

MCE QUR'AN CURRICULUM CONFERENCE

MAY 2022



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DAY 1 PRESENTATIONS - CONTENTS

- QURAN RECITATION
- QURAN CURRICULUM PRESENTATION – AL KAWTHAR QURAN COLLEGE
- BRAINSTORM SESSION
- STARTING THE QUR'AN JOURNEY/MANUAL PRESENTATION
- IMPORTANCE OF CONSISTENT TEACHER TRAINING AND TEACHER SUPPORT
- WHAT SHOULD A QUR'AN CURRICULUM INCLUDE?
- THE MAKING OF A QUR'AN LOVER
- MEMORISING THE HOLY QUR'AN
- RECITATION BY Br. HASNAIN JUMA
- 'WHAT IS YOUR WHY?'

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Qur'an Recitation

Br. Hasnain Juma

WATCH HERE: <https://youtu.be/GTIIDOtLwFM>

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Surah Isra'

بِسْمِ اللَّهِ الرَّحْمَنِ الرَّحِيمِ

***In The Name of Allah, The Beneficent, The
Merciful***

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May 2022

Surah Isra' – Verse 6

ثُمَّ رَدَدْنَا لَكُمُ الْكُرَّةَ عَلَيْهِمْ

“Then We gave you back the turn to prevail against them,

Surah Isra' – Verse 6

وَأَمَدَدْنَاكُمْ بِأَمْوَالٍ وَبَنِينَ وَجَعَلْنَاكُمْ أَكْثَرَ نَفِيرًا

***and We assisted you with wealth and children
and We made you a numerous host.”***

Surah Isra' – Verse 7

إِنْ أَحْسَنْتُمْ أَحْسَنْتُمْ لِأَنْفُسِكُمْ

“If you do good, you do it for your own selves;

Surah Isra' – Verse 7

وَإِنْ أَسَأْتُمْ فَلَهَا فَإِذَا جَاءَ وَعْدُ الْآخِرَةِ لِيَسُوءُوا

***and if you commit evil, it is (in like manner) for your own selves.
Hence, when the promise of the second came to pass, (We permitted
the mighty fighters) to disfigure your (military) faces,***

Surah Isra' – Verse 7

وَجُوهَكُمْ وَلِيَدْخُلُوا الْمَسْجِدَ كَمَا دَخَلُوهُ أَوَّلَ مَرَّةٍ

and that they may enter the Mosque as they entered it the first time,

Surah Isra' – Verse 7

وَلِيُتَبِّرُوا مَا عَلَوْا تَتْبِيرًا

***and to destroy extensively whatever they
conquered.”***

Surah Isra' – Verse 8

عَسَىٰ رَبُّكُمْ أَن يَرْحَمَكُمۥ وَإِنۢ عُدتُمۥ عُدنَا

“It may be that your Lord will have mercy on you, but if you revert (to your sins), We shall (also) revert (to Our punishment),

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Surah Isra' – Verse 8

وَجَعَلْنَا جَهَنَّمَ لِلْكَافِرِينَ حَصِيرًا

and We have made Hell a prison for the unbelievers.”

Surah Isra' – Verse 9

إِنَّ هَذَا الْقُرْآنَ يَهْدِي لِلَّتِي هِيَ أَقْوَمُ

“Verily, this Qur’an guides to that which is the most upright,

Surah Isra' – Verse 9

وَيُبَشِّرُ الْمُؤْمِنِينَ الَّذِينَ يَعْمَلُونَ الصَّالِحَاتِ

***and gives good tidings to the believers who
do righteous deeds***

Surah Isra' – Verse 9

أَن لَّهُمْ أَجْرًا كَبِيرًا

that they shall have a great reward.”

Surah Isra' – Verse 10

وَأَنَّ الَّذِينَ لَا يُؤْمِنُونَ بِالْآخِرَةِ

***“And that (as for) those who do not believe in
the Hereafter,***

Surah Isra' – Verse 10

أَعْتَدْنَا لَهُمْ عَذَابًا أَلِيمًا

We have prepared for them a painful chastisement.”

Surah Isra' – Verse 11

وَيَدْعُ الْإِنْسَانُ بِالشَّرِّ دُعَاءَهُ بِالْخَيْرِ

“And man prays for evil as he prays for the good;

Surah Isra' – Verse 11

وَكَانَ الْإِنْسَانُ عَجُولًا

and man is ever hasty.”

Surah Qadr

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Surah Qadr

بِسْمِ اللَّهِ الرَّحْمَنِ الرَّحِيمِ

***In The Name of Allah, The Beneficent, The
Merciful***

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Surah Qadr – Verse 1

إِنَّا أَنْزَلْنَاهُ فِي لَيْلَةِ الْقَدْرِ

“Surely, We sent it (the Qur'an) down on the Night of Honour,”

Surah Qadr – Verse 2

وَمَا أَدْرَاكَ مَا لَيْلَةُ الْقَدْرِ

“And what makes you know what the Night of Honour is?”

Surah Qadr – Verse 3

لَيْلَةُ الْقَدْرِ خَيْرٌ مِّنْ أَلْفِ شَهْرٍ

“The Night of Honour is better than a thousand months.”

Surah Qadr – Verse 4

تَنْزِيلُ الْمَلَائِكَةِ وَالرُّوحِ فِيهَا بِإِذْنِ رَبِّهِمْ مِّنْ كُلِّ أَمْرٍ

“The Angels and the Spirit descend therein by their Lord's leave for every affair.”

Surah Qadr – Verse 5

سَلَامٌ هِيَ حَتَّىٰ مَطَلَعِ الْفَجْرِ

“Peace! It is till the rising of the dawn.”

بِسْمِ اللّٰهِ الرَّحْمٰنِ الرَّحِیْمِ



Quran Curriculum

WATCH HERE: https://youtu.be/yg_nzd0-nkE

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Prophet Mohammad (PBUH) said:

خيركم من تعلم القرآن وعلمه

THE BEST AMONG YOU IS HE WHO
LEARNS THE QURAN AND TEACHES IT

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What are the differences between the Al-Kawthar Quran Reading curriculum and other curriculums?

1. Al-kawthar Quran curriculum is specifically designed for the purpose of Quran reading but other curriculums are designed for Arabic reading and there is a difference between the two. When we use the Arabic reading curriculum we are not able to read the Quran fluently but when we learn the Quran reading curriculum we are able to read all Arabic books fluently.

Unfortunately most of our schools are using the Arabic reading curriculum for the purpose of Quran reading.

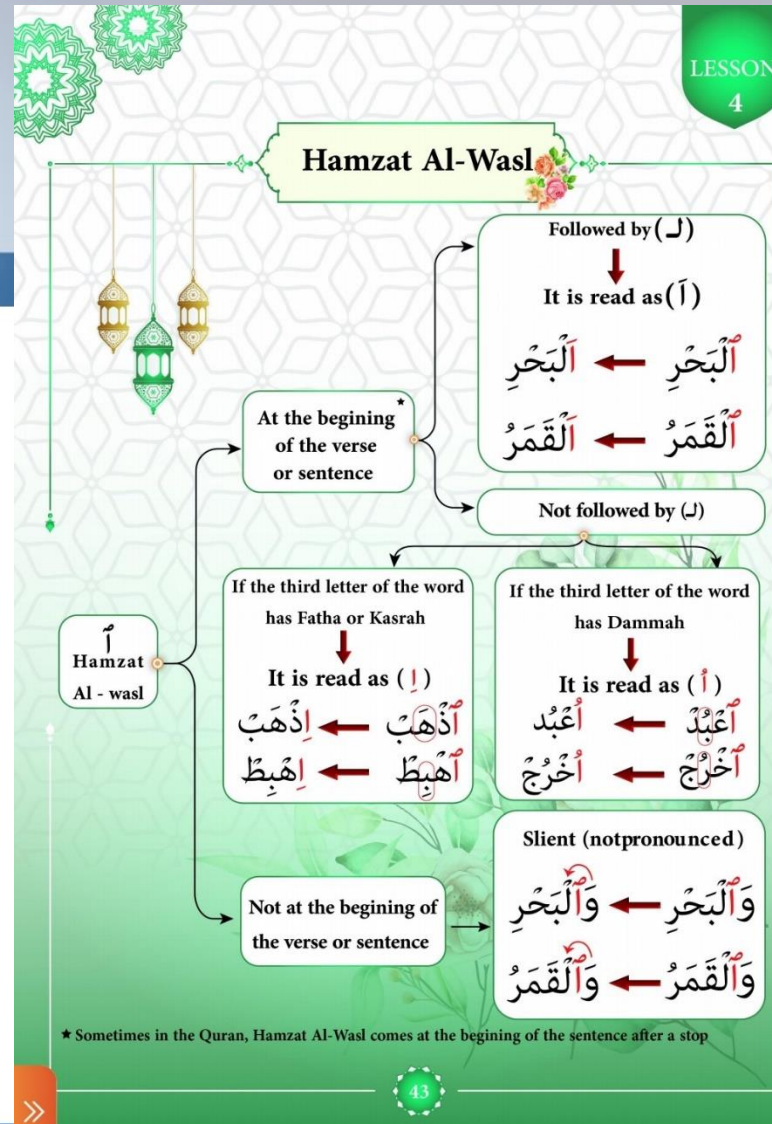
Here are some examples of the differences between Arabic reading curriculum and Quran reading curriculum:



Quran	Arabic
ﷻ ﷻ	ﷻ
اَ	اَ
ي	ي
ه	ه
و و	و و
ا و ا	ا و ا
رَبِّ	رَبِّ

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Even then some of the Quran reading curriculums still miss some of the important rules of Quran reading, like the Rules of the Imperative Verb and Hamzat Al-Wasl



Hamzat Al-Wasl

- If there is a Hamzat Al-Wasl after a Tanween, the Nun with Sukoon in Tanween is pronounced with kasrah

فِسْقُ الْيَوْمِ ← فِسْقُنِ الْيَوْمِ

بِرَحْمَةِ ادْخُلُوا ← بِرَحْمَتِنِ ادْخُلُوا

ثَلَاثَةٌ اَنْتَهُوْ ← ثَلَاثَتِنِ اَنْتَهُوْ

LESSON
7

Other forms of (ج ح خ)
in the Quran

Other forms of
(ج ح خ) in the Quran

- Sometimes in the Quran, the letters (ج ح خ) are written differently as shown below

خ ← ح ← ج

ح ← ج ← خ

ج ← خ ← ح

يُحَوِّرَ

Read as

يَحْوِرَ

يَخْشَى

Read as

يَخْشَى

يُخَلِّقُ

Read as

يُخَلِّقُ

LESSON
8

Other forms of (أ - ر - ل - م)

Other forms of
(أ ر ل م) in the Quran

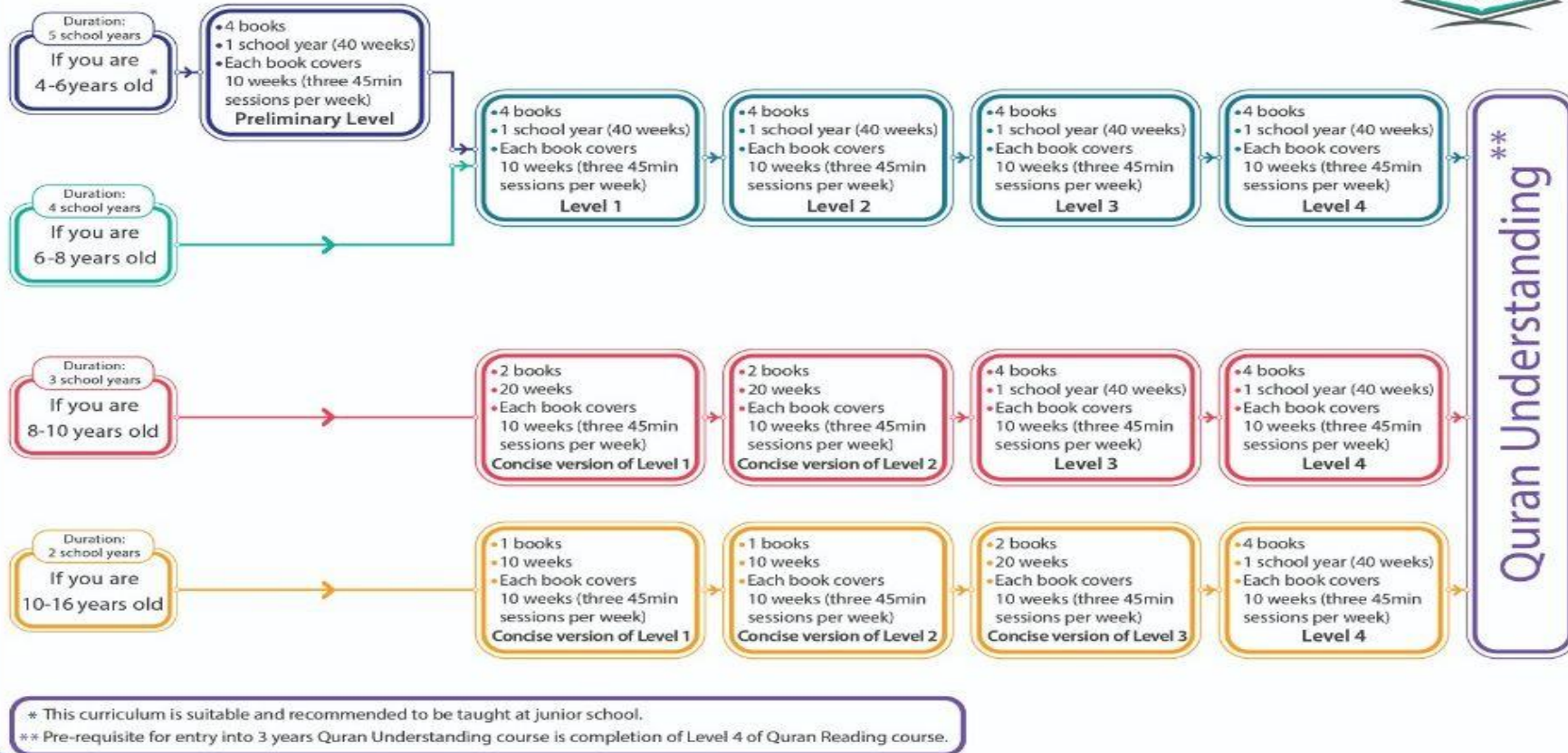
Sometimes in the Quran, the letters (أ ر ل م) are written differently as shown below

أ	أَلْأَرْضَ	←	الْأَرْضَ
ر	أَمْرٍ	←	أَمْرِي
ل ل	الْأَرْضَ	←	الْأَرْضَ
	الْحَكِيمُ	←	الْحَكِيمُ
م م	الْمَرْءِ	←	الْمَرْءِ
	حَمِيمٍ	←	حَمِيمٍ

2. Al-Kawthar Quran curriculum has a special curriculum for each age. Some of the other curriculums don't have this flexibility, they're either designed only for kids or for adults.



Learning Roadmap



3. Al-Kawthar Quran curriculum is full of activities, games, videos, etc.... to attract students and gain their attention. Even the design of the books is attractive.

Quran Section
(Quranic Game)

Activity 1

- Choose a few students and have them stand in a line. The students must recite Surah Al-Ikhlās together while passing a bottle back and forth between each other. When the Surah ends, the person holding the bottle is out.
- Keep playing until you have one person left, that person wins the game.

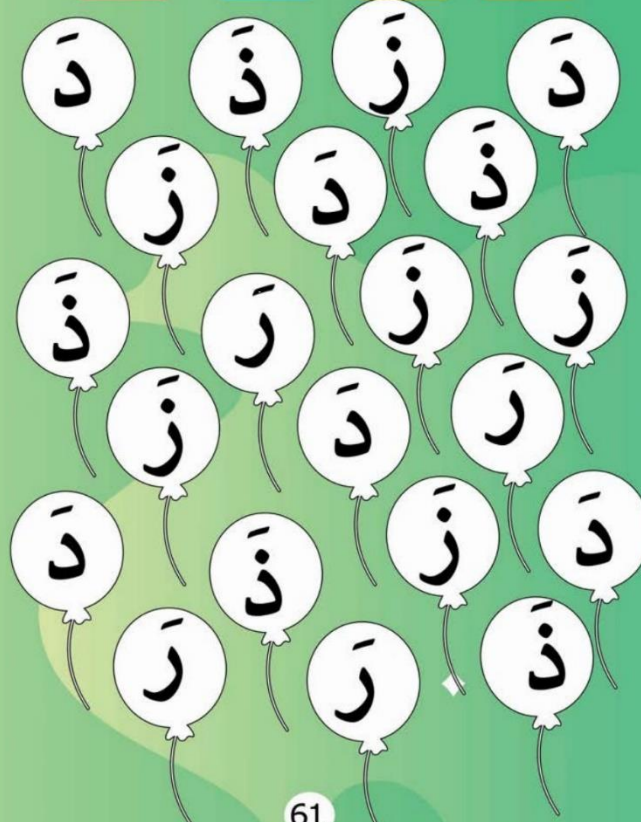
Letter Section

Revision ذ ذَ ذَا ذِ ذِي ذِي

5

Activity 1

Colour in the letters using their assigned colours

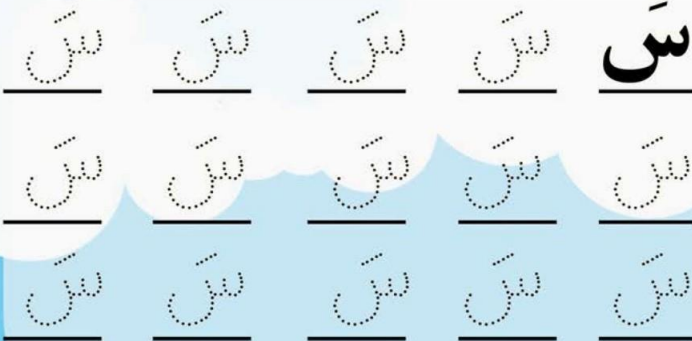


Letter Section

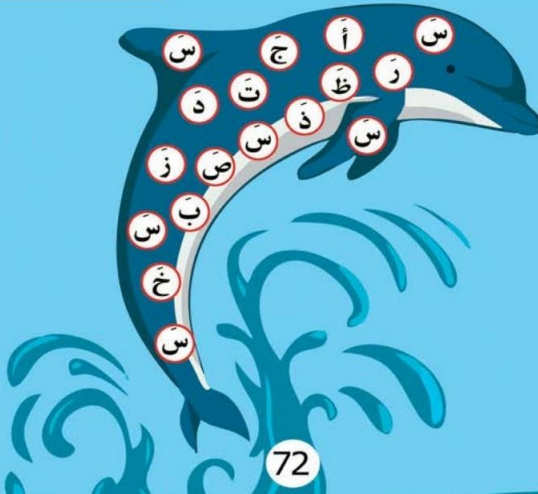
Letter pronunciation and Writing

6

Activity 3 Trace the letter **س**



Activity 4 Colour in the letter **س** , then read them



4. Al-kawthar Quran college has a special Quran curriculum for schools. This program takes 11 years from kindergarten to year 10 and it includes Quran reading, Quran memorization, Quran understanding and Arabic grammar.

Our Quran Reading curriculum for schools takes 5 years, from kindergarten (preliminary level) to year 4 (level 4) and our Quran Understanding curriculum takes 6 years, from year 5 to year 10.

Our Quran Reading curriculum, in addition to, Quran Reading and Tajweed Rules, includes the memorization of Juz 30 with understanding the meaning and concepts of the Suwar of Juz 30 as well as memorization of some of the Akhlaqi verses of the Quran

Surah Memorisation plan

Level	Book	Surah
Preliminary level	Book 1	Al-Ikhlās & Al-Asr
	Book 2	Al-Nas & Al-Falaq
	Book 3	Al-Fatiha & Al-Kawthar
	Book 4	Al-Nasr & Quraysh
Level 1	Book 1	Al-Masad & Al-Takathur
	Book 2	Al-Qariah & Al-Maun
	Book 3	Al-Kafirun & Al-Sharh
	Book 4	Al-Qadr & Al-Fil
Level 2	Book 1	Al-Shams & Al-Tin
	Book 2	Al-Homazah & Al-Adiyat
	Book 3	Al-Duha & Al-Zalzalah
	Book 4	Al-Layl
Level 3	Book 1	Al-Ghashiyah
	Book 2	Al-Alaq & Al-Ala
	Book 3	Al-Bayyinah & Al-Balad
	Book 4	Al-Infitar & Al-Tariq
Level 4	Book 1	Al-Fajr
	Book 2	Al-Burooj
	Book 3	Al-Inshiqaq
	Book 4	Al-Takwir

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(Memorising the Surah and understanding the concept)

بِسْمِ اللَّهِ الرَّحْمَنِ الرَّحِيمِ



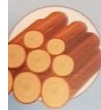
﴿2﴾ مَا أَغْنَىٰ عَنْهُ مَالُهُ وَ مَا كَسَبَ ﴿2﴾



﴿1﴾ بَيَّتْ لِيَدَا أَبِي لَهَبٍ وَتَبَّ ﴿1﴾

﴿4﴾ وَامْرَأَتُهُ حَمَّالَةَ الْحَطَبِ ﴿4﴾

﴿3﴾ بِضَلَىٰ نَارًا ذَاتَ لَهَبٍ ﴿3﴾



﴿5﴾ فِي جِيدِهَا حَبْلٌ مِّن مَّسَدٍ ﴿5﴾



﴿Surah Al-Masad﴾

When Prophet Mohammad (p.b.u.h) invited people to worship Allah and not the idols, Abu-Lahab, the Prophet's evil and rich uncle, and his wife got angry and insulted the Prophet because they didn't want anyone to stop worshipping the idols. So, Allah sent Surat Al-Masad saying Abu-Lahab and his wife are going to be punished.

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Quran Section

Memorising the meaning of Quranic words

The earth

الأَرْضُ

Earthquake

زَلْزَالٌ

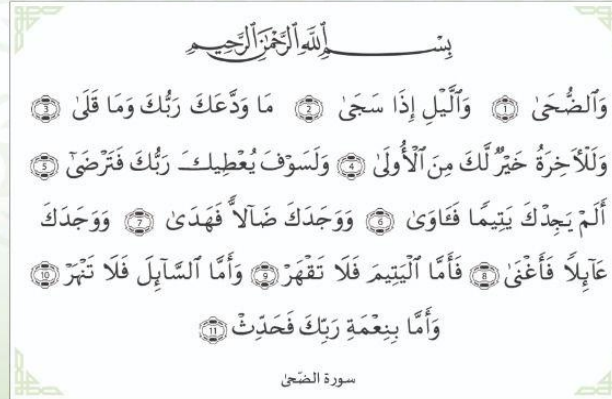
News

أَخْبَارٌ

Inspired

أَوْحَى

Memorising the Surah and understanding the concept



Concept Surah Al-Duha

This Surah talks about a time in the Prophets (pbuh) life when he was feeling sad. In this Surah Allah (A.W) tells the Prophet (pbuh) not to worry because Allah (A.W) will always be with Him and support Him. The name of this Surah was taken from the first verse.

Translation Surah Al Duha

① By the morning brightness ② and by the night when it is calm! ③ Your Lord has neither forsaken you, nor is He displeased with you ④ and the Hereafter shall be better for you than the world ⑤ For your Lord will grant you (what you want), and you will be very pleased ⑥ Did He not find you an orphan, and shelter you? ⑦ Did He not find you astray, and guide you? ⑧ Did He not find you needy, and enrich you? ⑨ Therefore, be kind to the orphan ⑩ Gentle to the poor ⑪ and as for your Lord's blessing, proclaim it!

Quran Section

Memorising the Quranic moral sentence and its concept

أَلَمْ يَعْلَم بِأَنَّ اللَّهَ يَرَى

« Does he not know that
Allah is watching him? »

(96:14)

Laam in the name of Allah

- Originally the letter Laam is a light letter, except when it is in the name of Allah
- The letter Laam in the name of Allah is heavy when:
 - ① The recitation starts with it اللَّهُ
 - ② The name of Allah is preceded by Fatha or Dammah

تَصْرُ اللَّهُ
مِنْ اللَّهِ
 - ③ The name of Allah is preceded by a letter with Sukoon and the letter before that has Fatha or Dammah

أَطِيعُوا اللَّهَ
إِلَى اللَّهِ
- The letter Laam in the name of Allah is Light when:
 - ① The name of Allah is preceded by Kasrah دُونِ اللَّهِ
 - ② The name of Allah is preceded by a Letter with Sukoon and the letter before that has Kasrah فِي اللَّهِ

5. Our 5 year (5 levels) Quran Reading curriculum for schools covers 40 weeks per year (36 lessons for 36 weeks + 4 weeks for exams). Normally schools have around 40 educational weeks per year. Each lesson takes almost 2 hours per week and has a variety of activities + homework (according to our experience the students need to put around 2 hours per week for Quran learning).

6. In the first 4 years of our 5 year Quran Reading curriculum the students focus on Quran Reading and in the last year they focus on Tajweed Rules.

Here is a Learning Plan of what is taught each year.

Learning plan



Preliminary level

By the end of this level students will:

- ◆ Be able to recognise, pronounce and write the letters with fatha in their main form
- ◆ Have memorised and understood the concept of 7 short Suwar of Juz 30 and Surah Al-Fatihah
- ◆ Have learned the meaning of the Quranic words of the memorised Suwar
- ◆ Have memorised 8 Quranic moral sentences and their concepts
- ◆ Have learned the Arabic numbers 1-20

Level 1

By the end of this level students will:

- ◆ Be able to recognise, pronounce and write the letters (in single and joined form) with fatha, kasrah and dammah (Short Vowels)
- ◆ Be able to read simple words/ short sentences with fatha, kasrah and dammah
- ◆ Have memorised and understood the concept of 8 short Suwar of Juz 30
- ◆ Have learned the meaning of the Quranic words of the memorised Suwar
- ◆ Have memorised 8 Quranic moral sentences and their concepts
- ◆ Have learned the Arabic numbers 1-100

Level 2

By the end of this level students will:

- ◆ Be able to recognise, pronounce and write the letters with Sukoon, Long Vowels, Shaddah and Tanween
- ◆ Be able to read long sentences from the Quran
- ◆ Have memorised and understood the concept of 7 Suwar of Juz 30
- ◆ Have learned the meaning of the Quranic words of the memorised Suwar
- ◆ Have memorised 8 Quranic moral sentences and their concepts

Level 3

By the end of this level students will:

- ◆ Have studied the rules of silent letters (Hamzat Al-Wasl, Lam Shamsiyah, etc), stopping rules
- ◆ Be able to read verses from the Quran
- ◆ Have memorised and understood the concept of 7 Suwar of Juz 30
- ◆ Have learned the meaning of the Quranic words of the memorised Suwar
- ◆ Have memorised 8 Quranic moral sentences and their concepts

Level 4

By the end of this level students will:

- ◆ Have studied the Tajweed rules and are able to apply it in their Quran recitation
- ◆ Have memorised and understood the concept of some long Suwar of Juz 30
- ◆ Have learned the meaning of the Quranic words of the memorised Suwar
- ◆ Have memorised 8 Quranic moral sentences and their concepts

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May 2022

7. Each level also has specific learning videos

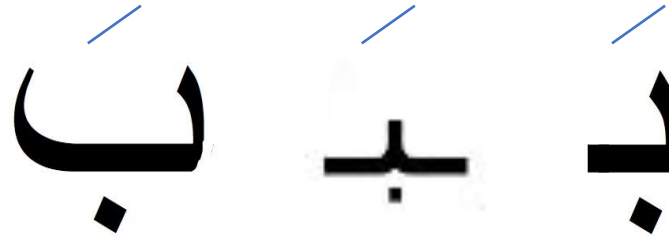
8. Here are some examples on how we teach our curriculum:

a) When teaching the Arabic letters to beginners, we are not using the name of the letters, we only teach the letters by their pronunciation with Fatha, because teaching the name of the letters at the beginning confuses the students.

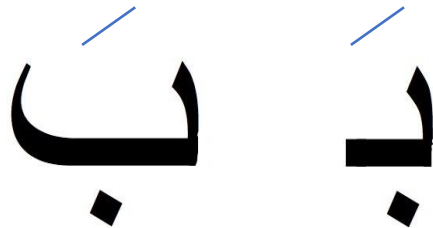
For example when we want to teach ‘س’ with Fatha we don't mention the name of the letter which is Seen, we just say this is Sa with Fatha.

Later, in year 4 of our Quran Reading curriculum we teach them the name of the some of the letters which are used as Huroof Al-Moqattaah in the Quran

b) In other curriculums, when they want to teach the letters they teach each letter by their beginning form, middle form and end form, which makes the students confused.



But in our curriculum, we don't mention the middle form because the middle form is the same as beginning form.



9. At the beginning of each book you will see the goals and syllabus of that book.
Here are some examples of each:

Goals

By the end of this book, students will:

- ◆ be able to recognise, pronounce and write the letters with Long Vowels, Sukoon, Shaddah and Tanween
- ◆ be able to read long sentences from the Quran
- ◆ have memorised and understood the concept of Surah Al-Duha and Al-Zalzalah
- ◆ have learned the meaning of the Quranic words of Surah Al-Duha and Al-Zalzalah
- ◆ have memorized two Quranic moral sentences and their concepts



Week	Lesson	Surah	Revision	Meaning of Quranic words	Quran by topic
1	Heavy Letters	Al-Fajr			Revision و نحن اقرب اليه من حبل الوريد
2	Heavy Letters	Al-Fajr	Al-Fajr	الفجر، قسم ، حجر، فعل	Revision و نحن اقرب اليه من حبل الوريد
3	The rules of Alif Madd	Al-Fajr	Al-Fajr	البلاد ، الصخر ذى الاوتاد ، الفساد ، المرصاد	Revision و نحن اقرب اليه من حبل الوريد
4	Heavy Raa	Al-Fajr	Al-Fajr	Revision on previous words	يُؤْتِلْنِي لَيْتَنِي لَمْ أَتَّخِذْ فَلَانًا حَلِيلًا
5	Light Raa	Al-Fajr	Al-Fajr		Revision يُؤْتِلْنِي لَيْتَنِي لَمْ أَتَّخِذْ فَلَانًا حَلِيلًا
6	Revision on Heavy Raa and Light Raa	Al-Fajr	Al-Fajr	رزق ، التراث ، حباً ، دكا	Revision يُؤْتِلْنِي لَيْتَنِي لَمْ أَتَّخِذْ فَلَانًا حَلِيلًا
7	The letter Laam in the name of Allah	Al-Fajr	Al-Fajr	صفاً ، راضية ، عبادى ، ادخلى	Revision يُؤْتِلْنِي لَيْتَنِي لَمْ أَتَّخِذْ فَلَانًا حَلِيلًا
8	The letter Laam in the name of Allah	Al-Fajr	Al-Fajr	Revision on previous words	فَلَا تَقُلْ لَهُمَا آيٌ وَلَا تَنْهَرُهُمَا وَقُلْ لَهُمَا قَوْلًا كَرِيمًا
9	Revision	Revision Al-Fajr		Revision on previous words	Revision
10	Assessment				

10. Goals:

After finishing Al-Kawthar Quran reading curriculum, the students will:

- a) be able to read the Quran fluently, applying the rules of Tajweed in their recitation
- b) memorise the whole of Juz 30 with understanding the concept and meaning of some of the specific words of the Suwar of Juz 30
- c) memorise 40 short Akhlaqi verses with their meanings
- d) learn the Arabic numbers

Jazakallahu Khairan

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Brainstorming activity

WATCH HERE: <https://youtu.be/QseRfzFadh0>

Use the flip chart and pens to brainstorm at your table:

Where are we now?

(In terms of a Qur'an **recitation** program)

You might want to consider:

- What currently works
- Resources that you use to teach Qur'an recitation (physical and digital)
- Current challenges
- What would you like to develop as a madrasah?



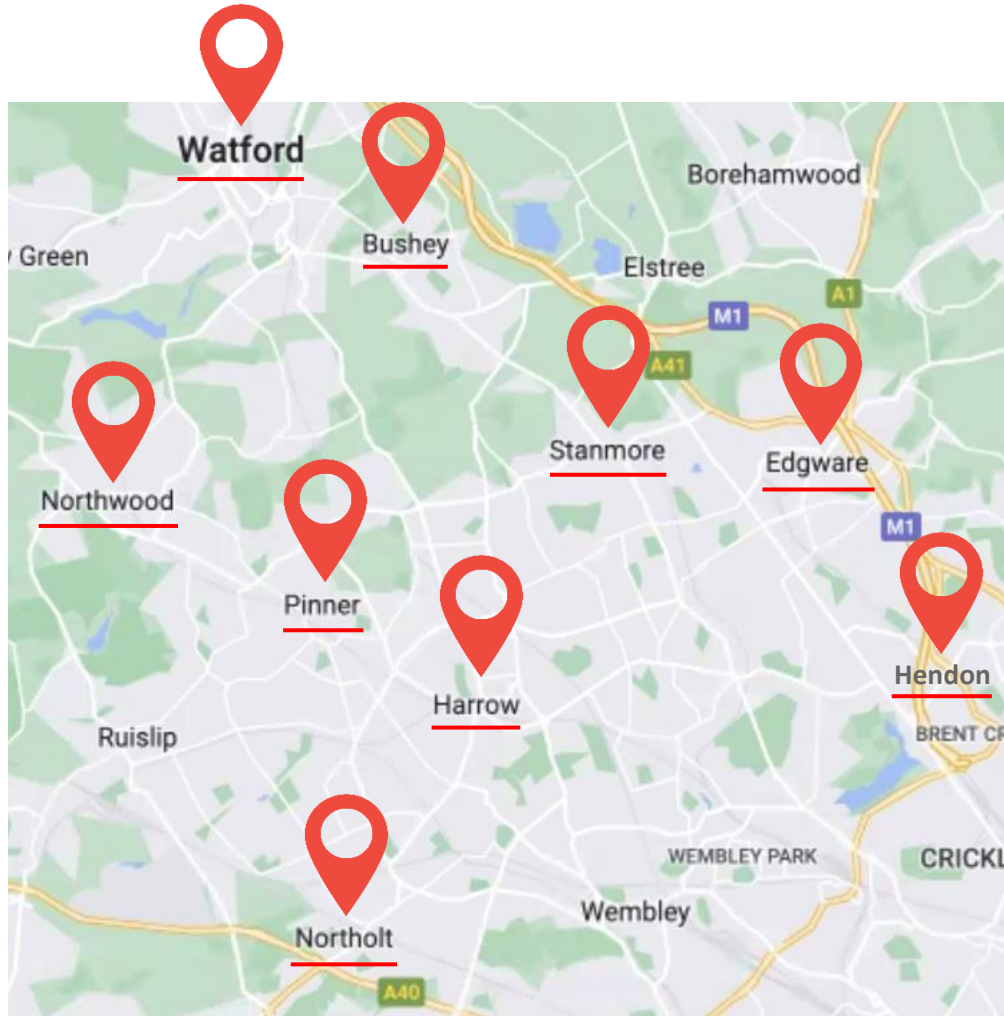
Starting the Qur'an Journey/ Manual

WATCH HERE: <https://youtu.be/3pFS1wD8PYc>

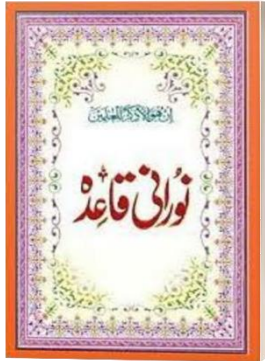
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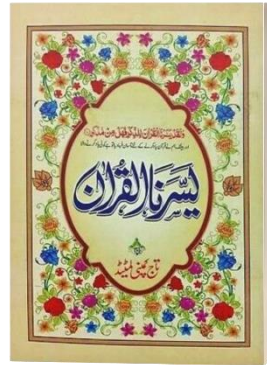
How did "My Qur'an Manual" journey start?



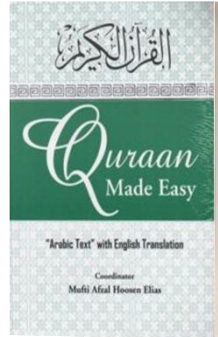
How did "My Qur'an Manual" come about?



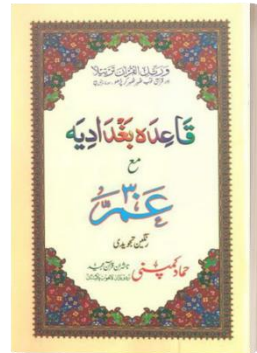
Noorani Qaida



Yassarnal Qur'an

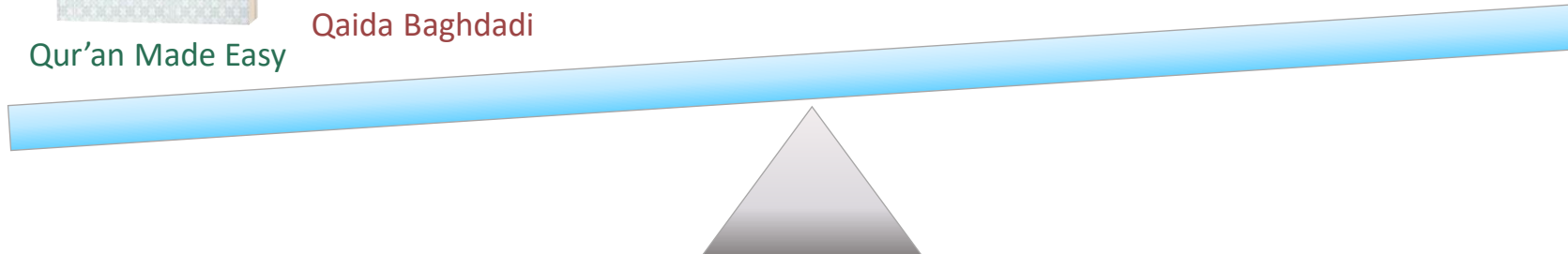


Qur'an Made Easy



Qaida Baghdadi

30 years
of work



What is "My Qur'an Manual" about?

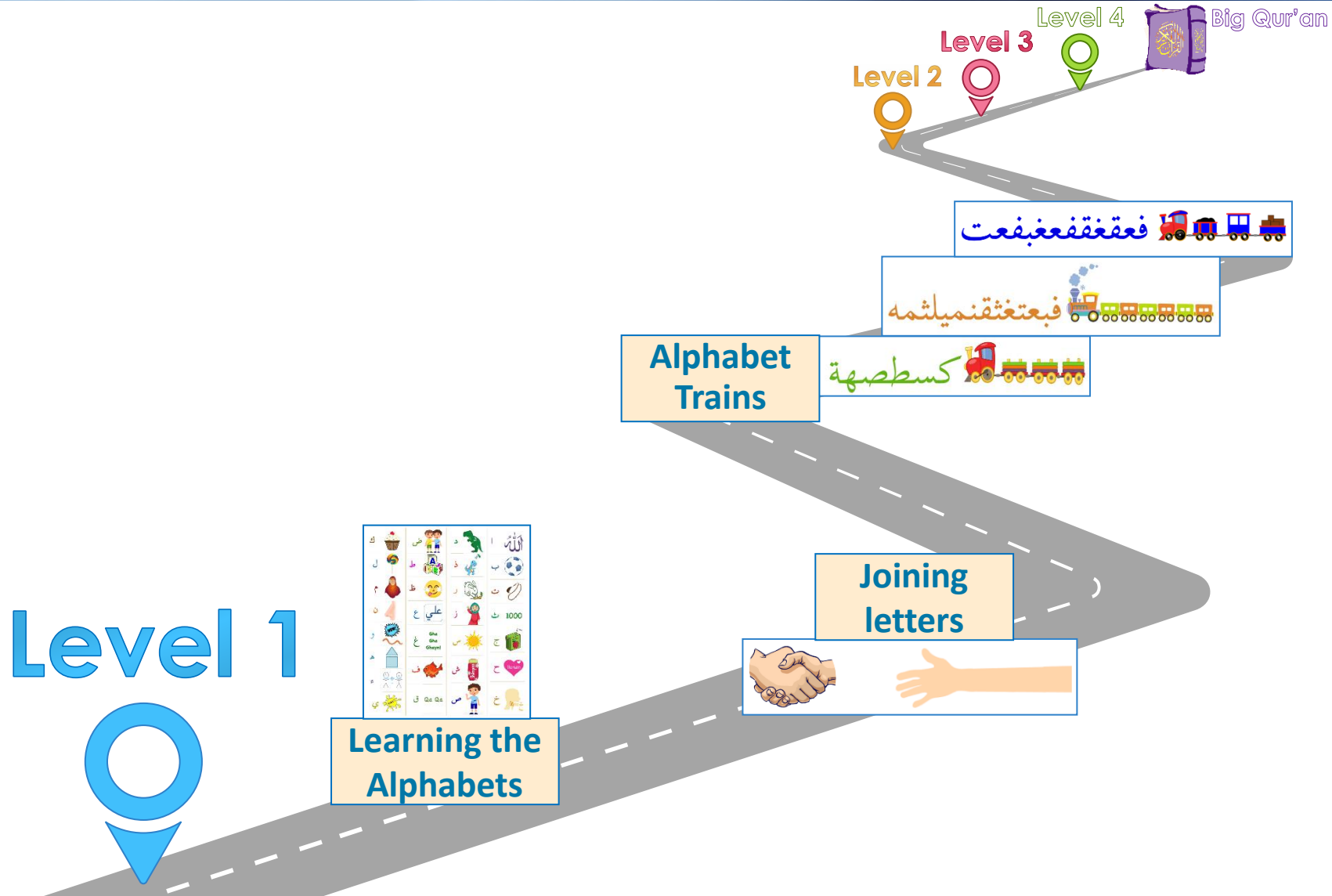
- All alphabet letters are:
 - Tangible
 - Something kids can relate to
 - E.g.: Ta for Tasbeeh used instead of Ta for Taqwa
- No use of:
 - Flashcards
 - Coloring pages
 - Tracing



Where does the manual take them? What is the outcome?



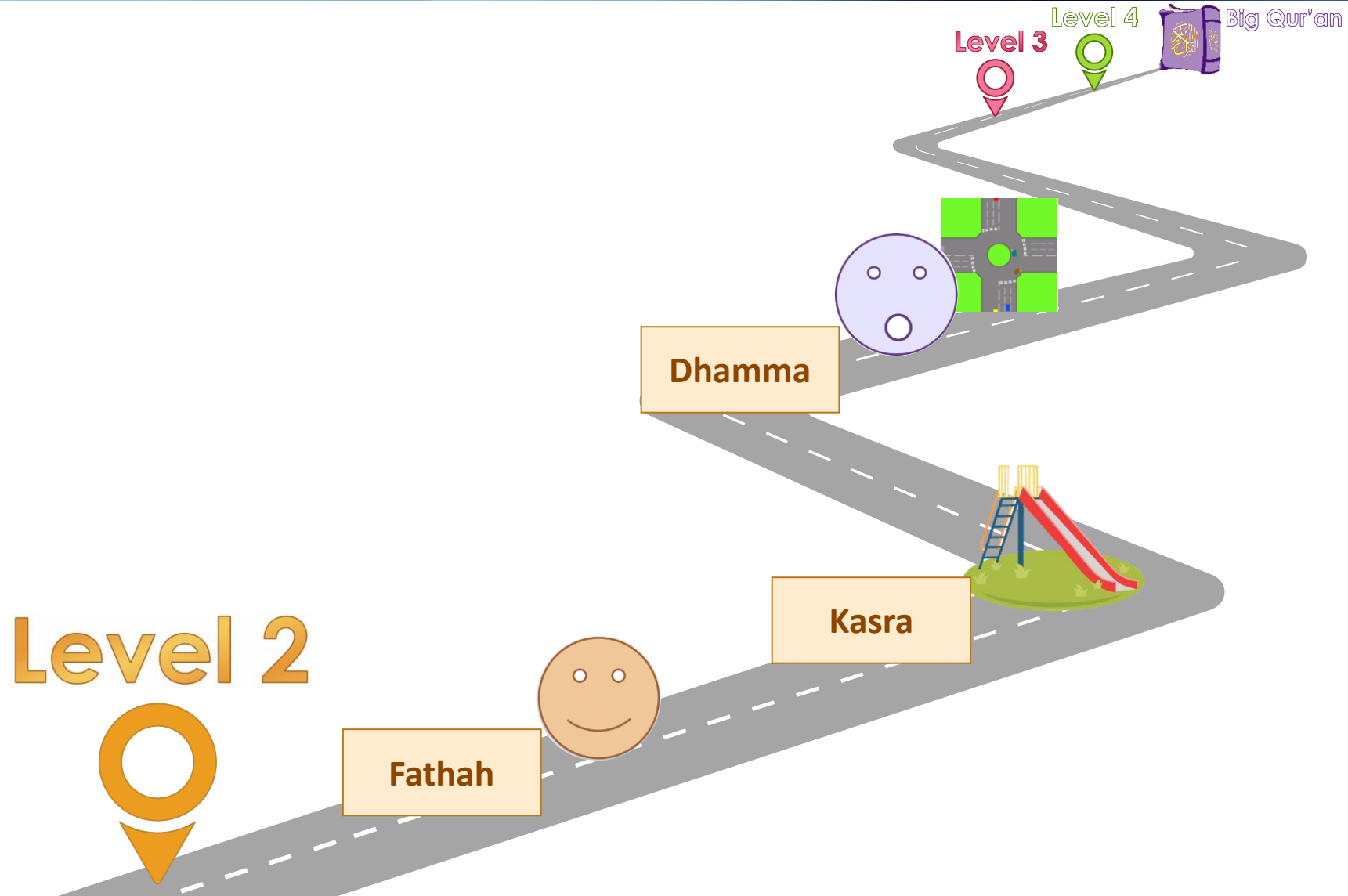
Where does the manual take them? What is the outcome?



My Qur'an Manual in practice – Level 1 – Alphabets & Joining



Where does the manual take them? What is the outcome?



My Qur'an Manual in practice – Level 2 – Haraka



A mother who has learnt over Zoom, and now practicing it at home with her child

Where does the manual take them? What is the outcome?

Levels 3-4 in IndoPak font – same font as Big Qur'an for easy transitioning

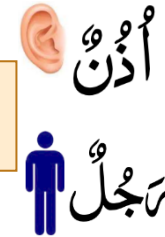
Level 4 Big Qur'an

READING PRACTICE (First and full verses from the Holy Qur'an)

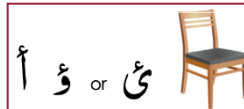
قَالَ أَجِئْتُنَا لِلْخُرُوجِ مِنَّا مِن أَرْضِنَا
 يَسْخَرِكُ يَا لِمُؤْمِنِي
 بَلَّغْنَا مَجْمَعِ بَيْبِهِمَا نَسِيحًا حَوَاتِيمَا
 وَأَرْبَا مَتَابِكُنَا وَكُنَّ عَلَيْنَا
 قَالَ فِيمَا تَخْتَبُونَ وَفِيمَا تَكْفُرُونَ
 وَفِيمَا تُخْرَجُونَ

Reading verses

Tanween



Hamza



Silent letters



وَبِئْسَ الْمَصِيرُ

Maddah

سَا = سَا	سَا = سَا
سَيَّ = سَيَّ	سَيَّ = سَيَّ
سُوَّ = سُوَّ	سُوَّ = سُوَّ

Level 3



قِبْلَةٌ

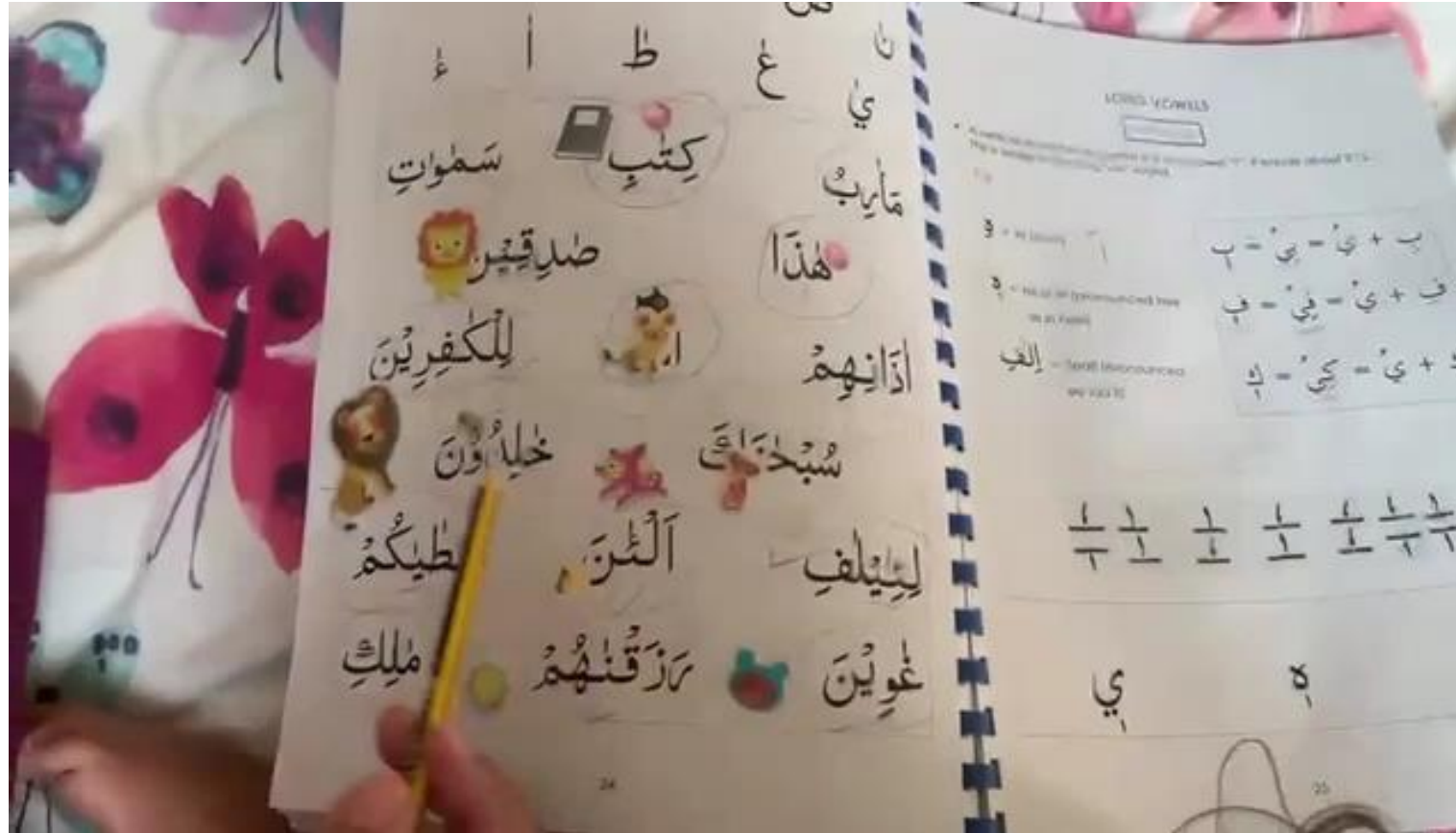
مَسْجِدٌ

Sukoon + Makhaarij

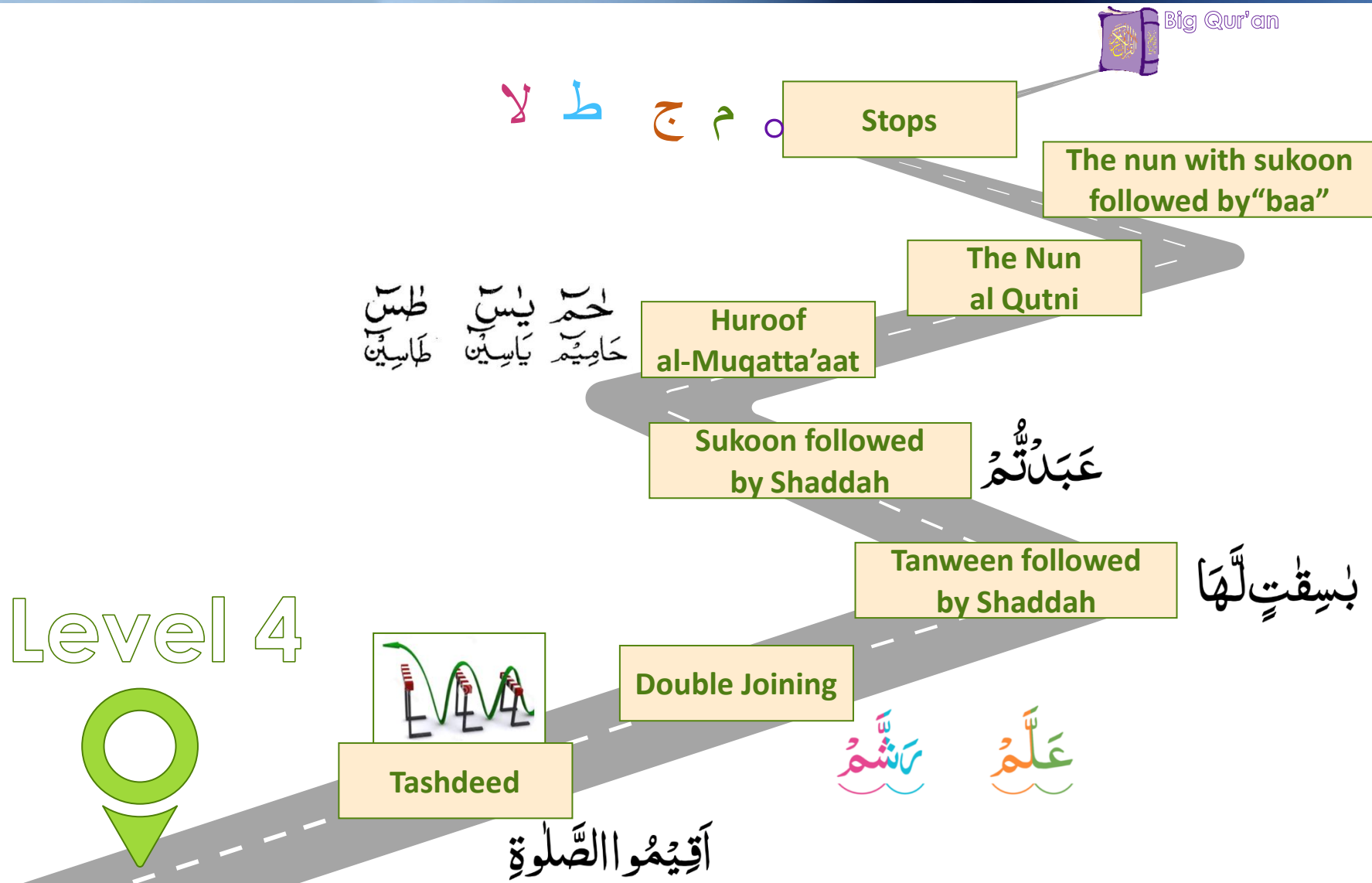
Longer Vowels

بَ = Ba (short)	بَا = Baa (long)
بُ = Bu (short)	بُو = Boo (long)
بِ = Bi (short)	بِي = Bii (long)

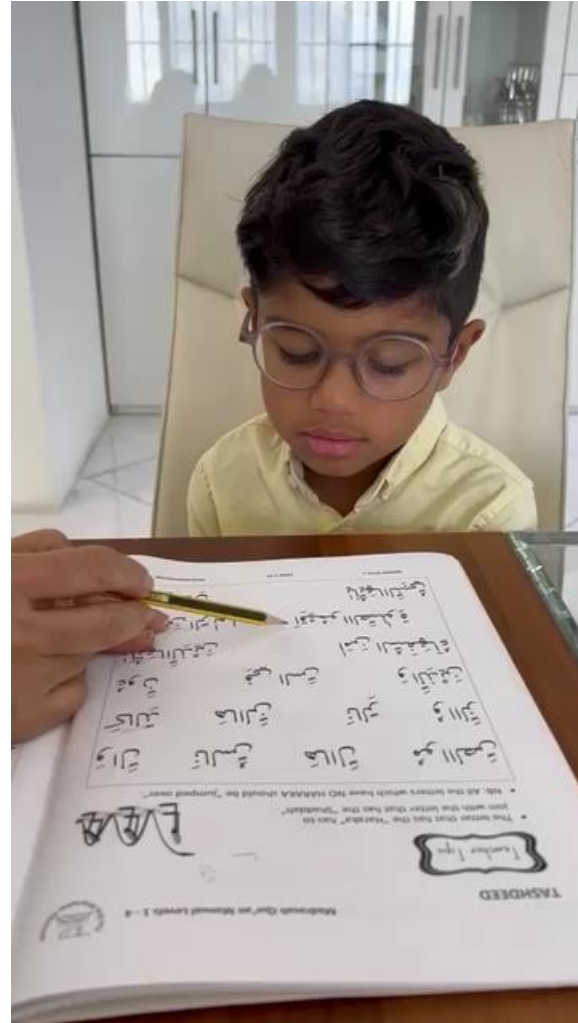
My Qur'an Manual in practice – Level 3 – Longer Vowels



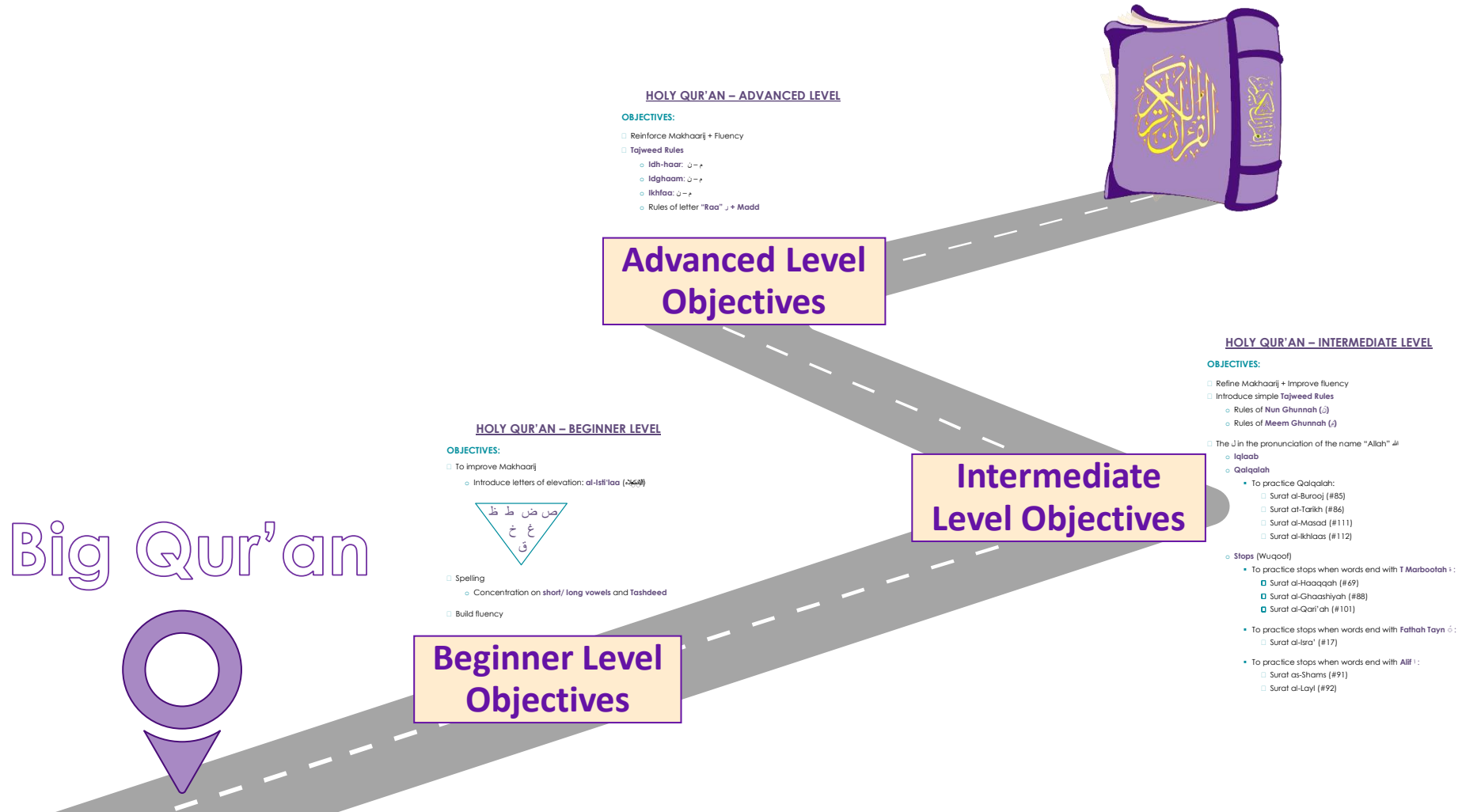
Where does the manual take them? What is the outcome?



My Qur'an Manual in practice – Level 4 – Tashdeed



Where does the manual take them? What is the outcome?



My Qur'an Manual in practice – Big Qur'an

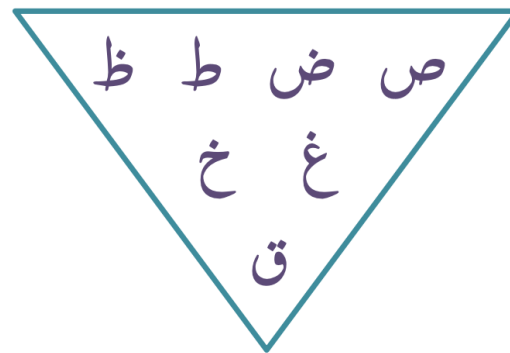


Techniques for teaching beginners - Big Qur'an levels objectives

HOLY QUR'AN – BEGINNER LEVEL

OBJECTIVES:

- To improve Makhaarij
 - Introduce letters of elevation: **al-Isti'laa** (الْإِسْتِعْلَاءُ)



- Spelling
 - Concentration on **short/ long vowels** and **Tashdeed**
- Build fluency

Techniques for teaching beginners - Big Qur'an levels objectives

HOLY QUR'AN – INTERMEDIATE LEVEL

OBJECTIVES:

- Refine Makhaarij + Improve fluency
- Introduce simple **Tajweed Rules**
 - Rules of **Nun Ghunnah (نْ)** & **Meem Ghunnah (مّ)**
- The **ل** in the pronunciation of the name “Allah” **الله**
 - **Iqlaab**
 - **Qalqalah**
 - To practice Qalqalah: Surahs #85, #86, #111, #112
 - **Stops (Wuqoof)**
 - To practice stops when words end with **T Marbootah ة**: Surahs #69, #88, #101
 - To practice stops when words end with **Fathah Tayn ّ**: Surah #17
 - To practice stops when words end with **Alif ا**: Surahs #91, #92



Techniques for teaching beginners - Big Qur'an levels objectives

HOLY QUR'AN – ADVANCED LEVEL

OBJECTIVES:

- Reinforce Makhaarij + Fluency
- **Tajweed Rules**
 - **Idh-haar:** م – ن
 - **Idghaam:** م – ن
 - **Ikhfaa:** م – ن
 - Rules of letter “**Raa**” ر + Madd

Teaching Uthman Taha vs Indopak – Pros & Cons

- We are for Uthman Taha
- When to start with Uthmani?
 - Once fluency is built in Indopak and all rules covered, child moves to/ graduates into Uthman Taha
 - It's higher level of recitation for the students, so they look forward

Examples:

أَذْهَبَ إِلَى فِرْعَوْنَ إِنَّهُ طَغَى ﴿٢٤﴾

إِذْهَبْ إِلَى فِرْعَوْنَ إِنَّهُ طَغَى ﴿٢٣﴾

20:24

قَالَ رَبِّ اشْرَحْ لِي صَدْرِي ﴿٢٥﴾

قَالَ رَبِّ اشْرَحْ لِي صَدْرِي ﴿٢٥﴾

20:25

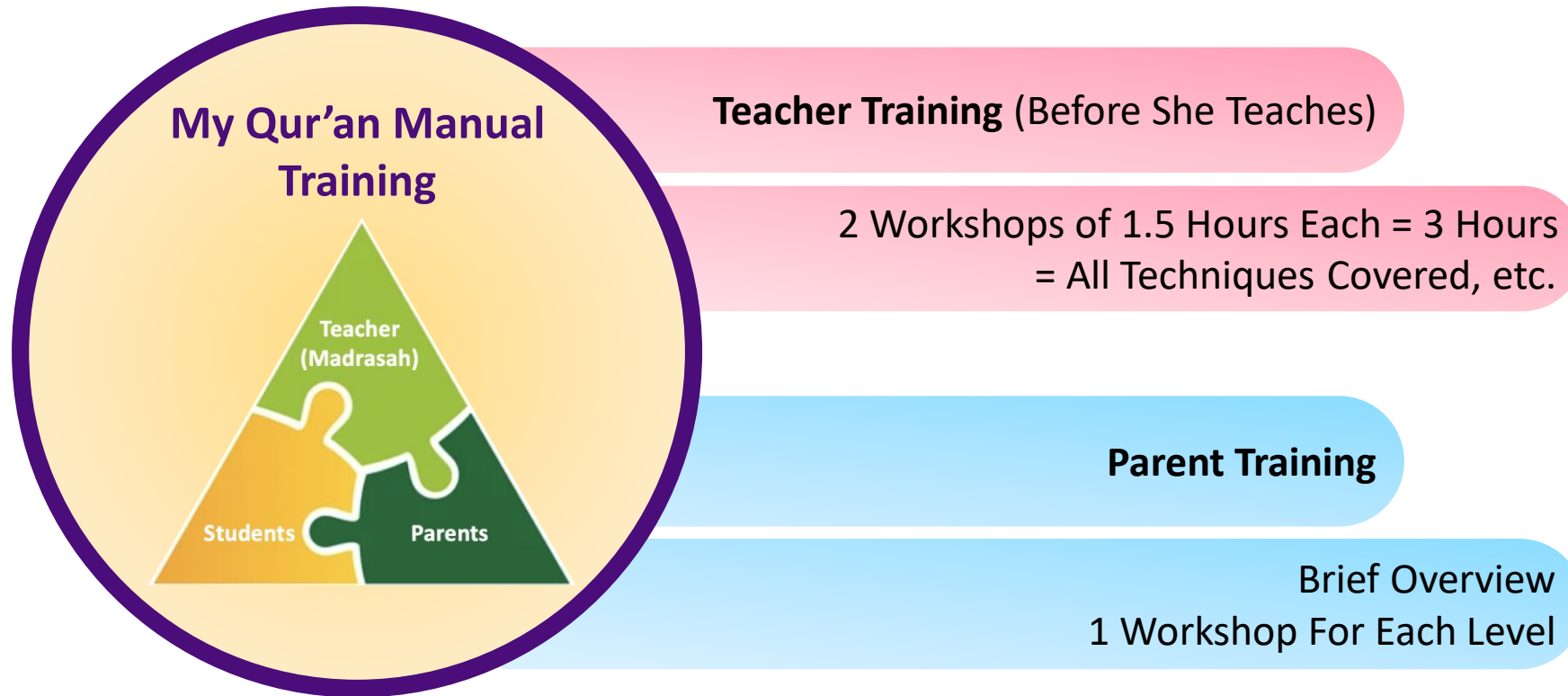
وَإِذَا رَأَوْا تِجَارَةً أَوْ لَهْوًا **انْفَضُّوا إِلَيْهَا** وَتَرَكَوْكَ قَائِمًا

وَإِذَا رَأَوْا تِجَارَةً أَوْ لَهْوًا **انْفَضُّوا إِلَيْهَا** وَتَرَكَوْكَ قَائِمًا

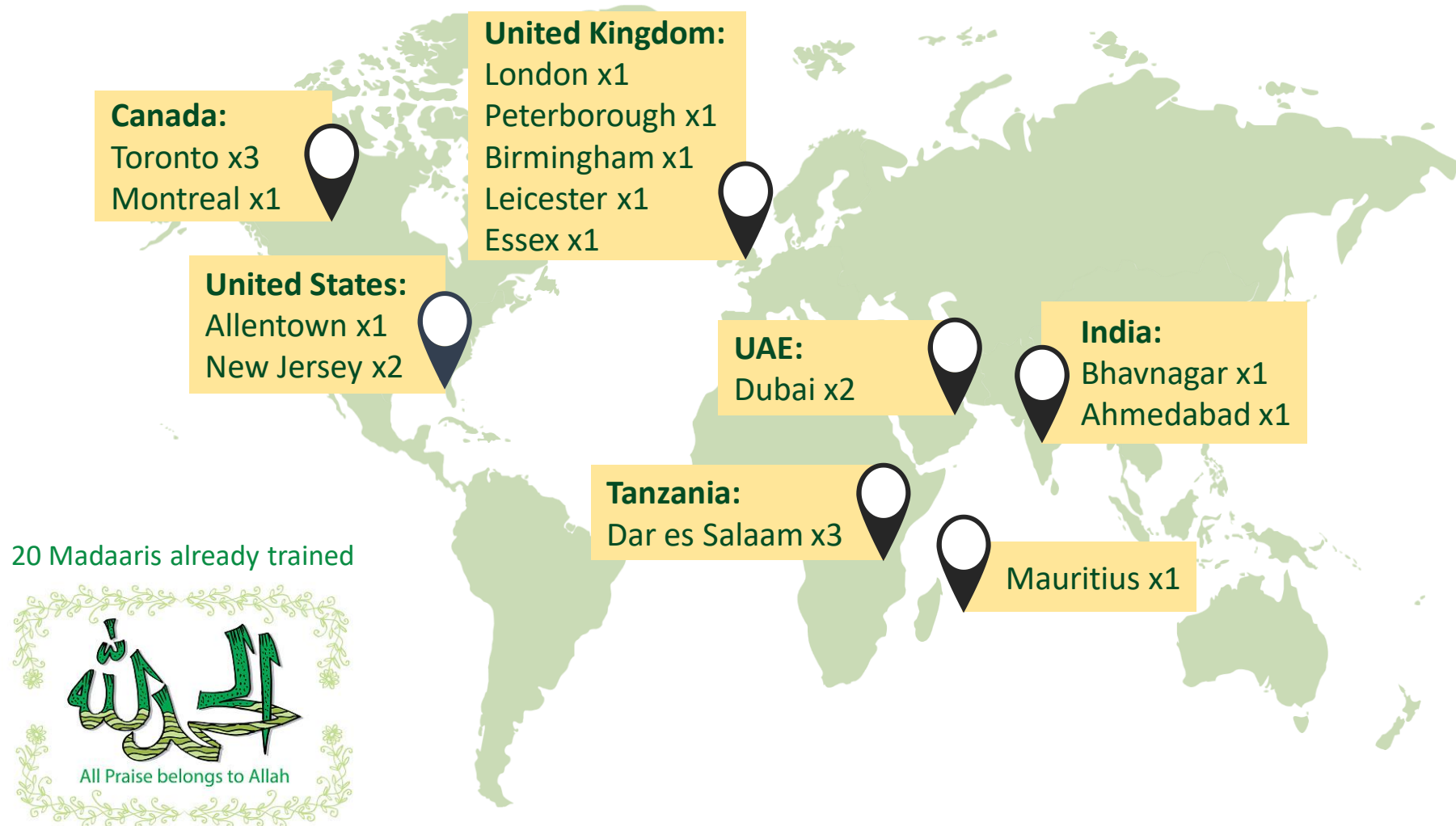
62:11

And many more

Training to use/teach "My Qur'an Manual



Madaaris that have implemented "My Qur'an Manual"



الرَّحْمَنُ ۙ عَلَّمَ الْقُرْآنَ ۚ

The All-beneficent has
taught the Qur'an. (55:1-2)

JazakAllah!

Let's have rahmah while teaching  





IMPORTANCE OF CONSISTENT **TEACHER** TRAINING AND **TEACHER** SUPPORT.

WATCH HERE: <https://youtu.be/nSccVrD5BYI>

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KNOWLEDGE

+



SKILLS

=



**GOOD
TEACHER**

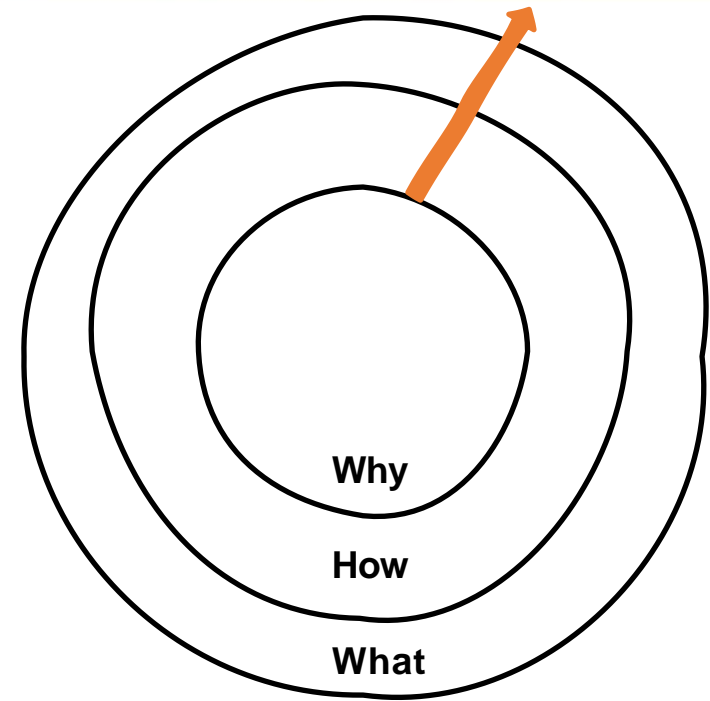
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The Golden Rule








Leaders and organizations with the capacity to inspire think, act and communicate from the inside-out. *They start with Why.*

When we communicate our purpose or cause first, we communicate in a way that drives decision-making and behavior.

It literally taps the part of the brain that inspires behavior.



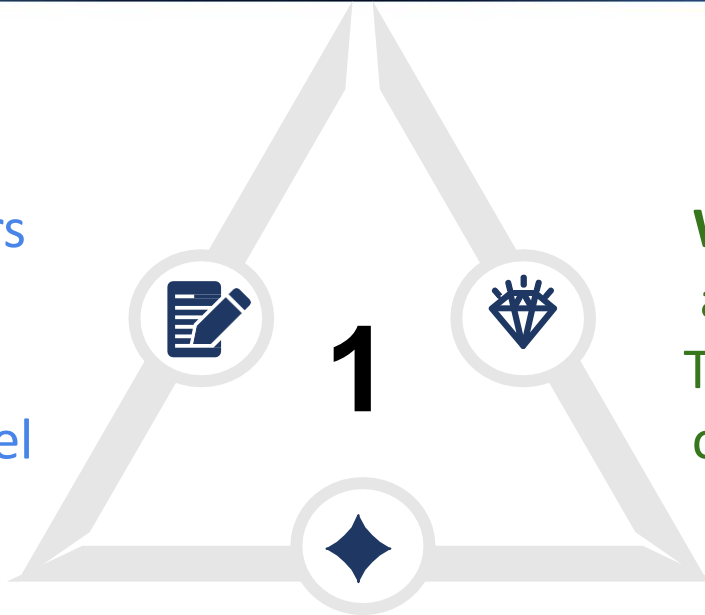
Why Should Teacher Training Be Consistent

- 1  Update individuals' knowledge of a subject.
- 2  Update skills, attitudes and approaches in light of the development of new teaching techniques in Quran.
- 3  Equip individuals to apply changes to curriculum or teaching practice.
- 4  Enable Madaris to develop and apply new strategies in Curriculum & Teaching practice
- 5  Exchange information and expertise amongst Staff.
- 6  Staff turnover.
- 7  Learning never stops.

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HOW & WHAT for Every WHY ?

HOW: conducting teachers recitation/reading assessment to gain an understanding of their level in Tajweed and Makharij.



WHAT: Teachers who have a strong understanding of Tajweed and Makharij help other teachers to improve their knowledge and recitation.

To update individual's knowledge of a subject

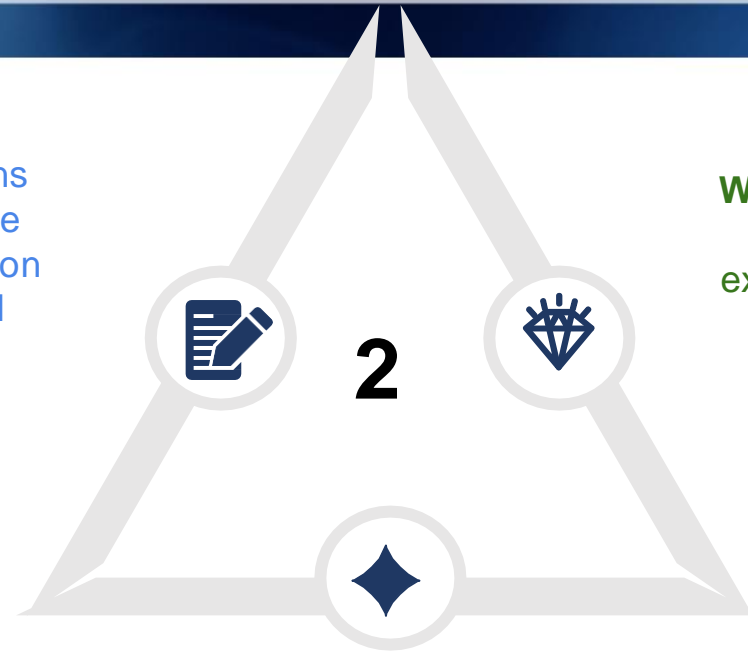


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HOW & WHAT for Every WHY ?

HOW: Q-admins conduct observations during classes and make notes of the key challenges that are faced in relation to the teaching skills, attitudes and approaches.

WHAT: Q-admin then discuss the key areas that need to be addressed and invite experts to conduct workshops on teachers skills, attitudes and approaches.



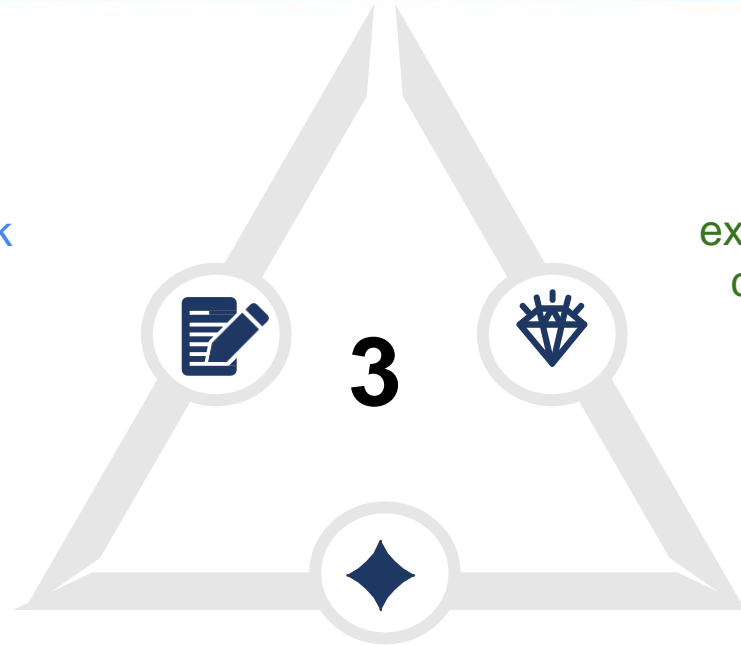
To update skills, attitudes and approaches in light of the development of new teaching techniques



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HOW & WHAT for Every WHY ?

HOW: By collecting feedback from teachers during workshops.



To enable madaris to develop and apply new strategies in the curriculum, and teaching practice

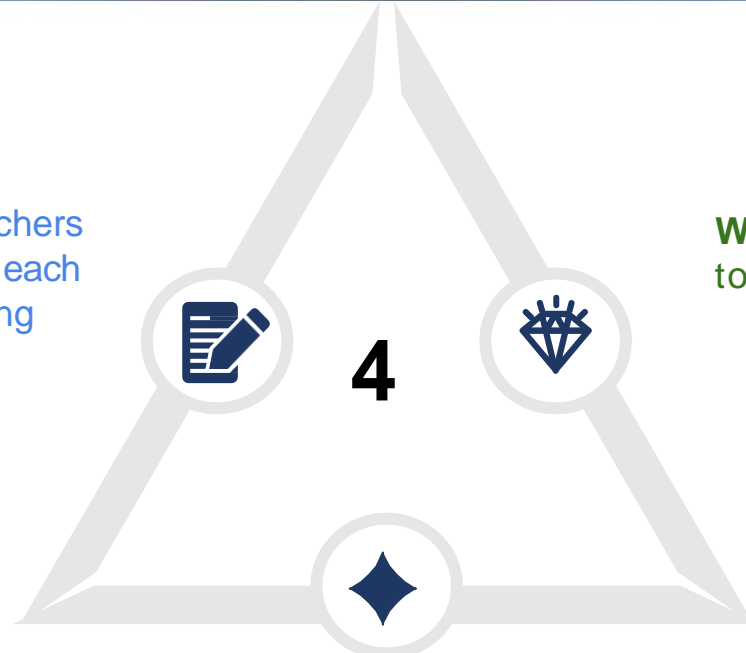
WHAT: Based on the feedback received, we consulted with experts and conducted research to create a new and more effective Quran curriculum.



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HOW & WHAT for Every WHY ?

HOW: Collecting feedback from teachers about appropriate benchmarks for each grade/ age based on their teaching experience.



WHAT: Conducting specific workshops to train teachers on how to implement and design lesson that will help achieve the benchmarks.

Equip individuals to apply changes made to a curricula or other aspects of teaching practice

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HOW & WHAT for Every WHY ?

HOW: Grouping teachers and asking them to discuss how they would teach a particular topic



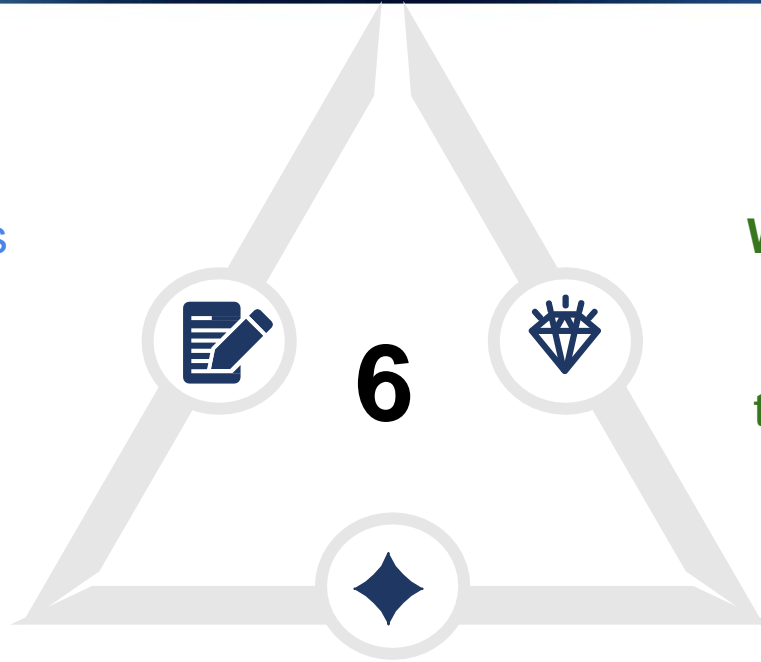
WHAT: Based on various ideas shared ,we are able to create resources to better deliver lessons and teach concepts to students. Thus making the lessons more interesting which as a result improves the student's progress.

To exchange information and expertise amongst teachers and staff.

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HOW & WHAT for Every WHY ?

HOW: Several teachers would leave due to various reasons.



Staff turnover

WHAT: Continuous trainings and workshops provides the opportunity for new teachers/trainees to learn skills, leading to adequate trained teachers in the Madrasah

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Learning never stops.

Teacher's Training is a continuous process, just like a doctor or a surgeon who needs to attend training to keep up with the latest techniques and advancement in making the knowledge simpler to understand and apply.



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**“The mediocre teacher tells.
The good teacher explains.
The superior teacher demonstrates.
•The great teacher
inspires.”**



• *~William Arthur Ward*

WHAT SHOULD A QUR'AN CURRICULUM INCLUDE?

WATCH HERE: <https://youtu.be/5CRqnksXF6k>

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**WHAT DO WE WANT OUR CHILDREN TO LEAVE WITH AT THE
END OF THEIR MADRASSAH JOURNEY?**

- 1. FLUENCY AND CONFIDENCE IN (BEAUTIFUL) RECITATION**
- 2. LOVE FOR THE MESSAGE ELEMENT**
- 3. USING QUR'AN AS A GUIDE**
- 4. SPARK AN INTEREST IN FUTURE LEARNING**
- 5. GOOD SUBJECT KNOWLEDGE**

1. FLUENCY AND CONFIDENCE IN (BEAUTIFUL) RECITATION

The Holy Qur'an is the words of Allah that He revealed as an infallible source of legislation for mankind to live an organized life by. It contains regulations and recommendations about all aspects of life and reference to the Hereafter. Being so important, the Qur'an must be read, written, and recited correctly and clearly, so as not to create any sort of ambiguity or misunderstanding whatsoever. Almighty Allah addressed our beloved prophet in the Qur'an, saying: "... And recite the Qur'an with measured recitation." 73:4, " When the Qur'an is recited, listen to it and pay attention that you may receive mercy" 7:204

Imam Ali in Nahjul Al-Balagha said : " Study the Quran as it is the best of conversations, seek its understanding as it's the spring of the heart, seek intercession through its light for it is cure for the sicknesses of the heart, AND PERFECT ITS RECTITON for it is the best story....."

1. FLUENCY AND CONFIDENCE IN (BEAUTIFUL) RECITATION

The verses of the Qur'an should be recited in slow tones with each word being pronounced clearly. The Holy prophet advised Muslims not to be concerned about finishing a Chapter when reciting the Qur'an. Allah said: " Do not move your tongue with it (Qur'an) to make hast therein. 75:16

Every Muslim must recite Qur'an in prayers, but many of us do not realize that reciting the Qur'an correctly while observing the rules of recitation is not an advanced science for expert reciters alone, rather it is an obligation upon each one of us whenever we recite the Qur'an.

1. FLUENCY AND CONFIDENCE IN (BEAUTIFUL) RECITATION

LISTENING TO THE VERSES OF THE QUR'AN

There is reward for listening to a letter of the Qur'an. Imam Ali Zaynul 'Abideen (as) said: Whoever listen to a letter of the Qur'an, the Glorious and Almighty, without even reading it, Allah will write down for him one good deed, forgive a sin, and raise him a degree.

1. FLUENCY AND CONFIDENCE IN (BEAUTIFUL) RECITATION

COMMON MISTAKES WHEN RECITING THE QUR'AN

1. CLEAR MISTAKES: which usually change obvious things and change the meaning. Examples, a. Changing one letter into another or a short vowel (Harakah) into another (changing Fat-hah into Dhammah or the letter Qaaf into Kaaf, etc.), b. Not observing the elongation (Madd) at all. Reciting them quickly as if there is no Madd so that they turn into the length of a vowel, c. Stopping or starting at an incorrect place so that the meaning is spoilt, like stopping at "Laa ilaaha" (i.e., there is nothing worthy of worship), without completing "illallah" (except Allah).

1. FLUENCY AND CONFIDENCE IN (BEAUTIFUL) RECITATION

COMMON MISTAKES WHEN RECITING THE QUR'AN

2. HIDDEN MISTAKES: Mistakes which have to do with perfecting pronunciation and are not obvious. These are known only by those who have studied Tajweed rules or are experts in this field. Examples, a. Not observing the attributes of each letter perfectly (slightly rolling the Raa' or exaggerating the 'N'SOUND of the Noon etc.) b. Not being totally exact with the elongation of letters (making the 'Madd' shorter or longer by 1/2 or even 1/4 degree, etc.)

Our madrassah Children should get familiarized with the Qur'an early in their lives. Imam Ja'far Al-Sadiq (as) said: He who recites Qur'an while he is young, Qur'an mixes with his flesh and his blood, and Allah places him amongst the blessed chosen righteous. On the Day of Judgement, Qur'an shall become his defender and pray for him a handsome reward.

2. LOVE FOR THE MESSAGE ELEMENT

The major themes of the Holy Qur'an:

- God (Monotheism)
- Divine leadership and Revelation
- Man as an individual
- Man in society
- Nature
- Eschatology
- Satan and Evil

The Holy Qur'an said: "Teach your children three things, the love of the Prophet, the love of his family and, the recitation of the Holy Qur'an"

3. USING QUR'AN AS A GUIDE

- “Indeed, the Qur’an guides to that which is most suitable.....” 17:9
- “The month of Ramadhan is that in which was revealed the Qur’an, a guidance for the people and clear proofs of guidance and criterion.....” 2:185
- “This is the Book about which there is no doubt, a guidance for those conscious of Allah”

4. SPARK AN INTEREST IN FUTURE LEARNING

- “And We have certainly made the Qur’an easy for remembrance, so is there any who will remember” 54:17

5. GOOD SUBJECT KNOWLEDGE

- Science of the Qur'an
- Exegesis of the Qur'an

Allah says: "Then do they not reflect upon the Qur'an, or are there locks upon their hearts" 47:24

The Holy Prophet said: "Analyze the verses of the Holy Qur'an and benefit from its secrets"

Imam Ali said: "There is no good in knowledge without understanding, there is no good in reading without reflection, and there is no good in worship without understanding."

Any Questions?

Sheikh Nuru Mohammed

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The Making of a Qur'an Lover

WATCH NOW: https://youtu.be/Z6U6ws_ekqo

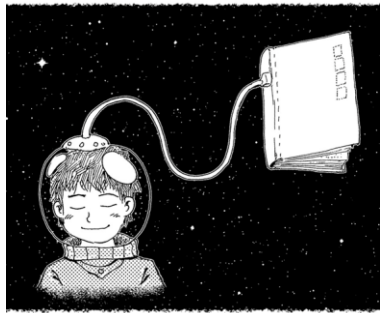
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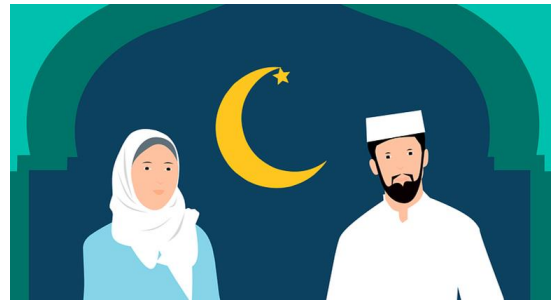
Let's begin

- Personal Qur'an journey
- How is it possible for others to achieve this?
- What do we need from the family and community?
- Strategies to make it happen.
- Practical Implementations on Loving the Qur'an.

How does a Child Fall in Love with the Qur'an?



2 classes a
day



Parents keenly
tracked my
progress



Classes in
Madressa



Competitions:
easy way to make
friends + kept us
striving to improve

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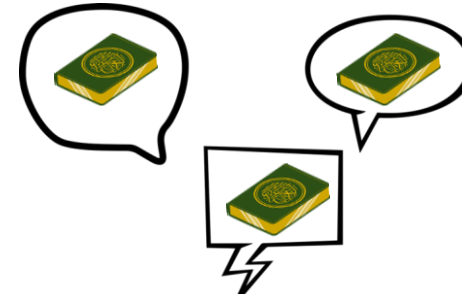
How does a Regular Adult Fall in Love with the Qur'an?



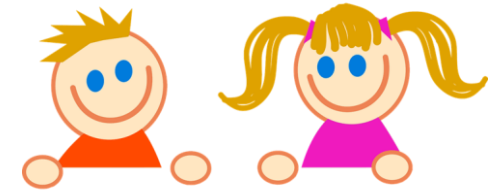
Friends who love
the Qur'an



Surround myself
with good reciters



Conversations
around the Qur'an



Want kids to
grow up loving
the Qur'an

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How Anyone Can Achieve This

- Live your life as if You're **Swimming** in the Qur'an
- **Aromatherapy** with the Qur'an



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What is our Current Relationship with the Qur'an?

- ❑ Too much respect - top of the shelf, not recited with young kids
- ❑ 5 mins token recitation at the beginning of the program
- ❑ The Thaqalayn
- ❑ Not an integral part of the MCE syllabus
- ❑ Reading translation only



What Signals are we Sending?



- Special occasions
- Not for every day
- Almost unreachable



- Barakah
- Ticked that box
- Not 'main event'



Love of the Qur'an is less accessible than love of the Ahlulbayt (AS)

What Signals are we Sending?



No recitation of Qur'an
class in Madressa therefore
do I need to learn it?



Reciting in English
(translation) is enough

‘O my Lord, indeed my people have taken this Qur’an as (a thing) abandoned.’

- 25:30 وَقَالَ الرَّسُولُ يَا رَبِّ إِنَّ قَوْمِي اتَّخَذُوا هَذَا الْقُرْآنَ مَهْجُورًا

And the Messenger has said, "O my Lord, indeed my people have taken this Qur’ān as [a thing] abandoned."

- Different Levels of مَهْجُورًا - abandoned:

1. **Recite**- arabic (makharij, fluency, voice and tune)
2. **Understand**- translation (tadabbur/tafsir)
3. **Implement**- practical application (classes/ lecs/ discussion circles)

What can we do?



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Importance of the Family Being Involved

**It is
unbelievable
how much
kids take in**



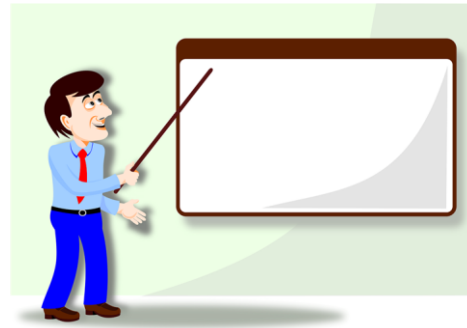
**Aromatherapy
with the Qur'an**

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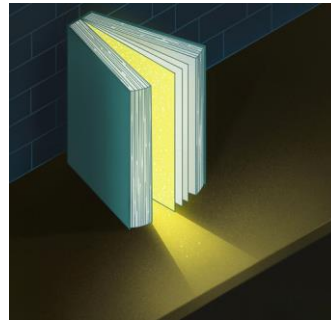
Strategies for the Family



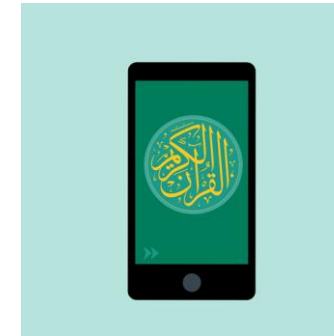
Schedule in
family's timetable



Teacher



Qur'an
Environment



Create
a playlist



Value Qur'an -
emphasis: Allah's
words to us

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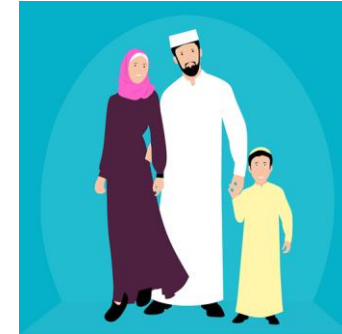
What do we need to do as a community?



Celebrate our great reciters of the Qur'an



Positive attitude towards the Qur'an: amazing stories



Learnt how to love the Ahlulbayt, teach our kids how to grow + replicate that love with love for the Qur'an

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What do we need to do as a community?



Decisions from top,
filtered down to
grassroots



Building Uns with the Qur'an
on all levels - Recitation,
memorising, tadabbur,
tafsir, practical
implementation



Community-wide
theme (Surah/ Verse)
of the month

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Presence of a Darul Qur'an in each Jamaat/Madressa

- Role - to actively **support families to learn the Qur'an** - just like welfare support etc
- **Pool of dedicated paid teachers/volunteers**
 - actively be in touch with families of the community
 - ask them where they need support

Teaching Approach in Madressa

- Classes in madressa - need to be **bite sized lessons** - practiced at home... no more hour long traditional darsa classes → instead 20 mins snappy lectures to **keep attention** span
- Use **day to day things** to help explain our points - Lindt Chocolate, Bouncy Ball letter, Chameleon Letter, Pressing letter

Chocolate - Iqlaab



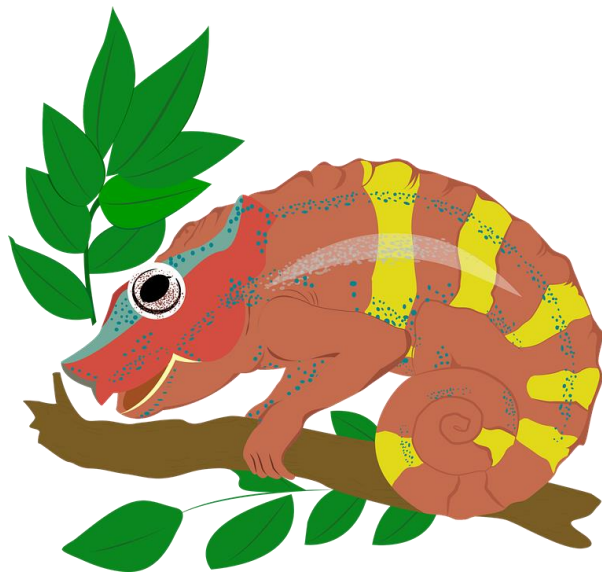
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Bouncy letter - Qalqala



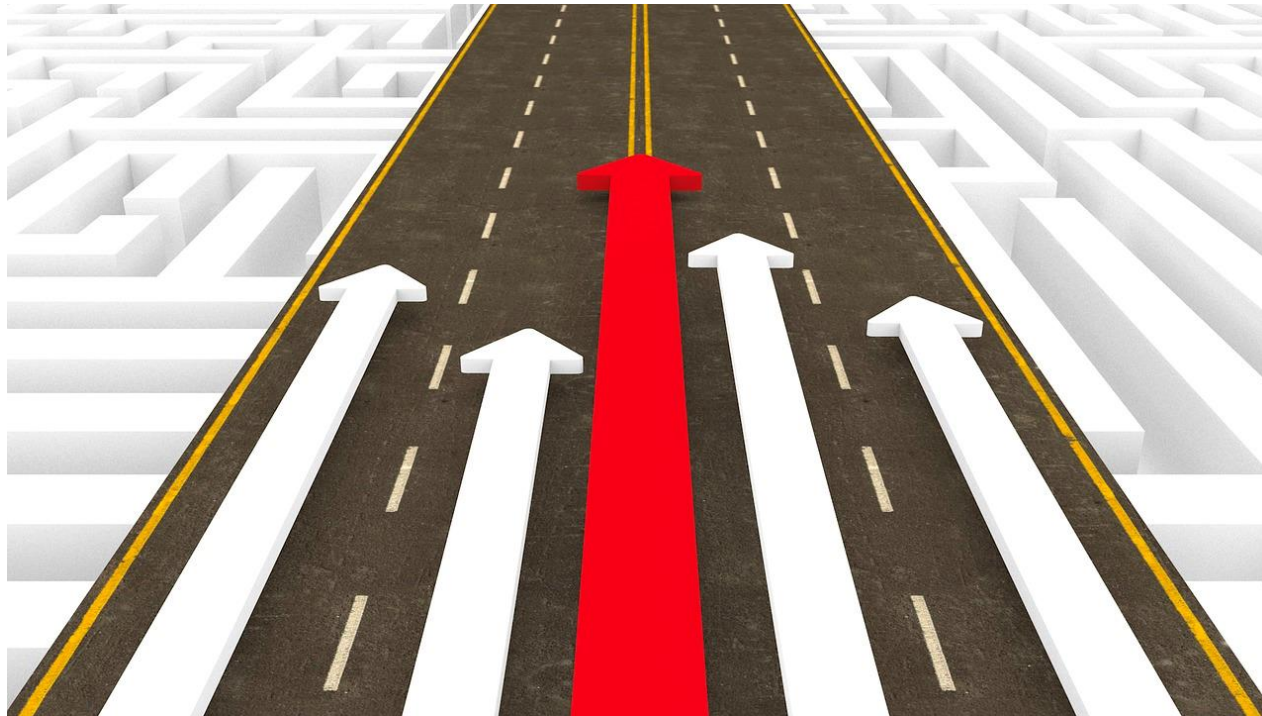
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Chameleon - Taa marbuta



وَيْلٌ لِّكُلِّ هُمَزَةٍ لُّمَزَةٍ

Let's pave the way forward insha'Allah!



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Memorising the Holy Qur'an

WATCH HERE: <https://youtu.be/z0YoZZWKQKw>

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Overview

- What has motivated Muslims to memorise the Holy Qur'an?
- When did the practice of memorisation start?
- What is the importance of memorising the Holy Qur'an (from *abadith* of the *ma'sumin*)?
- How is memorising the Holy Qur'an relevant today?
- What are some of the benefits of memorising the Holy Qur'an?
- Do we need to memorise the Holy Qur'an from beginning to end?
- How can we make memorisation part of our madrasah curriculum?

What is *hifdh*?

- *Hifdh* (حفظ) is to guard, preserve or protect something, and in relation to words – it means to guard the words from forgetting them.
- *Hifdh al-Qur'an*: When someone memorises the Qur'an they are essentially learning the words of the Qur'an by heart (in order to preserve and protect it).

Some reasons that have motivated people to memorise the Qur'an

- The Qur'an is Allah's message to mankind.
- He speaks to us through the Qur'an.
- It is our handbook and guide to reach eternal happiness.
- It is the rope Allah has sent down for us to hold on to and by acting on its teachings we get closer to Him.
- Recognise the Imam (a) through the Qur'an.



The history behind memorising the Qur'an

- Memorisation of the Qur'an commenced with revelation.
- Rasulullah (s) would be the first to memorise an *ayah*. He would then recite it to his companions, who would write it down and memorise it themselves.
- The companions used to have their memorisation checked by reciting to Rasulullah (s).
- This was necessary at the time in order to preserve the Qur'an as not many people could read or write.
- It was memorisers of the Qur'an who stopped a leader from removing just the letter 'و' from the Qur'an.

The importance of memorising the Qur'an (from the *ahadith* of the *ma'sumin (a)*)

- Rasulullah (s) and his ahl al-bayt (a) would encourage the Muslims to memorise the Qur'an.
- Memorisation without understanding or acting upon the text is not what is meant, rather memorisation and preservation that leads to acting according to the Qur'an is the aim.



أَهْلُ الْقُرْآنِ فِي أَعْلَى دَرَجَةٍ مِنَ الْأَدَمِيِّينَ مَا خِلا النَّبِيِّينَ وَ الْمُرْسَلِينَ

Rasulullah (s) has said: “The people of the Qur’an (those who recite and those who memorise the Qur’an) will be in the highest level (in Heaven) from amongst all of the people, with the exception of the Prophets and Messengers.”

- Thawabul A’mal, Page 224

أَحَافِظُ لِلْقُرْآنِ الْعَامِلُ بِهِ مَعَ السَّفَرَةِ الْكِرَامِ الْبَرَّةِ.

Imam Ja'far as-Sadiq (a) has said:

“One who protects the Qur'an and acts upon it as well, will be with the noble, devoted Angels on the Day of Judgement.”

- Usul al-Kafi, Volume 2, Page 603

مَنْ أَعْطَاهُ اللَّهُ حِفْظَ كِتَابِهِ، فَظَنَّ أَنَّ أَحَدًا أُعْطِيَ أَفْضَلَ مِمَّا أُعْطِيَ فَقَدْ غَمَطَ
أَفْضَلَ النِّعْمَةِ

Rasulullah (s) has said: Whoever has been endowed by Allah the memorisation of His Book, and doubts that someone has been given something better than what he has, has despised the greatest bounty.

- Kanz ul-'Ummāl, hadith 2317

عَدَدُ دَرَجِ الْجَنَّةِ عَدَدُ آيَاتِ الْقُرْآنِ آيَةً فَإِذَا دَخَلَ صَاحِبُ الْقُرْآنِ الْجَنَّةَ
قِيلَ لَهُ: إِرْقَأْ وَاقْرَأْ لِكُلِّ آيَةٍ دَرَجَةٌ فَلَا تَكُونُ فَوْقَ حَافِظِ الْقُرْآنِ دَرَجَةٌ.

Rasulullah (s) has said: “The number of levels (stages) in Heaven is (equivalent to) the number of verses in the Qur’an. Thus, when a reciter of the Qur’an enters into Heaven, it will be said to him: ‘Go up one level for every verse that you can recite.’ Thus, no one will be in a higher level than the one who has memorised the entire Qur’an.”

- Bihar ul-Anwar, Volume 92, Page 22

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إِقْرُوا الْقُرْآنَ وَاسْتَظْهِرُوهُ فَإِنَّ اللَّهَ تَعَالَى لَا يُعَذِّبُ قَلْبًا وَعِي الْقُرْآنِ.

Imam Ali (a) has said: “Recite the Qur’an and seek assistance from it for surely Allah, the Most High, will not punish one who has memorized the Qur’an (and has it within one’s heart).”

- Bihar ul-Anwar, Volume 92, Page 19

أَعْلَمُكَ دُعَاءً لَا تَنْسَى الْقُرْآنَ

Rasulullah (s) asks Imam Ali (a): Should I teach you a *du'a* so you don't forget the Qur'an?

- Usul al-Kafi, Volume 2, Page 577

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أَدَّبُوا أَوْلَادَكُمْ عَلَى ثَلَاثِ خِصَالٍ: حُبِّ نَبِيِّكُمْ وَ حُبِّ أَهْلِ بَيْتِهِ وَ عَلَى قِرَاءَةِ
الْقُرْآنِ؛ فَإِنَّ حَمَلَةَ الْقُرْآنِ فِي ظِلِّ اللَّهِ يَوْمَ لَا ظِلَّ إِلَّا ظِلُّهُ مَعَ أَنْبِيَائِهِ وَ أَصْفِيَائِهِ

Rasulullah (s) has said: Teach your children three things:

1. Love for your Prophet (s)
2. Love for his Family
3. Reciting the Qur'an, for indeed the bearers of the Qur'an will be under the shade of Allah's [throne] with the Prophets and chosen ones, on a day in which there will be no other shade.

- Amaan al-Ummah min al-Ikhtilaf, Lutfullah Safi, p:193

Memorising the words of the ahl al-bayt

The family of the ahl al-bayt would teach their children the sermon of Sayyidah Fatimah (s) and encourage them to memorise it, just as they would encourage them to learn and memorise the Qur'an.



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Memorising the Qur'an and its relevance today

- Memorising the Qur'an in order to preserve it from being lost or changed may not be as relevant today as it was at the beginning of Islam.
- However, the importance and benefits of memorising the Qur'an are as relevant today as they were 1400 years ago.



حَمَلَةُ الْقُرْآنِ هُمُ الْمَحْفُوفُونَ بِرَحْمَةِ اللَّهِ، الْمَلْبُوسُونَ بِنُورِ اللَّهِ عَزَّ وَجَلَّ

Rasulullah (s) has said: The bearers of the Qur'an [i.e. those who memorise it] are surrounded by the mercy of Allah and are dressed with the light of Allah.

میزان الحکمة - محمد الرشهری - ج ۳ - الصفحة ۲۵۲۳

Practical benefits of memorising the Qur'an

- Closeness to the Quran.
- Helps develop focus, determination and perseverance.
- Enables critical thinking.
- Easily make connections with other verses in the Qur'an, thus improving our understanding of it.
- Euphoria from familiarity!
- Cognitive benefits such as improved neuroplasticity and memory.

من جمع القرآن متعه الله بعقله حتى يموت

Whoever memorises the Holy Qur'an, Allah will make him enjoy the faculty of his mind till his death.

- Mizan Al-Hikmah, v3, p2523

Practical benefits of memorising the Qur'an

- Your own ability surprises you.
- Connections between Qur'an and life experiences.
- As you evolve and mature your understanding and your intimacy with the Quran increases.
- Memorisers develop a sense of responsibility.

لَا يَنْبَغِي لِصَاحِبِ الْقُرْآنِ أَنْ يَحِدَّ مَعَ مَنْ حَدَّ
وَلَا يَجْهَلُ مَعَ مَنْ يَجْهَلُ فِي جَوْفِهِ كَلَامُ اللَّهِ

The owner of the Quran [i.e. he who has memorised it] should not be harsh towards those who are harsh with him, nor behave ignorantly like those who are ignorant, while he has words of Allah inside him.

- The Scale of Wisdom, page 897, hadith 5175

Kinds of memorisation

- Sequential
- Thematic
- Selected Surahs



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Sequential Memorisation

- Memorising the entire Holy Qur'an cover to cover
- Generally, starting with the final one or two chapters, and then going back to chapter one and continuing from there.
- Juz 30 has 37 surahs. Huge sense of achievement (37/114)



Memorising Selected Surahs

- Surahs that are recited more frequently.
- These may be the Surahs in Chapter 30, Al-Mulk (67), Al-Waqi'a (56), Ar-Rahman (55), Yasin (36), the Musabbihat, etc.



Memorisation at Madrasah

- All students should be encouraged to memorise parts of the Qur'an (as is already done in most *madaris*).
- Surahs that are recited in daily salah, Salat al-Eid and Jumu'ah.
- Ayahs recommended for daily recitation.
- Ayahs that reinforce ones beliefs and *aqaid*.
- Ayahs that can be used in daily conversations. Action Ayahs.
- This will really help make the Qur'an practical and relevant for the children and bring Qur'an to their lives.

Special *hifdh* classes for those interested

- Students who show extra interest in *hifdh*, should be supported by the *madaris* and given the facilities to pursue this endeavour.



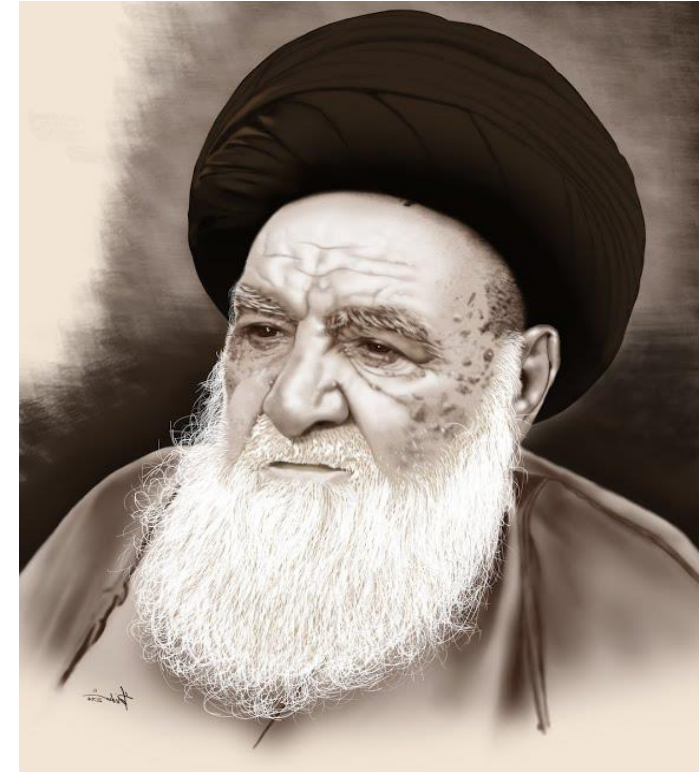
مَنْ قَرَأَ الْقُرْآنَ كَثِيراً وَ تَعَاهَدَهُ بِمَشَقَّةٍ مِنْ شِدَّةٍ حِفْظِهِ أَعْطَاهُ اللَّهُ أَجْرَ هَذَا مَرَّتَيْنِ.

Imam Ja'far as-Sadiq (a) has said: “The person who recites the Qur'an a great deal and makes a promise with it to try and memorise it even though it may entail great difficulty, Allah will grant him a double reward.”

- Thawabul A'mal Page 227

Ayatullah Syed Abul Qasim al-Khoei

Ayatullah Khoei started memorising the Qur'an in old age. His grandson said about him that he never wasted time. On his trips between Kufa and Najaf, he would memorise Qur'an in the car. By the end of his life he had completed memorising the Holy Book.



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Ayatullah Syed Ali Khamenei



“ I swear by Allah, on many occasions I have thought to myself that if it were possible, whatever I had I would give in return for the memorisation of the Holy Qur’an... but alas that’s not possible... ”

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Recitation

Br. Hasnain Juma

WATCH HERE: <https://youtu.be/rsp5GbRsQgw>

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What is Your 'Why?'

WATCH HERE: <https://youtu.be/z0YoZZWKQKw?t=1234>

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How many green things can you see?



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Who is the Holy Qur'an for?

“...and We have revealed the Book to you explaining clearly everything, and a guidance and mercy and good news for those who submit.” (16;89)

Surah Baqarah: Aya 264

“Of you who believe! Do not make your charity worthless by reproach and injury, like him who spends his property to be seen of men and does not believe in Allah and the last day; so his parable is as the parable of a smooth rock with earth upon it, then a heavy rain falls upon it, so it leaves it bare..” (2:264)

Challenges as a social construct



But I'm not qualified!

- You are here and it is not just circumstance
- The qualities outlined in the Holy Qur'an:
 - Compassion and inclusivity (2:195)
 - Creativity (6:102)
 - Teamwork (3:103)
 - Be brave(65:2-3)

What do you notice?



- Strengths and needs-acknowledge and embrace them
- Look at the whole child
- Do we not all have needs
- Let's differentiate our lessons and create resources for all students

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The past is in the past

Let us:

- Value where we are coming from
- Provide each other with psychological safety
- Use our past as a catalyst for future change
- Dedicate ourselves to ensuring mistakes are not repeated
- Be mindful of the way we view, think about, speak to, look at and approach students with SEN
- Embrace students with SEN

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What is your why?

- Do we expect students to be grateful for the favour bestowed upon them?
- Do we want to feel good about ourselves?
- What will Imam say?
- Are our children as welcome in madaris as in other places of worship?
- A God-given responsibility to be accessible to and inclusive of all

Time to reflect on our Niyyah

Thinking ahead, how will it guide your:

- Mindset
- Conversations
- Actions for positive change