

		MODULE 1 THE CREATOR AND HIS CREATION	MODULE 2 DIVINE GUIDANCE	MODULE 3 RASULULLAH	MODULE 4 THE A'IMMAH	MODULE 5 THE PERIOD OF GHAYBAH	MODULE 6 ROADMAP TO SELF-PURIFICATION	MODULE 7 SOCIETAL WELLBEING	MODULE 8 RETURN TO THE CREATOR
		This module is dedicated to Allah and to man's relationship with his Creator. It covers <i>Tawhid</i> (monotheism) in great depth, discussing the existence of Allah, His unity and His various attributes. It also covers the creation of the universe and His Signs in it as well as the creation of the angels, the jinn, and man. It explores the purpose of creation and the need for religious guides and looks at the history of the first prophet, Nabi Adam and his children. As the basis of our relationship and communication with Allah, key concepts of <i>tawbah</i> and <i>istighfar</i> , <i>du'a</i> and <i>munajat</i> are introduced and the daily prayer as the most sublime form of submission ( <i>taslim</i> ) to Allah is covered in detail.	Having created us, Allah continues to nurture and guide us. This module covers the <i>lutf</i> and <i>adalah</i> of Allah, and explores the understanding of the various schools of Islamic theology, especially in relation to the <i>adalah</i> of Allah. It also discusses Divine guidance in the form of <i>nubuwwah</i> . Starting with the creation of human beings on this earth, it focuses on the ancient nations and the early prophets, especially the <i>ulu al-'azm</i> prophets, and the challenges that they faced, lessons that we can learn from their history, and universal values that we derive from their teachings. The Divine Books that were revealed to chosen prophets are also covered, most especially, the final revelation, the Qur'an.	This module is a continuation of the concept of Divine Guidance but focuses on the process that the Prophet of Islam used to communicate his Message and to live it. It includes a discussion of his life, his <i>sirah</i> and <i>sunnah</i> , his family, including the immaculate ladies Khadija (a) and Fatimah (a), and his companions. It covers how the Prophet successfully met the enormous challenges that he faced and how he laid the foundation for the spread of Islam within and beyond Arabia. The module also discusses a series of steps that he took to designate his successor so as to ensure the continuation of his Message and assesses his remarkable legacy for all of mankind.	This module is a further continuation of the concept of Divine Guidance but focuses on the divinely appointed successors of Rasulullah (s) whose primary responsibility was to safeguard the Message from distortions and misinterpretations. This module covers the issues related to <i>Imamah</i> and <i>Khilafah</i> , the concept of divine appointment, the qualities of such Imams, the emergence of sects within the Shi'as and <i>azadari</i> as the cornerstone of Shi'a belief. It also covers the lives of the <i>A'immah of Ahlul Bayt</i> (a) from the first to the eleventh Imam, and explores key concepts relating to <i>Imamah</i> and <i>wilayah</i> .	This module is dedicated to the Imam of our time, Imam al-Mahdi (a). It covers the concept of <i>ghaybah</i> , its minor and major phases, the long life of the Imam, the responsibilities of believers in upholding the Message during the <i>ghaybah</i> , and the circumstances under which the Imam will reappear and restore justice and equity. It discusses the necessity of <i>ijtihad</i> and <i>taqlid</i> and disbursement of Islamic taxes during the <i>ghaybah</i> , and explores, the lives of some prominent <i>ulama</i> . The module also traces the rise of certain movements within Islam that have had wide-ranging implications.	This module examines the distinction between the body and the soul and discusses the roadmap ( <i>shari'ah</i> ) sent down by Allah for self-purification in order to attain the company of <i>al-abrar</i> , the righteous ones, in the hereafter. The centrality of <i>niyyah</i> is stressed in all the religious observances. These acts engender <i>taqwa</i> (piety) which involves avoidance of major and minor sins that corrupt the body and the soul, development of moral and ethical traits that identify us as Muslims, and observance of two most important obligations that bring us closer to Allah, namely, <i>sawm</i> and <i>hajj</i> .	This module is a continuation of the roadmap to self-purification but at the societal instead of the individual level. Islam is not just a religion of individuals but also of a community and a global <i>ummah</i> . The social interactions and the attendant responsibilities and rights that Islam mandates can be visualized as a series of concentric circles. The circles begin with the self, and the immediate and extended families, widens to include neighbours and friends and the local community, and embraces the wider community along with the physical environment. <i>Al-amr bil-ma'ruf</i> and <i>an-nahy 'anil munkar</i> symbolise the social aspect of the community; believers have to promote goodness in society and prevent social evils.	This module completes the cycle that began with the creation of Allah and ends with the return to Him. It covers the process of death, the purgatory of <i>barzakh</i> , resurrection at the end of time, accountability on the day of judgement and the outcome of man's actions with the reward of heaven or the punishment of hell.
MAIN THEMES		<ul style="list-style-type: none"> <li>Allah is the creator of the universe</li> <li>Allah's Attributes</li> <li>Proving God's existence</li> <li>The angels and <i>jinn</i></li> <li>Creation of Man</li> <li>Nabi Adam, Sayyida Hawwa and their children</li> <li>The purpose of creation (<i>Ubudiyyah</i>)</li> <li>Need for religion; Islam is the perfect religion</li> <li>The <i>Kalima</i></li> <li>Man's relationship with Allah</li> <li><i>Du'a</i> and <i>munajat</i>; <i>Tawba</i> and <i>istighfar</i></li> <li><i>Shirk</i></li> <li>Worshipping Allah—<i>Wudhu</i> and <i>salah</i></li> </ul>	<ul style="list-style-type: none"> <li><i>Adalah</i> of Allah</li> <li><i>Dhulm</i> - Tyranny and oppression</li> <li>Schools of Theology</li> <li><i>Nubuwwah</i></li> <li><i>Ulu al-'azm</i> and other select <i>Anbiya</i></li> <li>How Allah communicates with Prophets and the creation</li> <li>Revelation and divine books</li> <li>The Qur'an</li> <li>Miracles of <i>Anbiya</i></li> <li>Knowledge and learning</li> <li>Role of the <i>madrasah</i></li> <li>Places of worship</li> </ul>	<ul style="list-style-type: none"> <li>Arabia before Islam</li> <li>Ancestors of Rasulullah (s)</li> <li><i>Sirah</i> of Rasulullah (s)</li> <li>Sayyida Khadija (s)</li> <li>Companions of Rasulullah (s)</li> <li>Succession to Rasulullah (s)</li> <li>Spread of Islam after the <i>wafat</i> of Rasulullah (s)</li> <li>The <i>Ahl al-Kisa</i></li> <li>Sayyida Fatima al-Zahra (a) – daughter of Rasulullah (s)</li> </ul>	<ul style="list-style-type: none"> <li>Concept of <i>Imamah</i></li> <li>The <i>A'immah</i> (a)</li> <li>Companions of the <i>A'immah</i> (a)</li> <li>The Umayyad dynasty</li> <li>The Abbasid dynasty</li> <li>Shi'i sects</li> <li><i>Azadari</i></li> <li><i>Tawalla</i> and <i>tabarrah</i></li> <li><i>Ziyarah</i> to the holy shrines</li> </ul>	<ul style="list-style-type: none"> <li>Imam al-Mahdi (a)</li> <li>Concept of the Mahdi in Shi'i theology</li> <li>Concept of a saviour in other faiths</li> <li>The <i>ghaybah</i></li> <li>The <i>'ulama</i></li> <li><i>Ijtihad</i></li> <li>Sources of Islamic law</li> <li><i>Tawassul</i> and <i>Shafa'ah</i></li> <li>Schools of jurisprudence</li> <li><i>Khums</i> and <i>zakat</i></li> <li><i>Jihad al-Asghar</i></li> <li><i>Taqiyah</i></li> <li>Salafi history and doctrine</li> </ul>	<ul style="list-style-type: none"> <li>The <i>Shari'ah</i></li> <li>The body: <i>taharah</i> and <i>najasah</i>, <i>bulugh</i>, <i>adab</i>, food and drink</li> <li>The soul: understanding <i>nafs</i>, <i>tazkiyat an-nafs</i>, <i>jihad al-Akbar</i>/<i>Taqwa</i></li> <li><i>Sawm</i> – a prescription for <i>taqwa</i></li> <li>A balance between earthly life and hereafter</li> <li>Moral and ethical traits</li> <li>Major and minor sins</li> <li><i>Niyyah</i>—purity and sincerity of intention</li> <li><i>Hajj</i> - Journey to Allah</li> <li>Trial &amp; tribulation; <i>Sabr</i></li> </ul>	<ul style="list-style-type: none"> <li>The family unit</li> <li><i>Mahramiyah</i> and <i>Hijab</i></li> <li>Marriage and divorce</li> <li>Sexuality in Islam</li> <li>Relationship with one's neighbours</li> <li>Relationship with the Muslim community</li> <li>Relationship with the wider community</li> <li>The media</li> <li><i>Amr bil Ma'ruf and Nahy anil-Munkar</i></li> <li><i>Fitna</i> and <i>Fasad</i></li> <li>Vices: <i>Zina</i>, drugs and intoxicants</li> <li>Friendship</li> </ul>	<ul style="list-style-type: none"> <li>Death and dying</li> <li>Preparing for death</li> <li>Self-accounting and criticism</li> <li>Suicide and euthanasia</li> <li>Wills and inheritance</li> <li>Obligatory and recommended acts for the deceased</li> <li>Bereavement</li> <li>The world of <i>Barzakh</i></li> <li><i>Qiyamah</i></li> <li>Heaven and hell</li> </ul>
SUB THEMES	BAND A 4-5 YEARS	<ol style="list-style-type: none"> <li>Allah is the Creator of everything</li> <li>Allah has the most beautiful names</li> <li>Allah is everywhere, knows everything and He is the most powerful</li> <li>I begin in Allah's name</li> <li>I am a Muslim, Islam is my <i>din</i> – <i>kalimah</i></li> <li>I pray to Allah with five daily <i>salahs</i></li> <li><i>Adhan</i> and <i>Iqamah</i></li> <li>This is how I pray</li> </ol>	<ol style="list-style-type: none"> <li><i>Adalah</i> and Hikmah of Allah</li> <li><i>Nubuwwah</i> and the mercy of Allah</li> <li>Nabi Nuh</li> <li>Nabi Ibrahim and the Ka'bah</li> <li>Nabi Musa's birth and childhood</li> <li>Nabi Isa and Lady Maryam</li> <li>Nabi Yunus</li> <li>My special places</li> </ol>	<ol style="list-style-type: none"> <li>Birth of Rasulullah (s) in <i>aam al feel</i></li> <li>Uswatun Hasanah- A beautiful example</li> <li>I can be truthful and trusted like Rasulullah (s)</li> <li>I can be kind like Rasulullah (s)</li> <li>Sayyidah Fatimah (a)</li> <li>I remember Allah, I do tasbeeh</li> <li>Blial al Habashi</li> <li>Jabir ibn Abdallah al-Ansari</li> </ol>	<ol style="list-style-type: none"> <li>The <i>a'immah</i>: An introduction</li> <li>Imam Ali (a) and certainty</li> <li>Imam Hasan (a) and forbearance</li> <li>Imam Husayn (a) and bravery</li> <li>The <i>Ahlul Kisa</i></li> <li>Imam Zayn al-Abidin (a) and mindfulness</li> <li>Imam Muhammad al-Baqir (a) and knowledge</li> <li>Imam Ja'far as-Sadiq (a) and hard work</li> </ol>	<ol style="list-style-type: none"> <li>Imam al-Mahdi (a) is my guide</li> <li>Imam al-Mahdi (a) is chosen by Allah</li> <li>My Imam and me</li> <li>I love my Imam</li> </ol>	<ol style="list-style-type: none"> <li><i>Salawat</i></li> <li>Manners of eating and drinking</li> <li>Toilet manners</li> <li>Manners of sleeping</li> <li>The Muslim Way</li> <li>Caring for my heart</li> <li><i>Sawm</i></li> <li><i>Israfil</i></li> </ol>	<ol style="list-style-type: none"> <li>I remember Allah</li> <li>We love our parents</li> <li>My siblings and me</li> <li>Animals in the Quran</li> <li>We love and respect our grandparents</li> <li>Mother</li> <li>Friends and friendship</li> <li>I say <i>salamun alaykum</i></li> </ol>	<ol style="list-style-type: none"> <li>That special place for me</li> <li><i>Usul ad-Din</i></li> <li>Looking forward</li> <li>Transfer to <i>akhirah</i> and the people of <i>Jannah</i></li> </ol>
	BAND B 6-7 YEARS	<ol style="list-style-type: none"> <li>Allah is one – <i>Surat al-Ikhlās</i></li> <li>Allah made angels, <i>jinn</i>s and animals</li> <li>Nabi Adam and Lady Hawwa</li> <li>Iblis the proud one</li> <li><i>Du'a</i> – I ask Allah for help</li> <li>I can do <i>wudhu</i></li> <li><i>Adhan</i> and <i>Iqamah</i></li> <li>Let's get ready for <i>salah</i></li> </ol>	<ol style="list-style-type: none"> <li><i>Nubuwwah</i> and miracles – Nabi Musa</li> <li>Nabi Ibrahim</li> <li>The Divine books</li> <li>Qur'an is my special book</li> <li><i>Ulu al-'azm ambiya</i></li> <li>Nabi Salih</li> <li><i>Ayat al-kursi</i></li> <li><i>Ulama</i>- contribution and respect</li> </ol>	<ol style="list-style-type: none"> <li>Rasulullah (s) – The messenger of Allah</li> <li>The great arrival</li> <li>Abu Talib</li> <li>Young years of Rasulullah (s)</li> <li>Lady Khadijah</li> <li><i>Mab'ath</i> – the beginning of the mission</li> <li><i>Ayat al-kursi</i></li> <li>Al Miqdad</li> </ol>	<ol style="list-style-type: none"> <li><i>Kawthar</i></li> <li>Imam Musa al-Kadhim (a) and will power</li> <li>Imam Ali ar-Rida (a) and contentment</li> <li>Imam Muhammad at-Taqi (a) and generosity</li> <li>Imam Ali an-Naqi (a) and organization</li> <li>Imam Hasan al-Askari (a) and love</li> <li>Imam al-Mahdi (a) and justice</li> <li><i>Ziyarah</i> of Ma'sumin (a)</li> </ol>	<ol style="list-style-type: none"> <li>The birth of Imam al-Mahdi (a)</li> <li>Friday- A very special day</li> <li><i>Laylatul Qadr</i></li> <li>Imam al-Mahdi's (a) mission</li> <li>Praying for Imam al-Mahdi (a)</li> <li>What is <i>khums</i>?</li> </ol>	<ol style="list-style-type: none"> <li>Islamic months</li> <li><i>Shari'ah</i> – Importance, <i>lutf</i> and mercy</li> <li><i>Hajj</i> – A journey to Allah</li> <li>Grooming and hygiene- Cleanliness is faith</li> <li><i>Niyyah</i> – Habil and Qabil</li> <li><i>Taharah</i> and <i>najasah</i></li> <li><i>Halal</i> Food</li> <li>Salman al-Muhammadi</li> </ol>	<ol style="list-style-type: none"> <li>Those who care for me</li> <li>I care for others</li> <li>Kindness to animals</li> <li><i>Iqra</i> – The importance of learning</li> <li><i>iyadah</i> – Visiting the sick</li> <li>Helping myself</li> <li><i>ithaar</i> – Others first</li> <li>Hospitality and gifts</li> </ol>	<ol style="list-style-type: none"> <li><i>Yawmul hisab</i> and <i>tawbah</i></li> <li><i>Jannah</i>- Families that do good together stay together</li> <li><i>Isal ath-thawab</i></li> <li><i>Abu Fadhl</i></li> </ol>
	BAND C 8-9 YEARS	<ol style="list-style-type: none"> <li>Who is Allah? (<i>Sifat ath-thubutiyyah</i>)</li> <li>Shaytan's promise to misguide us</li> <li>Why did Allah create us?</li> <li>The need to follow a religion</li> <li>Islam – The path to perfection</li> <li>Understanding <i>kufr</i></li> <li>Conditions of <i>wudhu</i></li> <li>More about <i>wudhu</i></li> <li><i>Niyyah</i></li> <li>Let's pray perfectly</li> <li>Beautifying your <i>salah</i></li> </ol>	<ol style="list-style-type: none"> <li>Allah is <i>al-Hadi</i></li> <li>Divine communication</li> <li><i>Lutf</i> of Allah</li> <li><i>Anbiya</i></li> <li>Nabi Ibrahim: Father of the Abrahamic Faiths</li> <li>Nabi Ibrahim sees a dream</li> <li><i>Eid al-Adha</i></li> <li>Nabi Ibrahim and Nabi Isma'il build the <i>Ka'bah</i></li> <li>The <i>Ka'bah</i> and <i>al-Masjid al-Haram</i></li> <li>The <i>Masjid</i>: a place of worship and guidance</li> <li>The role of a <i>masjid</i> in the lives of Muslims</li> </ol>	<ol style="list-style-type: none"> <li>Rasulullah (s) – Mercy to mankind</li> <li>The tree of purity</li> <li>First guardian of Rasulullah (s)</li> <li>Ignorance is darkness</li> <li>I am Rasulullah (s)</li> <li>Rasulullah (s) never gave up</li> <li>The early Muslims' struggle for Islam</li> <li>Journey towards harmony</li> <li>The power of faith in action</li> <li>Helping Rasulullah (s)</li> <li><i>Ist'adhah</i></li> </ol>	<ol style="list-style-type: none"> <li><i>Imamah</i></li> <li>Our living Imam</li> <li>The <i>A'immah</i> (a) are divinely appointed</li> <li>Imam Muhammad al-Baqir (a)</li> <li>Imam Ja'far as-Sadiq (a)</li> <li>Rasulullah (s) never gave up</li> <li><i>Hilm</i>: Forbearance</li> <li>Imam Musa al-Kadhim (a)</li> <li>Imam Ali ar-Rida (a)</li> <li>Imam Muhammad at-Taqi (a)</li> <li>Imam Ali an-Naqi (a)</li> <li>Imam Hasan al-Askari (a)</li> </ol>	<ol style="list-style-type: none"> <li>Our Imam (a) is in <i>Ghaybah</i></li> <li><i>Ghaybah</i></li> <li><i>Ghaybat-as-Sughra</i></li> <li><i>Taqlid</i></li> <li>Our <i>Mujtahidin</i></li> <li>Actively Awaiting Imam al-Mahdi (a)</li> <li>Imam al-Mahdi's (a) long life</li> <li>Important Days and <i>Du'as</i> related to Imam al-Mahdi (a)</li> <li>Praying for Imam al-Mahdi (a)</li> <li><i>Masajid</i> associated with Imam al-Mahdi (a)</li> <li>Seeking grace through our Imam (a)</li> </ol>	<ol style="list-style-type: none"> <li>Our body and our soul</li> <li>Sinning harms the soul</li> <li>Healthy body, healthy mind</li> <li><i>Taharah</i></li> <li>Keeping our Bodies <i>Tahir</i></li> <li><i>Bulugh</i></li> <li><i>Sawm</i></li> <li><i>Niyyah</i> for Fasting</li> <li>Healthy eating</li> <li><i>Halal</i> and <i>haram</i> foods</li> </ol>	<ol style="list-style-type: none"> <li>Our Parents</li> <li>Our Relatives</li> <li>Our friends</li> <li>Our <i>Ummah</i></li> <li>A united <i>Ummah</i></li> <li><i>Hijab</i></li> <li>Islam and Relationships</li> <li>Our brothers and sisters in humanity</li> <li>Islam and culture</li> <li><i>Amanah</i></li> <li>Caring for the environment</li> </ol>	<ol style="list-style-type: none"> <li>Life after life</li> <li>Returning to our creator</li> <li>Our actions have consequences</li> <li>Good v/s evil</li> <li>Building for our eternal life</li> <li>Mercy of Allah</li> <li><i>Yaum Al-Qiyamah</i></li> <li>Our Final Destination</li> <li>Remembering the departed</li> </ol>
	BAND D 10-11 YEARS	<ol style="list-style-type: none"> <li>Knowing Allah through His attributes</li> <li>Our relationship with Allah</li> <li>Being content with Allah's blessings</li> <li>Communicating with Allah through <i>salah</i></li> <li><i>Salah</i> is the <i>mir'aj</i> of a <i>mu'min</i></li> <li>Understanding <i>salah</i> 1</li> <li>Understanding <i>salah</i> 2</li> <li>Allah loves those who do <i>sujud</i></li> <li><i>Salat al-Jama'ah</i></li> <li><i>Salah</i> when travelling</li> <li><i>Salah</i> for special occasions</li> <li>Allah listens to our prayers</li> </ol>	<ol style="list-style-type: none"> <li>Allah has guided us</li> <li>We must keep away from sin</li> <li>Allah constantly watches over us</li> <li>The Prophets and divine messages</li> <li>The Prophets are the best leadership role models</li> <li>Allah tests us</li> <li>There is wisdom in Allah's actions</li> <li>We must always be just</li> <li>Bullying</li> <li>Prejudice</li> <li>Overcoming oppression</li> </ol>	<ol style="list-style-type: none"> <li>Intercession</li> <li>The struggles of the Early Muslims</li> <li>The year of Grief</li> <li><i>Isra</i> and <i>Mir'aj</i></li> <li>Companions of Rasulullah (s)</li> <li>The <i>Hijrah</i> of Rasulullah (s)</li> <li>Migration towards Allah</li> <li>The brotherhood of the <i>Ansar</i> and the <i>Muhajirin</i></li> <li>Imam Ali (a) - Brother of Rasulullah (s)</li> <li><i>Hadith</i> of the two weighty things</li> <li><i>Surat ad-Dahr</i></li> </ol>	<ol style="list-style-type: none"> <li><i>Imamah</i></li> <li>The First Three <i>A'immah</i> (a)</li> <li>Companions of Imam Husayn (a)</li> <li><i>Azadari</i></li> <li>The Aftermath of Karbala</li> <li>Supporting the Cause of Imam Husayn (a)</li> <li>Imam Zayn al-Abidin (a)</li> <li>Major contributions of Imam Zayn al-Abidin (a)</li> <li>The Rise Fall of the Umayyads</li> <li>Kadhimayn</li> <li>Mashhad</li> <li>Samarra</li> </ol>	<ol style="list-style-type: none"> <li>Imam al-Mahdi (a) - Hope for the world</li> <li>Preparation for the <i>Ghaybah</i></li> <li>Our Responsibilities during <i>Ghaybah</i></li> <li>Praying for Imam Al-Mahdi (a)</li> <li>Communicating with The Imam (a)</li> <li>Guidance during <i>Ghaybah</i> of Imam al-Mahdi (a)</li> <li>The Role of <i>Mujtahid</i></li> <li>Sha'ban and the birth of Imam al-Mahdi (a)</li> <li>From the teachings of Imam al-Mahdi (a)</li> <li>Creating a Fair and Just Society</li> <li>Being a Helper of Imam al-Mahdi</li> </ol>	<ol style="list-style-type: none"> <li>Self-Purification</li> <li>Doing good for the sake of Allah</li> <li>Hypocrisy</li> <li>Conceit</li> <li><i>Taharah</i> and <i>Najasah</i></li> <li><i>Mutahhira</i>: The Purifying Agents</li> <li><i>Istibra</i> (B)</li> <li>The Monthly Period: An Islamic Perspective and Laws (G)</li> <li>Healthy and <i>Halal</i></li> <li>Spiritual Growth</li> <li>Fasting – Benefits and Guidelines</li> <li><i>Laylat al-Qadr</i></li> </ol>	<ol style="list-style-type: none"> <li>Children are a great blessing</li> <li>Luqman's advice to his son</li> <li>Imam Ali's advice to his children</li> <li>Our relatives</li> <li>Our Neighbours</li> <li>Our community</li> <li>Gadgets and social networking</li> <li><i>Amr bil Ma'ruf</i></li> <li>Modesty and chastity</li> <li>Women in Islam</li> <li>Moderation in life</li> <li><i>Khums</i> (Part 1)</li> </ol>	<ol style="list-style-type: none"> <li>Everlasting life</li> <li>Death: A new beginning</li> <li>Questioning in the grave</li> <li><i>Barzakh</i></li> <li><i>Yaum al Hashr</i></li> <li>The <i>Sirat</i></li> <li><i>Jannah</i></li> <li>The Fire</li> <li>Remembering the <i>marhum</i>in</li> </ol>
BAND E 12-13 YEARS	<ol style="list-style-type: none"> <li>Allah is the creator of the universe</li> <li>Allah created us</li> <li>We have faith in Allah</li> <li><i>Yaqin</i></li> <li>Preparing for <i>salah</i></li> <li>Being attentive in <i>Salah</i> 1</li> <li>Being attentive in <i>salah</i> 2</li> <li><i>Salah</i> is the best of deeds</li> <li><i>Salat al-Jama'ah</i></li> <li><i>Salat al-Jumu'ah</i></li> <li>Allah answers our prayers</li> <li>Allah is Most Forgiving and Merciful</li> </ol>	<ol style="list-style-type: none"> <li>Guidance and grace (<i>lutf</i>) of Allah</li> <li>Nabi Yaqub and his sons</li> <li>Nabi Musa's mission</li> <li>The Banu Isra'il</li> <li>Nabi Musa meets Khidr</li> <li>Nabi Zakariyya and Nabi Yahya</li> <li>Sayyidah Maryam</li> <li>Nabi Isa</li> <li>Islam and Christianity</li> <li>The Holy Qur'an - Final revelation</li> <li>Commentary of the Qur'an</li> </ol>	<ol style="list-style-type: none"> <li>Divine Guides</li> <li>Yearning for a Saviour</li> <li>Medina: The First Muslim State</li> <li>Challenges of the new state</li> <li>Hudaibiya and the pledge of Ridwan</li> <li>The Power of Faith in Action</li> <li>Lessons from The Battle of Uhud</li> <li>The Battle of Khandaq</li> <li>The Battle of Khaybar</li> <li>Conquest of Mecca</li> <li>Mu'tah and other expeditions</li> <li>Rasulullah's (s) Wives and Children</li> </ol>	<ol style="list-style-type: none"> <li><i>Imamah</i></li> <li>Imam Hasan (a) and Imam Husayn (a): The Beloved Grandchildren of Rasulullah (s)</li> <li>Imam Hasan (a) Signs a Peace Treaty</li> <li>The Umayyads</li> <li>Events that led to the Tragedy of Karbala</li> <li>The Tragedy of Karbala</li> <li>Remembering Karbala</li> <li>Events after the Day of Ashura</li> <li>The Life of Sayyidah Zaynab</li> <li>Reflections on Sayyidah Zaynab's sermon</li> <li><i>Ziyarah</i> of Imam Husayn (a)</li> <li><i>Tawalli</i> and <i>Tabarri</i></li> </ol>	<ol style="list-style-type: none"> <li>Imam al-Mahdi (a)</li> <li>The Awaited Saviour</li> <li>Our Imam is in <i>Ghaybah</i></li> <li>Waiting for the Awaited</li> <li>Signs of Imam al-Mahdi's (a) Reappearance</li> <li><i>Dhuhur</i> of Imam al-Mahdi (a)</li> <li><i>Du'a Nudbah</i></li> <li>Guidance during <i>Ghaybah</i></li> <li>Our <i>Mujtahidin</i></li> <li>Sources of Islamic Law</li> <li><i>Ziyarah</i> – A Means of Getting Closer to Allah</li> <li>Practise What You Preach</li> </ol>	<ol style="list-style-type: none"> <li>The Way to purification</li> <li><i>Sabr</i> in Self-Purification</li> <li><i>Taharah</i> and <i>Najasah</i></li> <li>Reaching the Age of Responsibility</li> <li>The Major Washing (<i>Ghusl</i>)</li> <li><i>Janabah</i> (B)</li> <li>General Rules for <i>Haydh</i> (G)</li> <li>Body Image – an Islamic Perspective</li> <li>Imam Zayn al-Abidin (a) welcomes Ramadhan</li> <li>Being a guest of Allah in the month of Ramadhan</li> <li><i>Hajj</i> – A Journey to Allah</li> <li>Good in this world and the hereafter</li> </ol>	<ol style="list-style-type: none"> <li>Being a humanitarian</li> <li>Friends and peer pressure</li> <li><i>Amr bil Ma'ruf</i> in society</li> <li>Marriage in Islam</li> <li>Digital Culture</li> <li>Drugs and intoxicants</li> <li>Music singing and dancing</li> <li>Mischief and corruption</li> <li><i>Husn adh-dhann</i></li> <li>Islamic governance</li> <li><i>Khums</i> (Part 2)</li> </ol>	<ol style="list-style-type: none"> <li>Death - beginning of eternal life</li> <li>The everliving soul</li> <li>Taking care of <i>amanah</i></li> <li>Preparing for a better life</li> <li>Balancing the world and the hereafter</li> <li><i>Barzakh</i></li> <li>Remembering the <i>marhum</i>in</li> <li>The final abode</li> <li><i>Yawn At - Taghabun</i></li> <li><i>Ashab al-Araf</i></li> <li>Reflections of Surah Ya Sin</li> </ol>	
BAND F 14-15 YEARS	<ol style="list-style-type: none"> <li>The Creation of the Universe</li> <li>Proof of Allah's existence</li> <li>Why some people refuse to believe in God</li> <li><i>Ma'rifah</i> of Allah</li> <li><i>Tawhid</i> and <i>shirk</i></li> <li>All Muslims believe in <i>Tawhid</i></li> <li>Philosophy of <i>Salah</i></li> <li><i>Tark as-salah</i> (abandoning <i>salah</i>)</li> <li><i>Salah</i> must be performed in all circumstances</li> <li><i>Tark as-salah</i></li> <li><i>Mustahabb salah</i></li> </ol>	<ol style="list-style-type: none"> <li><i>Anbiya</i> - Divine guides to Mankind</li> <li>The universality of Rasulullah's (s) message</li> <li>Nabi Yusuf and Zulaykha</li> <li>Nabi Yusuf interprets dreams</li> <li>Nabi Yusuf - Minister of Egypt</li> <li><i>Naskh</i> in the Quran</li> <li>Equivocal and Unequivocal verses of the Qur'an</li> <li><i>Sujud</i> in the Quran</li> <li>The issue of <i>tahrif</i> and the Qur'an</li> <li>Schools of Islamic Theology</li> <li>Do we have free will?</li> </ol>	<ol style="list-style-type: none"> <li>Rasulullah (s) – The Seal of the Prophets</li> <li>The universality of Rasulullah's (s) message</li> <li>Deputations from Foreign Lands and the Event of Mubahalal</li> <li>The Spread of Islam</li> <li>Appointing a successor</li> <li>Ghadir – The Greatest <i>Eid</i></li> <li>Rasulullah's (s) last days</li> <li>Leadership after Rasulullah</li> <li>How the Ahlul Bayt (a) were treated after Rasulullah (s)</li> <li>The Period of the First Caliph</li> <li>The Period of the Second Caliph</li> <li>The Period of the Third Caliph</li> </ol>	<ol style="list-style-type: none"> <li><i>Wilayah</i> of Ahlul Bayt (a)</li> <li>Imam Ali (a) - The Rightful Leader</li> <li>Imam Ali's (a) Close Connection with Allah</li> <li>Imam Ali (a) During the Time of the First Three Caliphs</li> <li>Imam Ali (a) becomes the Official Caliph</li> <li>The Civil Wars During Imam Ali's (a) Caliphate</li> <li>The Martyrdom of Imam Ali (a)</li> <li>The Wise Words of Imam Ali (a)</li> <li>Companions of Imam Ali (a)</li> <li>Imam Ali (a) and Social Justice</li> </ol>	<ol style="list-style-type: none"> <li>The Reappearance of Imam al-Mahdi (a)</li> <li><i>Ijtihad</i> during the <i>Ghaybah</i> of Imam al-Mahdi (a)</li> <li>Following the <i>Sunnah</i> of Rasulullah (s)</li> <li>The Akhbari Usuli Debate</li> <li>Upholding One's faith during <i>Ghaybah</i></li> <li>Being with the Imam (a)</li> <li>The Spread of Islam</li> <li>The Changing Faces of the Muslim Rule</li> <li>The Gunpowder Empires</li> <li>Revolutions and Revival</li> <li>Extremism</li> </ol>	<ol style="list-style-type: none"> <li>The Faculties of the Soul</li> <li>Acquiring <i>Taqwa</i></li> <li>Understanding <i>Shari'ah</i></li> <li><i>Hajj</i> – A Journey of Transformation</li> <li>The Day of Eid</li> <li>Moonighting</li> <li><i>Janabah</i></li> <li>Bleeding – Keeping our Bodies <i>Tahir</i></li> <li><i>Halal</i> and Healthy Foods</li> <li>The Prohibition of Alcohol and Drugs</li> <li>The Harmful Effects of Smoking</li> <li>Social Vices</li> </ol>	<ol style="list-style-type: none"> <li>Embracing generations</li> <li>Citizenship and civic duties</li> <li>Respect for people of other faiths</li> <li>Islam and relationships</li> <li>Islam and media</li> <li>Spouse selection</li> <li>Relationship with one's in-laws</li> <li>Divorce</li> <li>Sexuality in Islam</li> <li>Islam and human rights</li> <li>Keys to a successful marriage</li> <li><i>Riba</i></li> </ol>	<ol style="list-style-type: none"> <li>Our Everlasting Life</li> <li>Sweeter than honey</li> <li>The sanctity of life</li> <li>What to do when someone dies</li> <li>Washing and Shrouding</li> <li>Burial</li> <li>Remembering the deceased</li> <li>Bereavement</li> <li>Wills and Inheritance</li> <li>The Day of Gathering</li> <li>The end of time</li> </ol>	