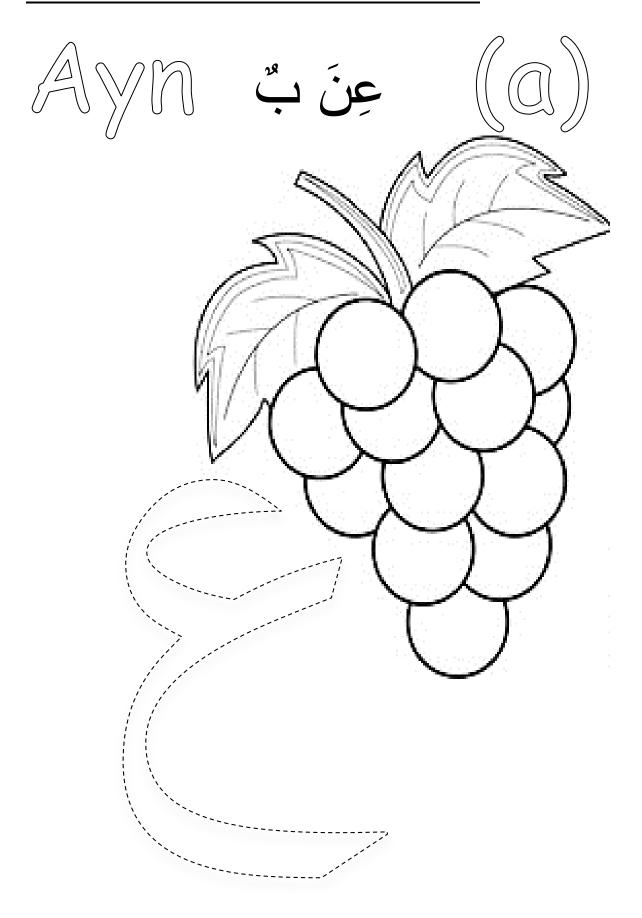
ZHE (zha)	TTA (tta)	DHAAD (dha)	SAAD (ssa)
			*

EXERCISE 60: LETTER RECOGNITION





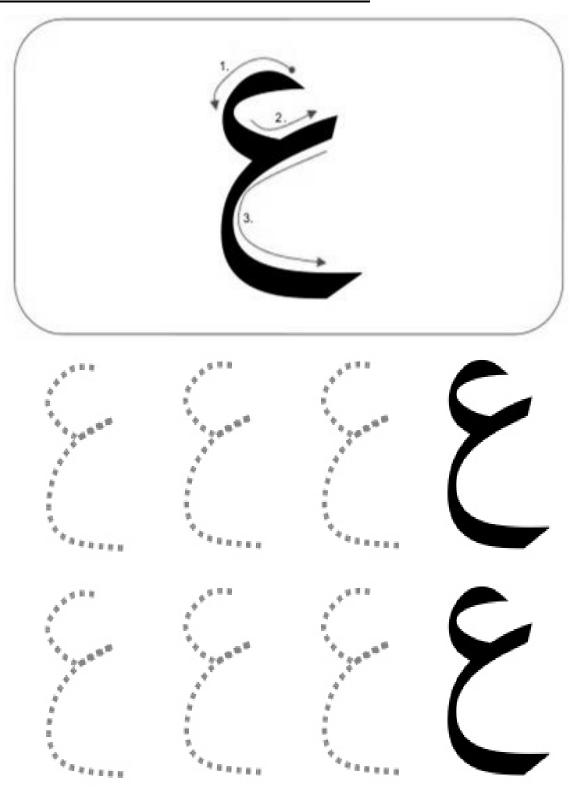
EXERCISE 61: LETTER RECOGNITION



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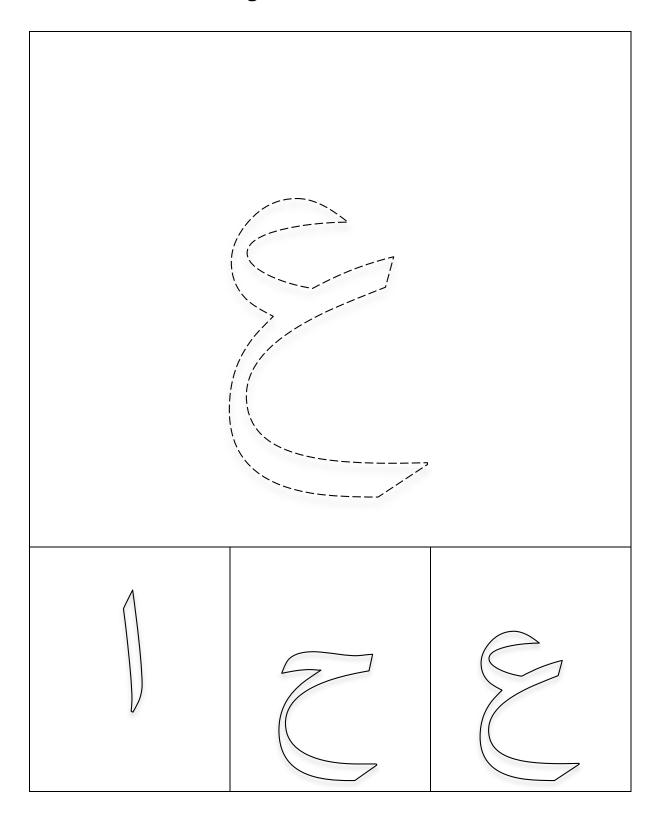
EXERCISE 62: LETTER RECOGNITION

Join the dots and write the letter

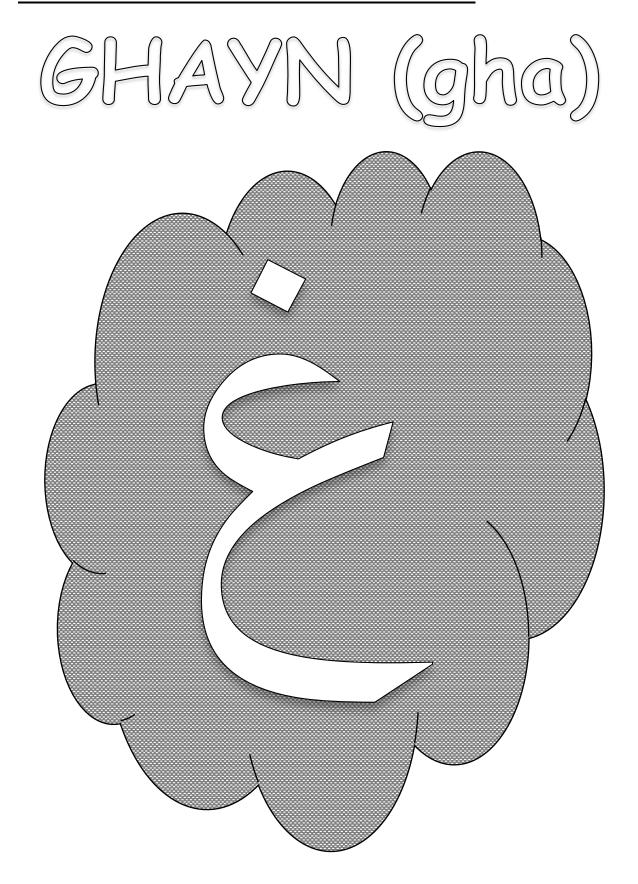


EXERCISE 63: LETTER RECOGNITION

Choose the matching letter below



EXERCISE 64: LETTER RECOGNITION



EXERCISE 65: LETTER RECOGNITION

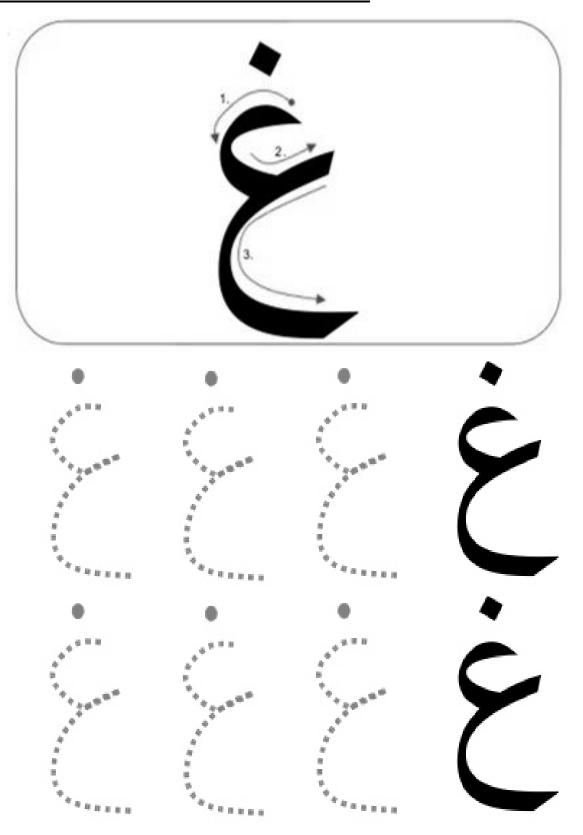
Ghayn (gha)



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EXERCISE 66: LETTER RECOGNITION

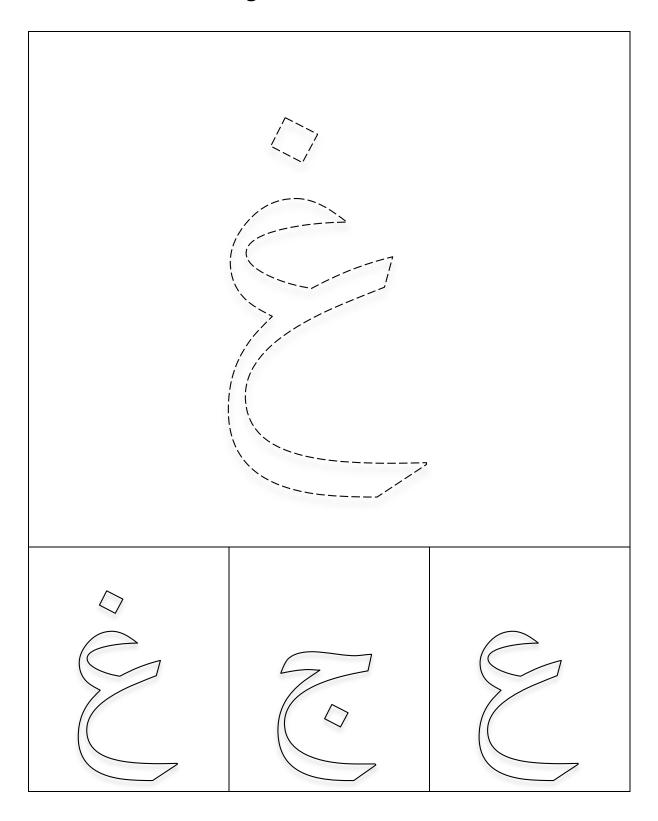
Join the dots and write the letter



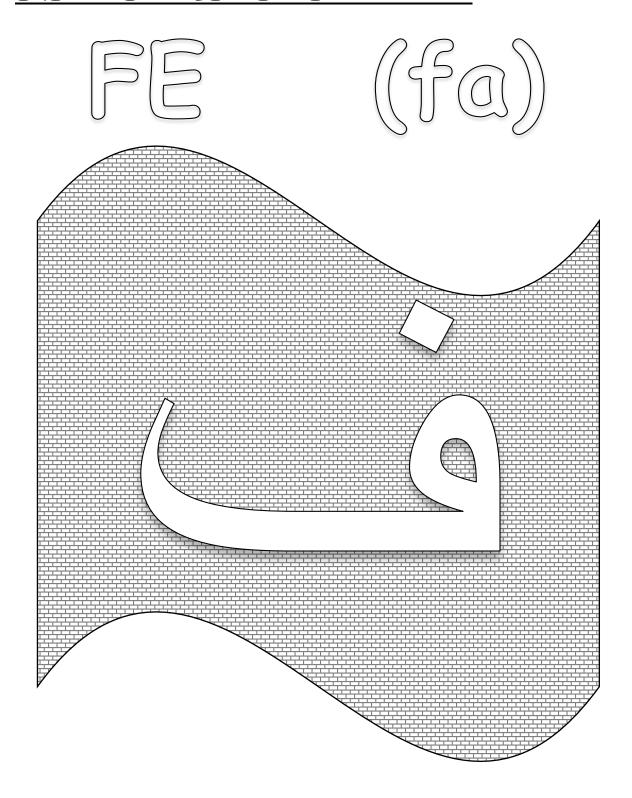
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EXERCISE 67: LETTER RECOGNITION

Choose the matching letter below

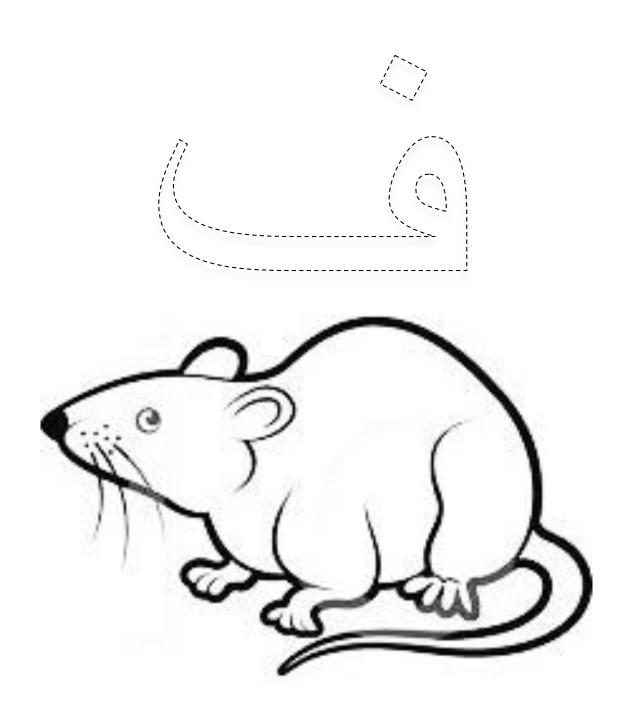


EXERCISE 68: LETTER RECOGNITION



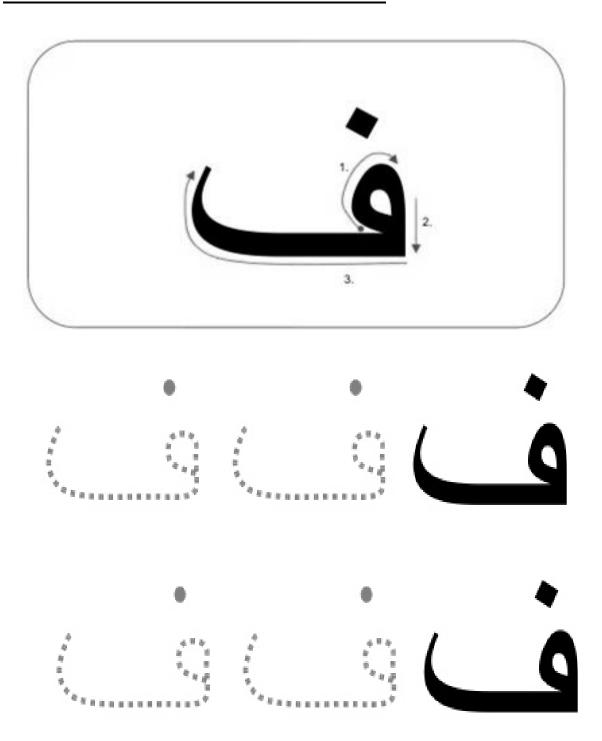
EXERCISE: 69 LETTER RECOGNITION





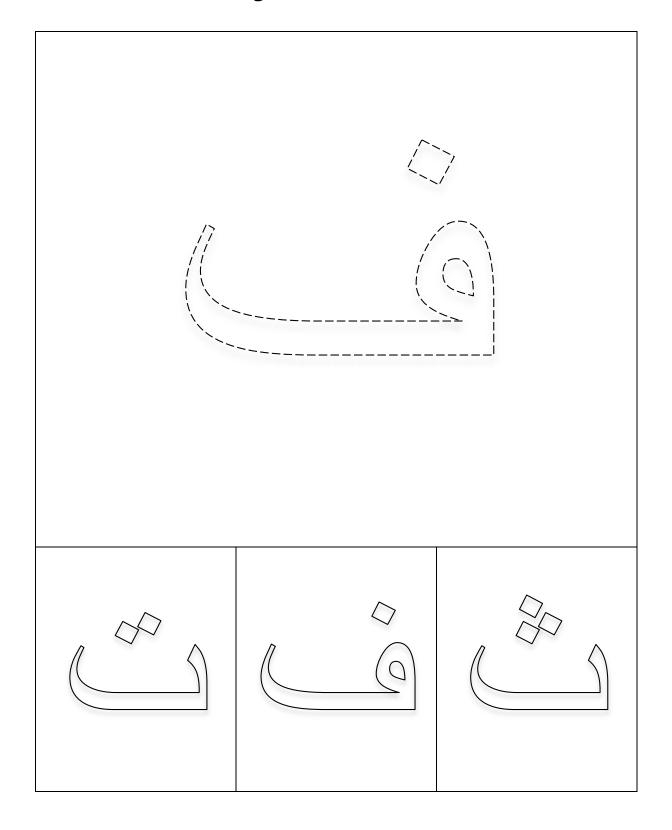
EXERCISE 70: LETTER RECOGNITION

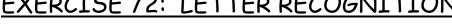
Join the dots and write the letter

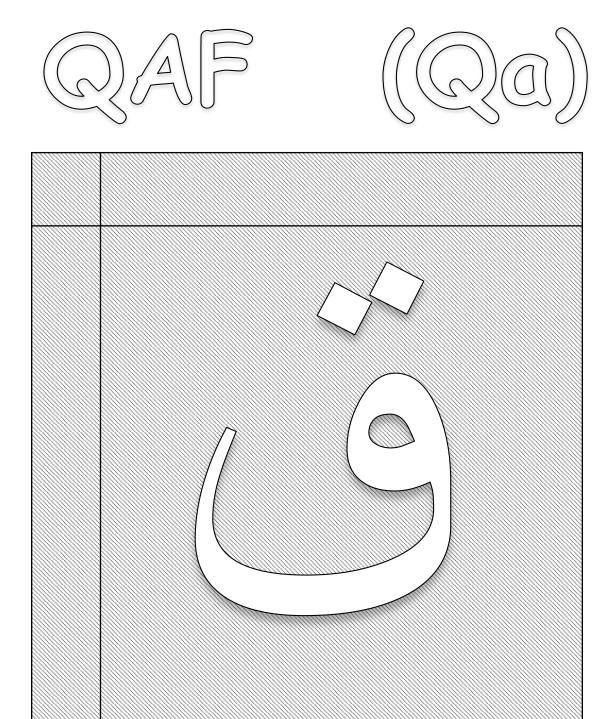


EXERCISE 71: LETTER RECOGNITION

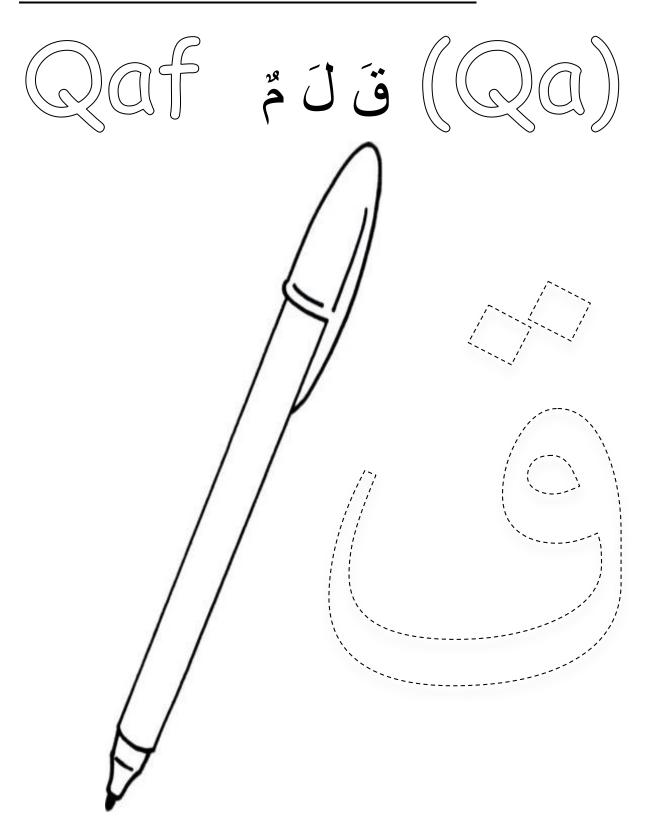
Choose the matching letter below





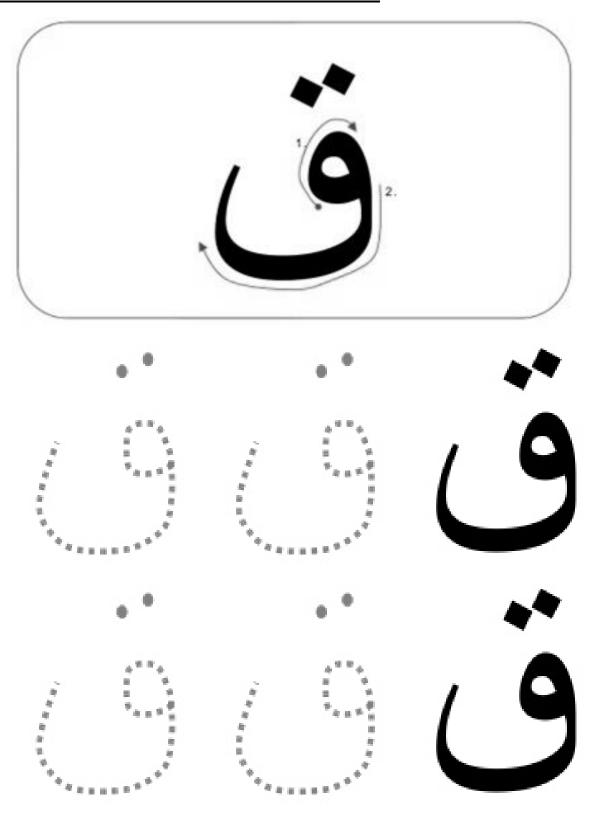


EXERCISE 73: LETTER RECOGNITION



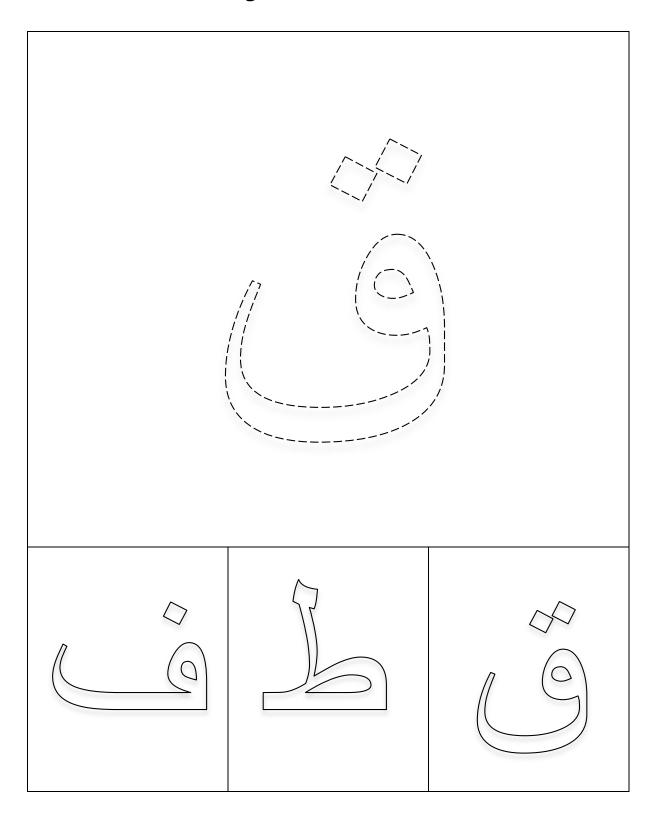
EXERCISE 74: LETTER RECOGNITION

Join the dots and write the letter



EXERCISE 75: LETTER RECOGNITION

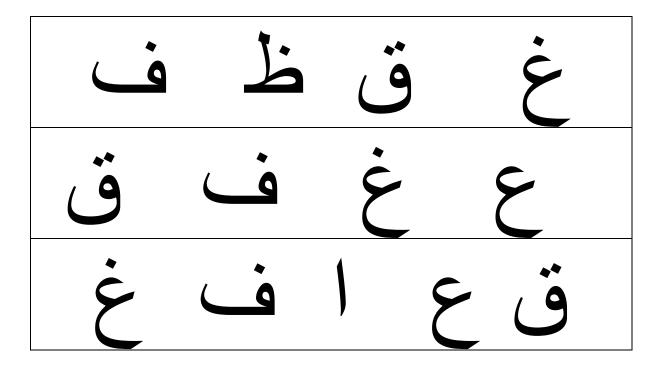
Choose the matching letter below



EXERCISE 76: READING EXERCISE RECOGNISING LETTERS & TO ق (AYN - QAF)

Read and identify the alphabets						
(و		٥	غ	ح	
Qaf	(Qa)	Fe	(fa)	Ghayn (gha)	Ayn (a-heavy)	
		73-1-1-1-1-1-1-1-1-1-1-1-1-1-1-1-1-1-1-1	(<u>(a)</u>			

EXERCISE 77: READING EXERCISE

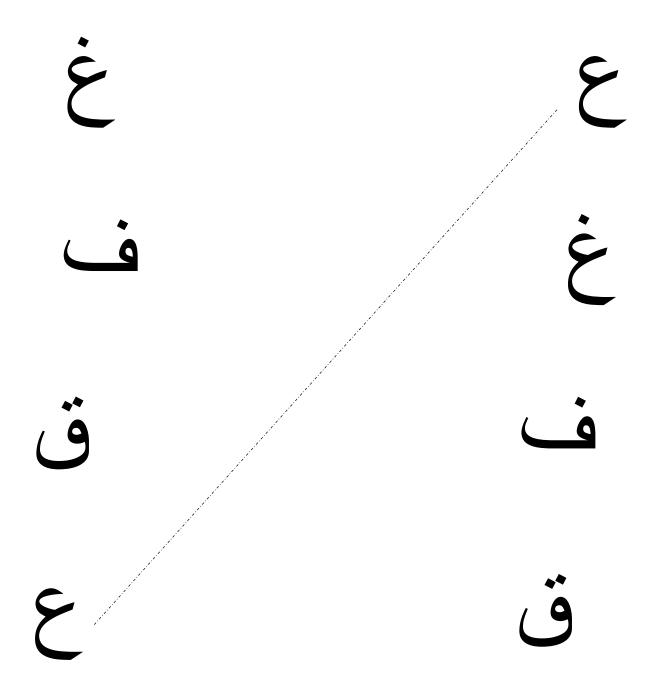


EXERCISE 78: LETTER RECOGNITION

Circle the correct matching letter as shown

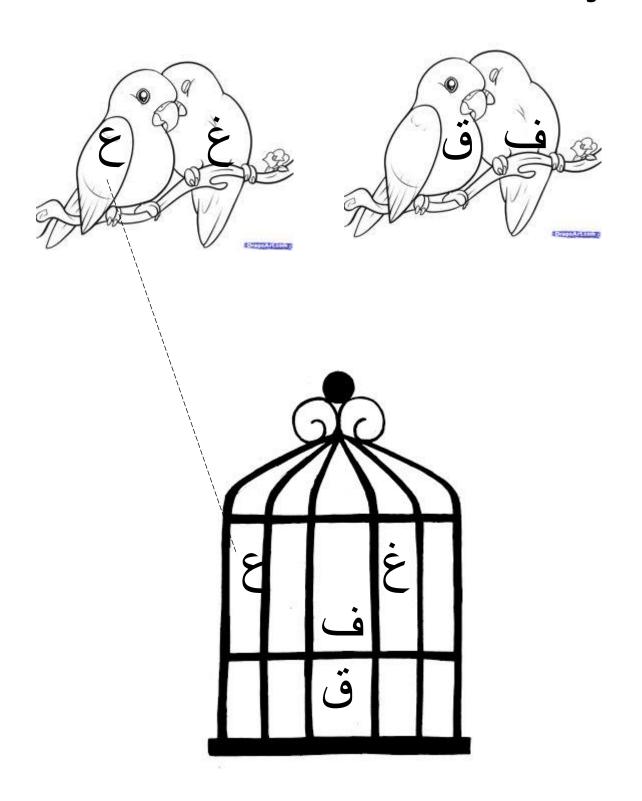
3 ((ع	ش		ع
ئى	ر د	غ	=	غ
و٠	۵	خ		ف
ح	ظ	ق		ق

EXERCISE 79: JOIN THE MATCHING LETTERS



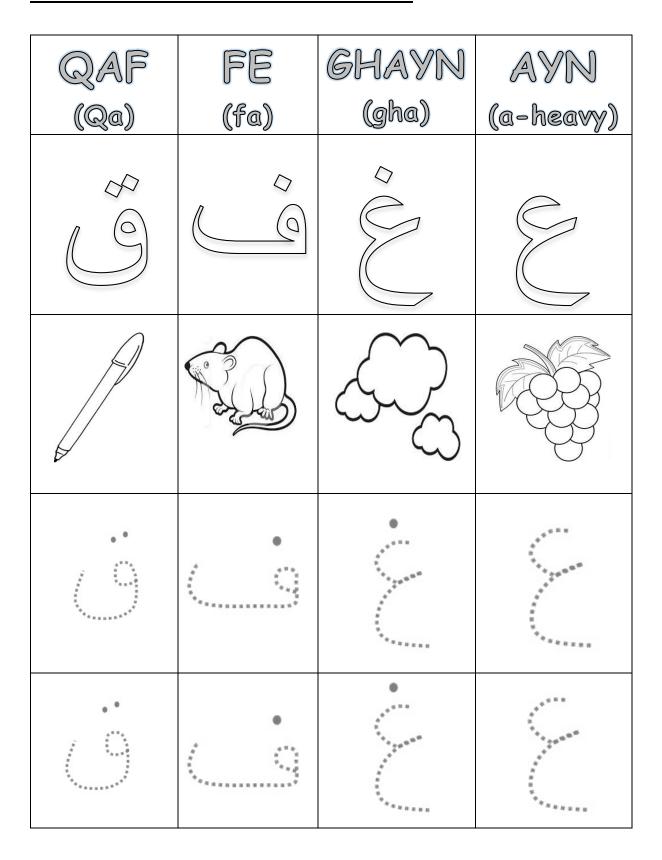
EXERCISE 80: JOINING EXERCISE RECOGNISING LETTERS & TO ق (AYN - QAF)

Match the birds with the correct letter in the cage



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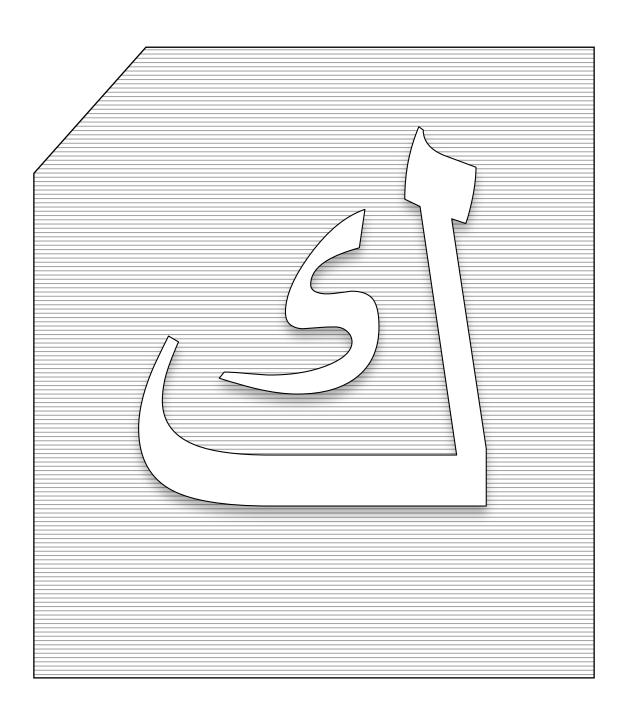
EXERCISE 81: WRITING EXERCISE Join the dots and write the letter



EXERCISE 82: LETTER RECOGNITION

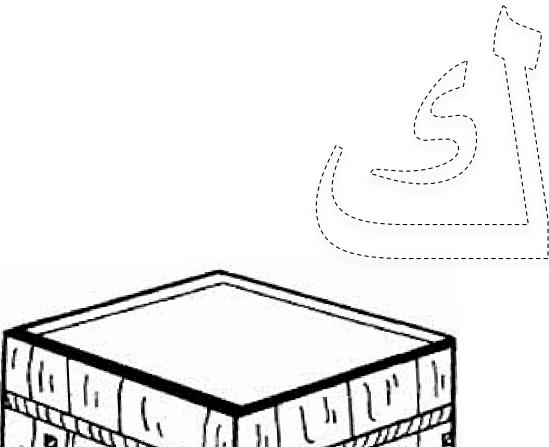


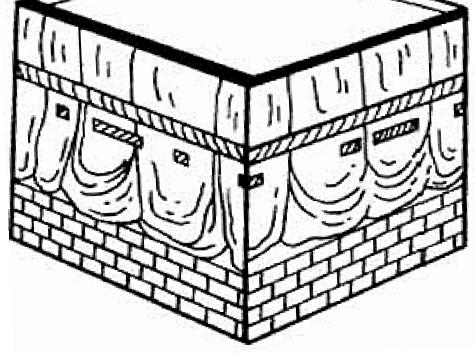




EXERCISE 83: LETTER RECOGNITION



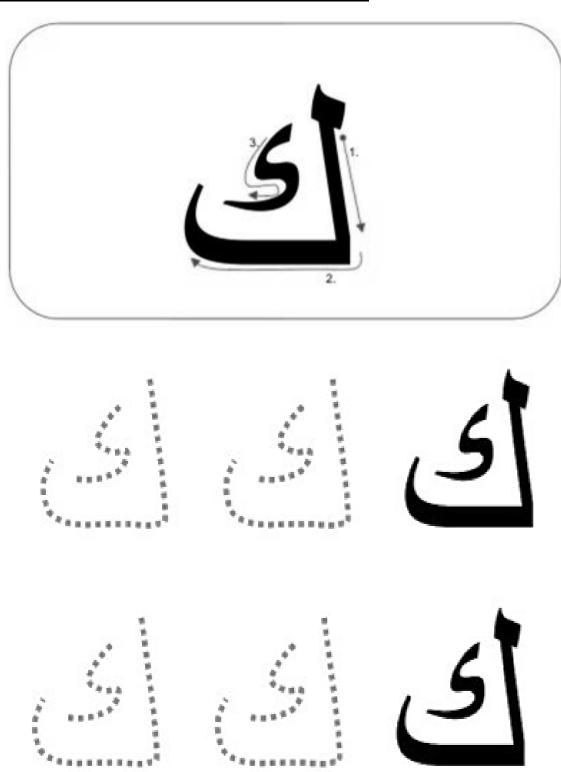




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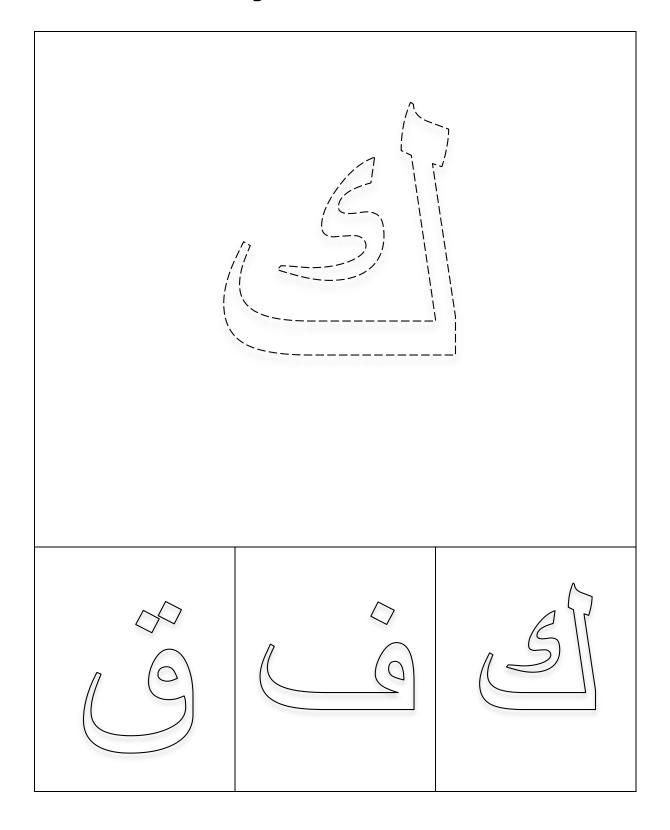
EXERCISE 84: LETTER RECOGNITION

Join the dots and write the letter

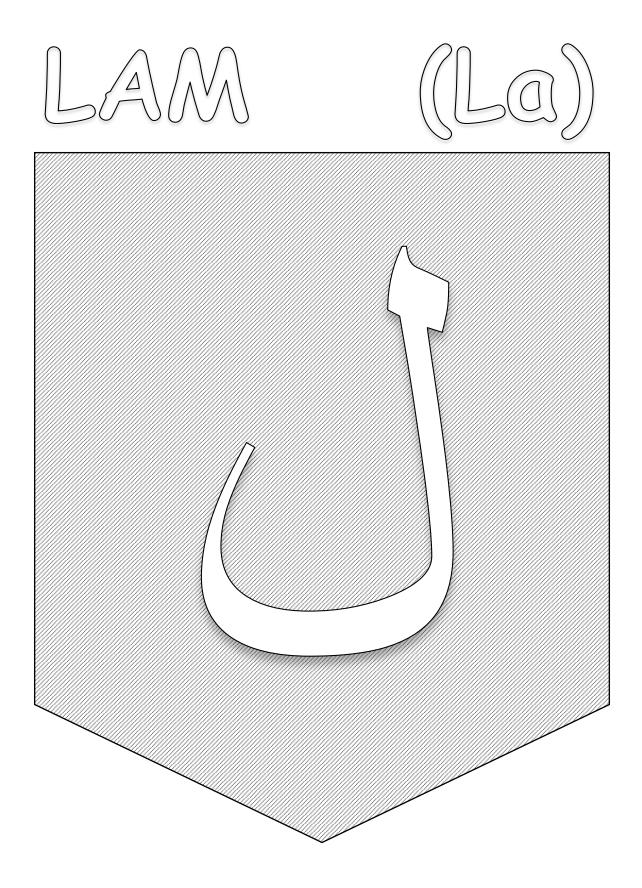


EXERCISE 85: LETTER RECOGNITION

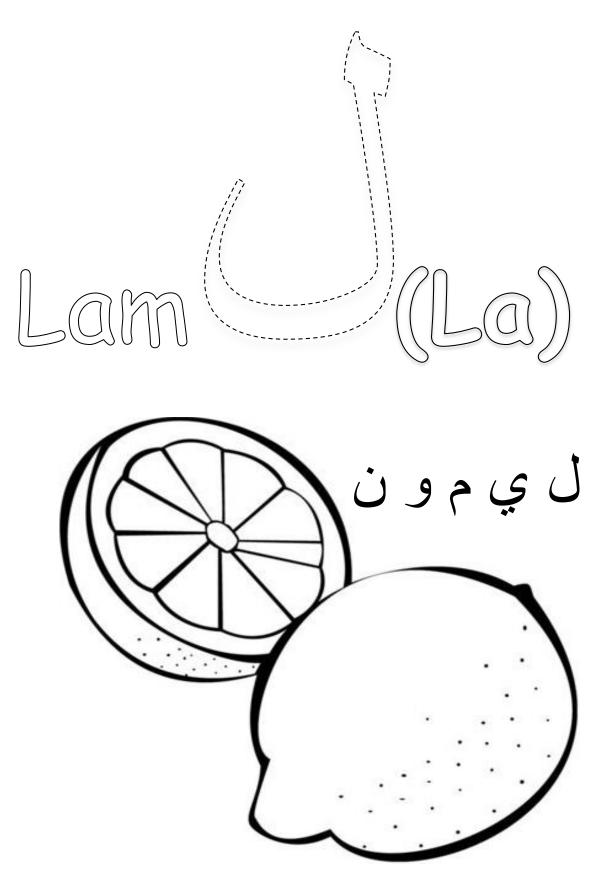
Choose the matching letter below



EXERCISE 86: LETTER RECOGNITION



EXERCISE 87: LETTER RECOGNITION

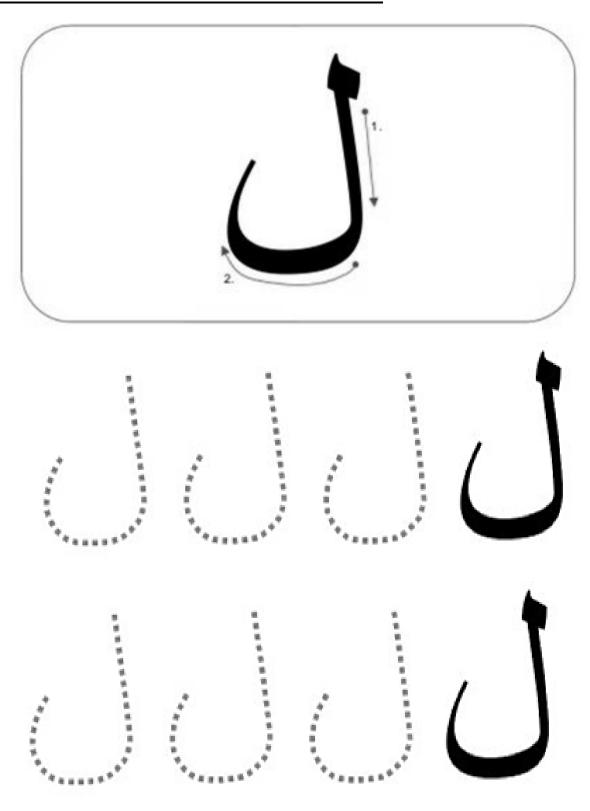


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EXERCISE 88: LETTER RECOGNITION

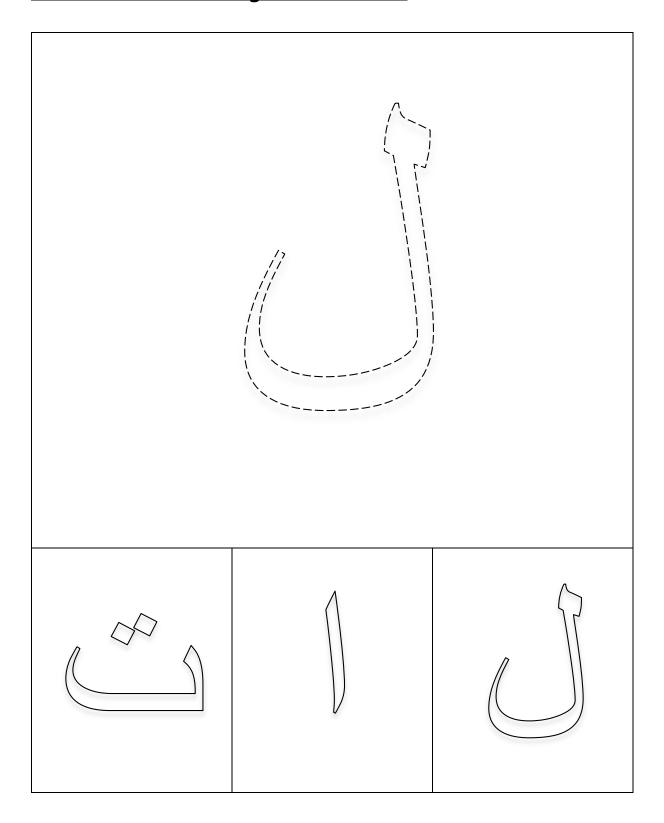
Join the dots and write the letter

Haydari Madrasah



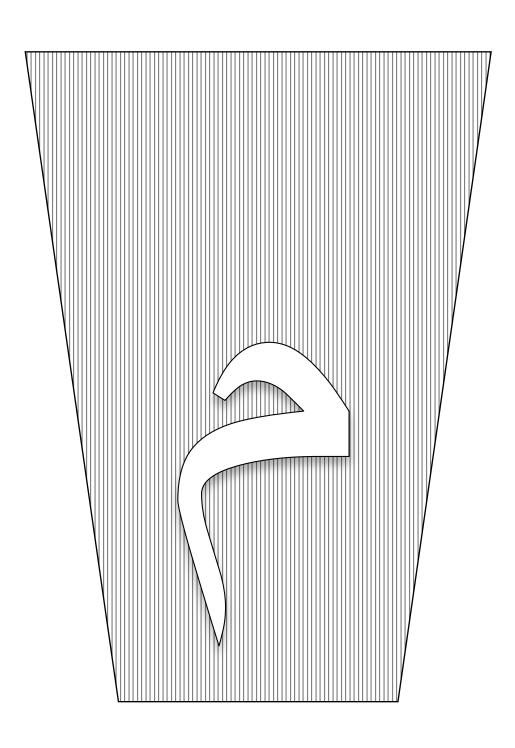
EXERCISE 89: LETTER RECOGNITION

Choose the matching letter below



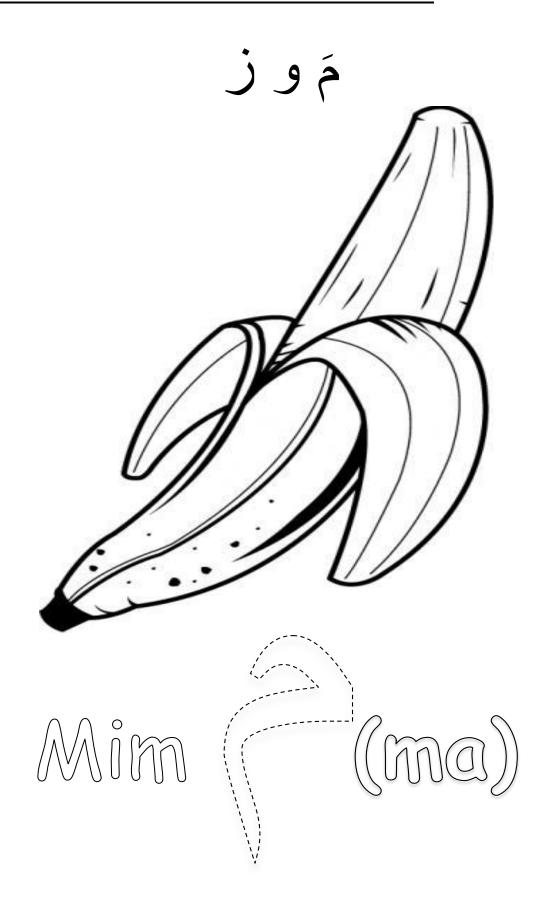
EXERCISE 90: LETTER RECOGNITION





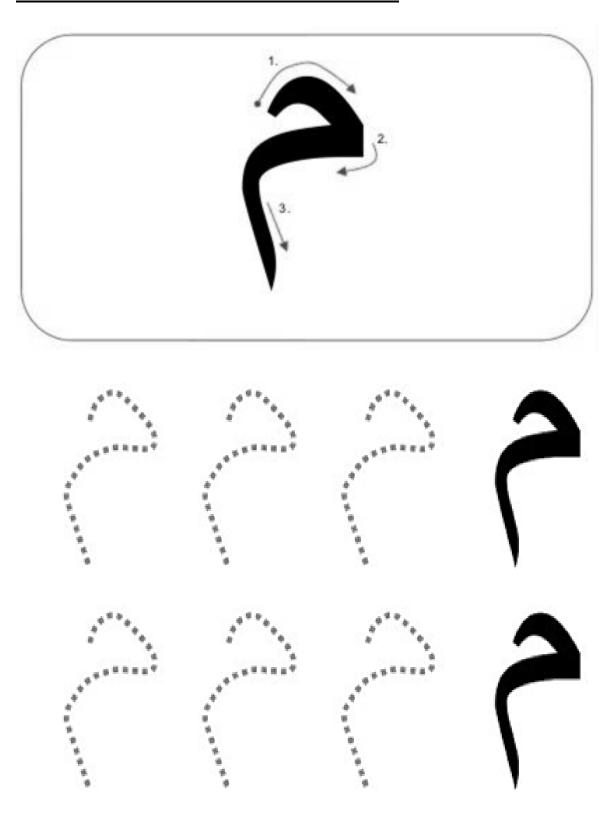
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EXERCISE 91: LETTER RECOGNITION



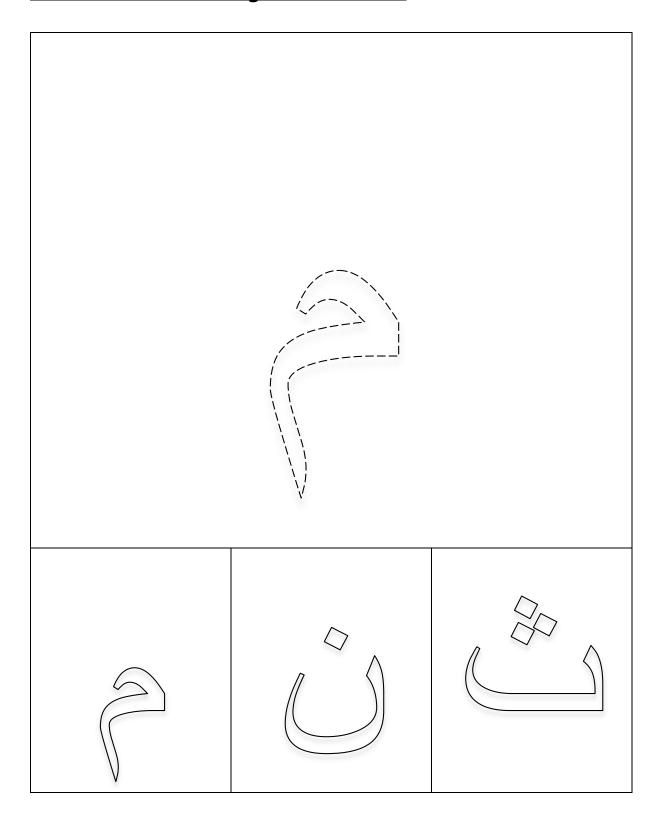
EXERCISE 92: LETTER RECOGNITION

Join the dots and write the letter

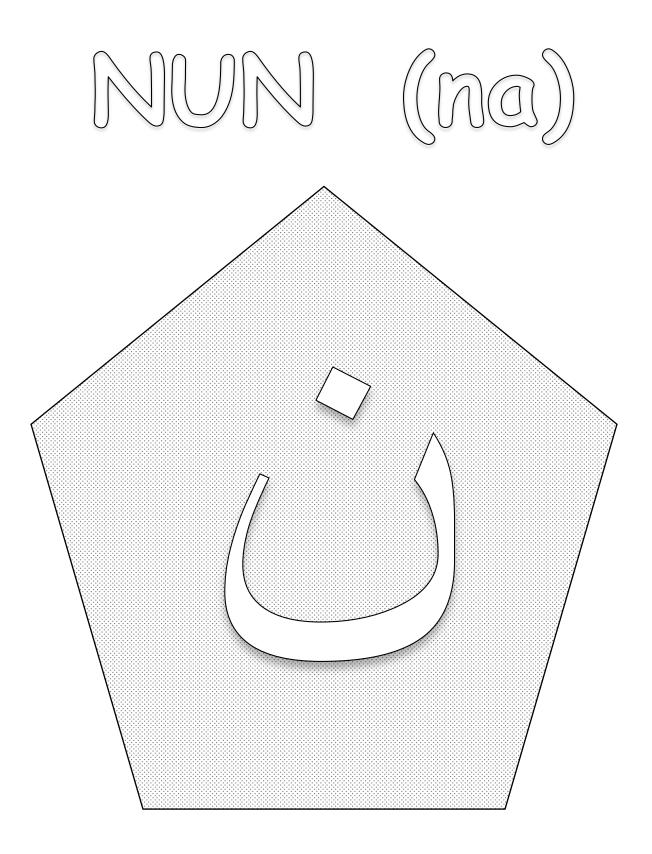


EXERCISE 93: LETTER RECOGNITION

Choose the matching letter below

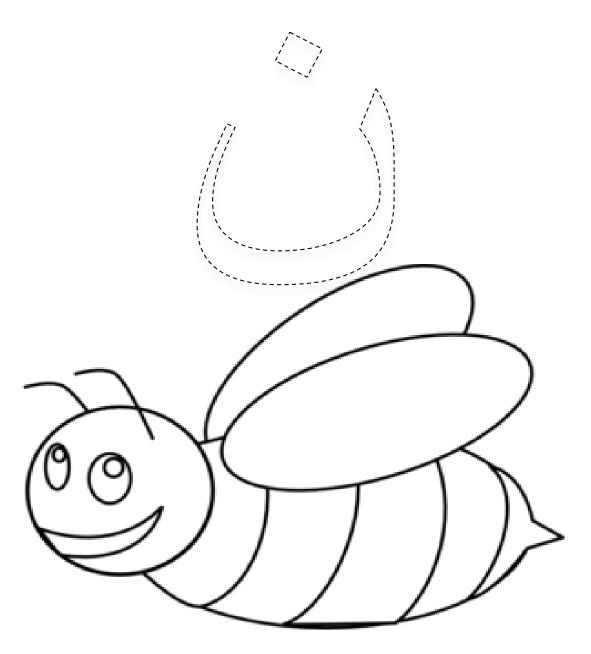


EXERCISE 94: LETTER RECOGNITION



EXERCISE 95: LETTER RECOGNITION

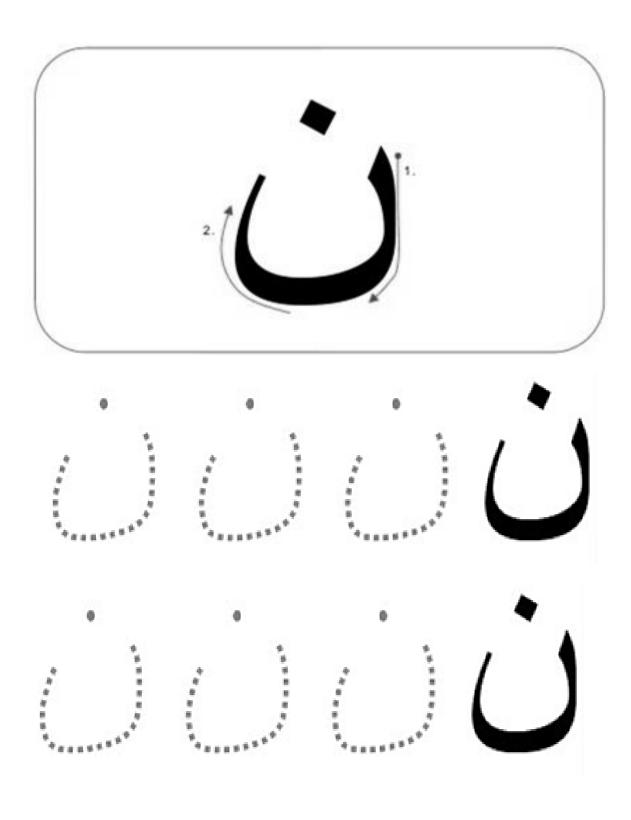




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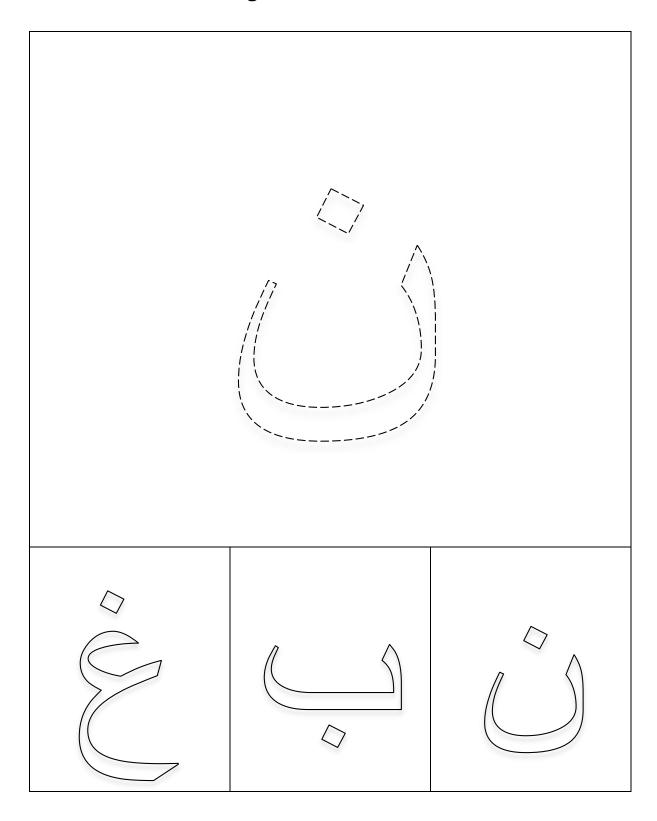
EXERCISE 96: LETTER RECOGNITION

Join the dots and write the letter

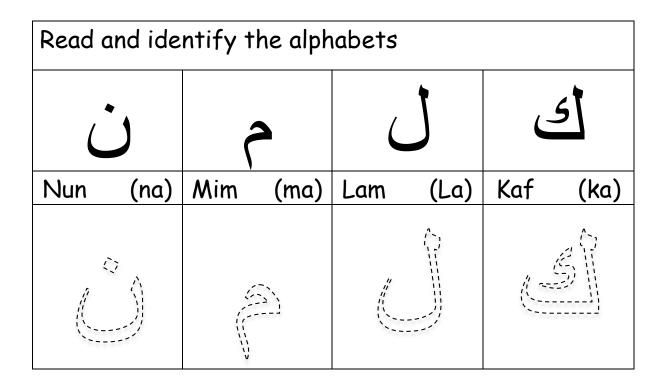


EXERCISE 97: LETTER RECOGNITION

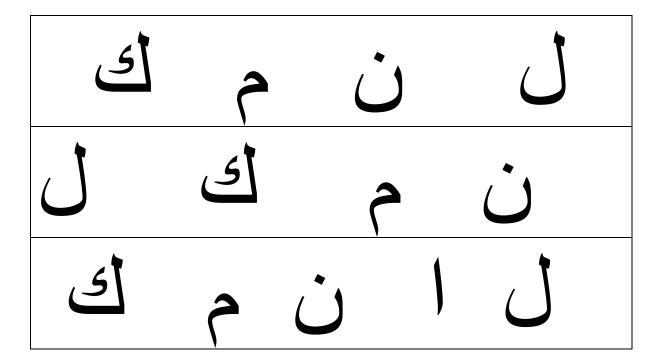
Choose the matching letter below



EXERCISE 98: READING EXERCISE RECOGNISING LETTERS ど TO じ (KAF - NUN)



EXERCISE 99: READING EXERCISE

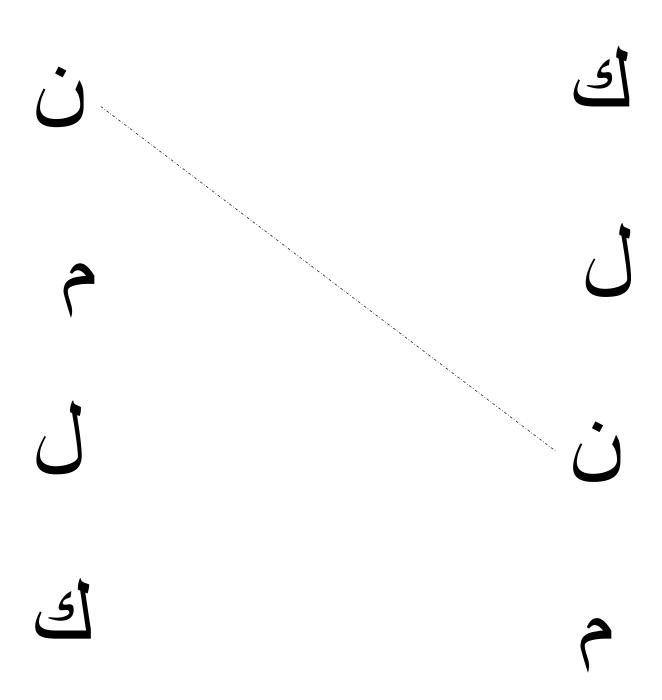


EXERCISE 100: LETTER RECOGNITION

Circle the correct matching letter as shown

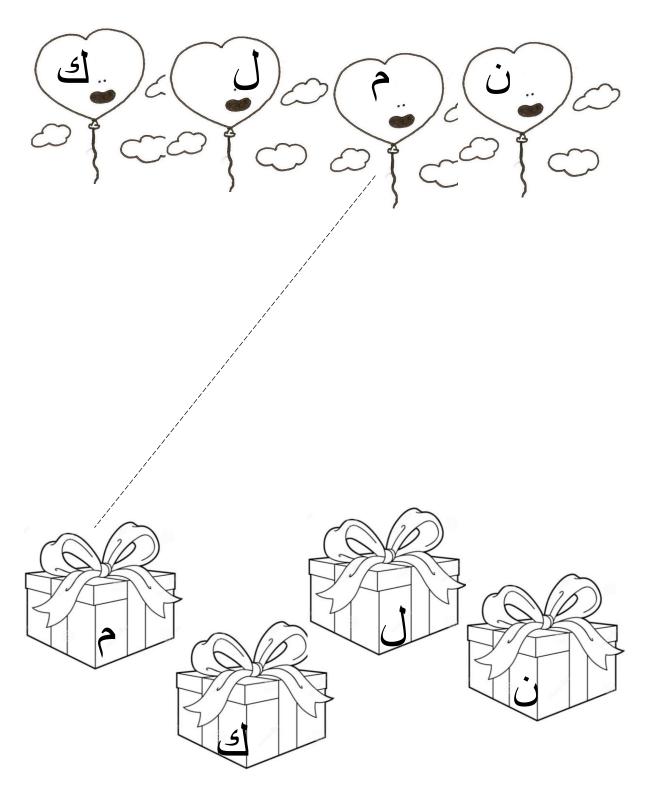
ئى	ذ	ح		ای
J	J	ض		J
م	ئى	ف	=	م
ق	م	ن		ن

EXERCISE 101: JOIN THE MATCHING LETTERS



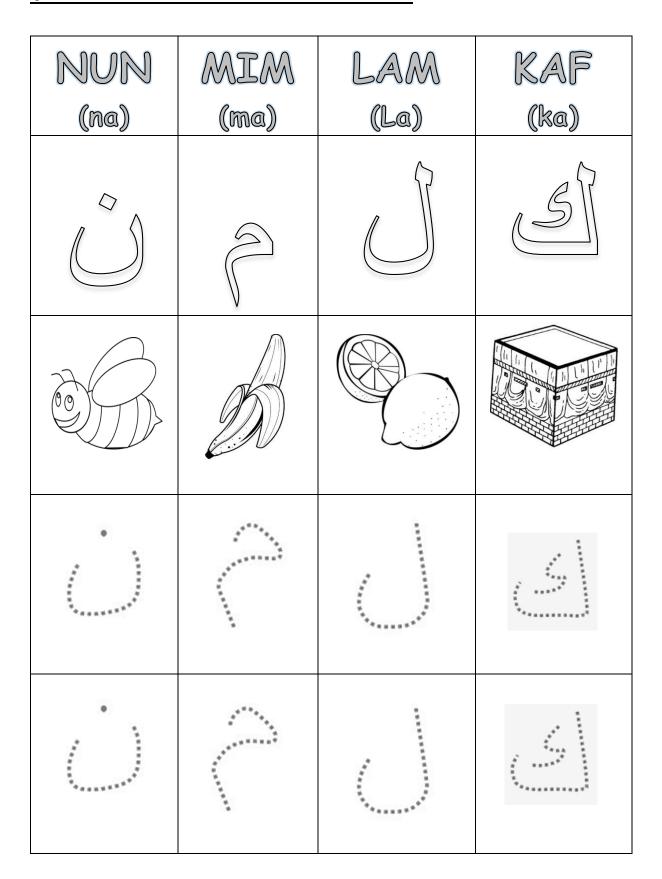
EXERCISE 102: JOINING EXERCISE RECOGNISING LETTERS 의 TO じ (KAF - NUN)

Match the balloons with the correct letter in the presents



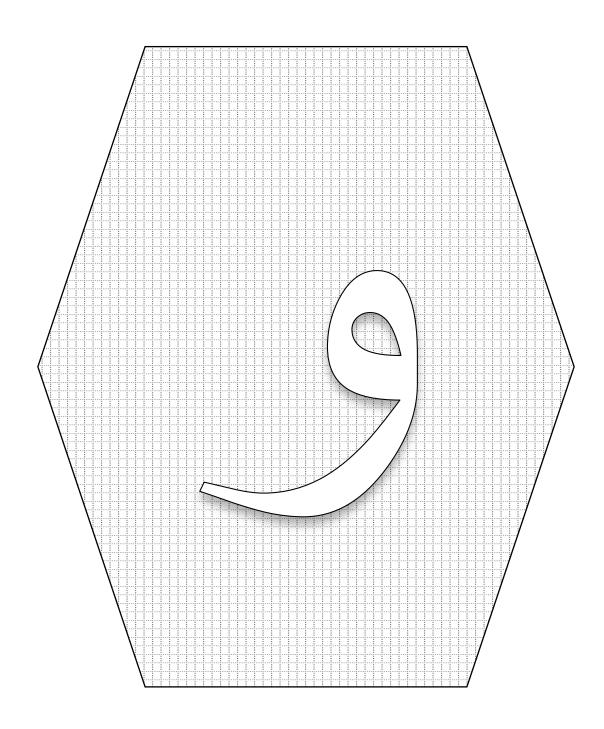
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EXERCISE 103: WRITING EXERCISE Join the dots and write the letter

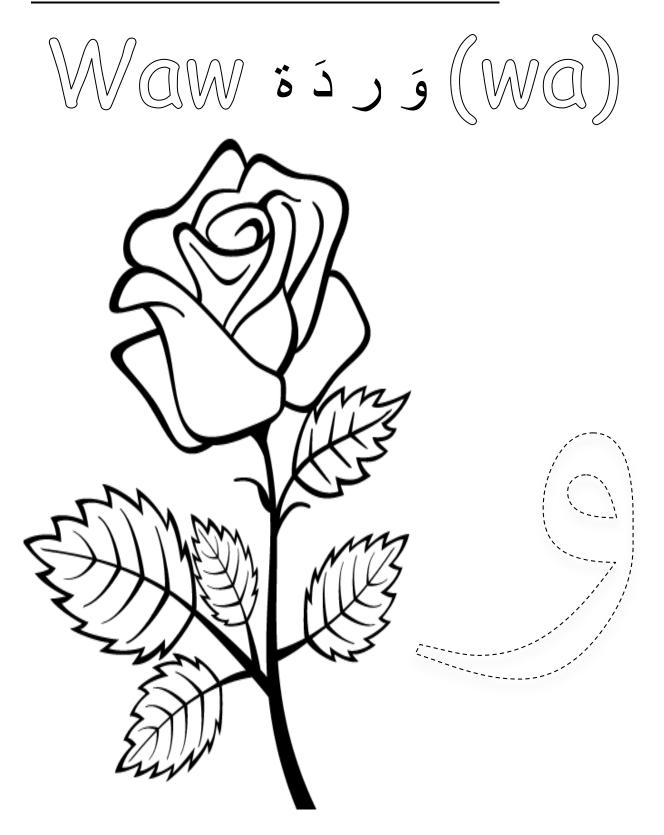


EXERCISE 104: LETTER RECOGNITION



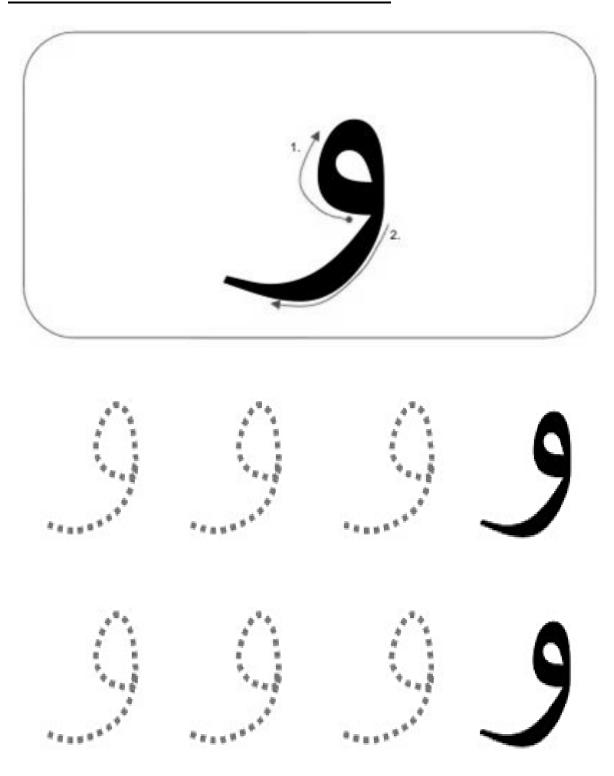


EXERCISE 105: LETTER RECOGNITION



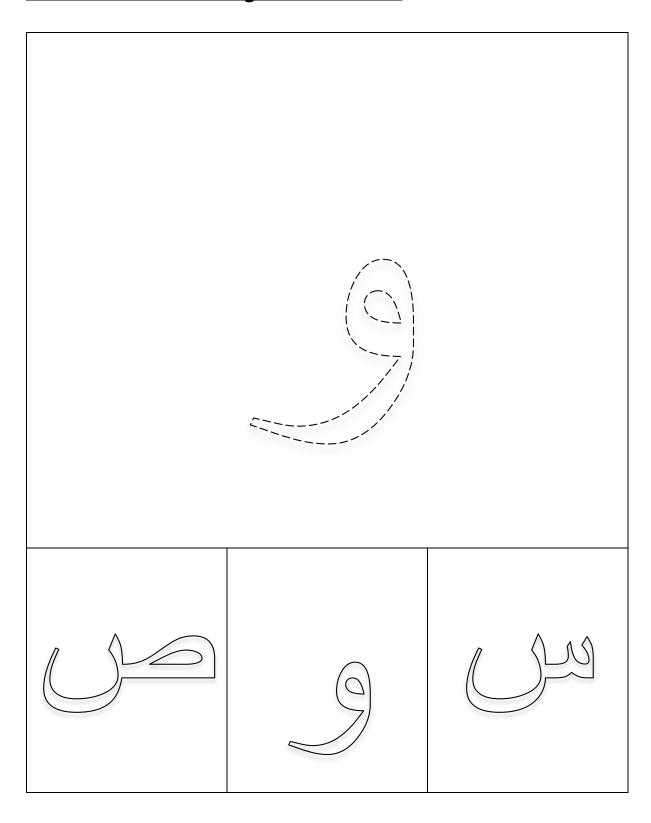
EXERCISE 106: LETTER RECOGNITION

Join the dots and write the letter

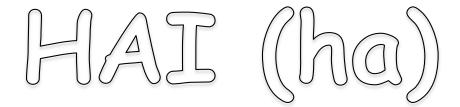


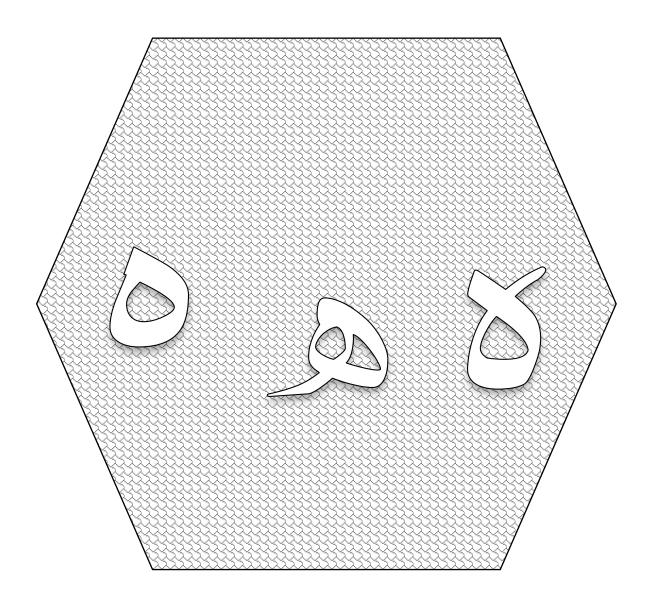
EXERCISE 107: LETTER RECOGNITION

Choose the matching letter below



EXERCISE 108: LETTER RECOGNITION



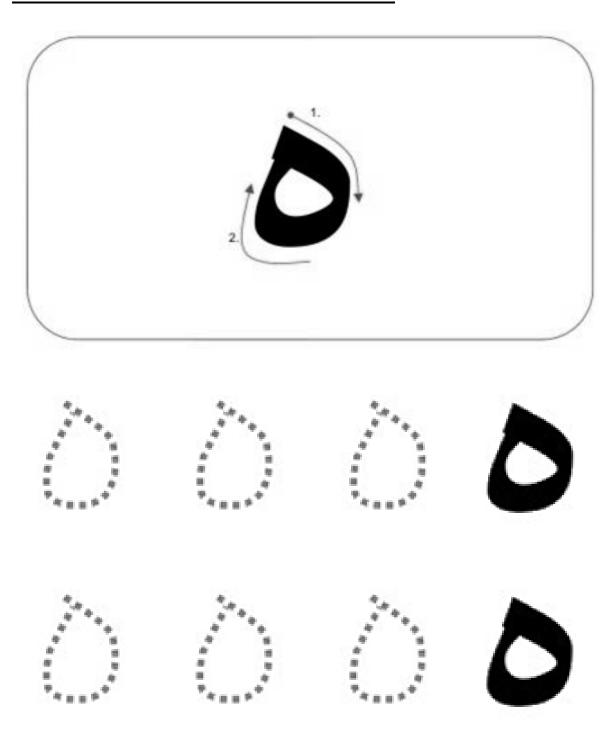




Class One

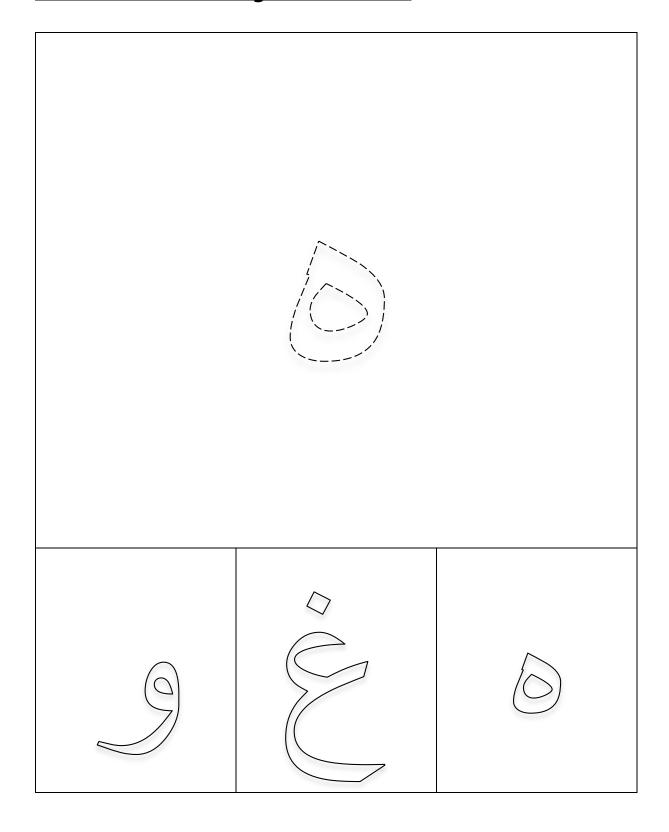
EXERCISE 110: LETTER RECOGNITION

Join the dots and write the letter



EXERCISE 111: LETTER RECOGNITION

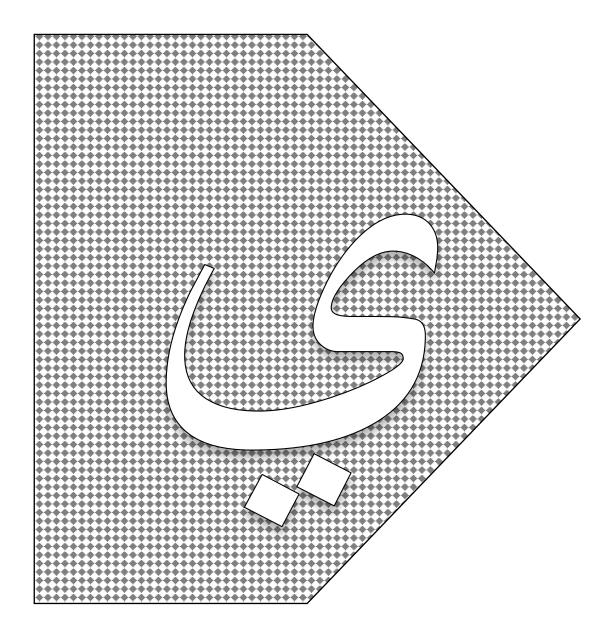
Choose the matching letter below



EXERCISE 112: LETTER RECOGNITION



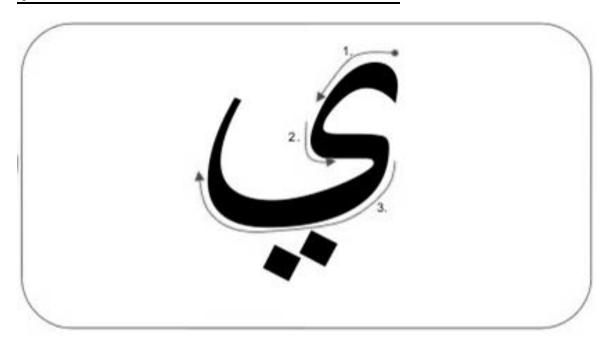




EXERCISE 113: LETTER RECOGNITION



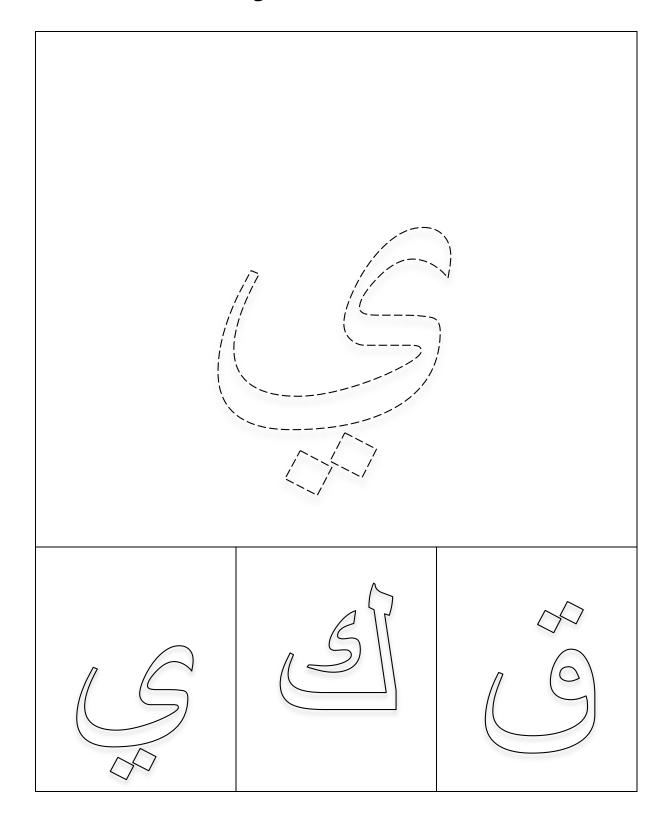
EXERCISE 114: LETTER RECOGNITION Join the dots and write the letter





EXERCISE 115: LETTER RECOGNITION

Choose the matching letter below



EXERCISE 116: READING EXERCISE

RECOGNISING LETTERS 9 TO (WAW-YE)

Read and identify the alphabets							
<u> </u>	Ş	۶		۵	5 5	,	9
Уe	(ya)	Hamza	(a)	Hai	(ha)	Waw	(wa)
				1771 1771 1771	8	ra _z -2	6/2

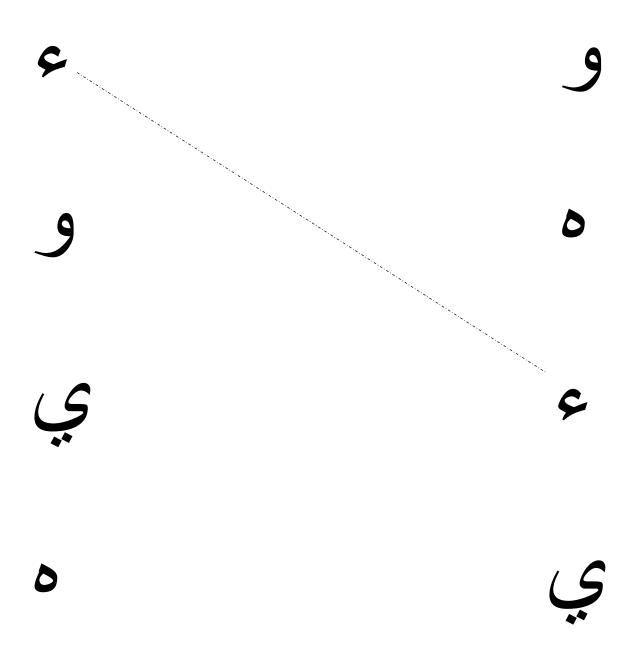
EXERCISE 117: READING EXERCISE



EXERCISE 118: LETTER RECOGNITION Circle the correct matching letter as shown

9	3	ئى	9
J	9	b	b
2	b	Ç	 Ç
ق	چ	b	ي

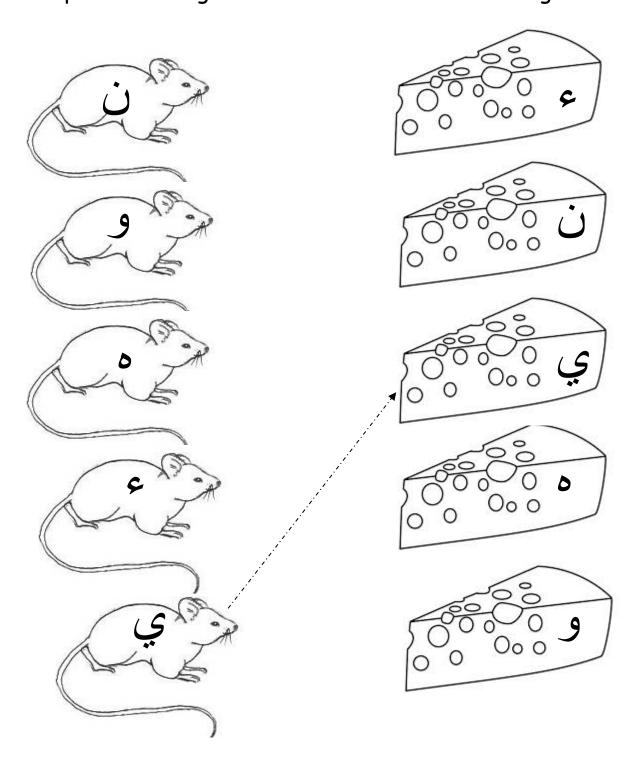
EXERCISE 119: CONNECT THE MATCHING LETTERS



EXERCISE 120: JOINING EXERCISE

RECOGNISING LETTERS U TO (NUN - YE)

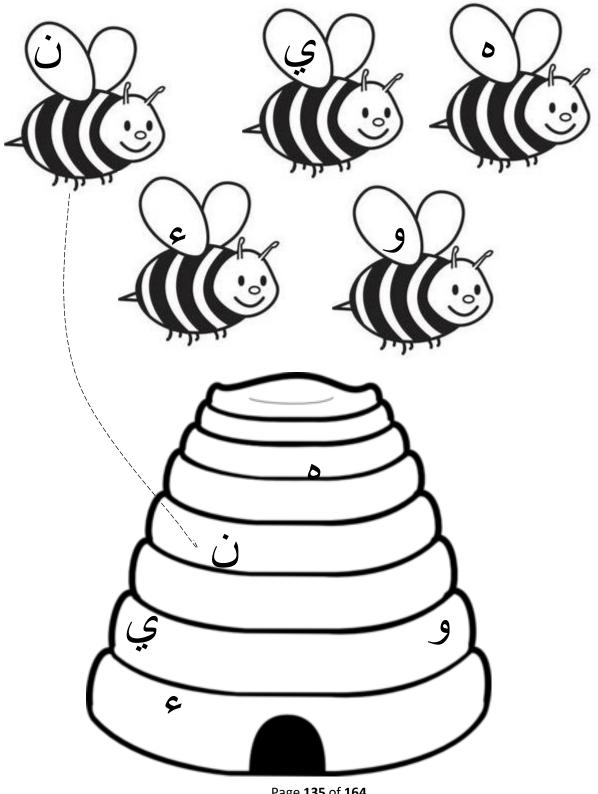
Help the mouse get the cheese with the matching letter



EXERCISE 121: JOINING EXERCISE

RECOGNISING LETTERS ن TO ن (NUN - YE)

Lead the bees to the correct letter in the hive

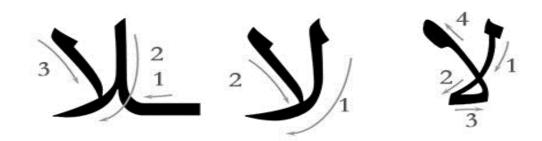


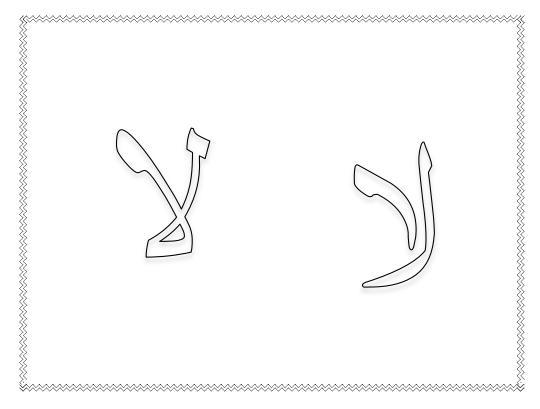
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EXERCISE 122: LETTER RECOGNITION

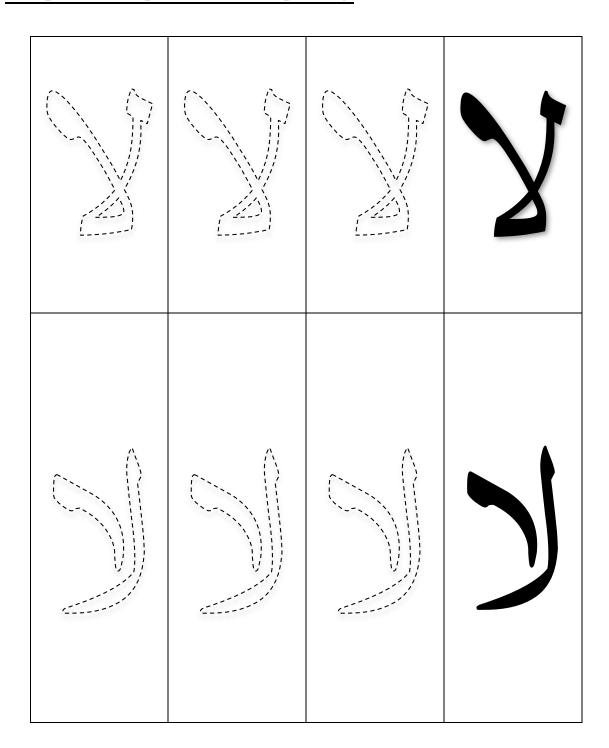
LAM ALIF = ALIF + LAM

$$\mathcal{J} = \mathcal{I} + \mathcal{L}$$





EXERCISE 123: LETTER RECOGNITION OVERWRITE WITH A PENCIL



EXERCISE 124: WRITING EXERCISE Join the dots and write the letter

(ya)	HAI	WAW	
(\(\frac{1}{2}\)	(ha-heavy)	(wa)	
	dept.		

WHAT WE HAVE LEARNT IN CLASS ONE

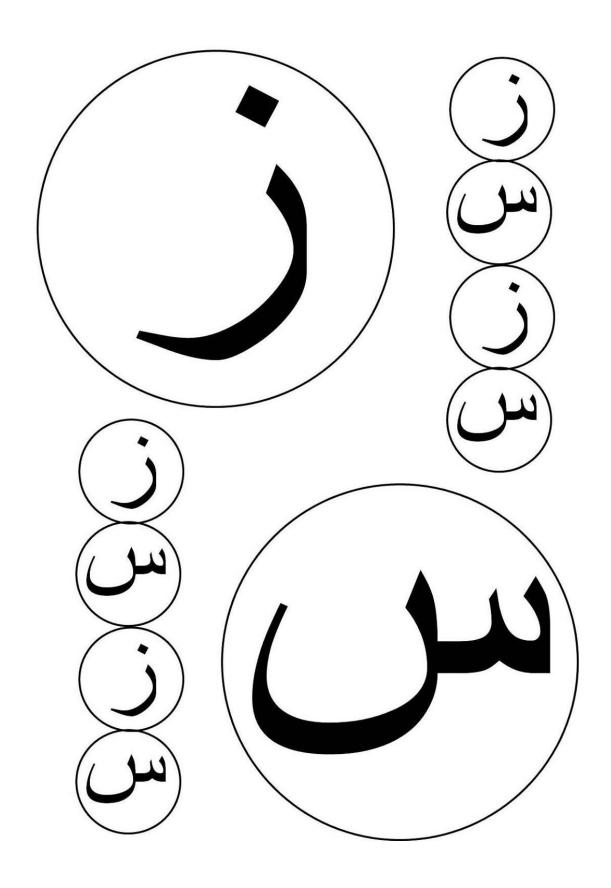
THE HURUFUL HIJAI (THE ARABIC ALPHABET)

All the sounds covered so far have been put together into the next exercises. Make sure all the sounds are pronounced correctly. Repeat these exercises as many times as necessary to improve understanding, fluency, makharij and confidence of the student.

Teacher/ Parent Note: Exercise 124 brings us to the end of the Syllabus for Class One. Try the Exercises 125 - 146 below and test the student and see if they have grasped all that has been taught so far. Congratulate the student on this big achievement and encourage them to aim higher.

Please ensure that the child is completely sure and can recognize all the letters, before proceeding to the next level.

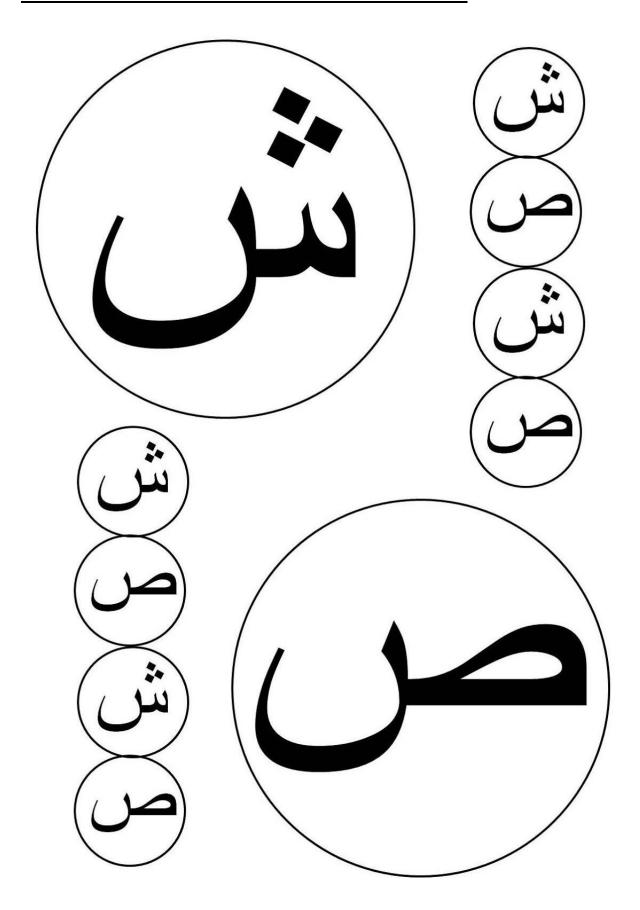
EXERCISE 125: READING ALPHABETS



EXERCISE 126: READING ALPHABETS

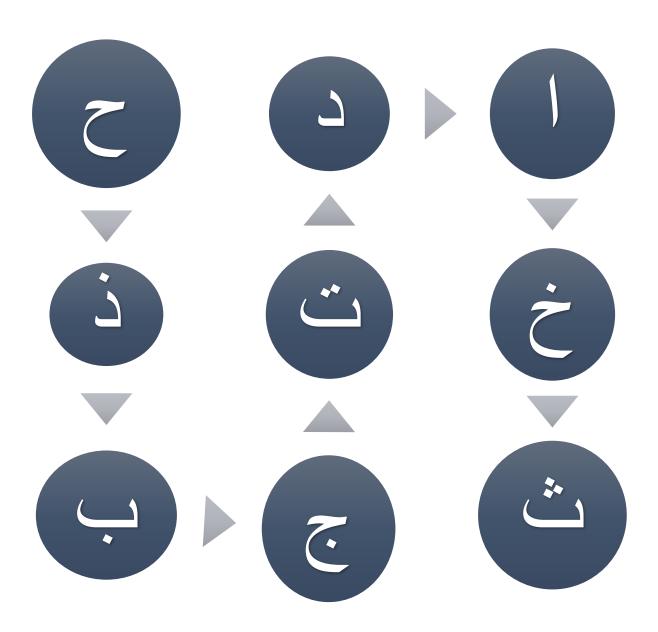


EXERCISE 127: READING ALPHABETS

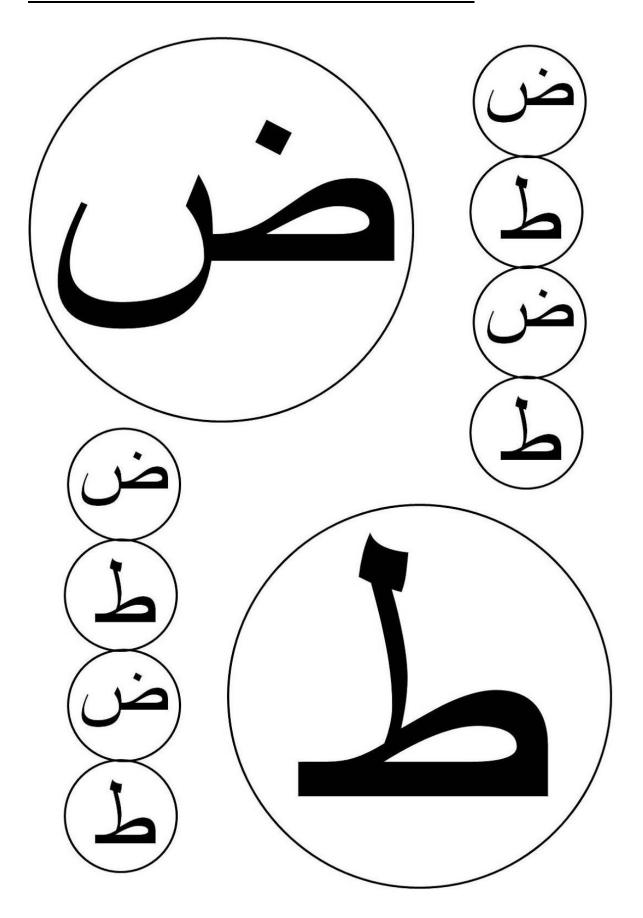


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EXERCISE 128: READING ALPHABETS

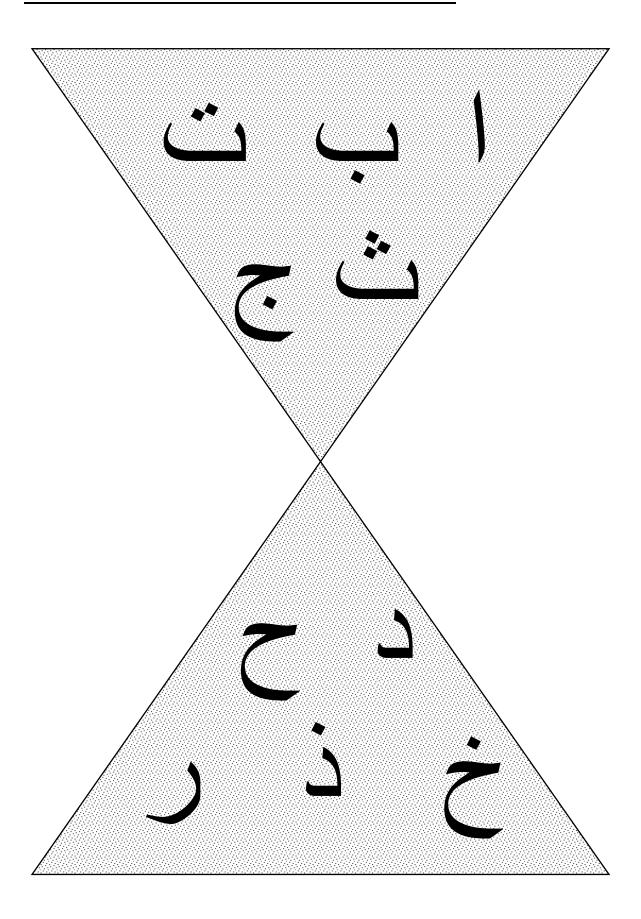


EXERCISE 129: READING ALPHABETS

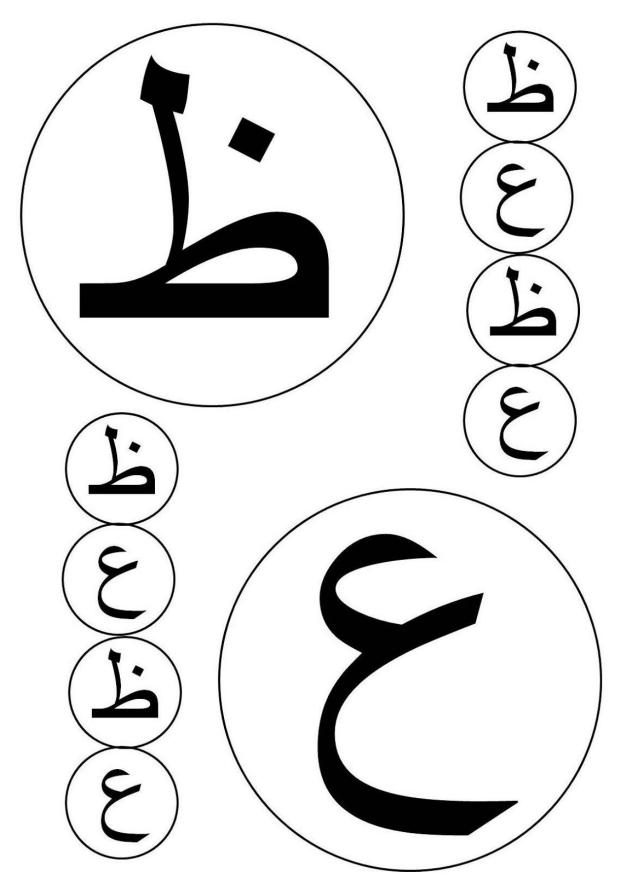


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EXERCISE 130: IDENTIFY THE LETTERS

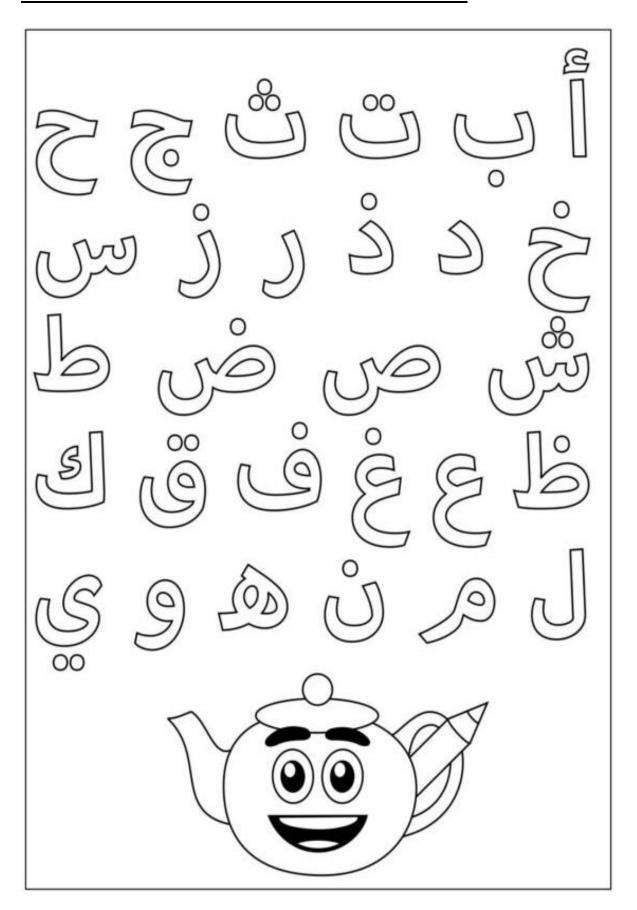


EXERCISE 131: READING ALPHABETS

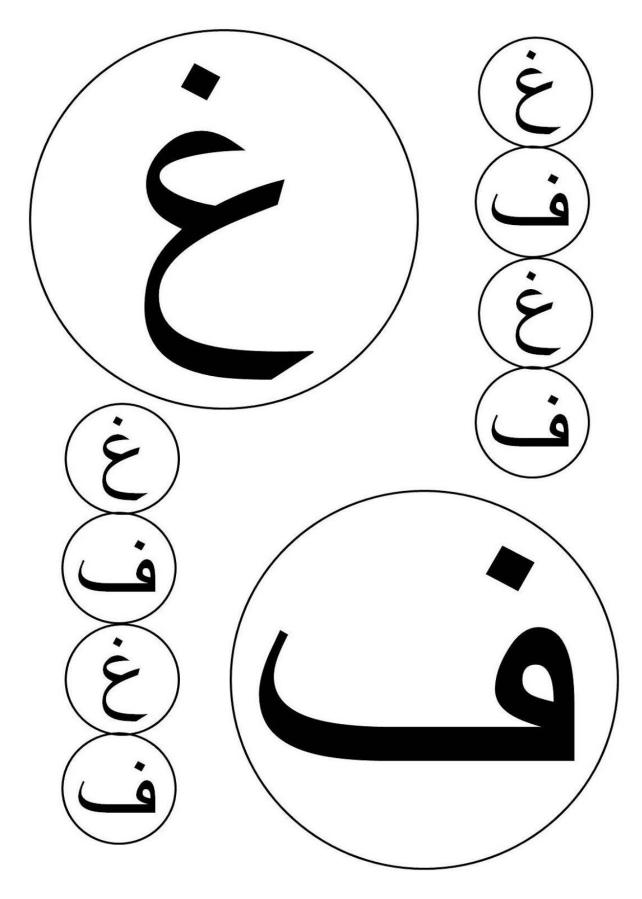


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EXERCISE 132: READING ALPHABETS

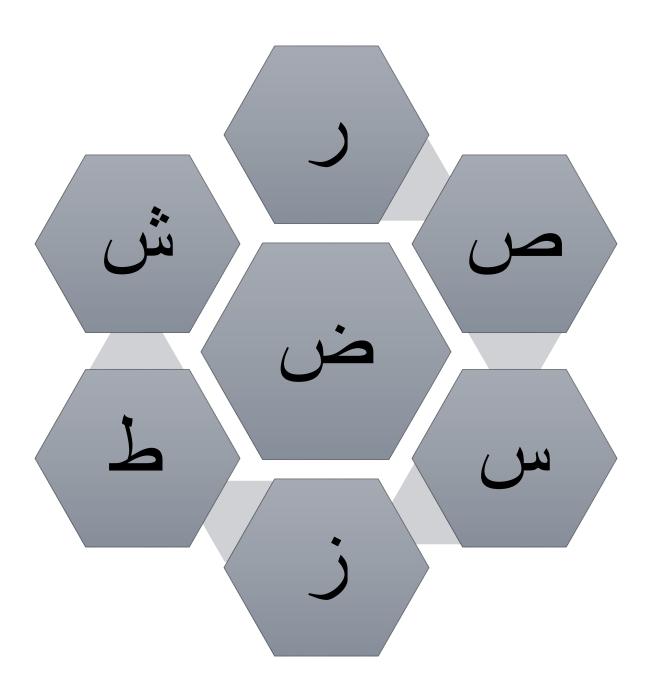


EXERCISE 133: READING ALPHABETS

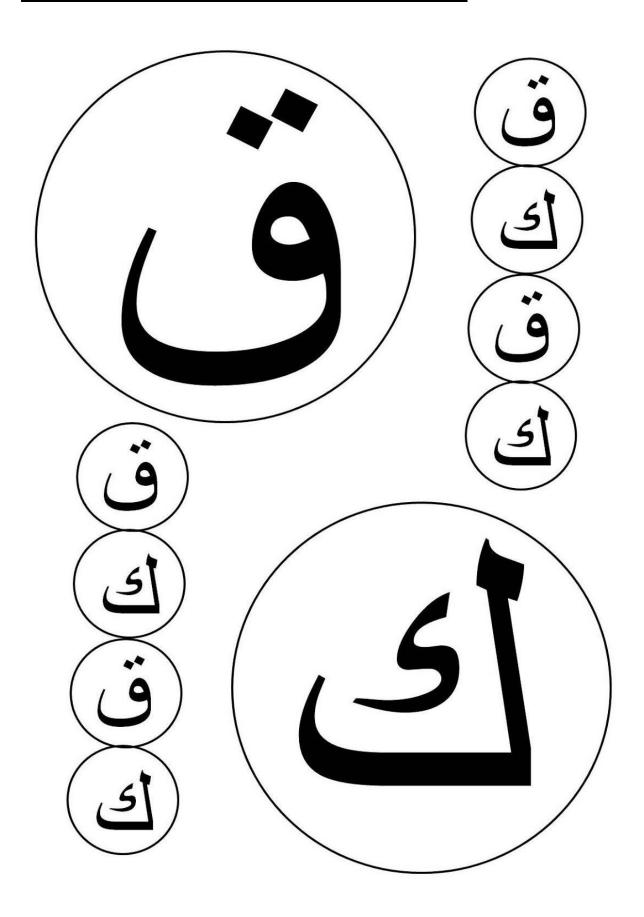


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EXERCISE 134: READING ALPHABETS

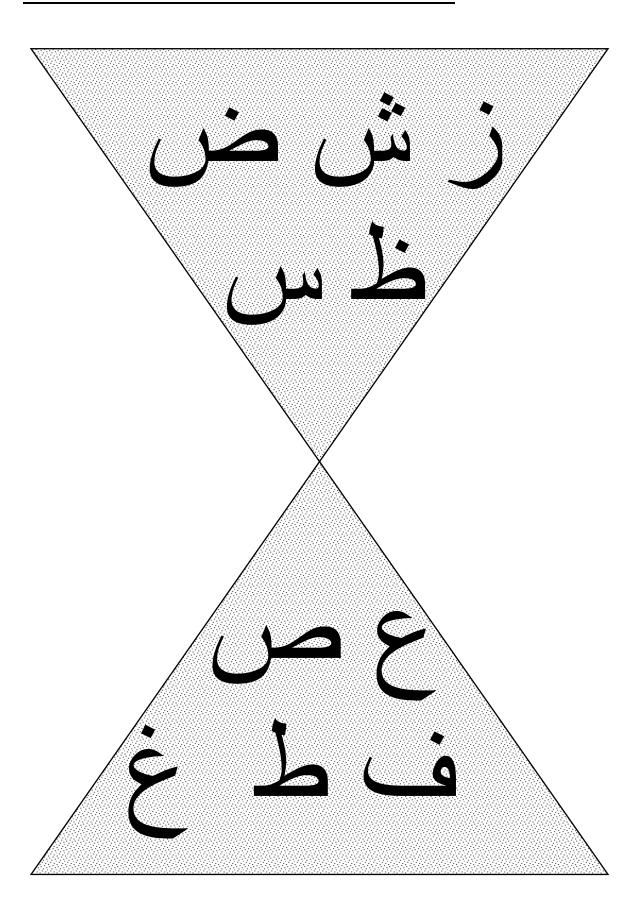


EXERCISE 135: READING ALPHABETS

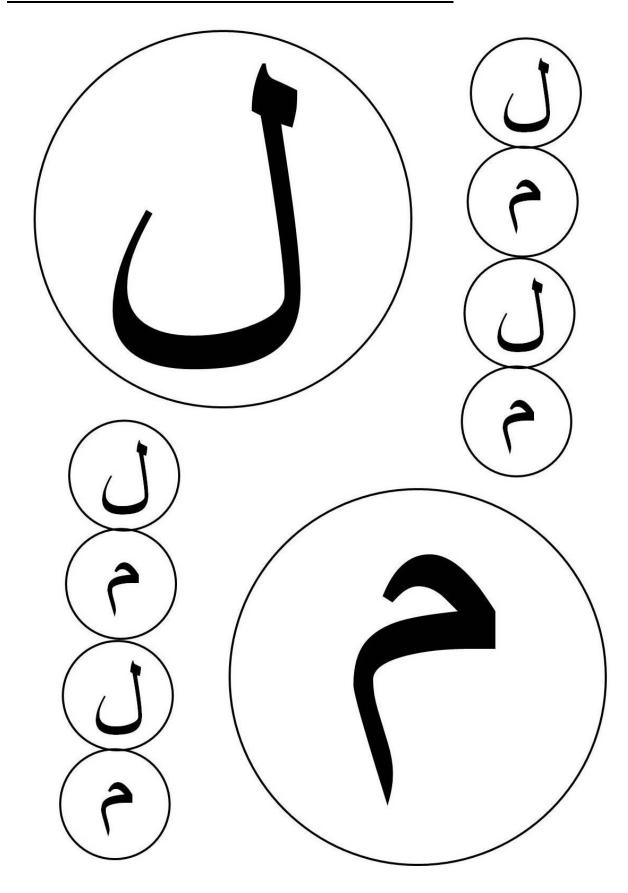


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EXERCISE 136: IDENTIFY THE LETTERS



EXERCISE 137: READING ALPHABETS

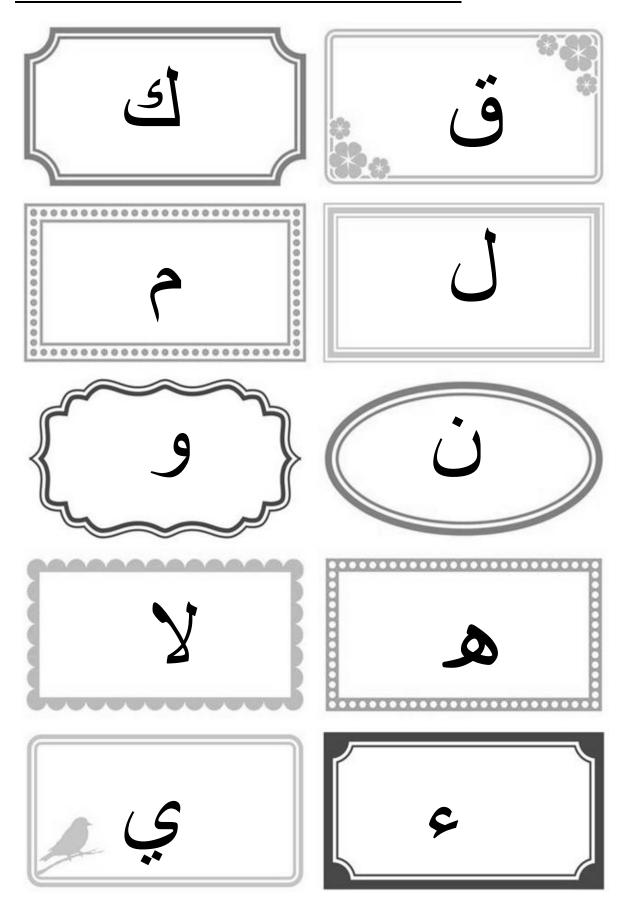


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EXERCISE 138: READING ALPHABETS

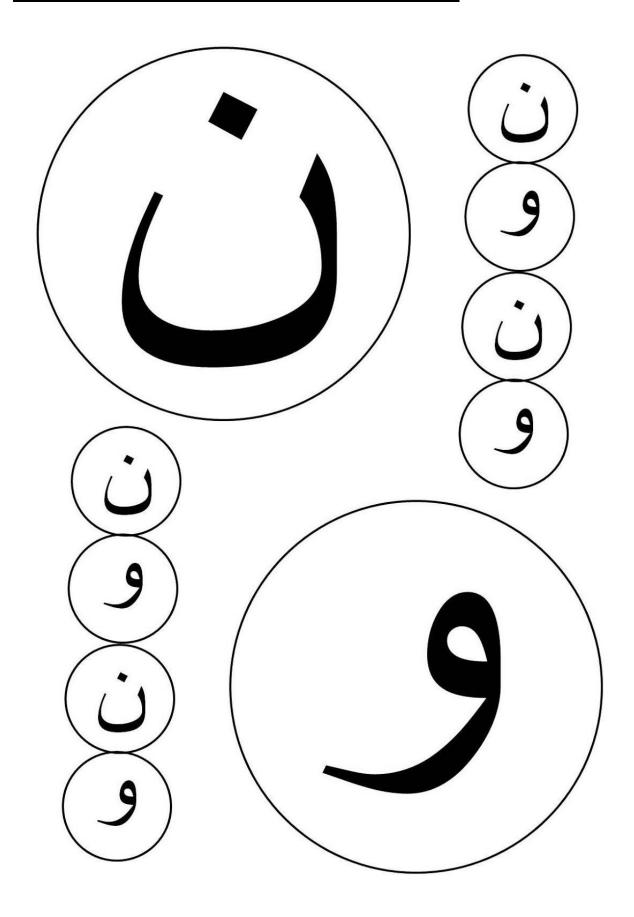


EXERCISE 139: READING ALPHABETS



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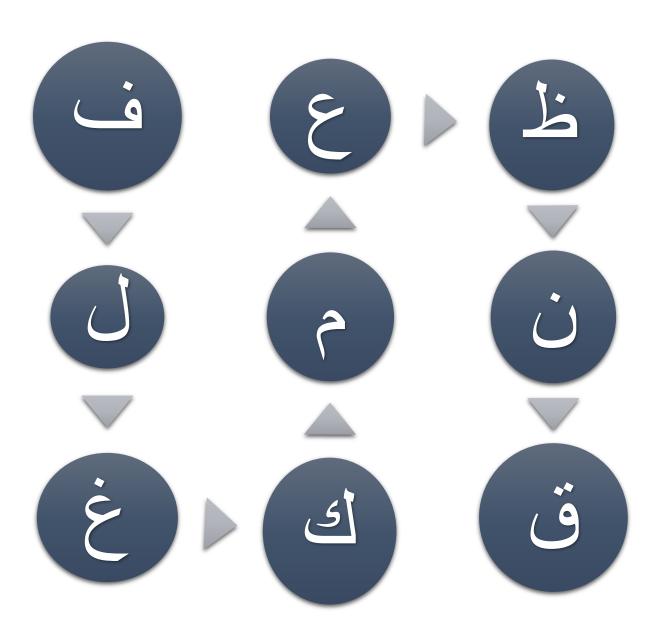
EXERCISE 140: READING ALPHABETS



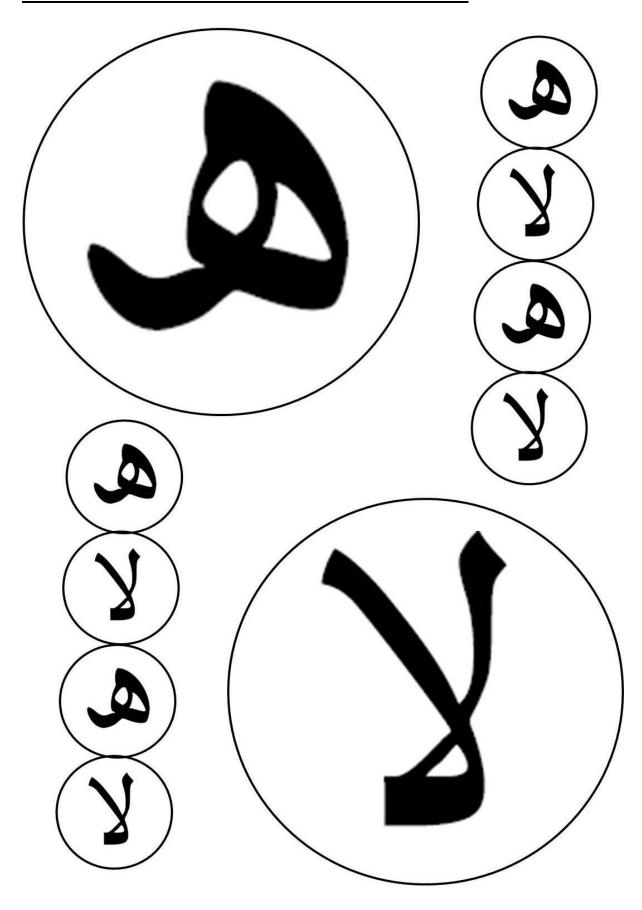
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Class One

EXERCISE 141: READING ALPHABETS

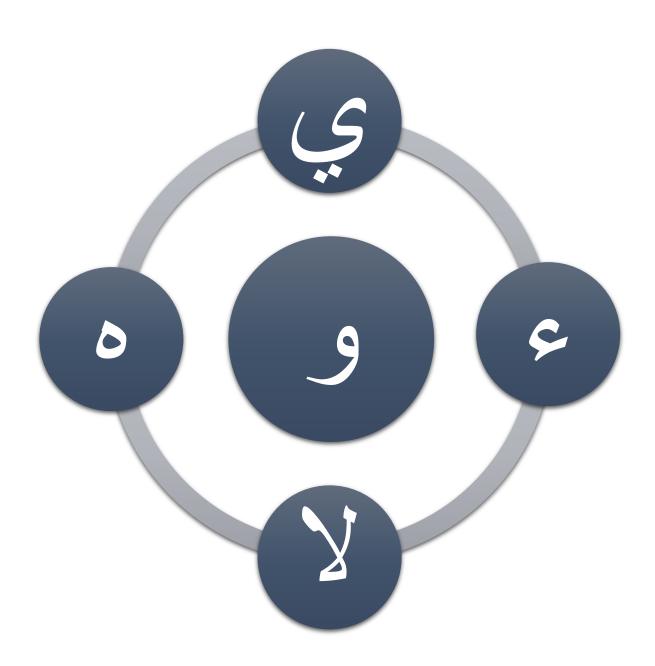


EXERCISE 142: READING ALPHABETS

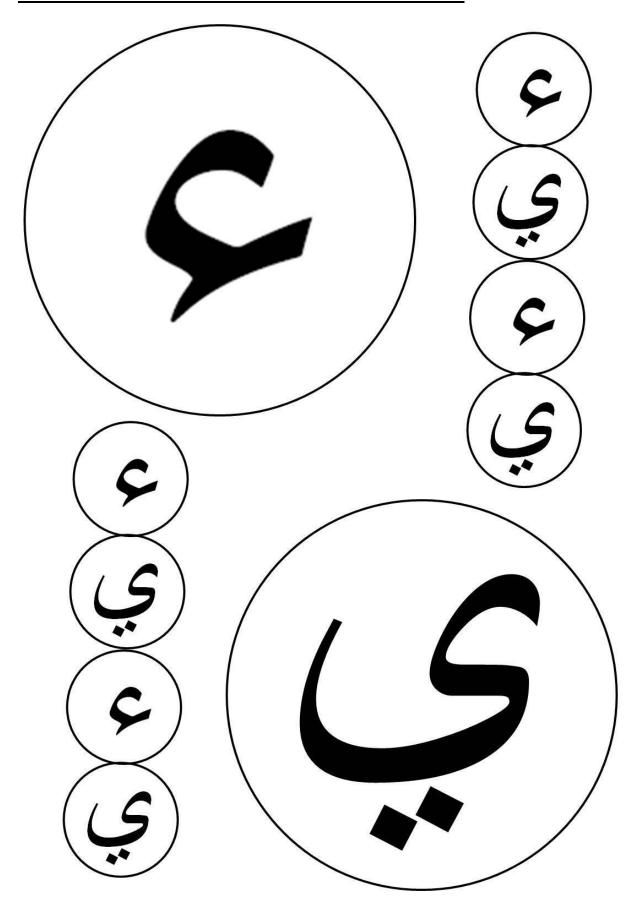


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EXERCISE 143: LETTER RECOGNITION

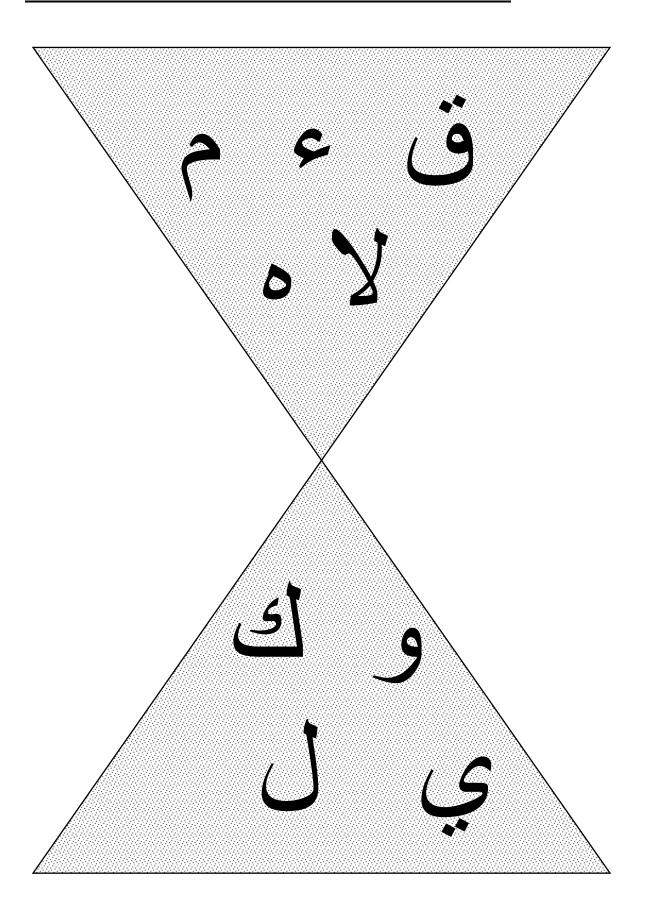


EXERCISE 144: READING ALPHABETS



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EXERCISE 145: IDENTIFY THE LETTERS



EXERCISE 146: IDENTIFY ALL THE LETTERS

