

Assessment & Evaluation

MCE

Madrasah Centre of Excellence

Madrasah Learning Walks

Madrasah Centre of Excellence
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First Edition 2019

Published By:
The World Federation of Khoja Shia Ithna-Asheri Muslim Communities.
Registered Charity in the UK No. 282303
The World Federation is an NGO in Special Consultative Status with the Economic and Social Council (ECOSOC) of the United Nations

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MCE
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MADRASAH TOOL BOX

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***“A meaningful visit with an opportunity to ask questions
in the context of a madrasah setting.”***

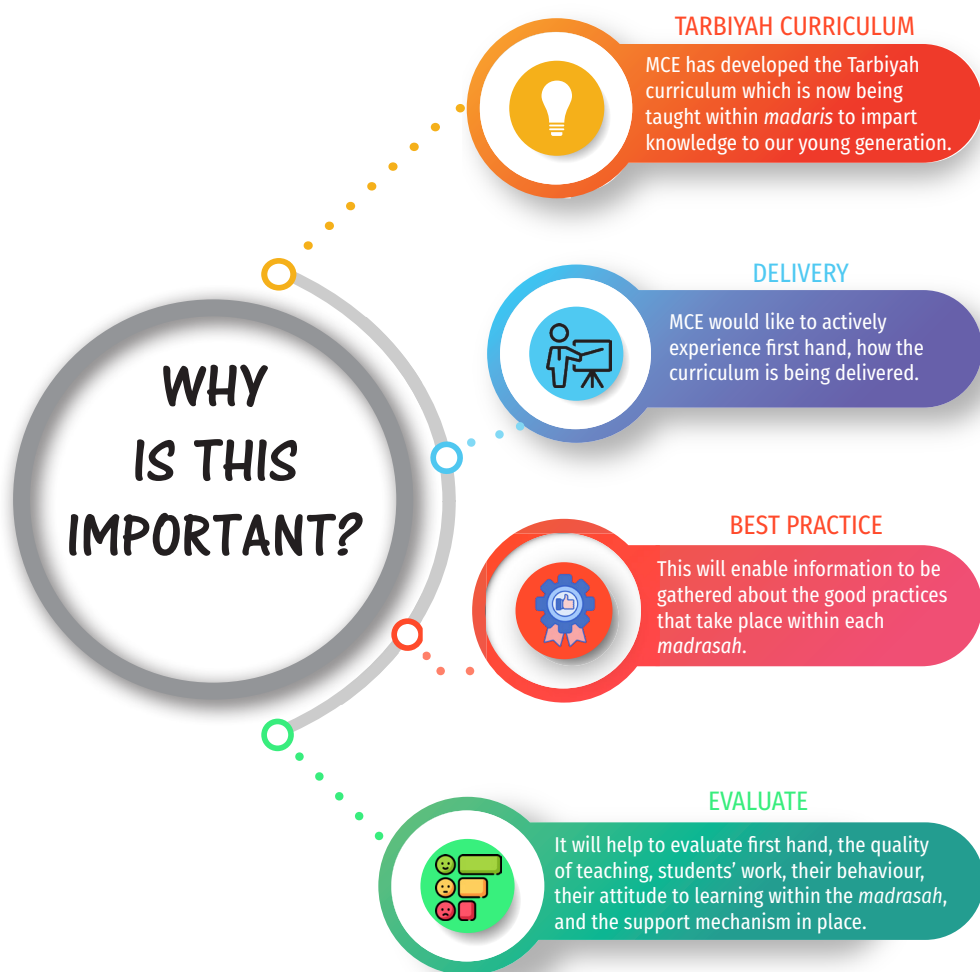


WHAT IS A LEARNING WALK?

'Learning walks' take place professionally in order to collect evidence about teaching and learning; gain evidence of progress and areas for Madrasah development. They are intended to be developmental and constructive rather than judgemental and are a whole-madrasah improvement activity.'

adapted from: www.teachers.org.uk/observation

WHY IS THIS IMPORTANT?



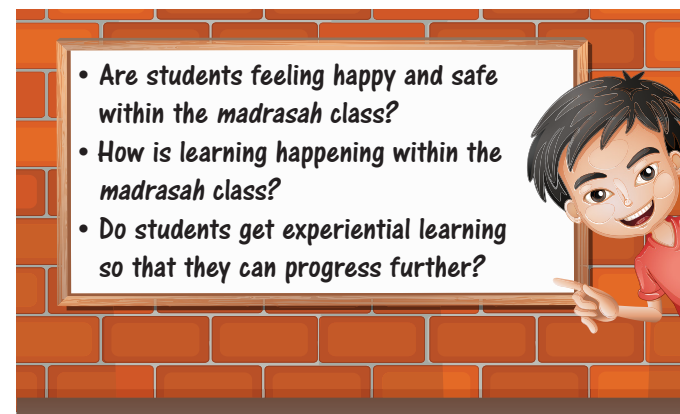
HOW WILL MADARIS BENEFIT?

MCE nurtures piety by enabling an environment that instils the values of the Qur'an and Ahl al-Bayt (a)

An opportunity to demonstrate:



















WHAT WILL THE LEARNING WALK FOCUS ON?



What would you look for?

GETTING READY FOR THE LEARNING WALK

Why are we doing the learning walk?		To help support <i>madaris</i> in delivering the Tarbiyah curriculum. It is not about individually judging a teacher but rather based on whole <i>madrasah</i> performance.		This will create collaboration and enable quality assurance of the Tarbiyah curriculum.
Who will be participating?		Senior Leadership Team (SLT) and teachers - minimum 2 per class, maximum 4		<i>Madaris</i> that are twinned will have their representatives.
How do we determine the focus of the Learning Walk?		This can be identified prior to the process. Alternatively, 'walkers' are conducting the visit with an open approach and using the observed environment to create dialogue. Have some questions ready to ask students if the opportunity arises.		Teachers can showcase their teaching and learning and provide areas to focus on. Or the walk could absorb everything going on within the session and a debrief will determine the areas.
When and how long is the visit within a class?		Approximately 10 minutes per class. These will be planned well in advance and at mutually agreed times. It is important not to cause any disruption within the session		Be sensitive to those classes that may not be able to participate.
How will feedback be shared?		Data captured will be analysed and anonymity maintained where necessary. Written records will be shared with the <i>madaris</i> and actions that are needed will be taken on by responsible persons with deadlines.		Not to be judgemental. Enable professional development of <i>madrasah</i> , the curriculum and teaching staff.
What does MCE gain from this process?		The intention is to determine the quality of work being undertaken using the Tarbiyah curriculum. This will provide areas of strengths and weaknesses which can be further developed to support the teaching in <i>madaris</i> . Rather than seeing it as an assessment for <i>madrasah</i> , it will benefit in celebrating the achievements and developing a tool-kit for <i>madaris</i> to use as part of networking and professional development.		The curriculum is in place in most <i>madaris</i> and it would benefit regional partnerships in its delivery method.
Which part of MCE delivery does the Learning Walk fit into?		Learning Walks fit in well with the assessment part as it will enrich data that is directly experienced by the senior leaders as well as classroom teachers who are actively engaged in providing an enhanced curriculum to nurture the young learners. This is delivered within an engaging environment where all learners feel safe and cared for.		It is important to remember that this will not be about judging or appraising a <i>madrasah</i> nor an individual teacher. It is about the big picture effect
Where is the Learning Walk leading us to?		It is helping to shape the better future of <i>madaris</i> through the first-hand experiences. Thus, leading to sharing with others and enhancing learning.		To help develop support networks and enable <i>madaris</i> to take shared responsibility with the Tarbiyah curriculum.

LEARNING WALK INFLUENCE



01
SEE IT

Madaris have been committed to delivering Islamic knowledge in creative ways for a long time.
Many dedicated people have helped in infusing the knowledge for our children.
We need to SEE IT



Enable all to share best practices.
This will create support mechanisms and enhance the learning journey for our children.
Value the hard work that goes on to support our children.

SHARE IT
02



Let's make it successful by helping the growth of teaching and learning.
The creativity in enabling young people to understand and implement the knowledge needs celebration and more support mechanisms.

SUCCEED WITH IT
03



WHAT IS TEAM?



Teaching & Learning

Some examples:

- Inclusive and Safe
- Use of curriculum
- Opportunities for all
- Resources
- How are a various group of learners supported- EAL, SEND, HAP, LAP, Gender, New Arrivals
- Behaviour
- CPD
- Class engagement

Environment



Some examples:

- Inclusive and Safe
- Statement of aims
- Attendance Register- students, teachers, volunteers

Some examples:

- Celebrations of Achievement
- Long term learning plan
- Informed learning
- Learning progress



Assurance

Some examples:

- Welcome pack for parents/carers**
 - Registration form for children
 - Parent or carer/madrasah (or school) agreement
 - Safeguarding policy statement
- Staff and volunteer handbook**
 - Registers of attendance
 - List of staff and volunteers (showing DBS checks and line management)
 - Job descriptions and role descriptions for staff and volunteers
- Management committee guide**
 - List of Management Committee (including appropriate checks)
 - Equalities statement



Management

QUICK FACTS!

What is a Learning Walk?

It is an opportunity to begin sharing of the teaching and learning taking place within the classroom. It is a space for dialogic learning to help inform the learning taking place within the setting.

It is a culture where all feel comfortable to welcome other *madrasah* teachers into their classrooms and the *madrasah* setting.

The intention is to encourage *madaris* to share best practices through spending 10-minutes within a classroom. The class is not disturbed, and it is an open-minded effort to make the walk a learning journey.



What is the purpose of a Learning Walk?

One key purpose is to get an accurate picture of the learning happening within the classroom setting. Look at the learners' experiences and model these elsewhere.

Teachers are not judged rather this gives an opportunity to begin sharing across departments as well as whole setting and enable best practices to be shared with other *madaris*.

Another purpose to the Learning Walks is for collaborative learning to happen using the Tarbiyah curriculum. As the curriculum is being rolled out in different phases within the *madaris*, the Learning Walks will create partnership between *madaris* and support mechanism in delivering the different aspects of the curriculum.

This will actively influence 'See it, Share It and Succeed with it'.



Why are we recommending it for *madrasah* assessment?

It is an excellent opportunity to showcase the excellent work that *madaris* are undertaking. It will further give opportunities for enhancing and moderating the curriculum to suit the needs of the learners.

A Learning Walk assists in coaching for improving practice and therefore it will help develop *madaris* further.

Overall, Learning Walks are part of quality assurance of the work that *madaris* are undertaking in delivering the Tarbiyah curriculum. There will also be a scope for understanding the management of each *madrasah* in supporting teachers and students in the teaching and learning process.



What areas will it focus on?

Using the TEAM approach the observers will either choose a focus which has been agreed with the teacher and *madrasah* leadership team or alternatively they could just observe the teaching and learning happening within the classroom. Whichever approach is found suitable, the observers will then get an opportunity to discuss the findings and summarise the strengths based on this



Who will do the walks?

The concept of TEAM is based to provide partnership between *madaris* across the different areas and regions. The intention is to examine the quality of learning and be able to share collaboratively between them. So ideally representatives from *madaris* would carry out the Learning Walk. This would consist of the SLT (senior leadership team), heads of department/ subject and other teachers (new and those who have been teaching the Tarbiyah curriculum). A maximum of 3 or 4 from the TEAM can visit a class and they would be from the home *madrasah* and the visiting *madrasah*.



QUICK FACTS!

Will they get any training?

These are opportunities There will be an opportunity to understand how to carry out the learning walk, and support will constantly be given out. The intention of the Tarbiyah curriculum is to bring engaging learning opportunities within the *madrasah* setting and thus through the Learning Walk it will showcase the implementing of the various topics/modules. The observers will examine opportunities of the impact of the Tarbiyah curriculum. Using the training opportunities, they will be able to carry out the Learning Walk in a positive manner.



How often will the walks take place?

This is decided by the *madrasah* management as observers want to experience what is going on within the teaching and learning process. It is essential that the date, time and focus is agreed with the teachers whose classes will be observed. The recommendation is up to 3 Learning Walks per *madrasah* calendar so as not to disrupt the classes.



What will be the outcomes?

A key impact that Learning Walks can produce is reflection on what was observed. Using Kolb's (1984) learning cycle observers can then develop the ideas further and test them in their own *madrasah* setting to enable the students to experience the learning. The 'walkers' will be providing a snapshot of how learning is happening and what was engaging the students. This is then developed further and tried out in different classrooms and settings. Each walker will have a 'big takeaway' from the experience.



How will feedback be given?

There is no pressure of giving personalised feedback to teachers whose lessons were part of the Learning Walk but rather a departmental feedback where good practices are shared, and support elements put in place if required. The process of TEAM engagement will have had an opportunity to first-hand experience the teaching and learning as well as the assessment of the environment. Management will have opportunities to share best practices to implement the Tarbiyah curriculum even further.

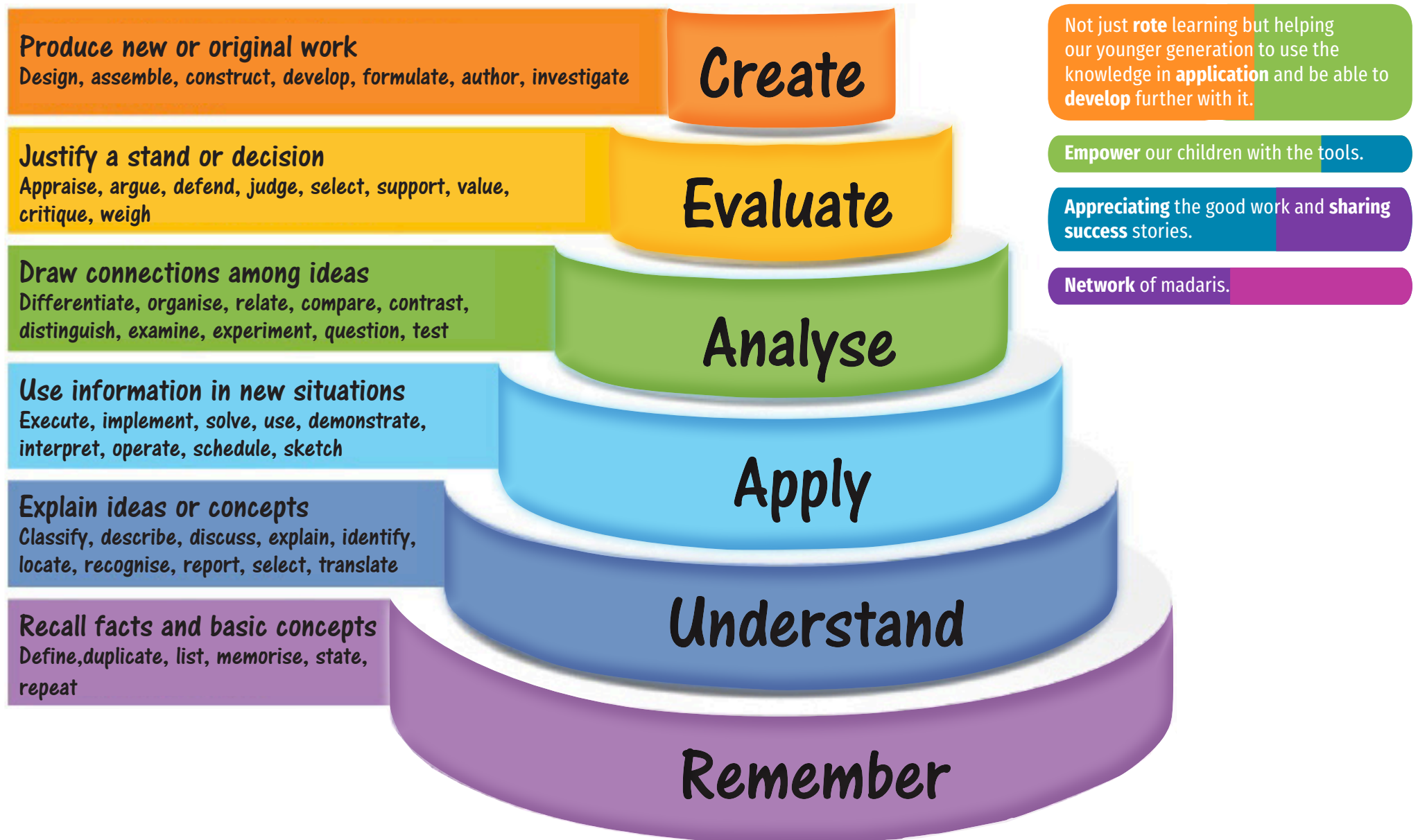


Can we provide an example of a typical Learning Walk

Many schools and Higher Education providers are using learning walks as part of their quality assurance cycle and the open- door policy has helped to work in collaboration. It is the best way to learn as we learn from each other and if *madaris* can take on board this powerful tool, we will see enhanced teaching to support our young learners. The process is effective by having a debrief of what was seen, heard and if any 'wonders' are there, these can be discussed. It is an opportunity to professionally develop our teachers and *madrasah* itself. It is also a strong evidence of how the curriculum is being taught in different *madaris*. TEAM work will bring into reality the implementation of the curriculum in supporting our young people for the future! For examples (school setting) look for #learningwalk on twitter. <https://youtu.be/AUTHOfma90> (a video example- however we would encourage visits without the clip boards.)



BLOOM'S TAXONOMY





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**Australasian
Communities.**