

TARBIYAH QUR'AN CURRICULUM

LEVEL 5

INTERMEDIATE

وَمَا تَنْزِيلُ الْقُرْآنِ إِلَّا بِإِذْنِ اللَّهِ



Teacher & Student Manual



TARBIYAH QUR'AN CURRICULUM

MCE
Madrasah Centre of Excellence

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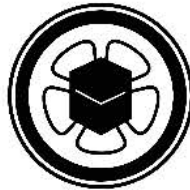
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THE WORLD
FEDERATION
OF KHOJA SHIA ITHNA-ASHERI MUSLIM COMMUNITIES

TARBIYAH QUR'AN CURRICULUM

Teacher & Student Manual

SAMPLE CURRICULUM



To all our Qur'an teachers,
past and present.



SAMPLE CURRICULUM

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TRANSLITERATION

Arabic terms which do not have standard spellings in English have been transliterated according to the system set out on this page.

ء	a, i, or u (initial form)	ع	'
آ	' (medial or final form)	غ	gh
أ	a	ف	f
ب	b	ق	q
ت	t	ك	k
ث	th	ل	l
ج	j	م	m
ح	h	ن	n
خ	kh	ه	h
د	d	و	w
ذ	dh	ي	y
ر	r	ة	t
ز	z	الـ	al-
س	s	ـا / ـآ / ـأ	ā
ش	sh	ـي	ī
ص	ṣ	ـو	ū
ض	ḍ	ـي	ay
ط	ṭ	ـو	aw
ظ	ẓ		

بِسْمِ اللَّهِ الرَّحْمَنِ الرَّحِيمِ

LEARNING AND TEACHING THE QUR'AN

قَالَ رَسُولُ اللَّهِ (صَلَّى اللَّهُ عَلَيْهِ وَآلِهِ وَسَلَّمَ):
مُعَلِّمُ الْقُرْآنِ يَنْغُورُ لَهُ كُلُّ شَيْءٍ حَتَّى الْحُوتَ فِي الْبَحْرِ

Rasūlullāh (s) has said:

'Everything in existence prays for the forgiveness of the person who teaches the Qur'an - even the fish in the sea.'

Uṣūl al-Kāfi, Volume 3, Page 301

قَالَ رَسُولُ اللَّهِ (صَلَّى اللَّهُ عَلَيْهِ وَآلِهِ وَسَلَّمَ):
خَيْرُكُمْ مَنْ تَعَلَّمَ الْقُرْآنَ وَعَلَّمَهُ إِلَى غَيْرِهِ

Rasūlullāh (s) has said:

'The best of you is the one who learns the Qur'an and then teaches it to others.'

Al-Amālī of Shaykh Ṭūsī, Volume 1, Page 5

GUIDANCE ON USING THE TARBIYAH QUR'AN CURRICULUM

The Tarbiyah Qur'an curriculum has:

- Recitation manuals (for use by the students, teachers and parents)
- A bespoke teacher training programme
- Bite-sized teacher and parent training videos for each new concept (These are accessible by clicking on or scanning the QR codes in the manuals)
- Resources and activity ideas

The curriculum includes the following manuals:

- Level 1 (Alphabets)
- Level 2 (Joining and *ḥarakah*)
- Level 3 (*Sukūn* upto *shaddah*)
- Level 4 (*Shaddah* onwards)
- Level 5 Beginners (Reciting from the *muṣḥaf*)
- Level 5 Intermediate (Reciting from the *muṣḥaf*)
- Level 5 Advanced (Reciting from the *muṣḥaf*)
- Learning to recite from Uthman Taha *muṣḥaf*

PLACEMENT ASSESSMENT GUIDANCE

When the students begin the academic year at *madrasah* or join midway through the year they should be tested and placed in groups according to their Qur'an recitation ability.

For students that are reciting from the *muṣḥaf*, they should be tested to see if they are best suited to use the level 5 beginner, intermediate or advanced level manual

- Once the student has recited the excerpt provided, the guidance underneath should be followed to allocate them to a suitable level
- Each student should be tested individually

- The teacher conducting the test should be familiar with the Tarbiyah Qur'an manuals and the different stages within them
- The student should be made very comfortable when doing the test. It should be a relaxed process for them. If a student is very shy or upset, they should not be forced to recite. Their assessment should be postponed to another time

Using the sample test, start with the letters of the alphabet, and ask the student to recite a few letters from each line. Please mark them on the recognition of letters rather than *makhraj*. The *makhraj* is something that will improve with practice, particularly when they progress to concepts like *sukūn*.

If the student knows the letters of the alphabet, move on to the next section (joining). Ask the student to recite a handful of words (5-6) from that section. Keep moving to the next section and doing the same thing, until the student is struggling, or does not know the concept at all. Place the student in the level that begins with the concept that he/she is unfamiliar with.

Sometimes, a student may have forgotten the concept in one section (for example, *ḥarakah*), but remembers the section after that (for example, *sukūn*). Hence, it is useful to check one more section after the one they struggle with.

GROUP ALLOCATION

We recommend that once the students are tested, they are grouped according to their ability, i.e. the level they are reciting at from the *muṣḥaf*.

Ideally, there should be 5-7 students per teacher. The groups can work parallel to each other within one class.

For example, a group of 5-7 students that are ready to begin learning from the Level 5 beginners manual can be put together, a group of 5-7 students that are ready to begin learning from the Level 5 intermediate manual can be put together, etc.

RECITATION LEVEL ASSESSMENT

Level	Topic	Verses	✓
Holy Qur'an	Sūrat al-A'raf, verses 61-64	<p style="font-size: 1.2em;">أَعُوذُ بِاللَّهِ مِنَ الشَّيْطَانِ الرَّجِيمِ ﴿٦١﴾</p> <p style="font-size: 1.2em;">بِسْمِ اللَّهِ الرَّحْمَنِ الرَّحِيمِ ﴿٦٢﴾</p> <p style="font-size: 1.2em;">قَالَ يَقَوْمِ أَيْسَ بِي ضَلَلْتُ وَلَكِنِّي رَسُولٌ مِّن رَّبِّ الْعَالَمِينَ ﴿٦٣﴾ أُبَلِّغُكُمْ رِسَالَاتِ رَبِّي وَأَنْصَحُ لَكُمْ وَأَعْلَمُ مِنَ اللَّهِ مَا لَا تَعْلَمُونَ ﴿٦٤﴾ أَوْعَجِبْتُمْ أَنْ جَاءَكُمْ ذِكْرٌ مِّن رَّبِّكُمْ عَلَى رَجُلٍ مِّنكُمْ لِيُنذِرَكُمْ وَلِتَتَّقُوا وَلَعَلَّكُمْ تُرْحَمُونَ ﴿٦٥﴾ فَكَذَّبُوهُ فَأَنْجَيْنَاهُ وَالَّذِينَ مَعَهُ فِي الْفُلِكِ وَأَغْرَقْنَا الَّذِينَ كَذَّبُوا بِآيَاتِنَا إِنَّهُمْ كَانُوا قَوْمًا عَمِينَ ﴿٦٦﴾</p>	✓

Please find below a rough guide for allocating students to different levels once they are reciting from the *muṣḥaf*.

Holy Qur'an	If student can:	<ul style="list-style-type: none"> Recognise and pronounce letters correctly Spell words correctly (recognise short & long vowels) Apply <i>sukūn</i> and <i>shaddah</i> correctly 	<p style="font-size: 0.8em; color: purple;">move to</p> <p style="font-size: 1.5em;">↓</p> <p style="color: purple; font-weight: bold;">Beginners</p>
		<ul style="list-style-type: none"> Apply <i>ghunnah</i> on <i>nūn</i> and <i>mīm shaddah</i> Pronounce <i>isti'la'</i> letters correctly Apply rules of the majestic word Allah correctly 	<p style="font-size: 0.8em; color: purple;">move to</p> <p style="font-size: 1.5em;">↓</p> <p style="color: purple; font-weight: bold;">Intermediate</p>
		<ul style="list-style-type: none"> Recite fluently Apply <i>qalqalah</i> correctly Apply rules of stopping correctly 	<p style="font-size: 0.8em; color: purple;">move to</p> <p style="font-size: 1.5em;">↓</p> <p style="color: purple; font-weight: bold;">Advanced</p>

GENERAL TEACHING TIPS

- It is important to have smaller group sizes for younger students. MCE recommends 5-7 per group, otherwise it can be detrimental for students. It is possible you may need to merge year groups for Qur'an and then divide them according to ability
- Begin each lesson with a recap of the previous lesson and give each student an opportunity to recite
- When introducing a new concept, first use the whiteboard to teach and then move onto reciting examples from the manual
- Use the resource ideas provided with each lesson to help students learn through fun and play. This can be done in the last 15 minutes of the class. It is important that the main teaching component be at least 20-25 minutes in duration to ensure students grasp the concept and get enough recitation practice. This should be done in an interactive manner, as demonstrated in the training programme
- Incentivise the students with praise, stickers, etc. Choose whatever is suitable for that age group/student
- Communicate with parents to recite Qur'an daily so that the students progress well. Young children only need to recite for 5-7 minutes per day on a consistent basis to improve

**To access teacher/ parent training videos,
please click/ scan the QR codes in this manual**



RECITING FROM THE *MUŞĤAF*

Once your students finish the level 4 manual, they are ready to start reciting from the *muşĥaf*. The *muşĥaf* is the Arabic name for the compiled, written pages of the Qur'an.



Click on the image



This manual has a compilation of different *āyāt* from the *muşĥaf*, with detailed instructions on how to guide the students at this crucial point in their Qur'an recitation journey.

Before you begin this manual, congratulate the students on their achievement of finishing level 4! It is certainly a great milestone to be able to start reciting the words of Allah from His great book.

Share the etiquette of reciting from the *muşĥaf* with the students. Remind them of the following points:

1. Perform *wuḍū'*
2. Face *qiblah* (if possible)
3. Do not talk to others whilst reciting or whilst listening to others recite
4. Handle the *muşĥaf* with respect
5. Start with *a'ūdhu billāh and bismillāh*

When you listen to the students recite and engage with them in class, assume the role of a 'helper' rather than a 'tester'. This will enable them to foster a positive relationship with the Qur'an.



TEACHER RESOURCES

- Level 5 teacher's manual
- A white board
- A list of students with space to mark their weekly progress and any areas they are finding challenging (see sample below)

Date	Student's Name	Fluency /5	Makhraj	Accuracy / Mistakes	Comments
05/12/24	Zahra	3	غ ق	3	

- Stickers or any other form of reward to encourage them. For example, you can award three stickers or points per lesson. You can have your own system, for example, the person with the most points at the end of the month gets a prize. Points may be awarded for:
 - Completing homework
 - Bringing all their stationery and class material
 - Class participation

STUDENT RESOURCES

- Level 5 student's manual
- Pencil and coloured pencils

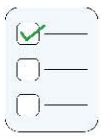
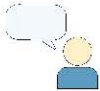

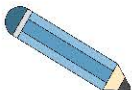





LEVEL 5: INTERMEDIATE

- The content in this manual has been divided into lessons. Some lessons take more than one teaching week to complete.
- You may wish to alter the time you take to teach the lessons according to the ability of your students, the length of each lesson, etc.
- Each lesson includes learning objectives, explanations of rules, *āyāt* from the *muṣḥaf* for the students to practice reciting and homework.

ICONS KEY

- The following icons are used in this manual.


Icon	Meaning	Icon	Meaning
	Lesson Objectives		Reading Activity
	Time		Student Activity
	Teacher Explanation		Homework
	Listening		



TIPS FOR LISTENING

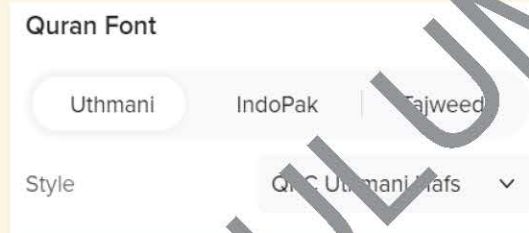
Go to this website: <https://quran.com/111>

In the menu at the top, click on the settings icon, and set the font to Uthmani and the style to 'QPC Uthmani Hafs'.

Click on play audio (which is a green icon just above the first *āyah*). 

The *sūrah* will start playing and a menu will pop up at the bottom of the page.

Click on the 3 dots in the menu, then click reciter. Select the option for 'Mahmoud Khalil Al-Husary-Muallim'. The passage will play whilst highlighting the exact word being recited.

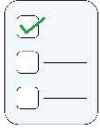


SAMPLE CURRICULUM



LESSON 1 - WEEK 1 OF 2

أَعُوذُ بِاللَّهِ مِنَ الشَّيْطَانِ الرَّجِيمِ ﴿١﴾ بِسْمِ اللَّهِ الرَّحْمَنِ الرَّحِيمِ ﴿٢﴾



- Rule of *qalqalah*
- Improving fluency

Click on the QR code



Introduce the rule of *qalqalah*

The word *qalqalah* means vibration/ shaking.

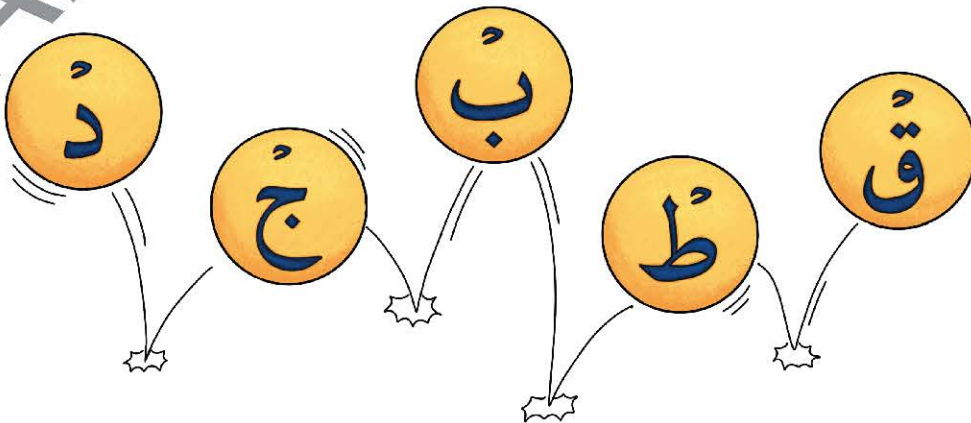
If any of the letters of *qalqalah* appear with a *sukūn*, they are read with an echoing sound. The same rule applies whether they are in the middle or at the end of a word.

ق ط ب ج د

They are collected in the word:

[قُطْبُ جَدٌ]

If the letter of *qalqalah* comes at the end of a word and you stop on it, it will be pronounced with a strong echoing sound, and if the letter has a *shaddah* it will be pronounced even stronger.





Go through the words in the table below and demonstrate what the echo sounds like. Allow the students to repeat and practice the recitation of these words.

Examples at the end of a verse	Examples within a word	
خَلَقَ ← becomes خَلَقُ	أَقْبِلُ	ف
مُحِيطَ ← becomes مُحِيطُ	شَطْرَ	ط
كَسَبَ ← becomes كَسَبُ	بِجَا	ب
بُرُوجَ ← becomes بُرُوجُ	وَجْهَكَ	ج
أَحَدُ ← becomes أَحَدُ	سِدْرَةَ	د



Listen to *Sūrah al-Falaq* (<https://quran.com/113>).

Pay attention to the pronunciation of the letters with *qalqalah*.

بِسْمِ اللَّهِ الرَّحْمَنِ الرَّحِيمِ ﴿١﴾ قُلْ أَعُوذُ

بِرَبِّ الْفَلَقِ ﴿٢﴾ مِنْ شَرِّ مَا خَلَقَ ﴿٣﴾



وَمِنْ شَرِّ غَاسِقٍ إِذَا وَقَبَ ﴿٣﴾ وَمِنْ شَرِّ

النَّفَّاثِ فِي الْعُقَدِ ﴿٤﴾ وَمِنْ شَرِّ حَاسِدٍ

إِذَا حَسَدَ ﴿٥﴾ (113:1-5)



Prepare *Sūrah al-Ikhlās* and *Sūrah al-Burūj* for recitation by circling the rules you have learnt so far:

- *Nūn ghunnah*
- *Mīm ghunnah*
- Rule of majestic word *Allāh*
- *Isti'lā'* letters (Triangle letters)
- *Qalqalah*



Recite the *Sūrah*s paying attention to all the rules that are circled.

بِسْمِ اللَّهِ الرَّحْمَنِ الرَّحِيمِ ﴿١﴾ قُلْ هُوَ اللَّهُ

أَحَدٌ ﴿٢﴾ اللَّهُ الصَّمَدُ ﴿٣﴾ لَمْ يَلِدْ وَلَمْ يُولَدْ



﴿٣﴾ وَلَمْ يَكُن لَّهُمْ كُفُورًا أَحَدٌ ﴿٤﴾ (112:1-4)

بِسْمِ اللَّهِ الرَّحْمَنِ الرَّحِيمِ ﴿١﴾ وَالسَّمَاءِ

ذَاتِ الْبُرُوجِ ﴿٢﴾ وَالْيَوْمِ الْمَوْعُودِ ﴿٣﴾

وَشَاهِدٍ وَمَشْهُودٍ ﴿٤﴾ قِيلَ أَصْحَابُ

الْأُخْدُودِ ﴿٥﴾ النَّارِ ذَاتِ الْوُقُودِ ﴿٦﴾

إِذْ هُمْ عَلَيْهَا قُعُودٌ ﴿٧﴾ وَهُمْ عَلَىٰ مَا

يَفْعَلُونَ بِالْمُؤْمِنِينَ شُهُودٌ ﴿٨﴾ وَمَا

نَقَمُوا مِنْهُمْ إِلَّا أَن يُؤْمِنُوا بِاللَّهِ الْعَزِيزِ



الْحَمِيدِ ﴿٨﴾ الَّذِي لَهُ مُلْكُ السَّمَوَاتِ

وَالْأَرْضِ وَاللَّهُ عَلَىٰ كُلِّ شَيْءٍ شَهِيدٌ ﴿٩﴾

إِنَّ الَّذِينَ فَتَنُوا الْمُؤْمِنِينَ وَالْمُؤْمِنَاتِ

ثُمَّ لَمْ يَتُوبُوا فَلَهُمْ عَذَابٌ جَهَنَّمَ وَلَهُمْ

عَذَابٌ الْحَرِيقِ ﴿١٠﴾ إِنَّ الَّذِينَ ءَامَنُوا

وَعَمِلُوا الصَّالِحَاتِ لَهُمْ جَنَّاتٌ تَجْرِي

مِنْ تَحْتِهَا الْأَنْهَارُ ذَلِكَ الْفَوْزُ الْكَبِيرُ

﴿١١﴾ إِنَّ بَطْشَ رَبِّكَ لَشَدِيدٌ ﴿١٢﴾ إِنَّهُ هُوَ



يُبْدِي وَيُعِيدُ ﴿١٣﴾ وَهُوَ الْغَفُورُ الْوَدُودُ

﴿١٤﴾ فِي الْعَرْشِ الْمَجِيدِ ﴿١٥﴾ فَعَالَ لِمَا

يُرِيدُ ﴿١٦﴾ هَلْ أَتَاكَ حَدِيثُ الْجُنُودِ ﴿١٧﴾

فِرْعَوْنَ وَثَمُودَ ﴿١٨﴾ بَلِ الَّذِينَ كَفَرُوا

فِي تَكْذِيبٍ ﴿١٩﴾ وَاللَّهُ مِنْ وَرَائِهِمْ

مُحِيطٌ ﴿٢٠﴾ بَلْ هُوَ قُرْءَانٌ مَجِيدٌ ﴿٢١﴾ فِي

لَوْحٍ مَحْفُوظٍ ﴿٢٢﴾ (85:1-22)



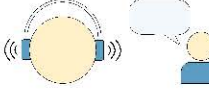
Practice reciting the verses from today's lesson each day this week. To achieve the best results, the parents should be partners on the student's Qur'an recitation journey.



LESSON 1 - WEEK 2 OF 2



Recap the rules of *qalqalah* taught in the previous lesson.



Listen to *Sūrah at-Tāriq* (<https://quran.com/86>).

Pay attention to the pronunciation of the letters with *qalqalah*.

بِسْمِ اللَّهِ الرَّحْمَنِ الرَّحِيمِ ۝ وَالسَّمَاءِ
وَالطَّارِقِ ۝ وَمَا أَدْرَاكَ مَا الطَّارِقُ
النَّجْمُ الثَّاقِبُ ۝ إِنَّ كُلَّ نَفْسٍ
لَمَّا عَلِيهَا حَافِظٌ ۝ فَلْيَنْظُرِ الْإِنْسَانُ
مِمَّ خُلِقَ ۝ خُلِقَ مِنْ مَّاءٍ دَافِقٍ ۝
يَخْرُجُ مِنْ بَيْنِ الصُّلْبِ وَالتَّرَائِبِ ۝



إِنَّهُ وَعَلَى رَجْعِهِ لَقَادِرٌ ﴿٨﴾ يَوْمَ تُبْلَى

الشَّيْءُ ﴿٩﴾ فَمَا لَهُ مِنْ قُوَّةٍ وَلَا نَاصِرٍ

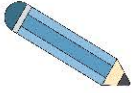
﴿١٠﴾ وَالسَّمَاءِ ذَاتِ الرَّجْعِ ﴿١١﴾ وَالْأَرْضِ

ذَاتِ الصَّدْعِ ﴿١٢﴾ إِنَّهُ لَقَوْلُ فَصْلٍ ﴿١٣﴾

وَمَا هُوَ بِالْهَزْلِ ﴿١٤﴾ إِنَّهُمْ يَكِيدُونَ

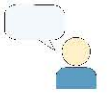
كَيْدًا ﴿١٥﴾ وَأَكِيدُ كَيْدًا ﴿١٦﴾ فَمَهْلٍ

الْكَافِرِينَ أَمْهَلُهُمْ رُؤْيَدًا ﴿١٧﴾ (٨٦:١-١٧)



Prepare *Sūrah at-Tāriq* (above) and *Sūrah al-Masad* for recitation by circling the rules you have learnt so far:

- *Nūn ghunnah*
- *Mīm ghunnah*
- Rule of majestic word Allah
- *Isti'lā'* letters (Triangle letters)
- *Qalqalah*



Recite the *sūrahs* paying attention to all the rules that are circled.

بِسْمِ اللَّهِ الرَّحْمَنِ الرَّحِيمِ ﴿١﴾ تَبَّتْ يَدَا أَبِي
لَهَبٍ وَتَبَّ ﴿٢﴾ مَا أَغْنَىٰ عَنْهُ مَالُهُ وَمَا
كَسَبَ ﴿٣﴾ سَيَصْلَىٰ نَارًا ذَاتَ لَهَبٍ ﴿٤﴾ فِي جِيدِهَا
حَبْلٌ مِّن مَّسَدٍ ﴿٥﴾ (111:1-5)



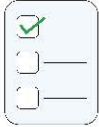
Practice reciting the verses from today's lesson each day this week. To achieve the best results, the parents should be partners on the student's Qur'an recitation journey.

SAMPLE CURRICULUM



LESSON 2

أَعُوذُ بِاللَّهِ مِنَ الشَّيْطَانِ الرَّجِيمِ بِسْمِ اللَّهِ الرَّحْمَنِ الرَّحِيمِ

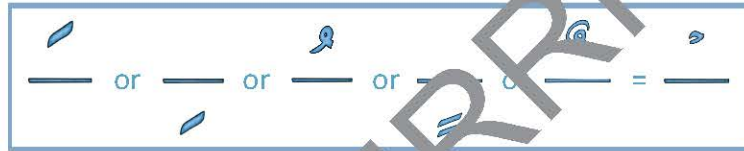


- Rules of stops with ة
- Improving fluency

Click or tap on me



Recap the basic rules of stopping with the students. When a word ends in *fathah*, *kasrah*, *dammaḥ*, *kasrahtayn* and *dammahtayn* - the sign is converted to a *sukūn*.

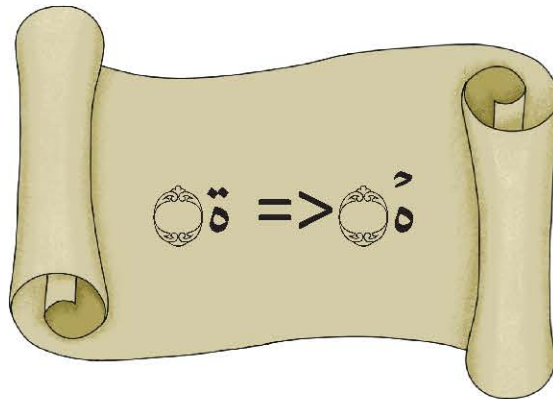


You can refer to more details in manual level 4.

Remind the students that there are special rules for stopping for the following:

أ تَا' MARBŪTAH

If the letter before the stop is ة then it should be read as ه with a *sukūn* (هْ).



The letter ه with *sukūn*, should be heard when it is recited. (This is the rule of *al-Hams* which is covered in more detail in advanced level.)



حَامِيَةٌ ﴿٤﴾	خَشِيعَةٌ ﴿٢﴾
حَامِيَةٌ ﴿٤﴾	خَشِيعَةٌ ﴿٢﴾



Listen to *Sūrah al-Qāri'ah* (<https://quran.com/101>).

Notice how the words ending in *ō* sound when stopping.

بِسْمِ اللَّهِ الرَّحْمَنِ الرَّحِيمِ ﴿١﴾ الْقَارِعَةُ

﴿١﴾ مَا الْقَارِعَةُ ﴿٢﴾ وَمَا أَدْرَاكَ مَا

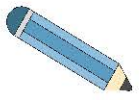
الْقَارِعَةُ ﴿٣﴾ يَوْمَ يَكُونُ النَّاسُ

كَالْفَرَاشِ الْمَبْثُوثِ ﴿٤﴾ وَتَكُونُ الْجِبَالُ

كَالْعِهْنِ الْمَنْفُوشِ ﴿٥﴾ فَأَمَّا مَنْ ثَقُلَتْ



مَوَازِينُهُ ﴿٦﴾ فَهُوَ فِي عَيْشَةٍ رَّاضِيَةٍ ﴿٧﴾
وَأَنَّهُ مَن خَفَّتْ مَوَازِينُهُ ﴿٨﴾ فَأُمُّهُ وَ
هَآوِيَةٌ ﴿٩﴾ وَمَا أَدْرَاكَ مَا هِيَ ﴿١٠﴾ نَارٌ
حَآمِيَةٌ ﴿١١﴾ (101: 1-11)



Prepare *Sūrah al-Ghāshiyah* for recitation by circling the rules you have learnt so far:

- *Nūn ghunnah*
- *Mīm ghunnah*
- Rule of majestic word Allah
- *Isti'ā' letters* (triangle letters)
- *Qalqalah*
- Stopping with ة



Recite the *sūrah* paying attention to all the rules that are circled.

بِسْمِ اللَّهِ الرَّحْمَنِ الرَّحِيمِ ﴿١﴾ هَلْ أَتَاكَ



حَدِيثُ الْأَغْشِيَةِ ① وَجُوهٌ يَوْمَئِذٍ

حَشِيَّةٌ ② عَامِلَةٌ نَاصِبَةٌ ③ تَصَلَّى

نَارًا حَاقِيَةً ④ تُسْقَى مِنْ عَيْنٍ عَاقِبَةٍ

⑤ لَيْسَ لَهُمْ طَعَامٌ إِلَّا مِنْ ضَرِيحٍ ⑥

لَا يُسْمِنُ وَلَا يُغْنِي مِنْ جُوعٍ ⑦ وَجُوهٌ

يَوْمَئِذٍ نَاعِمَةٌ ⑧ لِسَعْيِهَا رَاضِيَةٌ ⑨

فِي جَنَّةٍ عَالِيَةٍ ⑩ لَا تَسْمَعُ فِيهَا لَغِيَةً

⑪ فِيهَا عَيْنٌ جَارِيَةٌ ⑫ فِيهَا سُرُرٌ



مَرْفُوعَةٌ ﴿١٣﴾ وَأَكْوَابٌ مَّوْضُوعَةٌ ﴿١٤﴾

وَنَارِقٌ مَّصْفُوفَةٌ ﴿١٥﴾ وَزَرَابِيُّ مَبْثُوثَةٌ

﴿١٦﴾ أَفَلَا يَنْظُرُونَ إِلَى الْإِبِلِ كَيْفَ

خُلِقَتْ ﴿١٧﴾ وَإِلَى السَّمَاءِ كَيْفَ رُفِعَتْ

﴿١٨﴾ وَإِلَى الْجِبَالِ كَيْفَ نُصِبَتْ ﴿١٩﴾ وَإِلَى

الْأَرْضِ كَيْفَ سُطِحَتْ ﴿٢٠﴾ فَذَكِّرْ إِنَّمَا

أَنْتَ مُذَكِّرٌ ﴿٢١﴾ لَسْتَ عَلَيْهِمْ بِمُصَيِّرٍ

﴿٢٢﴾ إِلَّا مَنْ تَوَلَّى وَكَفَرَ ﴿٢٣﴾ فَيُعَذِّبُهُ اللَّهُ



الْعَذَابَ الْأَكْبَرَ ﴿٢٤﴾ إِنَّ إِلَيْنَا إِيَابَهُمْ

﴿٢٥﴾ إِنَّ عَلَيْنَا حِسَابَهُمْ ﴿٢٦﴾ (88:1-26)



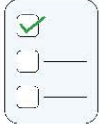
Practice reciting the verses from today's lesson each day this week. To achieve the best results, the parents should be partners on the student's Qur'an recitation journey.

SAMPLE CURRICULUM



LESSON 3

أَعُوذُ بِاللَّهِ مِنَ الشَّيْطَانِ الرَّجِيمِ ﴿١﴾ بِسْمِ اللَّهِ الرَّحْمَنِ الرَّحِيمِ ﴿٢﴾

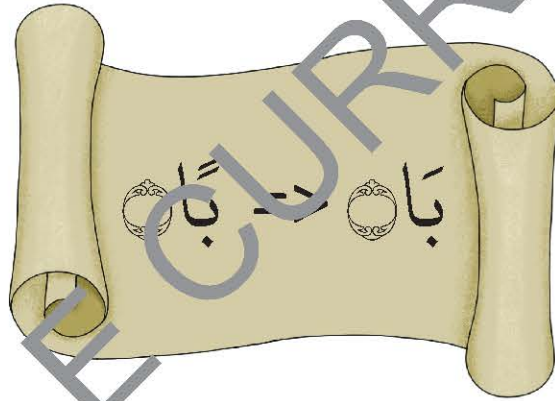


- Rules of stops with *tanwīn* with *fathah*

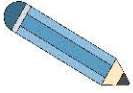
Click on Scan me



If the letter before the stop has a *tanwīn* with *fathah*, then only one *fathah* is read and elongated for two counts.



نَبَاتًا ﴿١٧﴾	فِرَارًا ﴿٦﴾
نَبَاتًا ﴿١٧﴾	فِرَارًا ﴿٦﴾



Prepare *Sūrah Nūh* for recitation by circling rules that have been taught so far:

- *Nūn ghunnah*
- *Mīm ghunnah*
- Rule of majestic word Allah
- *Isti'ālā'* letters (Triangle letters)
- *Qalqalah*
- Stopping with *ḍ*
- Stopping with *tanwīn* with *fathah*



Recite the *sūrah* paying attention to all the rules that are circled.

بِسْمِ اللَّهِ الرَّحْمَنِ الرَّحِيمِ ﴿١﴾ إِنَّا أَرْسَلْنَا
نُوحًا إِلَىٰ قَوْمِهِ أَنْ أَنْذِرْ قَوْمَكَ مِن
قَبْلِ أَنْ يَأْتِيَهُمْ عَذَابٌ أَلِيمٌ ﴿٢﴾ قَالَ
يَقَوْمِ إِنِّي لَكُمْ نَذِيرٌ مُّبِينٌ ﴿٣﴾
اعْبُدُوا اللَّهَ وَاتَّقُوهُ وَأَطِيعُوا يَغْفِرْ



لَكُمْ مِنْ ذُنُوبِكُمْ وَيُؤَخِّرْكُمْ إِلَىٰ
الْآخِرِ ۖ إِنَّ أَجَلَ اللَّهِ إِذَا جَاءَ لَا
يُؤَخَّرُ لَوْ كُنْتُمْ تَعْلَمُونَ ﴿٤﴾ قَالَ رَبِّ إِنِّي
دَعَوْتُ قَوْمِي لَيْلًا وَنَهَارًا ﴿٥﴾ فَلَمْ يَزِدْهُمْ
دُعَائِي إِلَّا فِرَارًا ﴿٦﴾ وَإِنِّي كُلَّمَا دَعَوْتُهُمْ
لِتُغْفِرَ لَهُمْ جَعَلُوا أُصْبِعَهُمْ فِي آذَانِهِمْ
وَأَسْتَعْشَوْا ثِيَابَهُمْ وَأَصْرُوا وَاسْتَكْبَرُوا
أَسْتَكْبَارًا ﴿٧﴾ ثُمَّ إِنِّي دَعَوْتُهُمْ جِهَارًا



٨ ثُمَّ إِنِّي أَعْلَنْتُ لَهُمْ وَأَسْرَرْتُ لَهُمْ

إِسْرَارًا ٩ فَقُلْتُ اسْتَغْفِرُوا رَبَّكُمْ

إِنَّهُ كَانَ غَفَّارًا ١٠ يُرْسِلِ السَّمَاءَ

عَلَيْكُمْ مِدْرَارًا ١١ وَيُمِدُّكُمْ

بِأَمْوَالٍ وَبَنِينَ وَيَجْعَلُ لَكُمْ جَنَّاتٍ

وَيَجْعَلُ لَكُمْ أَنْهَارًا ١٢ مَا لَكُمْ لَا

تَرْجُونَ لِلَّهِ وَقَارًا ١٣ وَقَدْ خَلَقَكُمْ

أَطْوَارًا ١٤ أَلَمْ تَرَوْا كَيْفَ خَلَقَ اللَّهُ



سَبْعَ سَمَوَاتٍ طِبَاقًا ﴿١٥﴾ وَجَعَلَ الْقَمَرَ

فِي مَن نُّورًا وَجَعَلَ الشَّمْسُ سِرَاجًا ﴿١٦﴾

وَاللَّهُ أَنْبَتَكُمْ مِّنَ الْأَرْضِ نَبَاتًا ﴿١٧﴾ ثُمَّ

يُعِيدُكُمْ فِيهَا وَيُخْرِجُكُمْ إِخْرَاجًا

﴿١٨﴾ وَاللَّهُ جَعَلَ لَكُمْ الْأَرْضَ بِسَاطًا

﴿١٩﴾ لِّتَسْلُكُوا مِنْهَا سُبُلًا فِجَاجًا ﴿٢٠﴾

قَالَ نُوحٌ رَّبِّ إِنِّي أَعْتَصَمْتُكَ وَأَتَّبَعْتُكَ

مَنْ لَّمْ يَزِدْهُ مَالَهُ وَوَلَدَهُ إِلَّا خَسَارًا



﴿٢١﴾ وَمَكْرُوهٌ مَّكْرًا كُبْرًا ﴿٢٢﴾ وَقَالُوا لَا

تَدْرِينُ ۗ اِلٰهَتِكُمْ وَلَا تَدْرِنَنَّا وَلَا

سُوعًا وَلَا يَعْجُوثَ وَيَعُوقَ وَنَسْرًا ﴿٢٣﴾

وَقَدْ أَضَلُّوا كَثِيرًا ^{صَلِّ} وَلَا تَزِدِ الظَّالِمِينَ

إِلَّا ضَلَالًا ﴿٢٤﴾ مِمَّا خَطَبْتَهُمْ أُغْرِقُوا

فَادْخُلُوا نَارًا فَلَمْ يَجِدُوا لَهَا مِنْ دُونِ

اللَّهِ أَنْصَارًا ﴿٢٥﴾ وَقَالَ نُوحٌ رَبِّ لَا تَذَر

عَلَى الْأَرْضِ مِنَ الْكٰفِرِينَ دَيَّارًا ﴿٢٦﴾ إِنَّكَ



إِنْ تَذَرَهُمْ يُضِلُّوا عِبَادَكَ وَلَا يَلِدُوا إِلَّا

فَأَجْرًا كَفَّارًا ﴿٢٧﴾ رَبِّ اغْفِرْ لِي وَلِوَالِدَيَّ

وَلِمَنْ دَخَلَ بَيْتِي مُؤْمِنًا وَلِلْمُؤْمِنِينَ

وَالْمُؤْمِنَاتِ وَلَا تَزِدِ الظَّالِمِينَ إِلَّا

تَبَارًا ﴿٢٨﴾ (71:1-28)



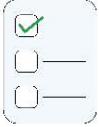
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LESSON 4

أَعُوذُ بِاللَّهِ مِنَ الشَّيْطَانِ الرَّجِيمِ ﴿١﴾ بِسْمِ اللَّهِ الرَّحْمَنِ الرَّحِيمِ ﴿٢﴾

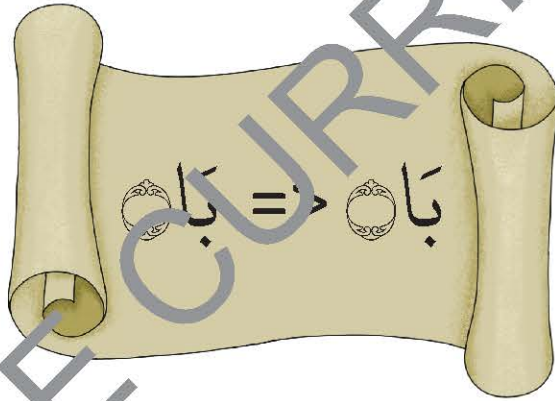
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- Rules of stops with *alif*



If the letter before the stop is an *alif* with a *fatahah* before it, it does not change.

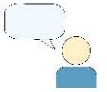


أَشَقَّهَا ﴿١١﴾	بَنْهَا ﴿٥﴾
أَشَقَّهَا ﴿١٢﴾	بَنْهَا ﴿٥﴾



Prepare *Sūrah al-Shams* and *Sūrah al-Layl* for recitation by circling rules that have been taught so far:

- *Nūn ghunnah*
- *Mīm ghunnah*
- Rule of majestic word Allah
- *Isti'ā'* letters (Triangle letters)
- *Qalqalah*
- Stopping with *ḍ*
- Stopping with *tanwīn* with *fathah*
- Stopping with *alif*



Recite the *sūrah* paying attention to all the rules that are circled.

بِسْمِ اللَّهِ الرَّحْمَنِ الرَّحِيمِ ①
وَضُحَاهَا ②
وَالْقَمَرِ إِذَا تَدَاهَا ③
وَالنَّهَارِ إِذَا جَلَّهَا ④
وَاللَّيْلِ إِذَا يَغْشَاهَا ⑤
وَالسَّمَاءِ وَمَا بَنَاهَا ⑥
وَالْأَرْضِ



وَمَا طَحَّهَا ⑥ وَنَفْسٍ وَمَا سَوَّهَا ⑦

فَأَلَمَّهَا فُجُورَهَا وَتَقْوَاهَا ⑧ قَدْ أَفْلَحَ

مَنْ زَكَّاهَا ⑨ وَقَدْ خَابَ مَنْ دَسَّاهَا ⑩

كَذَّبَتْ ثَمُودُ بِطَعُونَهَا ⑪ إِذِ انْبَعَثَ

أَشْقَاهَا ⑫ فَقَالَ لَهُمْ رَسُولُ اللَّهِ نَاقَةَ

اللَّهِ وَسُقْيَاهَا ⑬ فَكَذَّبُوهُ فَفَقَرُوهَا

فَدَمَدَمَ عَلَيْهِمْ رَبُّهُمْ بِذُنُوبِهِمْ فَسَوَّاهَا

⑭ وَلَا يَخَافُ عُقْبَاهَا ⑮ (91:1-15)



بِسْمِ اللَّهِ الرَّحْمَنِ الرَّحِيمِ ﴿١﴾ وَاللَّيْلِ إِذَا

يَسْتَبِي ﴿٢﴾ وَالنَّهَارِ إِذَا تَجَلَّى ﴿٣﴾ وَمَا خَلَقَ

الذَّكَرَ وَالْأُنثَىٰ ﴿٤﴾ إِنْ سَعَيْكُمْ لَشَيْءٌ

﴿٥﴾ فَأَمَّا مَنْ أَعْطَىٰ وَاتَّقَىٰ ﴿٦﴾ وَصَدَّقَ

بِالْحُسْنَىٰ ﴿٧﴾ فَسَنِيَرَهُو لِلْيُسْرَىٰ ﴿٨﴾

وَأَمَّا مَنْ بَخِلَ وَاسْتَغْنَىٰ ﴿٩﴾ وَكَذَّبَ

بِالْحُسْنَىٰ ﴿١٠﴾ فَسَنِيَرَهُو لِلْعُسْرَىٰ ﴿١١﴾

وَمَا يُغْنِي عَنْهُ مَالُهُ إِذَا تَرَدَّىٰ ﴿١٢﴾



إِنَّ عَلَيْنَا لَلْهُدَىٰ ﴿١٢﴾ وَإِنَّ لَنَا لَلْآخِرَةَ

وَالْأُولَىٰ ﴿١٣﴾ فَأَنْذَرْتُكُمْ نَارًا تَلَظَّىٰ ﴿١٤﴾

لَا يَصْلِحُ إِلَّا الْأَشْقَىٰ ﴿١٥﴾ الَّذِي كَذَّبَ

وَتَوَلَّىٰ ﴿١٦﴾ وَسَيَجْزِيهَا الْآتِقَىٰ ﴿١٧﴾ الَّذِي

يُؤْتِي مَالَهُ يَتَزَكَّىٰ ﴿١٨﴾ وَمَا لِأَحَدٍ عِنْدَهُ

مِنْ نِعْمَةٍ يُجْزَىٰ ﴿١٩﴾ إِلَّا أَيْتَاءً وَجْهَ رَبِّهِ

الْأَعْلَىٰ ﴿٢٠﴾ وَلَسَوْفَ يَرْضَىٰ ﴿٢١﴾ (92:1-21)



Practice reciting the verses from today's lesson each day this week. To achieve the best results, the parents should be partners on the student's Qur'an recitation journey.



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